

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



ANZAC Day Ceremony

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Website Link: <https://baulkham-h.schools.nsw.gov.au/links.html>

From the principal's desk:

Welcome back to all students and our community in what will no doubt be another fantastic and busy term at Baulkham Hills High School.

During the holidays, **Cloris Xu (Year 12)** and **Iris Xu (Year 12)** represented Australia at the **2024 European Girls' Mathematical Olympiad** with two other students. The event was held in Georgia. The students achieved the highest rank ever by an Australian team, being placed second. This is an outstanding achievement by these students. Full details can be read at <https://www.amt.edu.au/news/australian-team-ranked-second-at-2024-egmo>.

All school staff were involved in school development day on Monday 29 April. On this day, staff received training in the **Resilience in our Teens (RIOT)** program (<https://www.parentshop.com.au/professionals/resilience-in-our-teens>). Students will receive training in RIOT over the coming months..... Cont P2

30 April 2024

Calendar 2024



This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 1
Monday 29 April Staff Development Day – Student Free Day
Tuesday 30 April All students return to school HSC Japanese – Tanken Centre
Wednesday 1 May Y7 Penrith Lakes Geography Excursion
Thursday 2 May Y12 Wellbeing Day
Friday 3 May Y11 Geography Excursion
Week 2
Monday 6 May Y7 Vaccinations Y9 PDM Assessment – Art History and Criticism Premier’s Debating Challenge 8.40am - 12.35pm
Tuesday 7 May Y8 Wellbeing Day
Wednesday 8 May Hills Zone Cross Country Carnival @ Sydney Equestrian Y9 Visual Arts Assessment – Art Making Y10 Visual Arts Assessment – Art History and Criticism
Thursday 9 May Selective Schools Placement Test Y10 Vaccinations Romeo and Juliet – Y9 Y11 and 12 Visual Arts excursion – MCA and Art Gallery of NSW
Friday 10 May School Athletics Carnival
Week 3
Monday 13 May Y9 Audio Production Assessment – Digital Project 1 Y7 Art History and Criticism Assessment 7VABA1
Tuesday 14 May Y7 Art History and Criticism Assessment 7VABA2, 7VAK02, 7VAUL3
Wednesday 15 May Y7 Art History and Criticism assessment 7VABA3 and 7VAK01
Thursday 16 May Relay for Life Morning Tea – Ms Greenlees Y7 Art History and Criticism Assessment 7VAUL1
Friday 17 May Y7 Art History and Criticism Assessment 7VAUL2, 7VAK03 Live Aid - Outreach

Our school's **Annual Report for 2023** and **Strategic Improvement Plan for 2024-2027** have been published and are available on our website at <https://baulkham-h.schools.nsw.gov.au/about-our-school/school-planning-and-reporting.html>.

Thank you to our cadet unit and prefects who represented our school so ably at last week's **ANZAC Day Dawn Service** (<https://www.castlehillsl.com.au/anzacday/>) which was held at Centenary of ANZAC Reserve, located on Wrights Road, Kellyville. A special note of congratulations to Anika Pandey (Year 11) who was one of four ANZAC Ambassadors. Anika present one of the keynote addresses at the dawn service from students in the Castle Hill area. It was a moving, heartfelt presentation.

I am seeking **data on community access to the school newsletter**. To assist, please take a few minutes to complete the survey at <https://forms.gle/DypeGVDhXSmkDddLA>.

Wayne Humphreys
Principal

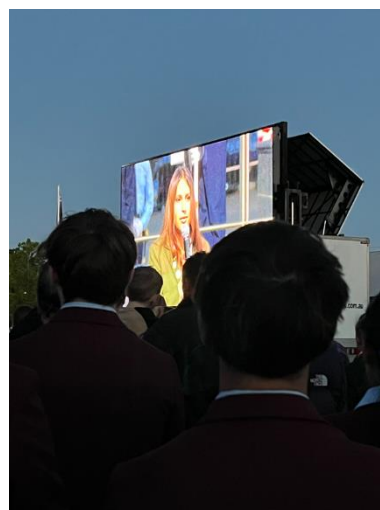


Resilience in Teens (RIOT)



Baulko News

ANZAC DAY Service's held at Centenary of ANZAC Reserve, located on Wrights Road, Kellyville and at Beaumont Hills Public School



Procedure for Early Leavers

If a student needs to leave school early, they must provide a written note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass. Without a note a parent/carer will be required to come into the office to sign their child out of school.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

Early Flexible Study Leave for Senior students – Sign out is at lunchtime at the Front Office

ANZAC Day Ceremony





Careers News

Universities' Admissions Centre (UAC) is Open

UAC is now open for Year 12 students to apply for their courses. It costs \$80 to apply for UAC, and that is a one-off payment that provides access to everything the site does. This includes the ability to apply for:

- University courses (up to 5, in preference order)
- EAS (for students experiencing disadvantage)
- SRS (Early Entry)
- ES (Equity Scholarships for financially disadvantaged students)

UAC also provides students with their ATARs on December 18.

Families should note that not all courses will be immediately visible on the UAC site. Some courses don't appear on the site until August. Please don't be alarmed if you can't find the courses you want to apply for right now, it is a quirk that occurred because UAC previously opened in August, but changed to April because of UNSW moving to a trimester system (3 terms per year instead of 2). Other universities maintained their previous schedules. Ironically, so did UNSW, but the early opening is for other students which I will explain below.

Here is a link to [UAC's Key Dates](#) (pictured).

	Offer round	Apply and pay by 11.59pm on	Upload PDF documents by 11.59pm on	Change preferences by 11.59pm on [^]	Offers released at 7.30am on	
Post-school applicants only	April Round 1	Thu 4 Apr 2024	Thu 11 Apr 2024	Thu 11 Apr 2024	Thu 18 April 2024	Usually offers to semester 2 courses
	May Round 1	Thu 18 Apr 2024	Thu 25 Apr 2024	Thu 2 May 2024	Thu 9 May 2024	
	May Round 2	Thu 2 May 2024	Thu 9 May 2024	Thu 16 May 2024	Thu 23 May 2024	
	June Round 1	Thu 16 May 2024	Thu 23 May 2024	Thu 30 May 2024	Thu 6 Jun 2024	
	June Round 2	Thu 30 May 2024	Thu 6 Jun 2024	Thu 13 Jun 2024	Thu 20 Jun 2024	
	July Round 1	Thu 20 Jun 2024	Thu 27 Jun 2024	Fri 5 Jul 2024	Fri 12 Jul 2024	
	July Round 2	Thu 4 Jul 2024	Thu 11 Jul 2024	Thu 18 Jul 2024	Thu 25 Jul 2024	
	August Round 1	Thu 11 Jul 2024	Thu 25 Jul 2024	Thu 1 Aug 2024	Thu 8 Aug 2024	
	August Round 2	Thu 1 Aug 2024	Thu 8 Aug 2024	Thu 15 Aug 2024	Thu 22 Aug 2024	
	September Round 1	Thu 15 Aug 2024	Thu 22 Aug 2024	Thu 29 Aug 2024	Thu 5 Sep 2024	
	September Round 2	Thu 22 Aug 2024	Thu 5 Sep 2024	Thu 12 Sep 2024	Thu 19 Sep 2024	
	October Round 1	Thu 29 Aug 2024	Thu 12 Sep 2024	Fri 27 Sep 2024	Fri 4 Oct 2024	
	October Round 2	Mon 16 Sep 2024	Mon 30 Sep 2024	Thu 10 Oct 2024	Thu 17 Oct 2024	
	November Round 1	Thu 10 Oct 2024	Thu 24 Oct 2024	Fri 1 Nov 2024	Fri 8 Nov 2024	
November Round 2	Thu 24 Oct 2024	Thu 31 Oct 2024	Thu 14 Nov 2024	Thu 21 Nov 2024		
December Round 1	Thu 31 Oct 2024	Thu 7 Nov 2024	Thu 28 Nov 2024	Thu 5 Dec 2024		
Main offer rounds for 2024 Year 12 students						
	December Round 2	Thu 7 Nov 2024	Thu 14 Nov 2024	Wed 18 Dec 2024	Mon 23 Dec 2024	
	January Round 1	Thu 5 Dec 2024	Thu 26 Dec 2024	Thu 2 Jan 2025	Thu 9 Jan 2025	
	January Round 2	Thu 2 Jan 2025	Thu 9 Jan 2025	Wed 15 Jan 2025	Wed 22 Jan 2025	
	February Round 1	Thu 23 Jan 2025	Thu 30 Jan 2025	Thu 30 Jan 2025	Thu 6 Feb 2025	
	February Round 2	Thu 30 Jan 2025	Thu 30 Jan 2025	Fri 7 Feb 2025	Thu 13 Feb 2025	
	March Round 1	Fri 7 Feb 2025*	Thu 27 Feb 2025	Thu 27 Feb 2025	Thu 6 Mar 2025	

[^] There are short periods before each offer round when you are unable to change your preferences in your application.

* This is the final closing date to apply for courses starting semester 1, 2025.



There are a few things to notice.

1. There are two offer rounds per month. Confusingly, **the first round of offers for our students is December Round 2** (in the orange box).
2. All the rounds prior to November are for 'post-school applicants only'. That is, postgraduates, mature-age students, and international students. Those are not for us, so you can ignore those dates.
3. Some courses, Medicine included, are not offered until January Round 1.
4. November Round 1 and 2, and December Round 1 are the SRS (early entry) rounds. I will provide more information about all of these as the year goes on.
5. Students will receive ATARs on Dec 18 at 9am and can change their course preferences until 11:59pm that same night.

That means students will be able to change preferences with full knowledge of their ATAR. However, in a later newsletter I will go into the idea of 'Selection Rank', which is always higher than ATAR, to explain why students should not change their preferences if their ATAR is below the 'cut-off'.

Finally, if you have any difficulties paying for UAC access by the end of September, please get in touch and we will be able to help.

Enjoy,

Chris Buchli
Careers Adviser

Travel Forms – Extended Leave

Please Note: Holidays/Extended Leave are not to be submitted through the parent portal. An application needs to be completed. Click on link:

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>



2024 Online consent for school vaccination Parent communication toolkit

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV).
In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:
<https://engage.health.nsw.gov.au/engage>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - a) Enter your child's personal details
 - b) Provide the Medicare card details for you and your child
 - c) Read the linked Parent Information Sheet and privacy statement. Translations available in 27 languages
 - d) Provide consent.

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online

Year 7

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

Year 10

- Meningococcal ACWY

Scan the QR code to give your consent now

To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

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SHPN (HP NSW) 220990.

NSW Health

Uniform Shop Return and Exchange Policy

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

Please note:

- Refund on credit card payments will require up to three weeks to process.
- No refund or exchange on the Orientation Day.
- No refund or exchange for any second-hand items at any time.

Thank you.
Uniform Shop

Administration Updates

Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a **Medical Certificate** is required.

Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>

Planned Travel

Planned travel should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.

Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au





BHHS Mobile Phone Policy and Implementation

Purpose Statement:

The “no phones in school” policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students' Use of Mobile Phones in Schools Policy*.

Rational:

From Term 4, 2023, students are not permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

The NSW Department of Education provided five options for schools to implement this policy. After surveying the views of teachers, students and parents, there was majority support for the introduction of the option “**phones off and away**”. It has been decided to trial this option during Term 4, with a review in early 2024.

Roles and Responsibilities:

Principal, Executive and Teachers:

- Practice consistent with the school behaviour policy.
- Staff model appropriate use of mobile phones.
- Organise safe keeping of mobile phones if confiscated.

Office staff:

- Organise safe and secure keeping of confiscated phones.
- Keep an accurate record of collected mobile phones.
- Communicate with parents/carers as required.

Parents and carers:

- Encourage students to follow the school policy.
- Communicate with their child through the front office rather than contacting the student directly.
- Understand that the school takes no responsibility for loss or damage to phones.
- Encourage their children to engage in social and physical activities during break times.
- Work collaboratively with the school and help reinforce the school's procedures and behaviour management policy and use of phones at school to support staff.

Students:

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised.
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required.



- Engage in learning in the classroom.
- Engage in social and physical activities during break times.
- It is the responsibility of students to follow the guidelines outlined in this document.

Implementation of policy:

At BHHS, the “no phone” policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs.
- Required as a learning tool for educational purposes with explicit teacher permission.

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

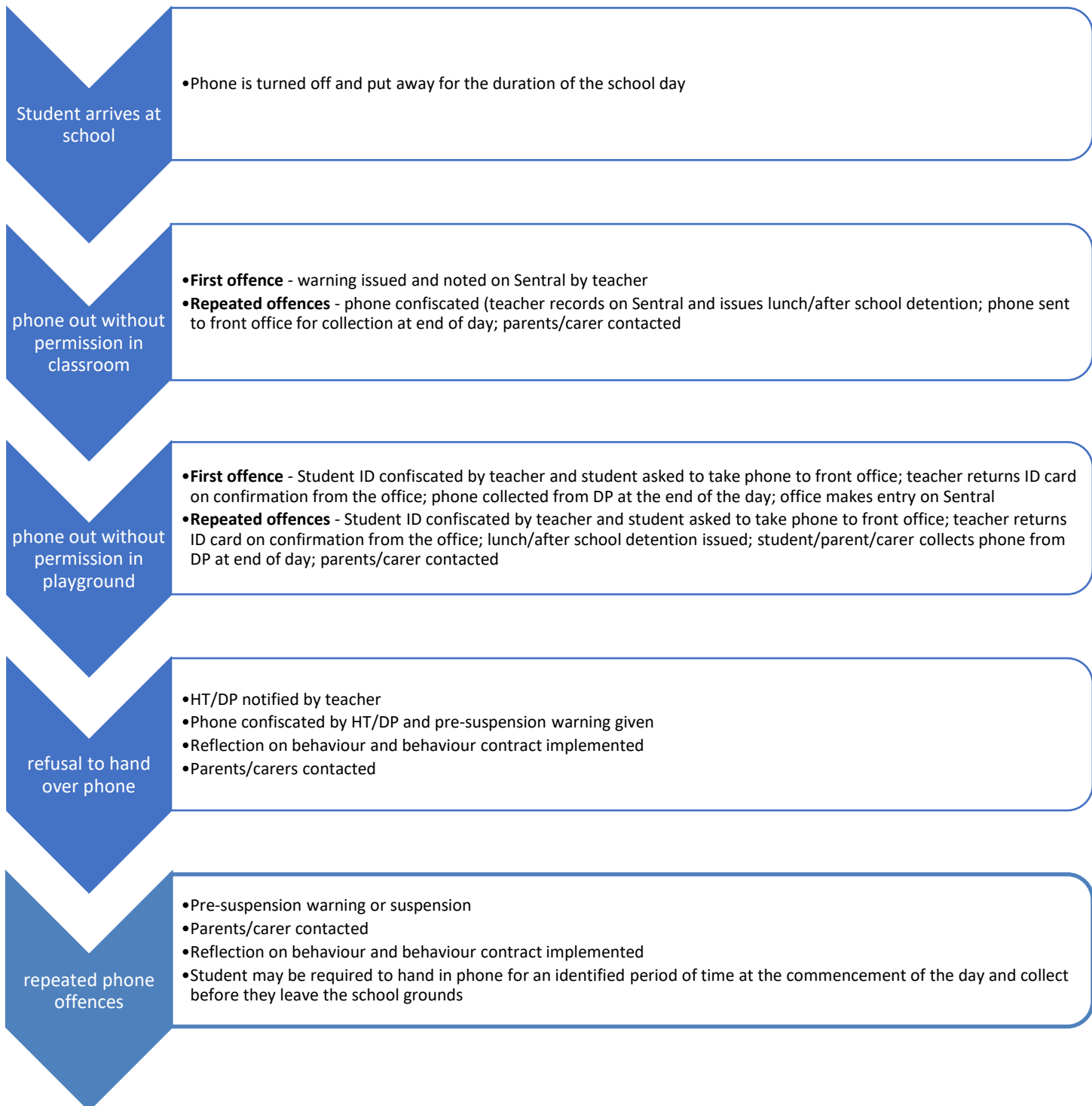
Phone Protection:

- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

Consequences:

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones **without permission** during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy. These include, but are not limited to:
 - Confiscation of the mobile phone for the remainder of the school day.
 - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device.
 - Removal of “**phones off and away**” and replaced by “**phones stored in office**” for the school day.
 - Issue of warning of suspension.
 - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.

In the Classroom and/or Playground



Excursions

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

Sport

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.

Canteen

- Students will be required to use a card or cash to pay for purchases at the canteen

Exemption process

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams. These exemptions will be identified via a flag on Sentral and a card given to student.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption. This will be reflected in the student's IEP which will be completed by the HT T & L. A flag will indicate that this exemption has been approved on PXP.
- A student collects the application form for exemption from their supervising Deputy Principal who will provide them and their parents/carers with guidance.
- Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
- If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption and this will be communicated to staff through executive meetings.
- If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly through the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.



Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

Bus Travel

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. **I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus.** Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.



PWDA Disability Advocacy Futures Program

Are you a student living with disability?

Do you live in southeast, southwest or central Sydney?

Do you study in one of the public schools or are a parent/guardian of a student with disability from the above regions of NSW?

Do you need help to access or navigate the NSW public education system or access NSW Government-funded services?

Our advocates are here to help you!

Funded by



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Education



PEOPLE WITH DISABILITY AUSTRALIA



We can help you with

Information & Referrals

- Your rights as a student with disability,
- What specific help the school should provide to students with disability while in the school,
- Connecting you to other services that can help.

Advocacy

- Help access and talk to the school system,
- Help prepare letters and applications to the schools,
- Assist you raise concerns with schools and the Department of Education where appropriate.

Contact us



Monday to Friday, 9am to 5pm
1800 422 015



intake@pwd.org.au



pwd.org.au

PWDA Information Request Form

