

# Baulkham Hills High Newsletter



[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Cover: Year 12 Jerseys 2019

### In this issue:

2019 National Assessment Program – Literacy and Numeracy (NAPLAN)  
Sports Report – NSW CHS State Swimming Carnival  
Careers News

### From the principal's desk:

Welcome back to a new term. I trust everyone had a happy and healthy break and that we are ready for another busy term at Baulko.

Year 11 start the term with two weeks of assessments. We wish them well. Year 12 finished their assessments at the end of last term and now await their results.

Year 12 have now been issued with their jerseys so are now proudly showing off their nicknames and proof that they are indeed in Year 12, their final year of schooling.

All students were issued with Stewart House envelopes late last term and asked to donate \$2 to this worthy cause. Stewart House is located at Freshwater, by the beach. It is solely supported by public schools in NSW. Disadvantaged children are brought from all over NSW to Stewart House for medical, dental and social reasons to enjoy a two week stay by the seaside. It is a most worthy cause and I urge all students to donate a gold coin to this charity.

30 April 2019

### Calendar 2019

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



#### Term 2

<b>Week 1</b>
<b>Monday 29 April – School Development Day (Pupil Free Day)</b>
<b>Tuesday 30 April</b> - Y11 Half Yearly Examinations 30/4 to 7/5 incl.
<b>Wednesday 1 May</b>
<b>Thursday 2 May</b> - Y9 Sydney Writers Festival (Poole)
<b>Friday 3 May</b> - Y7-9 Band Camp Vision Valley Fri 3/5, 3.30pm – Sun 5/5, 1.00pm (Kim)
<b>Week 2</b>
<b>Monday 6 May</b> - All Students – Star Wars Day (Humphreys) - Y11 Half Yearly Examinations 30/4 to 7/5 incl. - Y7 Science Prac Task in class 7K P3-4 (Harwood) - Y12 HSC English – A Doll's House Symposium P6-8 (Sweeney)
<b>Tuesday 7 May</b> - Community Concert at Aminya Retirement Village, Baulkham Hills P2-4 - Y7 Science Prac Task in class 7U P1-2 (Harwood)
<b>Wednesday 8 May</b> - Zone Cross Country @ Macquarie Uni Fields (Filewood) - Y7 Science Prac Task in class 7B P1-2, 7L P7-8 (Harwood)
<b>Thursday 9 May</b> - Y8 Mini Skills Test 1 P1 (8SSA Dumas), P6 (8SSL Iaconis), P8 (8SSO Mogoko) - Y7 Science Prac Task in class 7A P3-4, 7O P5-6 (Harwood)
<b>Friday 10 May</b> - Y8 Mini Skills Test 1 P5 (8SSH Dhall)
<b>Week 3</b>
<b>Monday 13 May</b> - Y11 Modern History Visit to Augment Assessment Task P1-8 (Yassa/Treanor)
<b>Tuesday 14 May</b> - NAPLAN 14/5 – 16/5 incl.
<b>Wednesday 15 May</b>
<b>Thursday 16 May</b> - Y12 Camp Collaroy 16/5 to 17/5 incl. (Zhu/Milne) - Y8 Mini Skills Test 2 in class 8SSA P1, 8SSL P6, 8SSO P8
<b>Friday 17 May</b> - NAPLAN Catch Up - Y8 Mini Skills Test 2 in class 8SSH P5
<b>Sunday 19 May – Y12 Ext1 English Study Day (Srnice)</b>
<b>Week 4</b>
<b>Monday 20 May</b> - Y11 Motivational Mapping/Skill Development – TLC P1-5 (Hardy)
<b>Tuesday 21 May</b>
<b>Wednesday 22 May</b> - Music Night 6.30pm 22/5-23/5 (Sleight)
<b>Thursday 23 May</b> - Y7&8 APSMO Maths Competition in class (Hoang)
<b>Friday 24 May</b> - Y11 Othello Performance, Riverside Theatre Parramatta P2-P7 (Bovard)
<b>Week 5</b>
<b>Monday 27 May</b> - Y10 Half Yearly Examinations 27/5 to 31/5 incl. - Y12 Buffer Day 27/5 to 30/5 incl.
<b>Tuesday 28 May</b> - P & C General Meeting 7.30pm
<b>Wednesday 29 May</b>
<b>Thursday 30 May</b>
<b>Friday 31 May</b> - Y12 Assessment Day 31/5 to 3/6 incl.

Parents are reminded that the drop off zone for the bus bay is at the end of the bus bay, not where the fencing stops. To stop earlier is a traffic offence and local council rangers are likely to fine parents dropping off students in the wrong part of the bus bay. At the same time, parents are not permitted to enter the car park except for dropping off students who have mobility issues. These rules are for the safety of all of our students.

Welcome to Ms Kristy Pugliano (photo below) who has joined us as our new Head Teacher of Creative and Performing Arts, replacing Mr Lance Hopper who retired at the end of last year.

If the tragic events in Sri Lanka recently had a direct impact on any of our families please advise Ms Terryanne Fletcher, our Head Teacher of Wellbeing so that we can ensure the health and wellbeing of all our students.

It is pleasing to note that our two Science laboratories are now back in use after their refurbishment. Thank you to the P&C for their assistance in funding the refurbishment. We also have P2 back in use after its refurbishment.

Congratulations to :

- Krystal Jessen who won a Bronze medal in the 50m Backstroke in the 12- 15 year old Multi Class event at the recent State Swimming championships (photo below)

**Jeanne Bathgate**

### Baulko News



Ms Kristy Pugliano - New Head  
Teacher of Creative and  
Performing Arts



New Science Laboratories



### 2019 National Assessment Program – Literacy and Numeracy (NAPLAN)

Tuesday 14<sup>th</sup> May to Friday 17<sup>th</sup> May will see students from Years 7 and 9 across Australia take part in the testing for the National Assessment Program – Literacy and Numeracy.

The NAPLAN test is another way of finding out what students can and cannot do, so that future programs can help them. It should be noted that there is no pass/fail mark in the tests, the NAPLAN tests is purely an indication of what an individual student can do.

As the test is marked mainly by computer the test must be completed using a pencil and an eraser, under no circumstances should a student use pens or liquid paper. We advise students to bring to the exam:

- at least two sharpened 2B pencils, not mechanical pencils such as *Pacers*
- a pencil sharpener, with something to collect the shavings in
- an eraser
- a calculator for the Numeracy Test
- some quiet activity to go on with if they should finish early, all other equipment for the test will be supplied.

The program of events for NAPLAN is as follows:

#### Tuesday 14<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 11:06 a.m.:</b> Students attend Roll Call to Period 3 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Period 3:</b> Students to proceed to the Houliston Centre
<b>9:00 a.m. to 9:50 a.m.:</b> Language Conventions Test	<b>11:15 a.m. to 12:05 p.m.:</b> Language Conventions Test
<b>9:50 a.m. to 10:10 a.m.:</b> Break	<b>12:05 p.m. to 12:25 p.m.:</b> Break
<b>10:10 a.m. to 10:55 a.m.:</b> Writing Test	<b>12:25 p.m. to 1:10 p.m.:</b> Writing Test
<b>10:55 a.m. to 11:06 a.m.:</b> Recess	<b>Periods 7 to 8:</b> Students attend normal lessons
<b>Periods 4 to 8:</b> Students attend normal lessons	

#### Wednesday 15<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 10:14 a.m.:</b> Students attend Roll Call to Period 2 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Recess:</b> Students to proceed to the Houliston Centre
<b>8:49 a.m. to 9:59 a.m.:</b> Reading Test	<b>10:18 a.m. to 11:28 a.m.:</b> Reading Test
<b>Periods 3 to 8:</b> Students attend normal lessons	<b>Periods 5 to Sport:</b> Students attend normal lessons

#### Thursday 16<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 10:26 a.m.:</b> Students attend Roll Call to Period 2 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Recess:</b> Students to proceed to the Houliston Centre
<b>8:55 a.m. to 10:05 a.m.:</b> Numeracy Test	<b>10:35 a.m. to 11:45 a.m.:</b> Numeracy Test
<b>Periods 3 to 8:</b> Students attend normal lessons	<b>Periods 5 to 8:</b> Students attend normal lessons

During the breaks students may go to the canteen or the toilet, otherwise they are to remain in the COLA area next to the canteen or on the grassed area next to the Houliston Centre.

#### Friday 17<sup>th</sup> May

Friday is a catch up day for any student who was absent for any of the tests on the previous three days. Students who have to catch up an exam should make their way to the Houliston Centre **at the start of Period 1** where the organisation of the day will be explained to them.



## NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

**2019**

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

See example NAPLAN questions at [nap.edu.au](http://nap.edu.au)

### How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

In 2019, your child will sit NAPLAN paper tests.

However, children in other schools across Australia will sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

**NAP** NATIONAL  
ASSESSMENT  
PROGRAM

**acara** AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY

### What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 17 May 2019.

### NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

### How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, please visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)

## Sports Report – NSW CHS State Swimming Carnival

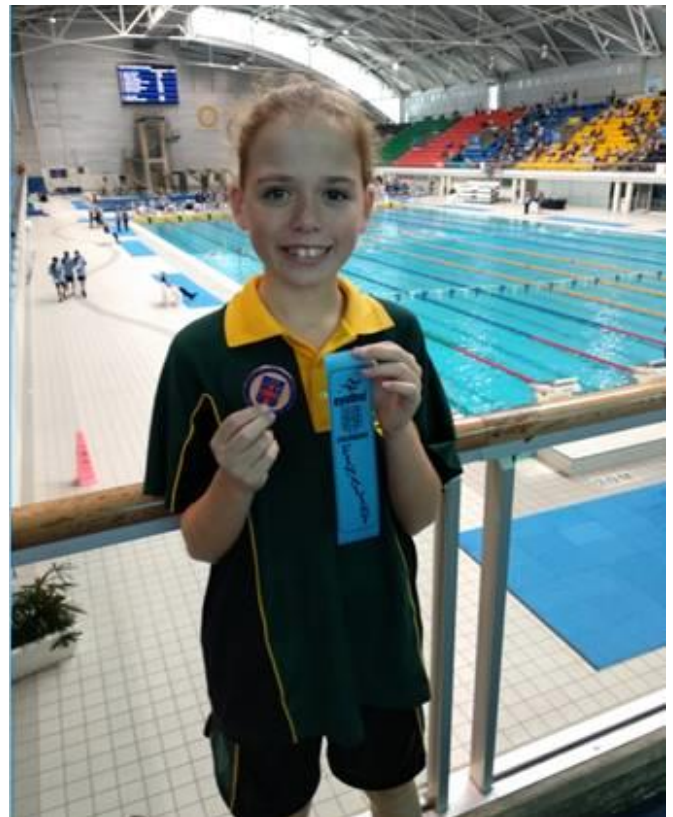
CONGRATULATIONS TO KRYSTAL JESSEN who competed at the NSW CHS state swimming carnival.

Krystal achieved the following results:

3<sup>rd</sup> 50m Backstroke 12-15years Girls Multi Class  
4<sup>th</sup> 50m Freestyle 12-15years Girls Multi Class  
4<sup>th</sup> 50m Breaststroke 12-15years Girls Multi Class  
3<sup>rd</sup> 100m Freestyle 12-15years Girls Multi Class

These are fantastic results from our talented Baulko swimmer. We also wish Krystal good luck as she is off to Adelaide next week where she will be competing at the Australia Age Championships.

Mr Filewood, Sports Organiser





## Careers News

[Resource for parents](https://myfuture.edu.au/footer/assist-others) - <https://myfuture.edu.au/footer/assist-others>

### Uni Speakers Term 2 at lunch

The updated list of speakers is posted in Google Classroom – speakers for Term 2 include UNSW Medicine, UTS BAcc Co-op (BHHS alumna presenting), USyd Law Society (2 BHHS alumni presenting), UNSW Co-op, USyd Scholarships and MentorMe UNSW uni student panel (multiple disciplines).

### Events & Resources for students

Your child will continue to receive a Weekly Careers Update via email (which is similar to the content that has previously been posted in these newsletter updates). Due to the increasingly large number of events run by universities and limited space, event details will not continue to be put in this newsletter - however if you would like to receive this information directly, please ask your child for the user name and password that is published in Google Classroom for the [Study Work Grow](#) Careers subscription (which is also available to all parents of the school). Students have access to a range of resources on Google Classroom – please see the [Careers](#) page on the school website for an overview of the Careers Program.

### Updates for parents of Year 10 students

- Work Experience FAQs and form (Student Placement Record) are on Google Classroom (opportunities that have been advertised by universities/organisations will be emailed to students however it is the student's responsibility to organise their own placement – guidance for this is via Careers Classes and individual consultations)
- UAC Guides for Year 10 students to assist with subject selection will be sent to the school in May
- Year 10 will have a speaker in HR in Term 2 Week 6 (Mon 3 June P3-5) to talk to them about finding a work experience placement and skills required for the future

### Updates for parents of Year 11 students

- Year 11 will be undertaking Motivational Mapping using the Youth Maps profiling report early Term 2 and this will assist in identifying their key motivators and areas which they can improve on.
- Year 11 students will have a briefing session on Youth Maps as well as a speaker in HR in Term 2 Week 4 (Mon 20 May P1-5) to talk to them about finding a work experience placement/other opportunities ahead of scholarship applications next year, as well as skills required for the future.

### Updates for parents of Year 12 students

- UAC Guides have been delivered to the school last week and are available in the senior study for all Year 12 students
- Year 12 have been briefed on uni procedures and are now able to apply (the full [timeline](#) has been sent to students)
- Scholarship and cadetship opportunities have been emailed to/posted on Google Classroom for students and addressed by universities and other speakers this term
- Year 12 will have the opportunity to have help with their scholarship applications from a speaker experienced in HR, after Trials (Week 5, Thurs 22 Aug Period 6 + lunch)

Ms Hardy, Careers Adviser



# WESLEY GIANT

# GARAGE SALE

*at Wesley Castle Hill Uniting Church  
32 Showground Road, Castle Hill*

on Friday May 3<sup>rd</sup>

and Saturday May 4<sup>th</sup>

*from 8:00am to 1:00pm both days*

Sale items/Stalls will include Books, Records, CDs, DVDs, Clothing, Electrical, Furniture, Manchester, Plants, Toys, White Elephant, Jewellery, Fine Art and China etc.

We will also be providing refreshments - tea and coffee during sale hours - together with a Sausage Sizzle for lunch on both days, and Bacon and Egg rolls for breakfast on Saturday morning.

Enjoy the friendly atmosphere, and pick up a bargain (or two) knowing you will be helping those families who need our assistance within the Hills area.