

# Baulkham Hills High Newsletter



[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Cover: Band Europe Tour – St Pauls Rome

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### From the principal's desk:

Year 11 assessments continue this week as well as practical tasks for Year 7 Science and Year 8 Geography. Good luck to our students participating in the Zone Cross Country at Macquarie University on Wednesday.

Student photographs have been distributed through roll call teachers. We have also had nine roll call classes receive pizzas for lunch to celebrate the fact that they had 100% attendance at the cross country carnival. I look forward to a similarly large number of classes getting 100% attendance at the Athletics Carnival in Week 4. It is all part of adding to the school spirit.

Invoices for fees for junior years will be sent home shortly. Please try to get these paid promptly. Thank you to those families who have already paid. Don't forget the Building Fund is tax deductible.

### Calendar 2019

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



#### Term 2

<b>Week 2</b>
<b>Monday 6 May</b> - All Students – Star Wars Day (Humphreys) - Y11 Half Yearly Examinations 30/4 to 7/5 incl. - Y7 Science Prac Task in class 7K P3-4 (Harwood) - Y12 HSC English – A Doll's House Symposium P6-8 (Sweeney)
<b>Tuesday 7 May</b> - Community Concert at Aminya Retirement Village, Baulkham Hills P2-4 - Y7 Science Prac Task in class 7U P1-2 (Harwood)
<b>Wednesday 8 May</b> - Zone Cross Country @ Macquarie Uni Fields (Filewood) - Y7 Science Prac Task in class 7B P1-2, 7L P7-8 (Harwood)
<b>Thursday 9 May</b> - Y8 Mini Skills Test 1 P1 (8SSA Dumas), P6 (8SSL Iaconis), P8 (8SSO Mogoko) - Y7 Science Prac Task in class 7A P3-4, 7O P5-6 (Harwood)
<b>Friday 10 May</b> - Y8 Mini Skills Test 1 P5 (8SSH Dhall)
<b>Week 3</b>
<b>Monday 13 May</b> - Y11 Modern History Visit to Augment Assessment Task P1-8 (Yassa/Treanor)
<b>Tuesday 14 May</b> - NAPLAN 14/5 – 16/5 incl.
<b>Wednesday 15 May</b>
<b>Thursday 16 May</b> - Y12 Camp Collaroy 16/5 to 17/5 incl. (Zhu/Milne) - Y8 Mini Skills Test 2 in class 8SSA P1, 8SSL P6, 8SSO P8
<b>Friday 17 May</b> - NAPLAN Catch Up - Y8 Mini Skills Test 2 in class 8SSH P5
<b>Sunday 19 May – Y12 Ext1 English Study Day (Srnica)</b>
<b>Week 4</b>
<b>Monday 20 May</b> - Y11 Motivational Mapping/Skill Development – TLC P1-5 (Hardy)
<b>Tuesday 21 May</b>
<b>Wednesday 22 May</b> - Music Night 6.30pm 22/5-23/5 (Sleight)
<b>Thursday 23 May</b> - Y7&8 APSMO Maths Competition in class (Hoang)
<b>Friday 24 May</b> - Y11 Othello Performance, Riverside Theatre Parramatta P2-P7 (Bovard)
<b>Week 5</b>
<b>Monday 27 May</b> - Y10 Half Yearly Examinations 27/5 to 31/5 incl. - Y12 Buffer Day 27/5 to 30/5 incl.
<b>Tuesday 28 May</b> - P&C General Meeting 7.30pm
<b>Wednesday 29 May</b>
<b>Thursday 30 May</b>
<b>Friday 31 May</b> - Y12 Assessment Day 31/5 and 3/6 incl.
<b>Week 6</b>
<b>Monday 3 June</b> - Y7/8/9 Half Yearly Examinations 3/6 to 7/6 incl. - Y12 Assessment Day 31/5 and 3/6 incl.
<b>Tuesday 4 June</b> - Y12 Reports Issued 4/6-5/6 incl.
<b>Wednesday 5 June</b>
<b>Thursday 6 June</b>
<b>Friday 7 June</b> - EDEX - After School (Arblaster)

Year 12 now have their jerseys but please remember that when representing the school full uniform is required for formal occasions.

Congratulations to:

- James Bang who has been selected to represent Australia at the International Mathematics Olympiad being held in the UK in July. This is a huge achievement. Well done.
- Aiden Biju and Anna Cheung who have been selected in the NSW CHS Volleyball teams to compete at the nationals in South Australia in August.

### Jeanne Bathgate

#### China Trip



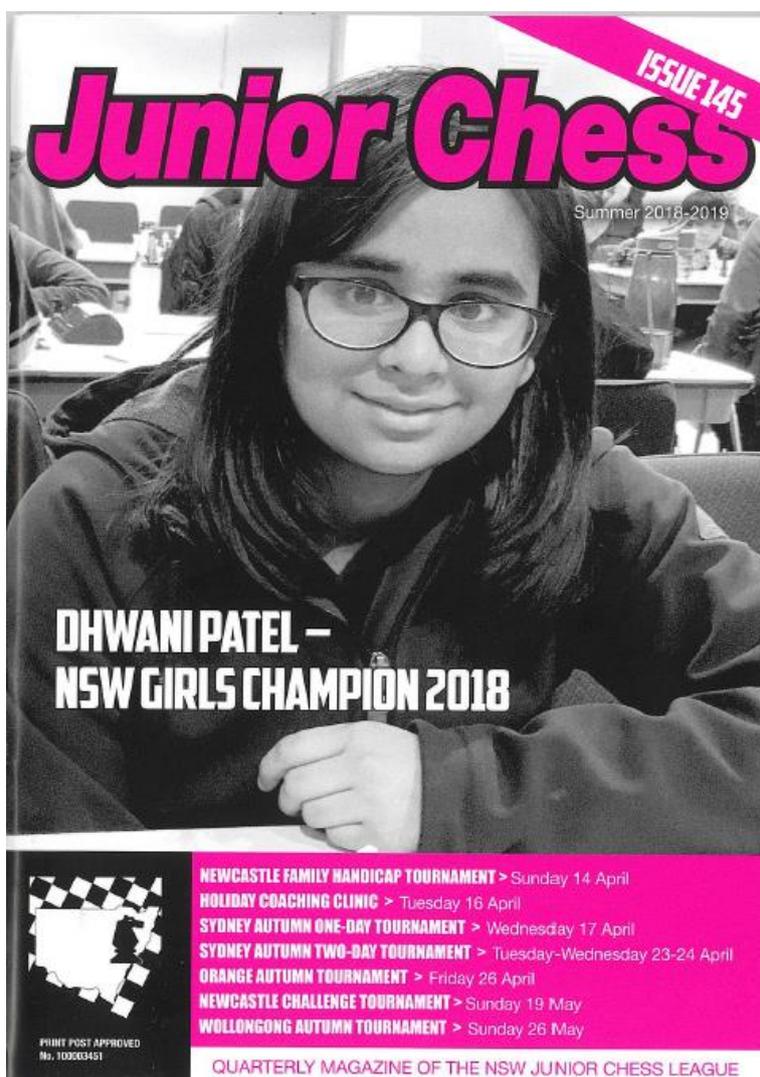
Tiananmen Square - Beijing

### Baulko News

#### Chess News

Dhwani Patel (in Year 8) is on the front cover of the latest NSW Junior Chess League magazine! She won the NSW Girls' (Under 18) Championship during the long holidays.

Mr Salter



## Band News

We would like to introduce and welcome our new **Senior Band Conductor**, Miss Yvonne Brown to our band program. Miss Brown has been involved in music education at both Primary and High School levels for almost 30 years working as a conductor, tutor and piano accompanist in both the Inner West and Northern Beaches areas. She had the privilege of studying Trumpet and Conducting with some fantastic educators both in Australia and overseas and enjoys using the skills and knowledge acquired to help students achieve their potential individually and in ensemble playing. She is really looking forward to working with the Senior Band and watching them develop as we move through the year.

Thank you to Mr Watkins for stepping back into the role for Term 1.

**Percussion Workshop Wednesday 15th May 3:15- 5:15pm**, TLC. Attendance is compulsory for all **percussionists**. There is no cost for this workshop, which will be run by professional drummer and percussionist, Mr Dave Egan. We now have some tubular bells added to our collection of percussion instruments! Permission notes out soon.

**Annual Music Nights Wednesday 22nd and Thursday 23rd May** - Two exciting evenings showcasing our very talented Baulko musicians and featuring performances from Music 2 students. Families are invited to enjoy these performances. Concert will start promptly at 6:30pm. Please note if you arrive late, doors will open when there is an appropriate interval.

**Wednesday 22nd May** - String Ensemble, Beginner, Senior Band, Orchestra, Euro string ensemble

**Thursday 23<sup>rd</sup>** - Junior, Stage and Concert band

**Full band uniform to be worn**

**Europe Tour - Croatia, Slovenia and Italy** - During the April school holidays a group of 46 band students, teachers, parents and Conductors set off for an adventure of a lifetime. Not only were fabulous sights to be seen, foods and gelato to be tasted, European culture and traditions to be experienced, but students performed in Churches, outdoor pavilions and musical school exchanges. An enormous thank you to Mr Mak and Ms Hann as Conductors, and Mr Koksai, Mr Groth and Mrs Gyenge for accompanying us on the tour and ensuring everyone's safety and well being. We appreciate you giving up your holidays. Thanks to Ivana and Geoff from Hayes Travel Enterprises for putting such a wonderful tour together.

Below are some highlights written by students (some dates are duplicated)

Wednesday 17th

Our group headed on a long bus ride to Plitvice Lakes - a beautiful natural area with many systems of waterfalls and lakes. We hiked through the area admiring its serenity. Following this we ate a delicious 3 course meal at Licka Kuca. We then headed to Karlovac for a joint concert with a local music school at the music pavilion. It introduced us to the experience of performing for a different audience and we found it very enjoyable.



Thursday 18th

We awoke the next day to the Croatian sun and headed to the American International School in Zagreb for a joint performance attended by the Australian Ambassador to Croatia. This was followed by a fun event of watching Mr Groth and Mr Koksal compete in rock climbing. We then went to Dugo Selo for another formal exchange concert at the local music school as a part of the towns music festival. Dinner was at a local restaurant with musical entertainment by a famous folk ensemble.



Friday 19th

We sadly woke to our last day in Croatia and travelled to Slovenia. We stopped in the political and cultural heart of the Slovenian nation - Ljubljana - for a few hours and enjoyed the local food and environment. We then went to Lake Bled and took a traditional plenta boat to the island in the centre of the lake. After spending some time on the island we went to our accommodation and had an Easter egg hunt outside.

Shreya S Year 9

Friday 19th

Today was a day to just rest and relax after the performances yesterday. We transferred to the beautiful city of Ljubljana, crossing the border of Croatia and Slovenia. With this we entered euro land. We walked around and explored the peaceful city of Ljubljana, eating our own lunches in groups. Our group discovered a beautiful, small courtyard with a tree in the centre. It was incredibly peaceful there. Afterwards we moved to the Lake Bled in which we travelled



through by a small wooden boat. The lake was so huge and still. Afterwards we got to stay in a small hotel situated on a mountain, taking in the peacefulness of the surrounding woodlands. Overall the day was full of beautiful and cultural experiences, relaxing our minds as we traverse through Europe's famous sites.

Sat 20th

This day was of a similar spirit as yesterday. We transferred from the peaceful surroundings of sport hotel Pokljuka, to Venice via Postojna caves. We discovered the vast expanse of the caves, requiring a train ride to explore most of it. Here we saw the mysterious rock formations and travelled on a relaxing train through the caves. Afterwards we travelled on a 2 hour trip to Venice and discovered it in small groups, eating our own dinner. We stayed at a small hotel in Mestre a more realistic lower class accommodation which was a real claustrophobic experience.

Sun 21st

Easter Sunday in Europe is a truly cultural event for almost everyone. Almost everyone is staying with their families and it's lucky we found a tour for Venice. She guided us through many of Venice's popular tourist destinations such as the Rialto bridge overlooking the beautiful grand canal and the heart of the city. She also took us through the history and the old alleyways of the local neighbourhoods. Afterwards we visited a glass blower, watching him create an authentic piece of Venetian glass. Once again we explored the city on our own in small groups, finding hidden gems like beautiful courtyards and such. Finishing off with the most delicious pasta and pizza I may have ever tried. Finally we ended off the day with a outdoor concert in Treviso in which we had a fantastic double encore.



Jordan Z Year 9

Tues 23rd

After a buffet breakfast at the hotel, we headed into the city of Florence, and were met with a morning tour of highlights of the area. This included stops at Piazza Della Signoria and Palazzo Vecchio, a view of the famous Duomo- Cathedral of Santa Maria del Fiore, Campanile- Giotto's Bell Tower and the Ponte Vecchio. Following this, we had a chance to explore the Galleria dell' Accademia after a guided walk through. We marvelled over sculptures and paintings, as well as many of Renaissance artist Michelangelo's works, the statue of David above all. There was additionally a Museum of Musical Instruments which we found fascinating. At lunch, we had the opportunity to shop and explore cultural spots leisurely in supervised groups. We arrived at the church of St. Mary of the Holy Spirit (also known as "Santo Spirito") in the late afternoon, finishing off the day with a formal performance.

Wed 24th

In the morning, we transferred to Rome via San Gimignano, enjoying a charming view of the Tuscan countryside along the way. A self-guided walking tour of San Gimignano and lunch break with our tour manager allowed us to experience one of the quaintest Tuscan towns renowned for its towers and breathtaking landscapes. Continuing on our journey to Rome, we visited Cotton Club, a local jazz club where our jazz band participated in a workshop. Whilst we enjoyed a casual dinner, professional Italian jazz musicians held a private concert for us and an opportunity was given for the BHHS Jazz Ensemble to perform and improvise.



Thu 25th

We arrived at the Rome War Cemetery and attended the ANZAC ceremony as honorary guests of the New Zealand and Australian Embassy, with selected members of our band performing as the guests entered. Afterwards, we transferred to the ANZAC reception hosted by the New Zealand Embassy. Lunch was at a local restaurant serving tasty Italian specialties accompanied by musical entertainment of local opera singers. We especially enjoyed their hairdressing skit featuring Mr. Koksai! From the restaurant, we walked to the Vatican City and embarked on a guided tour that left us breathless in awe. We proceeded to the city with a panoramic tour en route, having the chance to see The Pantheon up close as well as other architectural wonders! The day ended with a chance to look around and have dinner in supervised groups.

Nichol X Year 9



Thu 25th

The beginning of our first full day in Rome was spent at the Rome War Cemetery where we took part in the ANZAC ceremony, as honorary guests of the New Zealand and Australian embassy. Following this, we attended the reception held at the embassy. We had lunch in a local restaurant where we were accompanied by two tenor vocalists who shaved Mr Koksai's head. Afterwards, we participated in guided tours within the Vatican, walking around the Pantheon and St Peter's Basilica.



Fri 26th

Our last full day in Europe was spent exploring the Colosseum, where we learned about its rich history and significance in building culture within the city. We took part in guided tours and were allocated spare time to take photos. After walking through the crowded Trevi Fountain, we deviated from the planned route as a lot of us started getting sick. The teachers decided it best that we eat lunch at Macca's and head back to the hotel. After realising the students were getting hungry during the night, the parents came back with 50 shin ramyun cups for dinner.



Sat 27th

Finally our trip had come to an end, one which we spent sleeping in. We arrived at Rome Fiumicino Airport at midday, and boarded our flight to Dubai.

Jacob M Year 9



**Band camp** for Beginner and Junior band last weekend at Vision Valley was a great success. It was the first time for most students, everyone needs to attend band camp at least once in their lifetime! Thank you to Conductor Dr Madrid for his tutelage. Enormous thank you go to Ms Kim and Mr Iaconis for giving up their entire weekends to be there to supervise. Thanks also to parent helpers who transported equipment back to school. It was a treat for families to watch the Sunday concert and to see such an improvement in a short space of time.

**Save the Date:**

**Saturday 15th June Stage band** workshop 10:30am- 2:45pm, TLC

**Sunday Sept 8th- ASBOF** - Australian School Band and Orchestra Festival (formerly known as NSWSBF). This year the venue will be UNSW, with Junior, Senior, Concert band as well as Orchestra competing.

The Band Committee

## State Transit – Renumbered Bus Route (No changes to timetable)

From **28 April** the following bus routes will be renumbered. There will be no change to the timetable, number of trips or route operated.

- M40 Bondi Junction to Chatswood will be renumbered to route 340.
- M41 Hurstville to Macquarie Park will be renumbered route 410.
- M54 Parramatta to Macquarie Park will be renumbered route 550.

This information will be listed on [transportnsw.info](http://transportnsw.info) from **Sunday 14 April** and help you plan ahead.

### China Trip- April School Holidays 14<sup>th</sup> -25<sup>th</sup> April

17 Students ranging from Year 9 -11 and 3 staff had the opportunity to travel to China for a cultural exchange. Mrs Kuksal worked hard in the lead up to the trip in organising a range of activities including a 3 day visit with our sister school in Ningbo. It was lovely to see the Chinese education system and do activities with our buddies. This time we had the opportunity to spend time on their other campus in Houyzour Bay which was more of a traditional cultural opportunity where we learnt how to make tea the traditional way (not with a tea bag) and visit the theme park next door where there were a number of cultural shows. This school gives students from all over China the opportunity to spend time learning traditional ways.



Houyzour Bay



Ningbo School

Shanghai was a vibrant city with a blend of old and new districts. The view from the second tallest tower in the world – Shanghai Tower was amazing and relatively clear for viewing. The weather stayed on our



side when we visited the Bund (commercial district) the next day as we could see across the river to the sky scrapers. The acrobatic show in the evening was fantastic. Who knew you could get 6 motor bikes moving in a rotating cage at one time.

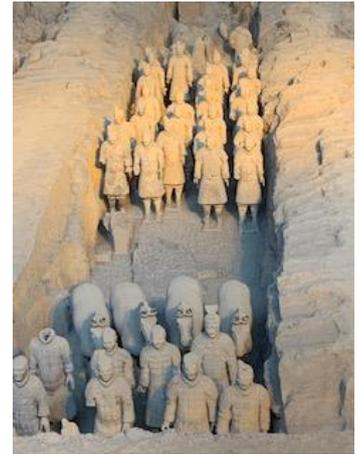


The visit to Tong Li – Venice of China was a highlight for me with the chance to ride in a gondola through the town canal being serenaded by a local tune. Lunch was in a traditional tea room and showcased the history of people of the area.



Train travel from Shanghai to Xian was via a bullet train (well named as it travelled at 315km per hour). It was well worth it to get to see the Terracotta warriors. To think we could see something over 2000 years old that is still being uncovered was awesome. The walking on the city wall in the afternoon was a great opportunity for us to see how they used to protect themselves.





Terracotta Warriors



Bullet Train



Xian City Wall



Making Dumplings

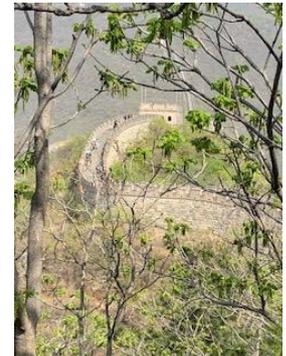


Tang Dynasty Show



Rickshaw Ride and Kite Making

Another Bullet train ride to get us to Beijing gave us the opportunity to walk on the Great Wall of China. A rickshaw ride around the old part of Beijing and visiting a Hutong (family home) enabled us to make and fly a kite.



It was great to see the Giant Panda at the Zoo.



Tiananmen Square was crowded with people lined up to pay their respects to Chairman Mao. Access to the Forbidden City was an experience to see where the emperor had lived and held court.



The Summer Palace was beautiful and you could imagine the holiday experience he had with his family and away from his royal duties beside the beautiful lake. The longest undercover corridor allowed him to walk around the lake without getting wet when the weather changed.



Thanks again to Mrs Kutsal for the huge amount of work behind the scenes to make the trip so memorable and to Mr Papendrea for being a great support on tour and helping students participate in games to make the travel time tolerable for the students.

Mrs Greenlees, Science, HT Teaching and Learning

### 2019 National Assessment Program – Literacy and Numeracy (NAPLAN)

Tuesday 14<sup>th</sup> May to Friday 17<sup>th</sup> May will see students from Years 7 and 9 across Australia take part in the testing for the National Assessment Program – Literacy and Numeracy.

The NAPLAN test is another way of finding out what students can and cannot do, so that future programs can help them. It should be noted that there is no pass/fail mark in the tests, the NAPLAN tests is purely an indication of what an individual student can do.

As the test is marked mainly by computer the test must be completed using a pencil and an eraser, under no circumstances should a student use pens or liquid paper. We advise students to bring to the exam:

- at least two sharpened 2B pencils, not mechanical pencils such as *Pacers*
- a pencil sharpener, with something to collect the shavings in
- an eraser
- a calculator for the Numeracy Test
- some quiet activity to go on with if they should finish early, all other equipment for the test will be supplied.

The program of events for NAPLAN is as follows:

#### Tuesday 14<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 11:06 a.m.:</b> Students attend Roll Call to Period 3 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Period 3:</b> Students to proceed to the Houliston Centre
<b>9:00 a.m. to 9:50 a.m.:</b> Language Conventions Test	<b>11:15 a.m. to 12:05 p.m.:</b> Language Conventions Test
<b>9:50 a.m. to 10:10 a.m.:</b> Break	<b>12:05 p.m. to 12:25 p.m.:</b> Break
<b>10:10 a.m. to 10:55 a.m.:</b> Writing Test	<b>12:25 p.m. to 1:10 p.m.:</b> Writing Test
<b>10:55 a.m. to 11:06 a.m.:</b> Recess	<b>Periods 7 to 8:</b> Students attend normal lessons
<b>Periods 4 to 8:</b> Students attend normal lessons	

#### Wednesday 15<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 10:14 a.m.:</b> Students attend Roll Call to Period 2 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Recess:</b> Students to proceed to the Houliston Centre
<b>8:49 a.m. to 9:59 a.m.:</b> Reading Test	<b>10:18 a.m. to 11:28 a.m.:</b> Reading Test
<b>Periods 3 to 8:</b> Students attend normal lessons	<b>Periods 5 to Sport:</b> Students attend normal lessons

#### Thursday 16<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 10:26 a.m.:</b> Students attend Roll Call to Period 2 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Recess:</b> Students to proceed to the Houliston Centre
<b>8:55 a.m. to 10:05 a.m.:</b> Numeracy Test	<b>10:35 a.m. to 11:45 a.m.:</b> Numeracy Test
<b>Periods 3 to 8:</b> Students attend normal lessons	<b>Periods 5 to 8:</b> Students attend normal lessons

During the breaks students may go to the canteen or the toilet, otherwise they are to remain in the COLA area next to the canteen or on the grassed area next to the Houliston Centre.

#### Friday 17<sup>th</sup> May

Friday is a catch up day for any student who was absent for any of the tests on the previous three days. Students who have to catch up an exam should make their way to the Houliston Centre **at the start of Period 1** where the organisation of the day will be explained to them.



## NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

2019

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

See example NAPLAN questions at [nap.edu.au](http://nap.edu.au)

### How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

NAPLAN is about assessing learning progress in literacy and numeracy.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

In 2019, your child will sit NAPLAN paper tests.

However, children in other schools across Australia will sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

**NAP** NATIONAL  
ASSESSMENT  
PROGRAM

**acara** AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY



### What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 17 May 2019.

### NAPLAN 2019 timetable

	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	language conventions 45 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 45 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 65 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

### How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)



## Careers News

[Resource for parents](https://myfuture.edu.au/footer/assist-others) - <https://myfuture.edu.au/footer/assist-others>

### Uni Speakers Term 2 at lunch

The updated list of speakers is posted in Google Classroom – speakers for Term 2 include UNSW Medicine, UTS BAcc Co-op (BHHS alumna presenting), USyd Law Society (2 BHHS alumni presenting), UNSW Co-op, USyd Scholarships and MentorMe UNSW uni student panel (multiple disciplines).

### Events & Resources for students

Your child will continue to receive a Weekly Careers Update via email (which is similar to the content that has previously been posted in these newsletter updates). Due to the increasingly large number of events run by universities and limited space, event details will not continue to be put in this newsletter - however if you would like to receive this information directly, please ask your child for the user name and password that is published in Google Classroom for the [Study Work Grow](#) Careers subscription (which is also available to all parents of the school). Students have access to a range of resources on Google Classroom – please see the [Careers](#) page on the school website for an overview of the Careers Program.

### Updates for parents of Year 10 students

- Work Experience FAQs and form (Student Placement Record) are on Google Classroom (opportunities that have been advertised by universities/organisations will be emailed to students however it is the student's responsibility to organise their own placement – guidance for this is via Careers Classes and individual consultations)
- UAC Guides for Year 10 students to assist with subject selection will be sent to the school in May

### Updates for parents of Year 11 students

- Year 11 will be undertaking Motivational Mapping using the Youth Maps profiling report early Term 2 and this will assist in identifying their key motivators and areas which they can improve on.
- Year 11 students will have a briefing session on Youth Maps as well as a speaker in HR in Term 2 Week 4 (Mon 20 May P1-5) to talk to them about finding a work experience placement/other opportunities ahead of scholarship applications next year, as well as skills required for the future.

### Updates for parents of Year 12 students

- UAC Guides have been delivered to the school and are available in the senior study for all Year 12 students
- Year 12 have been briefed on uni procedures and are now able to apply (the full [timeline](#) has been sent to students)
- Scholarship and cadetship opportunities have been emailed to/posted on Google Classroom for students and addressed by universities and other speakers this term
- Year 12 will have the opportunity to have help with their scholarship applications from a speaker experienced in HR, after Trials (Week 5, Thurs 22 Aug Period 6 + lunch)

Ms Hardy, Careers Adviser





**THE HILLS**  
Sydney's Garden Shire

**THE HILLS SHIRE COUNCIL**  
3 Columbia Court, Norwest NSW 2153  
PO Box 7064, Norwest 2153  
ABN 25 034 494 656 | DX 9966 Norwest

30 April 2019

Dear Resident

### **Pindone Rabbit baiting in The Hills Shire Parks and Reserves**

The Hills Shire Council in conjunction with Local Land Services is co-ordinating a rabbit baiting program in Council's parks and reserves. Grazing by the European Rabbit has a major impact on our environment. This program aims to protect native flora, and reduce the amount of damage to grassed areas.

The program is undertaken as per the Pesticide Control (Pindone Products) Order 2010. This process involves an initial preparation period where non-poison carrot is laid. This allows measurement of the existing rabbit population. Carrots baited with Pindone poison will then be placed in each reserve on three evenings during the advertised period. Any residual carrot baits will be removed the following mornings.

**This rabbit baiting program will run from Monday 13<sup>th</sup> May to Thursday 18<sup>th</sup> June 2019.**

The following reserves will be closed to all people and their pets during these following periods:

- midday the 13<sup>th</sup> May (Monday), to midday 14<sup>th</sup> May (Tuesday) 2019;
- and midday 16<sup>th</sup> May (Thursday), to midday 17<sup>th</sup> May (Friday) 2019;
- and midday 20<sup>th</sup> May (Monday), to midday 21<sup>st</sup> May (Tuesday) 2019.

The pesticide is lethal to dogs and cats and if consumed can cause illness to humans. Contact your local vet or seek medical advice in the case of suspected poisoning.

Reserves participating in this program are Bella Vista Farm, Bella Vista; Castle Hill Cemetery, Castle Hill; Eric Mobbs Reserve, Baulkham Hills.

Please follow directions of on-site notification signs or call council on 9843 0555 for more details.

Yours faithfully

**Brenton Piper**  
**BUSHLAND REGENERATION OFFICER CONTRACT WORK**

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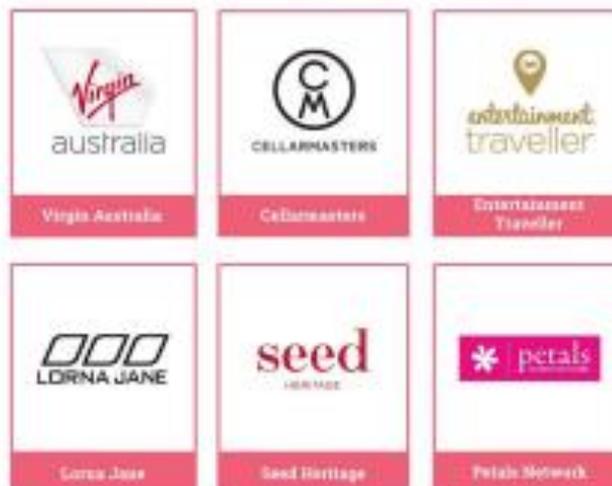

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