

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Staff v Y12 Students - Softball

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Website Link: <http://www.baulkhamhillshighschool.com.au>

### From the principal's desk:

Welcome back to Term 4. I trust that everyone had a safe and healthy holiday and return refreshed for another busy term at Baulko. Year 12 are preparing for their final exams which begin on Tuesday next week. They are welcome to come to school this week and work with their teachers on revision of topics if they wish.

The school held the first assembly in the gym since March. We are restricted to only 15 minutes which is a bit of a race but it is a move back towards normality. At this stage we are not allowed to sing the National Anthem. Parents continue to be discouraged from entering school grounds unless specifically invited and the P&C will continue to meet online.

During the holidays we had a lot of construction work done. The concrete slab for our new shed and uniform shop was poured but because of the HSC we will not progress the building any further until the

12 October 2020



## Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 4

<b>Week 1</b>
<b>Monday 12 October</b> - Students and Staff commence back at school - Y9 Commerce Assessment Task (Robinson)
<b>Tuesday 13 October</b> - Y10 Commerce Assessment Task (Robinson)
<b>Wednesday 14 October</b> - Y7 Welfare Cyber Safety P7&8 (Lockley)
<b>Thursday 15 October</b>
<b>Friday 16 October</b> - Y10 History Research Task (Kite) - Y11 Mitchell Youth Leadership Forum (Trkulja/Adams)
<b>Week 2</b>
<b>Monday 19 October</b> - Y9 History 4 Presentations P1&2 (Reid); Y9 History 5 P7&8 (Thurlow) - Y9 History 6 Presentations P5 (Thurlow); Y9 History 7 P6 (Kite)
<b>Tuesday 20 October</b> - HSC Examinations 20/10 to 11/11 incl. - Y9 History 5 Presentations P6 (Thurlow); Y9 History 6 P5 (Thurlow)
<b>Wednesday 21 October</b> - Y9 History 4 Presentations P5 (Reid); Y9 History 5 P3 (Thurlow)
<b>Thursday 22 October</b> - Y9 History 7 Presentations P4 (Kite) - Y7 Vaccinations P1-8 (Fletcher)
<b>Friday 23 October</b> - Y9 History 4 Presentations P5 (Reid); Y9 History 6 P1&2 (Thurlow) - Y9 History 7 Presentations P3&4 (Kite)
<b>Week 3</b>
<b>Monday 26 October</b> - HSC Examinations 20/10 to 11/11 incl.
<b>Tuesday 27 October</b> - P&C General Meeting 7.30pm
<b>Wednesday 28 October</b>
<b>Thursday 29 October</b> - Y7-11 SRC and Prefects – group photos with Principal (Riley)
<b>Friday 30 October</b> - P&C Teachers 'Thank You' morning tea
<b>Week 4</b>
<b>Monday 2 November</b> - Y7/10 Yearly Examinations 2/11 to 6/11 incl. - HSC Examinations 20/10 to 11/11 incl.
<b>Tuesday 3 November</b>
<b>Wednesday 4 November</b>
<b>Thursday 5 November</b>
<b>Friday 6 November</b> - Y11 and Support Unit Reports issued
<b>Week 5</b>
<b>Monday 9 November</b> - Y8/9 Yearly Examinations 9/11 to 13/11 incl. - HSC Examinations 20/10 to 11/11 incl.
<b>Tuesday 10 November</b> - Y12 Biology Incursion Depth Study (Kuksal)
<b>Wednesday 11 November</b>
<b>Thursday 12 November</b>
<b>Friday 13 November</b> - Y12 Graduation Assembly – 2 Sessions:- - Student Surname A-M (9am – 11am) - Student Surname N-Z (1pm – 3pm)

HSC is finished. Two temporary walls were built in the Houliston Centre to break the large exam space up into three smaller spaces which meets the Department of Education requirements for COVID-19. Each section will have an electronic clock and the Presiding Officer will be able to give all students the same instructions using a speaker system that is installed. Thank you to the P&C for agreeing to fund these walls.

A concrete amphitheatre was built outside the Houliston Centre which covers the area which was slippery and dangerous. It now seats a whole year group for meetings. Some form of shade will have to be installed for comfort. A new small shed was installed near the basketball courts and the Science laboratories had acoustic panels installed.

Thank you to all the parents who pay their fees and contribute to the Building Fund and the P&C. Your generous contributions mean that the school can be very well equipped and we can respond to the challenges of COVID-19 quickly.

A reminder that students have returned to full school uniform this term. Sports uniform can only be worn on Wednesday for mainstream students and Thursday for Support students.

**Jeanne Bathgate**  
**Principal**

## Baulko News

### Construction Work Done in the School Holidays



Concrete slab for our new shed and uniform shop



Concrete amphitheatre was built outside the Houlston Centre



Two temporary walls were built in the Houlston Centre to break the large exam space up into three smaller spaces which meets the Department of Education requirements for COVID-19



## 2021 C.A.S. Hawker Scholarships

The 2021 **C.A.S. Hawker Scholarships** open on **Monday 7<sup>th</sup> December** and close on **Friday 8<sup>th</sup> January 2021**.

**C.A.S. Hawker Scholarships** are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to **\$60,000** over three years. The scholarships are available to all Australian students. The majority have been awarded to students entering their first year of university.

Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions.

The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen.

C.A.S. Hawker Scholarships have been presented by Governors-General **Ms Quentin Bryce AC** and **Major General Michael Jeffery AC**, Australia's Chief Scientist **Professor Ian Chubb AC**, South Australian Premier **Hon Jay Weatherill MP**, former Speaker of the House of Representatives **Hon David Hawker AO**, Australian of the Year **Dr Richard Harris SC OAM** and Director of the Australian War Memorial **Dr. Brendan Nelson AO**.

I respectfully request you inform your year 12 students of the potential life changing opportunities offered by the **C.A.S. Hawker Scholarship** and suggest they go to the website [www.hawkerscholarship.org](http://www.hawkerscholarship.org) for information about the scholarship and download an application form. The Secretary to the Trustees can be contacted on 08 8127 1654.

Yours sincerely

Ian Doyle B Ec. Dip Ed  
School Coordinator  
C.A.S. Hawker Scholarship  
0417 819 189

[www.hawkerscholarship.org](http://www.hawkerscholarship.org)

### Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with study leave in the morning.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. The signed slip must be handed into the office the next day.

**Senior students with Study Leave must be in by Recess**



## ReachOut's top tips for beating stress

Everyone experiences stress at some point, but there are heaps of simple ways to minimise its impact on your life. Right now is a great time of the year to work on stress management skills and be ready for when the stress- deluge comes (exams).

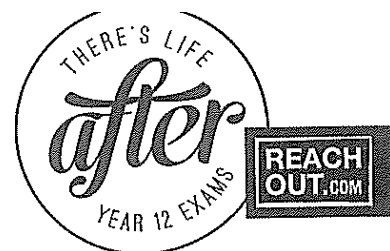
Stress can be mild or intense, and it can make people feel frustrated, anxious and even hostile. Ever been grumpy because of stress? There you go. Stress can get in the way of sleep, cause headaches and change your appetite. It can also reduce your ability to concentrate and make it harder to remember course content.

ReachOut has lots of fact sheets and practical tools for beating stress. Here are a few:

- All work and no play? Bad idea. Make time every week to completely forget about study and do something you enjoy, like playing sport, hanging out with friends or watching TV. Taking regular breaks and 'me-time' to clear your head will also help you study more productively:  
[au.reachout.com/taking-regular-me-time](http://au.reachout.com/taking-regular-me-time)
- Feel like you're not achieving what you're capable of? Sit down and set goals at the beginning of each term. Define your goal, set sub-goals and make a plan of action. Then you'll know what you're aiming for and it'll be easier to stay focused: [au.reachout.com/how-to-set-goals](http://au.reachout.com/how-to-set-goals)
- When you're feeling stressed, **it** helps to have a proven strategy lined up to help you deal with it. It could be something like reducing the number of commitments you have, telling a close friend you're stressed and talking through it, or even using positive self-talk strategies:  
[au.reachout.com/building-better-coping-skills](http://au.reachout.com/building-better-coping-skills)

Sometimes it might feel like stress is unbeatable, but it's definitely manageable. For more info on keeping it in control, check out these fact sheets on [ReachOut.com](http://ReachOut.com):

- Tips on managing stress: [au.reachout.com/managing-stress](http://au.reachout.com/managing-stress)
- Helping someone with stress: [au.reachout.com/helping-someone-with-stress](http://au.reachout.com/helping-someone-with-stress)
- Ways to relax: [au.reachout.com/ways-to-relax](http://au.reachout.com/ways-to-relax)
- Tips for problem solving: [au.reachout.com/all-about-problem-solving](http://au.reachout.com/all-about-problem-solving)
- Information on anxiety: [au.reachout.com/how-to-manage-anxiety](http://au.reachout.com/how-to-manage-anxiety)





## Creative and Performing Arts News

### Year 7 Visual Arts

#### Pop Art - Andy Warhol Inspired Artworks

Heading towards the end of term 3, Year 7 had been busy completing artworks in preparation for our exciting online exhibition this term. They are exploring the process of developing a layered 2-dimensional Pop Art inspired artwork using traditional printmaking and digital practices (using Photoshop). Here are some examples of their monoprint backgrounds using coloured inks, painting and digital imaging to develop mixed media artworks.



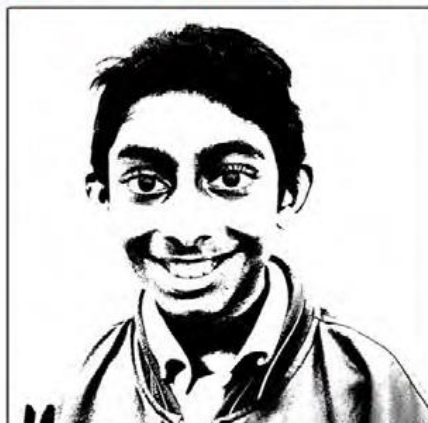
Year 7 printmaking - creating their backgrounds for their celebrity artwork.





## Year 7 Visual Arts Photoshop Portraits

Here students have utilised different capabilities of Photoshop. They have modified their portraits by using filters, special effects and colour adjustments, appropriating Andy Warhol's signature stenciling style and various graffiti artist's.

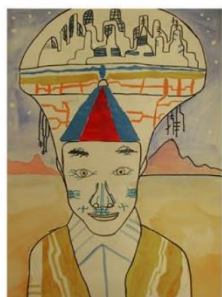
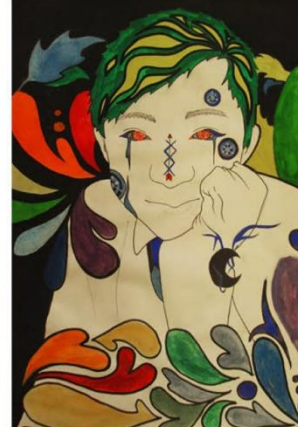




## Year 8 Visual Arts Del Kathryn Barton Inspired Self Portraits

**Can you recognise anyone you know from Year 8?**

Year 8 have been refining their watercolour artworks using felt-tip pens to add detail. They have worked diligently on these portraits with excellent results.





### Year 8 Visual Arts Post Impressionism Unit

#### Vincent van Gogh inspired artworks

This term students have had the opportunity to explore the practice of Vincent van Gogh including his painting techniques, colour palette and subject matter.

In this artwork, students practiced to paint 'Landscape with Ploughed Fields (1889)'.  

 This is a reproduction of Vincent van Gogh's painting 'Landscape with Ploughed Fields' (1889). It depicts a vast, open landscape with a winding path through a field of tall, golden-brown wheat. In the background, there are rolling hills under a pale, overcast sky. The brushwork is visible and expressive, characteristic of Van Gogh's style.



Vyvy Nguyen



Enya Huang-Ding



Matej Groombridge



Richard Zang



Grace Charoensri



Ryan Chan



Risith Senaratne

#### Year 8 in action painting their Post Impressionism inspired landscapes





12 October 2020

### Year 9 Visual Arts Still Life Oil Paintings



ABHITHA ANGITI



STEPHANIE LEE



JUDY ZHANG



ALEX KOOPEJCHAROEN



TASMIA ALI



KINULI PREMNATH



### Year 9 Visual Design Typography Design

Year 9 Visual Design students, inspired by medieval manuscripts, have been enjoying creating both painted and digital animal alphabet designs.



ELIZABETH SALONGA



THARUKI GAMAGE



KABIR WANKHEDE



SOPHIA XIA

## Year 10 Drama

Students have blown away their teachers Miss Vandenberg and Mrs Eisermann with their talent and dedication in performing. Students have created their own comedic scenarios based off the Italian theatrical conventions of Commedia Dell'arte whilst adding their own contemporary flair to the performance. Students have also been learning how to manipulate the elements of Drama and design to create atmospheric and emotive scenes inspired from the issues from their core texts 'Wolf Lullaby' and 'The Cagebirds'.



## Year 9 Drama

Year 9 students recently performed their own adaptations of an Australian script, in the images below you can see students performing their adaption of the 1980's Australian Comedy "Dags", a play showcasing the typical trials, tribulations and triumphs of being an adolescent. Students are looking forward to using the skills they have learnt in this unit and transferring them into creating their own devised performances through their new 'Play building Unit'.





## Year 7 Music

This term students have been practicing their song that they have written. Students have had the opportunity to pick a genre, play a variety of instruments, write the melody, beats, lyrics and even compose some rap lyrics. Excellent work from these amazing musicians!



## Explanation of Absences

Dear Parents / Guardians

When your child is away from school it is important parents comply with the guidelines set out in the *Student Attendance Policy*, *Student Attendance in Government Schools Procedures*, as well as established school procedures.

### **Absence from School**

Parents are required to provide an explanation of absence to the school **within seven (7) days** from the first day of any period of absence.

***If a student is absent for three (3) days or more  
a medical certificate is required.***

### **Absentee Notice**

Periodically the school sends home an Absentee Notice when an explanation for absence has not been received.

If you receive an Absentee Notice please provide an explanation of absence and inform the school immediately.

Ms Zhu, Head Teacher, Administration

## Careers News

### About Career Central

Career Central provides digital career assessment and career management software for secondary school students.

At Baulkham Hills we will be using Career Central with our Year 10, 11 and 12 students. Students will be able to engage with a range of content which will support them to build their career self-awareness, explore opportunities and make decisions about their post-school options.


The student dashboard provides modules on skills, personal qualities, career values, and interests as well as an online CV builder. Students can also complete career quizzes and undertake future focused planning around subject selection, post school courses and study, employability skills, goal setting and school leaver readiness.

**For more information** (including access instructions) refer to Google Classroom.

**Student Data Privacy**

Career Central takes privacy very seriously and only collects personal information which is required to provide the service. Career Central works directly with school staff and does not contact, advertise, promote or undertake any direct marketing to students.

**For more information** (including our Privacy Policy and Terms of Use) please go to [au.careercentral.school](http://au.careercentral.school)



## Careers Resources/Subscriptions for all Year 10/11/12 students & parents

- [Career Central](#)
- [Study Work Grow](#)
- [The Careers Department](#)
- [Morrisby Online Careers Profiling](#)
- Google Classroom resources
- [Motivational Mapping \(Youth Maps\)](#)
- [Subject Compass \(Year 10\)](#)
- [Course Compass \(Year 12\)](#)
- [myfuture](#)

## Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (*note that students need to have completed and paid for their UAC application before they can access EAS via the same portal*):

**For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19**

*These disadvantages will be available for selection from 1 August 2020.*

*If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.*



## *Virtual Work Experience available for senior school students (Years 10/11/12)*

### *Inside Sherpa*

Inside Sherpa is an organisation founded by and aimed at uni students getting professional experience before they complete their degrees, therefore it is suitable for students at a selective high school. Students complete in their own pace at their own time and can sign up anytime (for free). They receive a certificate which lists the tasks they have undertaken. Placements are mostly in the corporate sector and include placements with Microsoft, BCG, Commonwealth Bank, Deloitte and a number of top tier law firms in the areas of technology, business and law amongst others. There is also a program in human rights law, one with the NSW Government and a general Work Readiness Program.

### *The Careers Department*

The Careers Department is a subscription-based platform that Years 10/11/12 have access to. Students receive detailed feedback in a certificate after they complete a brief given by the organisation. The virtual work experience can be completed at any time and includes a wide range of experiences across different sectors including:

- Medicine (Ethical Conduct – question to help prepare for UCAT)
- Bioinformatics/Genomics – Research Scientist (Genetic Technologies/DNA/Disease & Genetic Counselling)
- Social Work (Hospital)
- Nursing
- Vet Technology
- Business Innovation & Commercial Property
- Contract Law
- Artificial Intelligence
- Social Media
- UX/UI Tech Design
- Web Design
- Architecture
- Interior Design
- Landscape Design
- Graphic Design
- Dietetics/Nutrition
- Sports Marketing
- Police
- Event Management
- Marketing
- Journalism
- Early Childhood Education
- Primary Education
- Secondary Education

**Ms Hardy**

**Careers Advisor**



12 October 2020

### **Australian Innovators' Challenge (AIC) online holiday competition**

The following 3 Baulko teams made it to the finals in an online entrepreneurship challenge for girls ([Australian Innovators' Challenge – AIC](#)) with [Generation Entrepreneur](#) and [Finder](#) over the holidays (AIC is an educational program for high school students across Australia who are passionate about creating social change through entrepreneurship and this is the second online competition in 2020):

#### **Y7's:**

Daksha Ponugupaty

Jessie Yu

Charlotte Selkirk

#### **Y8's:**

Pragya Gupta

Sajani Samarasinghe

Joy Thevasaeyan

Sankavi Jeyakanthan

Sravani Jujjuru

#### **Y10s:**

Yatha Shah

Harini Baskar

Mahika Bhasin

Siya Pujar

Students were challenged with a real-world problem case study provided by Finder, which addressed the topic of social issues facing women. They were provided with online workshops from industry experts, worked alongside industry mentors to develop a business solution to tackle the issue, and pitched to a Shark Tank-style panel via Zoom.

A huge congrats in particular to the Year 8 Team (Influence) who came third in the competition and will be receiving prizes Generation Entrepreneur merchandise.

Congrats to all AIC participants - pitching to the co-founder of Finder is not easy!!

This is an amazing achievement and we hope to see all these students competing in future entrepreneurship comps at Baulko :)

Ms Hardy



### TIMELINE

## YOUR AIC:GIB JOURNEY

### Program Launch

28th September



**MONDAY**  
28th September



#### PROBLEM SOLVING

Use problem solving frameworks to tackle the issues you're passionate about. This is the start of your business building journey.

Introductory online call with our team where you will get to meet your buddies and mentors! You will also receive an in depth brief of the case: female empowerment.



#### CUSTOMER DEVELOPMENT

Identify who your customers are and get to know them better through customer validation methods.



**MONDAY**  
28th September



**WEDNESDAY**  
30th September



#### PRODUCT DEVELOPMENT

Learn the principles of rapid prototyping and start building the first versions of your product.



#### LEAN BUSINESS CANVAS

Map out your business using this quick and effective tool to collate all essential business areas onto one page.



**WEDNESDAY**  
30th September



**WEDNESDAY**  
30th September



#### PITCHING

Learn about how to structure a startup pitch and perfect your presentation skills to win over your audience.



#### SUBMISSION DAY

You will submit a video pitch at 12pm that showcases your hard work over the past 2 weeks.



**SATURDAY**  
3rd October



**SUNDAY**  
4th October



#### FINALIST PITCHING

A panel of judges from Finder and GE will critique the finalists at 4pm, and prizes will be given!

You're an Entrepreneur!

Generation Entrepreneur

## Symptoms of COVID-19

### Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

### Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

### When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.

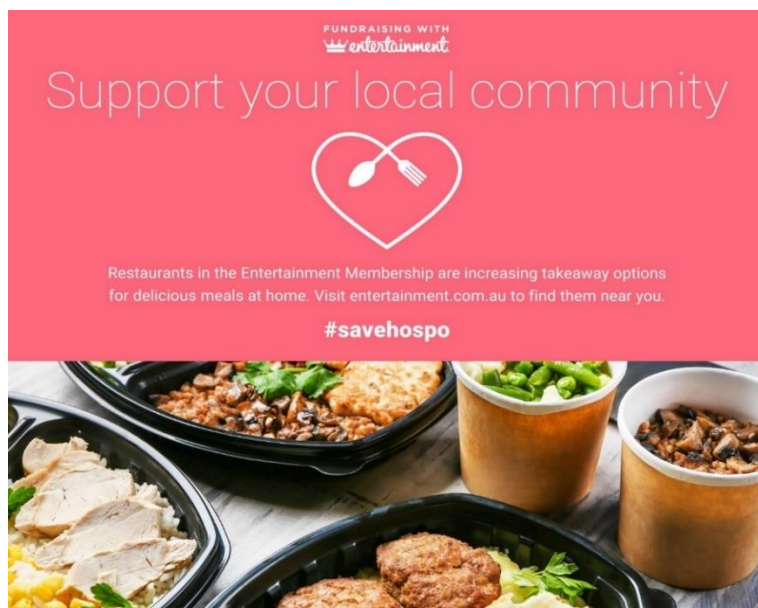
### **Important Note:**

**Office Car Park is for Teachers Only  
Please do not enter Staff Car Park  
Thank you**

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**TAFE gate is open at 8.10am each day then closed at 9am  
TAFE gate is reopened at 2.40pm in afternoon for Students to leave  
Please encourage your child to not climb over the gate for their own safety**





<p>Single City</p> <p><b>\$69<sup>99</sup></b></p> <p>1 Year</p> <p>Discover all the best savings in your city</p> <p><b>\$14</b> towards our school</p>	<p>Multi City</p> <p><b>\$119<sup>99</sup></b></p> <p>1 Year <b>MOST POPULAR</b></p> <p>Enjoy savings across all of Australia, New Zealand and Bali</p> <p><b>\$24</b> towards our school</p>	<p>Multi Plus</p> <p><b>\$229<sup>99</sup></b></p> <p>2 Years <b>BEST VALUE</b></p> <p>2 years of savings across Australia, New Zealand and Bali</p> <p><b>\$46</b> towards our school</p>
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**BUY NOW - <https://www.entbook.com.au/215v044>**

## Entertainment Membership are 100% digital in 2020

Our top 8 reasons for going 100% Digital with the Entertainment App

- 1. Convenient:** Easily access thousands of offers
- 2. User-friendly:** Search offers instantly (and no more lugging around the book)
- 3. 12 months from activation:** No matter when in the year you purchase
- 4. New offers automatically added every week:** As soon as we sign a new offer, you get access to it. No more waiting for the next print run
- 5. Year-round fundraising:** Endless opportunities to raise funds with no time limitations – memberships can start anytime
- 6. Multiple devices:** Each membership can be loaded onto more than one of your devices
- 7. Environmentally sustainable:** No more printing or wasted paper from unused vouchers!
- 8. Easy gifting:** Have the gift of Entertainment delivered instantly to your inbox ready to gift to a special someone anytime of the year



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