

Baulkham Hills High Newsletter

www.baulkhamhillshighschool.com.au



Mihda Reza - Year 10 Surrealism portraits and landscapes (more inside)

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ReachOut's top tips for beating stress

Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

The Year 12 Graduation Assemblies last Friday were very successful and a celebration of 13 years of schooling. Unfortunately, the rest of the school could not attend but we did have room to accommodate (Covid safe) two family members for each student so that they could share this important occasion. Thank you to all the Year 11 students who helped on the day and many teachers who had roles to play in the organisation. Special mention goes to Bronwyn McNicholl in the front office for all her effort in pulling together the program and run-sheet.

A video and photographs of the Year 12 Graduation will be shared soon with the school community.

We start the round of Recognition Assemblies this week with Year 11 on Thursday. Again, unfortunately, parents will not be invited to these assemblies. We will take lots of photos to include in this newsletter.



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 4

Week 6
Monday 16 November
Tuesday 17 November
Wednesday 18 November
Thursday 19 November - Y11 Recognition Assembly - Yr 9 & 11 HSC Geography Assessment Task #1. In Class. Pds 5&6. (Filewood) - Y9 PASS Raw Challenge Excursion (Renwick)
Friday 20 November - All years – SRE Seminar P3&4 - Y9 YLead Peer Support Training (Fletcher/Iaconis) - Yr 8 School Cup Volleyball – Juniors. All Day. (Koksai/Drew)
Week 7
Monday 23 November - Y11 Buffer Week 23/11 to 27/11 incl. - Y12 Formal
Tuesday 24 November
Wednesday 25 November - Y9 Duke of Ed Camp 25/11 to 27/11 (Chapman)
Thursday 26 November - Y7 History Medieval Show
Friday 27 November - Y11 Business Studies HSC Task 1 in class P7&8 (Mogoko)
Week 8
Monday 30 November - Yr 11 Assessment Week 30/11 to 4/12
Tuesday 1 December - Yr 10 History Elective Korean Cultural Centre Excursion (Reid)
Wednesday 2 December
Thursday 3 December - Yr 10 Food Tech – Chinatown. Pds 1-8 (Parnell)
Friday 4 December - Yr 10 Reports issued - Yr 8 History James Adams Medieval Show (incursion). 8B, 8A & 8U Pds 1-3. 8L, 8K, 8O & 8H Pds 4-6 - Yr 9 Christmas Cupcake Decorating. All Day. (Parnell)
Week 9
Monday 7 December - Year 9 – 9A – Nihongo Tanken Centre Excursion.
Tuesday 8 December - Yr 9 Australian Volleyball School Cup) – 8 to 11 December - Yr 8 Inquisitive Minds. Pds 1-8 - Yr 10 CT. Critical Thinking Escape Rooms. Recess to Pd8
Wednesday 9 December - Yr 8 Camp – 9 to 11 December - Yr 10 Camp – 9 to 11 December - Volunteers Morning Tea
Thursday 10 December - Cadets Last Parade Day. After school
Friday 11 December - Yr 7/8/9 Reports issued

A reminder that parents are now allowed on school premises to pick up uniforms. You need to sign in at the Front Office before proceeding to the Uniform Shop.

COVID-19 precautions will continue at least until the end of this year. That means that if a student (or parent) is unwell they must stay away from the school and get tested. They can only return to the school when they can present a negative test result.

Congratulations to:

- Tasmia Ali of Year 9 who has made it through the second round of the Arts Unit Public Speaking competition

Jeanne Bathgate
Principal

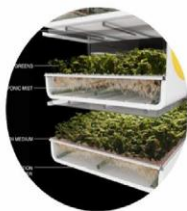
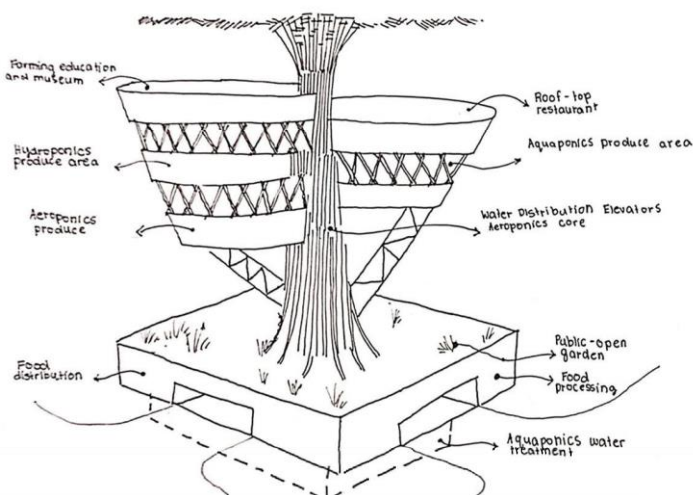
Baulko News

One of our talented Yr 7 students, Siddharth Shasidharan has won the "Highly Commended" award for the prestigious NSW Public Space Idea competition run by the NSW State Government for the category "Children and Young People Award".

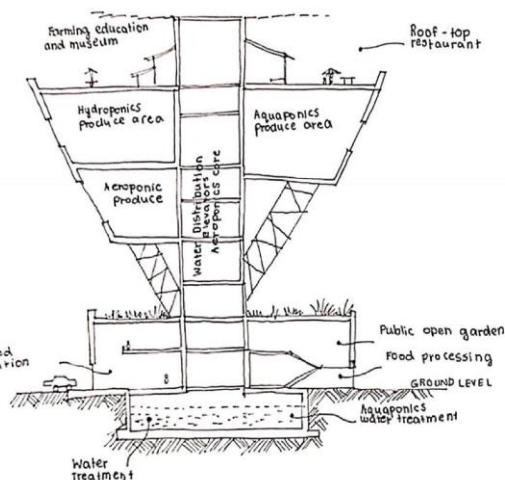
He and his sister Sahana Shasidharan competed against several entries to be selected among the top 3 awards for this category. Jury consisted of the biggest names in the Sydney Planning and design community. Siddharth's idea was to reimagine underutilised spaces like car parks and retail shopping centre roofs into self-sustaining aeroponics based agricultural farm-trees that brings localised production and consumption. Jury commended on the creativity of the idea and the boldness of it.

Farmi-Tecture

Farmi-Tecture tree



Farmi-Tecture cross-section



Farmi-Tecture

Siddharth Shasidharan, Sahana Shasidharan

Distributed local farming meets Architecture to foster a thriving and resilient local food system using public open spaces

Once upon a time, people used to share their bounty with their neighbors and eat what they grew within days of harvest. It's an old school romance between production and consumption.

Today – Most produce arrive at supermarkets 10-12 days after harvest, travelling thousands of miles, losing vital vitamins, nutrition, & freshness along the way. We have lost 30% of the farming land to unsustainable large-scale farming. Agriculture has taken up 70% of the world's freshwater and 70% of the food have traces of harmful pesticides.

By 2050, we need to produce 70% more food to feed an estimated world population of 10 billion. Our current agricultural system cannot feed that many people, most of whom will be living in urban areas. To feed the future, where we farm and how we farm needs to be re-imagined and transformed especially post COVID 19.

Farmi-Tecture aims to bring cutting edge farming technologies such as Aeroponics, Hydroponics and Aquaponics that use less water, need less sunlight and minimal land into a commercially viable real estate urban structure. We aim to use unused public lands, under-utilized car parking spaces and under-threat retail shopping centers to build aesthetically pleasing light weight Mass-Timber based Fami-Tecture Trees above them. Farmi-tecture will become a great public space as it will offer Sydney-siders easy access to healthy food by being located strategically near transport hubs.

These Farmi-Tecture trees are not only self-contained urban farming trees producing fresh vegetables but also an attractive third place beyond home and work for Sydney siders. It also becomes a new icon of Sydney's post COVID 19 resilience creating sustainable job opportunities and farming education.

The Creative and Performing Arts Faculty



What a sensational term we are having so far! All CAPA students have been working diligently in preparation for their final examinations and submission of their practical work.

Students across the Creative and Performing Arts faculty are currently working towards our very first virtual CAPA Showcase which will be available to view in Week 9 via a link published in the school newsletter so stay tuned!

A very special mention to our sensational Year 12 Music 2 and Visual Arts students who have completed their HSC practical performances and Body of Works as well as their final theory examination. We are beyond proud of everything you have achieved in such a difficult year!

We aim for extraordinary results with all our students in the Creative and Performing Arts Faculty. To assist us in developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson. Please check with your child to ensure that all students are prepared for each lesson. At this time we ask that students have their own equipment to avoid students sharing or borrowing school equipment.

Miss Kristy Pugliano
Head Teacher of Creative and Performing Arts

Year 9 Drama

Year 9 100 and 200 Hour Drama students have been enthusiastically working hard on their ensemble pieces for their upcoming performance. This task is the perfect opportunity for students to showcase their knowledge and understanding of Dramatic techniques in a collaborative and unique form of entertainment. This year's focus for students is to creatively manipulate a stimulus and transform their ideas into a moving piece of art.

Drama teachers: Miss Vandenberg and Mrs Eisermann have been blown away by the commitment and talent their students have shown during this trying year, now more than ever it is so important to engage with the dramatic arts and have your voice heard!

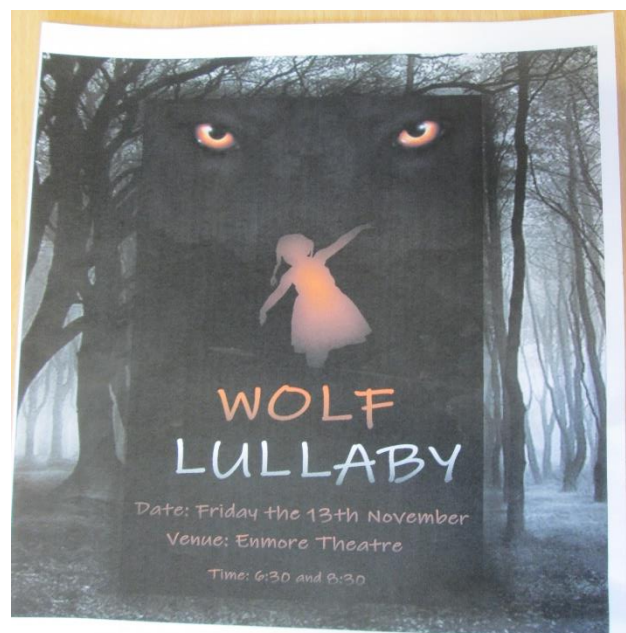
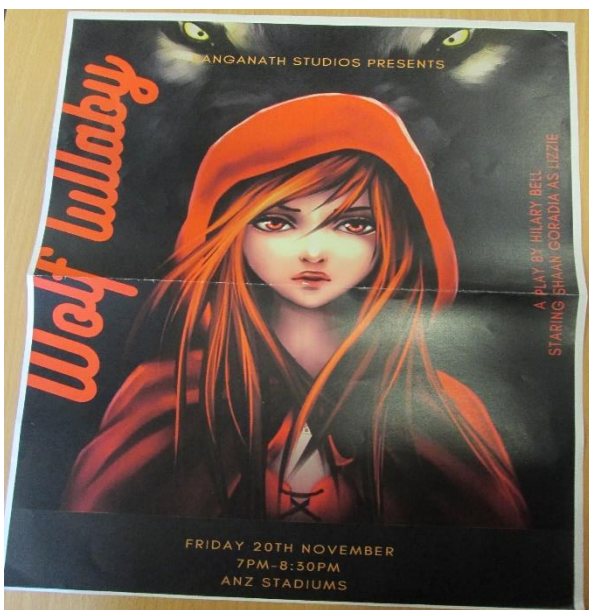
Pictured below are images from the rehearsals of the Year 9 'Ensemble Performance' assessment.

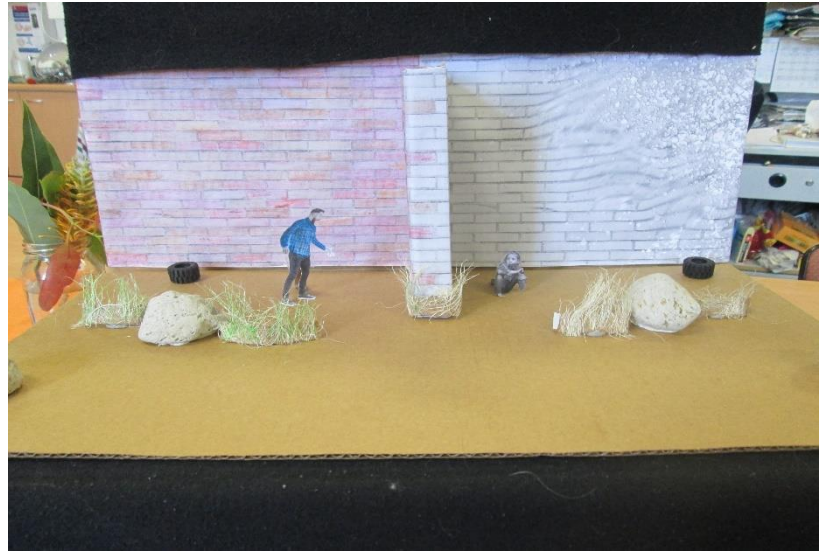
The images below feature snapshots from the various techniques students have utilised to build up their ensemble repertoire such as tableaux, mime and segmentation



Year 10 Drama

What a fantastic way to finish the year with the reading of the Australian play "Wolf Lullaby", written and performed by Hillary Bell. The play is a psychological drama that explores the child murderer Lizzy, based on the 1990's true story of the murder of a 4 year old boy in a small English town. The dichotomy of innocence and evil, and nature versus nurture was explored by the students through cold readings and discussion forums. The study culminated in an investigation of production elements linked to "Wolf Lullaby" including costuming, stage design and promotional material linked to a director's vision. Below are a few images of the students designs which effectively capture the ideas and atmosphere of the play.





Year 8

Students have been working on group polyrhythm arrangements as part of the Music of a Culture (African) topic. Each group presented their arrangement this week.





Creative Arts

Support Visual Arts S2 all enjoyed creating a haunted house in celebration of Halloween



Joshua Hutchings



Krystal Jenkins



Sarah Sedrak



Christopher Sullivan

16 November 2020



Michael Evans-Grinham



Faisal Gomulwal

Support Visual Arts S1 students have mixed media to create their own species of a tropical fish



Nitai Sharma



Ella Jones



Harley Patrinos



Aaron Calvi

16 November 2020



Jacob Gallo



Dee Kenny



James Emmett

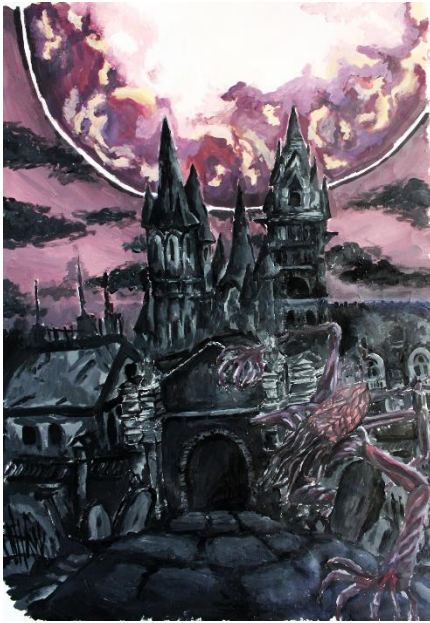
Printmaking

Students monoprinting waterscape backgrounds for their "under the sea" unit



Year 10 Surrealism portraits and landscapes

16 November 2020



Jessie Chen



Henson Chen



Mihda Reza



Royale Chen



Michael Sadli



16 November 2020

Coco Liang



Antony Luo



Lincy Jia



William Zheng



Maggie Zhang

Year 7 Visual Art

This term has been a very busy one with our students completing their Visual Art exam and submitting their practical 'Body of Works'. The 'Body of Work' involved each student making a series of artworks in both 2dimensional and 3dimensional forms. Their clay sculptures formed part of this and they have now turned into Ceramic pieces as they emerged from their kiln firing looking fantastic with their vibrant bold colours and glossy clear glazes. The students' 'Pop Art' inspired portraits of celebrities were created using a variety of printing and painting media while their self-portraits were made using digital imaging techniques. Reading the student artist statements about these chosen works really revealed how they had thought carefully about the concepts behind their works and the choices they made when developing these. It is great to see each student reflecting on their artmaking practice and comparing it also to artists they have studied in class. Congratulations year 7 on all your hard work this term.



Digital Imaging
Dulanga Kariyawasam



Mixed Media
Yoona Chen



Ceramics
Brandon Xie



Ceramics
Pahulgun Kaur



Mixed Media
Max Yang



Ceramics
Jerusha Wilson

Year 8 Visual Art

This term Year 8 have studied in depth the artwork of Vincent Van Gogh and have been working hard to adopt his painting style to produce landscape paintings. Students also recently submitted their 'Body of Works' which focused on drawing and painting with their Van Gogh inspired paintings the last addition to this. Painting with thick paint applied in different directions, students aimed to express a feeling and evoke an emotional response in their works as Van Gogh did. This was challenging as they needed to consider the colours they used but also mix colours and apply their brushstrokes using specific techniques to achieve this outcome. They have made a wonderful effort and they will look great presented all together in our showcase at the end of the year.



Lauren Lubrano



Leila Liu



Chelsea Tong



Ariel Kim

P&C News



Thanks for all the parents who logged in to our Virtual P&C Meeting last Tuesday (10 Nov). That marked the last P&C meeting of the year. We shall meet again at the P&C Annual General Meeting (2021) which is tentatively scheduled to be held on **23 Feb 2021**.

P&C AGM 2021 (23 Feb 2021)

While we are not sure whether we will have next year's AGM at the school or online, we put the call out to all parents to consider joining the P&C team for 2021. The positions are as follows:

- President
- 2 x Vice Presidents
- Secretary
- Assistant Secretary
- Treasurer
- Assistant Treasurer
- Uniform Shop Committee
- Events and Social Committee (Event coordinator for school events such as Multicultural Food Fair/Graduation/Orientation Day/Teachers Morning Tea, etc)
- Working Bee Committee

We would like to get at least one parent representative from **each grade** to better represent the school community. Please consider joining the team to make your voice heard.

During my years of involvement with the P&C since 2015, I held the position of Executive member before I became Secretary in 2017 and 2018 and then President in 2019 and 2020. The tradition of Baulko P&C has established a two-year limit for any position, I believe it is a fair practice to prevent complacency over time and new skill sets and new talent can be brought on. This wonderful organisation needs a new leader, and I will do all I can to ensure a smooth transition of duties. Please drop me a line if you need to know more about any of the above positions. P&C email: bhhspandc@hotmail.com

Year 7 (2021) Uniform Fitting: Volunteers Needed

**** The Uniform shop is calling for volunteers to help on the following 3 Saturdays: 21 & 28 Nov, 5 Dec, from 8am to 12pm ****

Thank you to anyone who has replied to volunteer in helping new students' uniform fittings. We all have been in their shoes and realised how hard it is to "estimate" the uniform sizes of a new school. We are very pleased to finally be able to offer the help to our new parents.

Help is still needed, please keep the volunteer emails coming! 😊

All COVID safety guidelines will be followed during the fitting with face masks made compulsory and hand sanitizer in place.

Please email the uniform shop at bhhsuniformshop@gmail.com if you can help. We appreciate any help, even if you are not able to help with the full shift. One or two hours on any day will be a big help to us.

Thank you!

Sau Wan Liew
P&C President

Careers News – Term 4

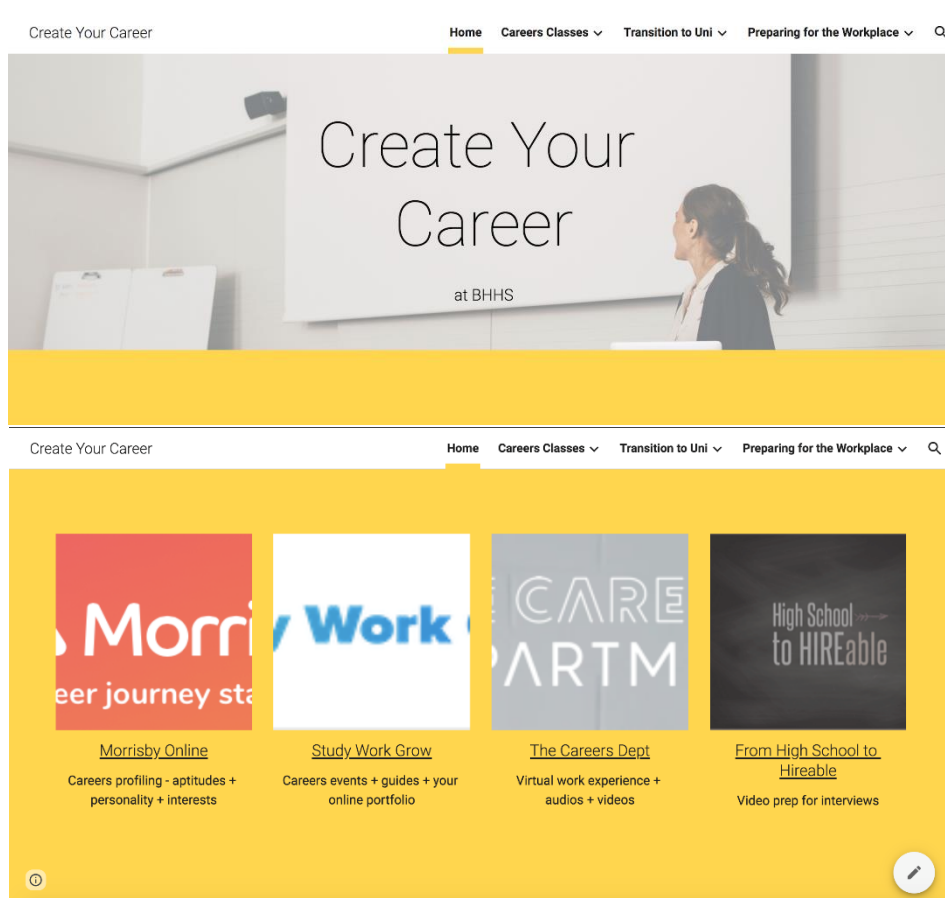
Due to the increasing volume of Careers info in 2020, a new Google Site (**Create Your Career at BHHS**) has been created along with a new corresponding Google Classroom for regular updates. Students can access this content via their @bhhs Google accounts. To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>

From the homepage, students can access all their subscription resources:

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Career Central (Career Management software)
- Study Work Grow (guides, updates, portfolio)
- The Careers Department (virtual work experience, audios, videos)
- From High School to Hireable (coming 2021 – online interview skills course)
-

As well as content on Careers Classes, Transition to Uni and the Workforce, students have easy access to useful tools:

- Book a Careers appointment spreadsheet
- Careers Checklists
- Uni speakers at BHHS
- Year 12 Deadlines



Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

Careers

- Morrisby Online Profile
- Written Applications
- Work Experience
- Future Work Skills
- Strengths
- Subject Selection
- Open Days
- Transition to University
- Interview Skills
- World of Work

Year 10 Careers Classes

Term 1 (Self Awareness) - Overview of Careers Education/Morrisby Online Careers Profiling/Work Experience/CV Writing

Students are introduced to resources and opportunities available to them /Google Classroom

Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

Transition to

- Finding a uni course
- Open Days
- ☒ Studying in NSW (UAC)
- Studying interstate
- Studying overseas
- Scholarships
- How to pay for uni
- Elite Athletes/Perform...
- Tips for Transition

Transition to uni tips for Year 12 – things you may not know!

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/transition-to-uni>

Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

Preparing for the Workplace

- Portfolios
- Written Applications
- Interview Skills
- Work Experience
- Industry Info
- Labour Market Info
- Future of Work
- Entrepreneurship
- Lifelong Learning

SKILLS INTERESTS EDUCATION & TRAINING

myfuture
www.myfuture.edu.au

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/preparing-for-the-workplace>














myfuture has a new look!

Informed by feedback from users and experts, myfuture's updated website continues to provide access to high-quality and reliable career information from official sources, but its tools and resources have been restructured to make them easier to explore. A number of new features have also been introduced, including a 'My Favourites' section, glossary terms and tips to help students uncover new information and options.

As a government-funded service, myfuture provides free online resources and tools to support students to develop self-knowledge for career decision-making.

myfuture's personalised features assist young Australians to explore how their values, interests and skills relate to a wide range of career options and vocational and higher education pathways.

-  Complete [My career profile](#) activities
-  Use [Career bullseyes](#) to learn about career pathways related to school learning areas
-  Explore over [350 occupations](#)
-  Discover higher education and vocational education and training (VET) [courses](#)
-  Access important [industry information](#), including employment prospects
-  Get tips and tricks by reading real-life [career stories](#)
-  Read [career articles](#) to discover practical information to support career exploration
-  Learn more about educational [institutions](#) and study options
-  Find out about [organisations](#), career resources, opportunities and career pathways
-  Explore resources for [teachers and career practitioners](#)
-  Begin the conversation about the world of work as a [parent or carer](#)

myfuture also offers targeted resources and professional development opportunities for those who support or influence career choices, such as teachers, career practitioners, parents and carers.

Explore the recent updates: <https://bit.ly/myfuture20>



School Travel Advice

For trip planning visit www.transportsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTs are available at: www.transportsw.info

Key: L> Bus turns left; R> Bus turns right

BAULKHAM HILLS HS

Bell Times

Morning: 08:40

Afternoon: 15:06

Effective 23/11/2020

MORNING BUSES		
Route	Time	Bus Route
3103	07:00	EX CADWELLS via Porters to Kenthurst Rd opp Pitt Town Rd Transfer to Route 639 due 07:23
626	07:00	EX PENNANT HILLS STATION via Route 626 to Castle Hill Station (07:41), Transfer to Route 8018 (due 07:47, see below)
651	07:07	EX BEECROFT STATION via Wongala, Copeland, R>York, L>Hannah, L>Cardinal, R>Copeland, R>Pennant Hills, L>Aiken, R>Taylor, Highs, L>Castle Hill, L>Old Northern, R>Castle Hill Station (07:30). Transfer to Route 8018 (due 07:47, see below)
639	07:08	EX NEICH RD BEFORE BOUNDARY RD via Pitt Town, R>Kenthurst (07:23), R>Old Northern, Oakhill College (07:40) Transfer to Route 2033 (due 07:56, see below)
3160	07:10	EX OLD PITT TOWN & TERRY RDS via Old Pitt Town, L>Nelson, u-turn Nelson & Blind, return Nelson, Nelson & Edwards (07:23), L>Edwards, L>Annangrove, R>Kenthurst, Round Corner (7.45), R>Old Northern, Oakhill College (07:55). Transfer to Route 8014 (due 08:03, see below)
600	07:12	EX PENNANT HILLS STATION via Route 600 to Castle Hill Station (07:43), then via Old Northern Rd to Old Northern Rd opp Baulkham Hills TAFE.
603	07:12	EX KELLYVILLE STATION via Samanatha Riley, L>Glenhaven, R>Mills, L>Carinda, L>Glenhaven, R>Old Glenhaven, L>Glenhaven R>Evans, L>Grange, R>Greenbank, via Greenbank Loop, R>Linksley, R>Ridgecrop, L>Gilbert, R>Old Northern to Oakhill College (07:55). Transfer to Route 8014 (due 08:03, see below)
638	07:14	EX ARCADIA RD AND BLACKS RD via Arcadia, R>Galston, L>Old Northern to Round Corner (07:34). Transfer to Route 637 (see below)
632	07:15	EX PENNANT HILLS STATION via Railway, R>Pennant Hills, R>Castle Hill, R>Edward Bennett, L>Neale, L>Franklin, R>Bradfield, R>Castle Hill, R>County, L>Woodgrove, L>David, R>Anglican Retirement Village, L>Old Northern, R>Castle Hill Station Stand C (07:46). Transfer to Route 600 to Old Northern Rd opp Baulkham Hills TAFE
637	07:15	EX GLENORIE via Old Northern, Round Corner (07:34), Oakhill College (07:43). Transfer to Route 8014 (due 08:03, see below)
2098	07:20	EX CNR GREEN RD & WRIGHTS RD via Green L>Samantha Riley, R>Foxall, L>Withers, R>Hezlett, R>Samantha Riley, L>Windsor Rd, R>Barina Downs, L>Mackillop, L>Chapel, R>St Michaels, L>Merindah, R>Windsor to Baulkham Hills HS
601	07:20	EX ROUSE HILL STATION via Route 601 to school



School Travel Advice

Route	Time	Bus Route
608	07:21	EX WINDSOR STATION via Windsor Rd, McGraths Hill (07:28), L>Tway to Rouse Hill Station (07:46). Transfer to Sydney Metro to Castle Hill Station
2100	07:25	EX PARRAMATTA STATION A4 express to school
615X	07:29	EX STRINGER RD AFTER TIMBARRA AVE via Route 615X to Windsor Rd opposite Coronation Rd.
8009	07:30	EX SEVEN HILLS STATION STAND A via Prospect Hwy, Seven Hills Rd to Merindah Rd, then express to school
8018	07:30	EX KNIGHTSBRIDGE SHOPS via Ridgeway (complete circuit), R>Gilbert, L>Tuckwell, R>Old Castle Hill, L>McMullen, R>Old Northern, R>Castle Hill Station Stand C (07:47), L>Crane, R>Terminus, Cecil, L>Old Northern, R>Parsonage, L>Marie, L>Excelsior, R>Roxborough Pk, L>Windsor Rd to school
600	07:30	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, R>Barney, L>Church, Windsor Rd, R>Old Northern to Baulkham Hills TAFE
601	07:30	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, R>Barney, L>Church, Windsor Rd to opposite school
2004	07:31	EX MODEL FARMS RD OPPOSITE WILLMOTT AVE via Model Farms Rd, L>Asquith, L>Junction, R>Watkins, R>Copley, R>Seven Hills Rd, L>Jasper, L>Glanmire, R>Merindah, R>Windsor Rd to school
2007	07:34	EX CHURCHILL DR AFTER WINDSOR RD via Churchill, Caroline Chisholm, L>Voltaire, R>Lanham, L>Oakes, L>Barnetts, L>Reillys, Willmott, R>Model Farms, L>Asquith, L>Junction, R>Caroline Chisholm, R>Langdon, R>Gooden, R>Baulkham Hills Rd, R>Seven Hills Rd, L>Jasper, R>Palace, R>Windsor Rd to school
2032	07:35	EX FREEMAN ST AFTER LUCAS RD via Freeman, L>Northcott, L>Turner, R>Garden, R>Vardys, L>Capricorn, L>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby, R>Joseph Banks, L>Seven Hills Rd, R>Old Windsor Rd, L>Gibbon, L>Langdon, R>Gooden, R>Baulkham Hills Rd, R>Seven Hills Rd, L>Jasper, R>Coronation, L>Windsor Rd to school
2170	07:35	EX PARRAMATTA STATION via Argyle, L>Station, Smith, Wilde, L>Victoria, R>O'Connell, R>Barney, L>Church, Windsor, R>Old Northern to Baulkham Hills TAFE
3166	07:35	EX PENNANT HILLS STATION EXPRESS via Railway, R>Pennant Hills, R>Castle Hill, R>Old Northern, Oakhill College (07:53). Transfer to Route 8014 due 08:03 (see below)
633	07:37	EX PENNANT HILLS STATION via Route 633 to Castle Hill Station. Transfer to Route 600 to Old Northern Rd opp Baulkham Hills TAFE
2012	07:38	EX SEVEN HILLS STATION via Terminus, L>Prospect Hwy, Seven Hills Rd, L>Merindah Rd, R>Windsor Rd to school
600	07:40	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, R>Barney, L>Church, Windsor Rd, R>Old Northern to Baulkham Hills TAFE
2101	07:50	EX PARRAMATTA STATION A4 then Express to school
2033	07:56	EX OAKHILL COLLEGE via L>Old Northern, R>Castle Hill Station Stand C (08:04), L>Crane, R>Terminus, Cecil, L>Old Northern, R>Parsonage, L>Marie, L>Excelsior, R>Roxborough Pk, L>Windsor to school
2073	07:56	EX NORBRIK T-WAY via T-way, R>Celebration, R>Brighton, R>Edgewater, Westwood, L>Bella Vista, R>Bella Vista, R>Reston, R>Barina Downs, R>Mackillop, L>Chapel, L>Merindah, R>Windsor to school
3014	07:57	EX EPPING STATION BEECROFT RD STAND F express to Windsor Rd School Bus Bay
2020	08:02	EX SEVEN HILLS RD AFTER ASTORIA PARK RD via Seven Hills, R>Merindah, R>Glanmire, R>Jasper to Palace Rd then express to opposite school
3013	08:02	EX EPPING STATION BEECROFT RD STAND F express to Windsor Rd School Bus Bay
8014	08:03	EX OAKHILL COLLEGE via Old Castle Hill, L>(2nd) First Farm, R>Lynstock, R>Old Castle Hill, L>Tuckwell, L>Britannia, R>Bounty, L>Tuckwell, L>Gilbert, L>Showground, R>Carrington, L>Middleton, L>Parsonage, R>Coolong, L>Kerrs, R>Marie (08:19), L>Excelsior, R>Roxborough Pk, L>Windsor Rd to school

AFTERNOON BUSES		
Route	Time	Bus Route
2594	15:12	EX BUS BAY EXPRESS TO PARRAMATTA INTERCHANGE
2694	15:12	EX BUS BAY EXPRESS TO PARRAMATTA INTERCHANGE
2794	15:12	EX BUS BAY EXPRESS TO PARRAMATTA INTERCHANGE
2606	15:15	EX BUS BAY TO CRESTWOOD & BELLA VISTA Express to Chapel Lane then via R>Mackillop, L>Barina Downs, L>Reston, L>Bella Vista, L>Bella Vista, R>Westwood, Edgewater, L>Brighton, L>Celebration, L>T-Way to Norbrik
8526	15:15	EX BUS BAY TO PEEL RD (FIRST SET DOWN JASPER RD) via R>Coronation, R>Jasper, L>Glanmire, L>Merindah, R>Peel, Chapel to Crestwood HS
2531	15:17	EX BUS BAY EXPRESS TO SEVEN HILLS STATION
2551	15:17	EX BUS BAY TO WINSTON HILLS & WEST BAULKHAM HILLS via Windsor Rd, R>Churchill, L>Voltaire, R>Lanham, R>Nestor, L>Caroline Chisholm, R>Langdon, R>Gooden, R>Tamboura North, L>Myallie, L>Cropley, L>Seven Hills, L>Baulkham Hills Rd, R>Marina, L>Seven Hills Rd, R>Merindah to Kanangra
2653	15:17	EX BUS BAY EXPRESS TO SEVEN HILLS STATION
2552	15:20	EX BUS BAY EXPRESS TO EPPING STATION
2568	15:20	EX BUS BAY EXPRESS TO EPPING STATION
600	15:20	EX OLD NORTHERN RD via Route 600 to Parramatta Station
2502	15:22	EX BUS BAY TO KNIGHTSBRIDGE via L>Windsor Rd, L>Chelsea, L>Old Northern Rd, R>Cecil, Terminus, L>Crane, R>Castle Hill Station Stand A, L>Old Northern Rd to Oakhill College (15:42), L>Old Castle Hill Rd, R>Tuckwell, R>Gilbert, L>Ridgecrop to end of loop
600	15:24	EX OLD NORTHERN RD via Old Northern, R>Cecil, Terminus, L>Crane, R>Castle Hill Station Stand A. Transfer to Route 660 to Castlewood (see below) and Route 651 to West Pennant Hills (see below)
8528	15:27	EX BUS BAY TO ROGANS HILL via Windsor Rd, L>Chelsea, L>Old Northern Rd to Oakhill College (15:44). Transfer to Routes 603 Glenhaven (see below).
601	15:28	EX WINDSOR RD AT CORONATION RD via Route 601 to Rouse Hill Station
601	15:28	EX WINDSOR RD TO PARRAMATTA via Route 601 to Parramatta Station
2532	15:30	EX BUS BAY TO KINGS LANGLEY & SEVEN HILLS (FIRST STOP SEVEN HILLS RD & BINGARA CR) via Windsor Rd, R>Coronation, L>Jasper, R>Seven Hills Rd, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, R>Whitby, L>Vardys, R>Johnson, R>Prospect Hwy to Seven Hills Station
651	15:45	EX CASTLE HILL STATION STAND A via L>Old Northern, R>Castle Hill, R>Highs, R>Highs, Taylor, L>Aiken, R>Pennant Hills, L>Copeland, L>Cardinal, R>Hannah, R>Wongala to Beecroft Station
603	15:54	EX OAKHILL COLLEGE WESTERN SIDE TO GLENHAVEN & ROUSE HILL via Route 603
660	16:16	EX CASTLE HILL STATION STAND C via Route 660 to Castlewood Estate

School Travel for 2021



2021 school travel applications are now open

Applications for student travel in 2021 opened from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now [apply](#) online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [re-apply or update their details](#).

*Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

If a student needs to update their information or re-apply, they should go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before **31 December 2020** to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. **Note:** some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

New Concession Entitlement Cards

Transport for NSW will be replacing the below cards with Transport Concession Entitlement Cards (TCEC) from October 2020:

- Senior Secondary Student Concession Card (16 years and over) – also used by Mature Secondary Students (18 years and over), Distance Education Students and Home School Students
- Proof of Age card (when a student under 16 years of age looks older)
- Boarder Rail Pass.

All previous cards will be valid until they expire. Students who require a Transport Concession Entitlement Card should speak with their school administration staff.

Enquiries regarding school student travel can be submitted to Transport for NSW at:
<https://transportnsw.info/contact-us/feedback/passes-concessions-feedback>

School Opal Card Information for Years 8 to 12 in 2021

From January onwards, there will be a number of School Opal cards expiring, as the physical card has reached its lifespan.

These are cards for students who will be in years 8 to 12 in 2021, and only those Opal cards which haven't been replaced in the last five years.

Impacted students and/or their parent/guardian will be contacted directly by Transport for NSW via email or post. They will be asked to confirm their details online in order for a new School Opal card to be sent to the correct postal address in time for the new school year.

If contacted by Transport for NSW, details should be submitted [online](#) by December 1, 2020 at the latest. Affected students who do not confirm their details in time will have a new School Opal card posted to the address we currently have on file.

Transport for NSW

ReachOut's top tips for beating stress

Everyone experiences stress at some point, but there are heaps of simple ways to minimise its impact on your life. Right now is a great time of the year to work on stress management skills and be ready for when the stress- deluge comes (exams).

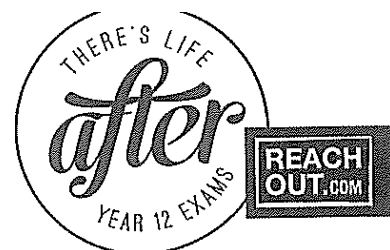
Stress can be mild or intense, and it can make people feel frustrated, anxious and even hostile. Ever been grumpy because of stress? There you go. Stress can get in the way of sleep, cause headaches and change your appetite. It can also reduce your ability to concentrate and make it harder to remember course content.

ReachOut has lots of fact sheets and practical tools for beating stress. Here are a few:

- All work and no play? Bad idea. Make time every week to completely forget about study and do something you enjoy, like playing sport, hanging out with friends or watching TV. Taking regular breaks and 'me-time' to clear your head will also help you study more productively:
au.reachout.com/taking-regular-me-time
- Feel like you're not achieving what you're capable of? Sit down and set goals at the beginning of each term. Define your goal, set sub-goals and make a plan of action. Then you'll know what you're aiming for and it'll be easier to stay focused: au.reachout.com/how-to-set-goals
- When you're feeling stressed, it helps to have a proven strategy lined up to help you deal with it. It could be something like reducing the number of commitments you have, telling a close friend you're stressed and talking through it, or even using positive self-talk strategies:
au.reachout.com/building-better-coping-skills

Sometimes it might feel like stress is unbeatable, but it's definitely manageable. For more info on keeping it in control, check out these fact sheets on ReachOut.com:

- Tips on managing stress: au.reachout.com/managing-stress
- Helping someone with stress: au.reachout.com/helping-someone-with-stress
- Ways to relax: au.reachout.com/ways-to-relax
- Tips for problem solving: au.reachout.com/all-about-problem-solving
- Information on anxiety: au.reachout.com/how-to-manage-anxiety



FOR SALE – Gymnastics equipment (Vault and Pommel Horse)

The PDHPE faculty is updating our learning resources and have some equipment that is currently not being used.

We are selling a Vault and Pommel horse.

Both are in good condition, but not used for the past few years.

Please contact the school for further information and price.



Regards,

Mr McDonell
Head Teacher PDHPE
Baulkham Hills High School

Symptoms of COVID-19

Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.

Important Note:

**Office Car Park is for Teachers Only
Please do not enter Staff Car Park
Thank you**

*** **

**TAFE gate is open at 8.10am each day then closed at 9am
TAFE gate is reopened at 2.40pm in afternoon for Students to leave
Please encourage your child to not climb over the gate for their own safety**





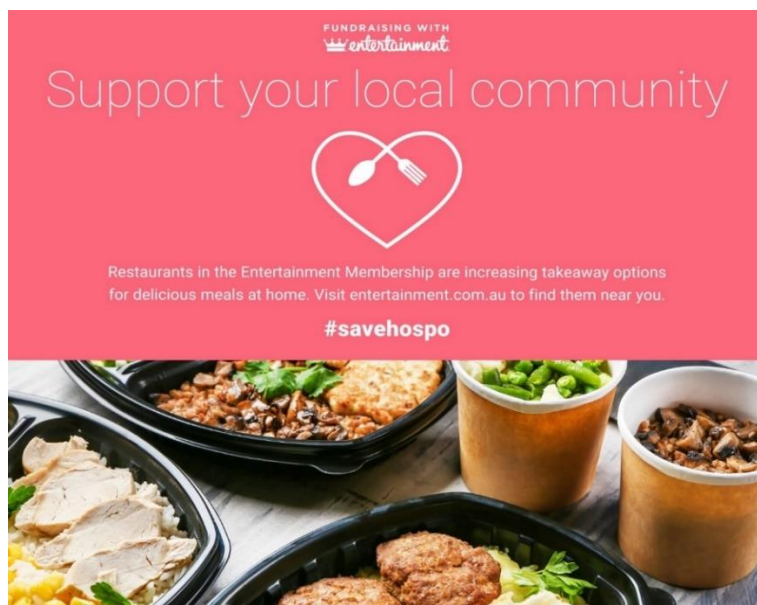
Interested in Joining us in 2021?

The Northern Sydney Youth Orchestra (NSYO) is inviting young musicians to join its **Symphony Orchestra, Wind Ensemble & String Orchestra**. Our youth orchestras rehearse weekly at Beecroft on Wednesdays.

If you play **brass, winds, strings or percussion**, we are **auditioning new members to join** in Term 4 for **2021**

Auditions will be held **Wednesday 9th December** between **4pm - 6pm** at the Beecroft Presbyterian Church & Church Hall, Mary St, Beecroft.

For details, please feel free to contact us:
info@nsyo.org.au or katepalethorpe@gmail.com



<p>Single City</p> <p>\$69⁹⁹</p> <p>1 Year</p> <p>Discover all the best savings in your city</p> <p>\$14 towards our school</p>	<p>Multi City</p> <p>\$119⁹⁹</p> <p>1 Year MOST POPULAR</p> <p>Enjoy savings across all of Australia, New Zealand and Bali</p> <p>\$24 towards our school</p>	<p>Multi Plus</p> <p>\$229⁹⁹</p> <p>2 Years BEST VALUE</p> <p>2 years of savings across Australia, New Zealand and Bali</p> <p>\$46 towards our school</p>
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- 4. New offers automatically added every week:** As soon as we sign a new offer, you get access to it. No more waiting for the next print run
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