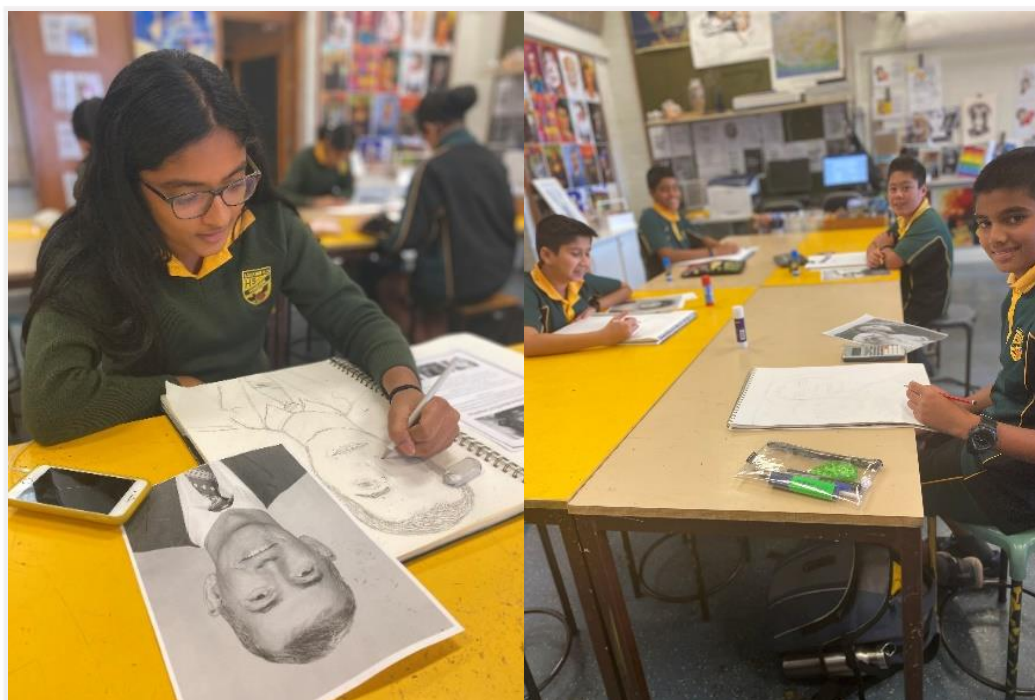


# Baulkham Hills High Newsletter



[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Creative and Performing Arts Students in class

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### From the principal's desk:

Welcome back to our school population. We have 1161 students present today which is 94% of our school population. Everyone seems cheerful and happy to be here. There will be some adjustments over the next week or two but once we have everybody back it will be full steam ahead. Thank you to our wonderful parents and staff who have supported the school during this period.

There is no online learning now, nor assemblies nor excursions. Visits from outside speakers have to be via Zoom for the foreseeable future. School buses were running today and each bus had a reasonable number of students aboard but the bulk of parents drove their children to school which did make for a bit of a challenge in the bus bay. Please remember that you cannot pick your child up from the bus bay in the afternoon. You must make arrangements to meet them in Carver Crescent or Coronation Road.

*cont. P2*

25 May 2020



## Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 2

<b>Week 5</b>
<b>Monday 25 May</b> - Students return back to school
<b>Tuesday 26 May</b>
<b>Wednesday 27 May</b> - Year 11 Biology Exam P1 & 2 (Scollay)
<b>Thursday 28 May</b>
<b>Friday 29 May</b>
<b>Week 6</b>
<b>Monday 1 June</b>
<b>Tuesday 2 June</b> - Y11 Mathematics Ext 1 Assessment test in class P3-5 (Ribbans)
<b>Wednesday 3 June</b>
<b>Thursday 4 June</b> - Y12 Mathematics Ext 1 Assessment test P4-6 (Ribbans)
<b>Friday 5 June</b> - Y12 SDD Assessment Part C – Before School
<b>Week 7</b>
<b>Monday 8 June – Queen's Birthday Public Holiday</b>
<b>Tuesday 9 June</b>
<b>Wednesday 10 June</b>
<b>Thursday 11 June</b>
<b>Friday 12 June</b> - Y12 Society and Culture Task 3 in Class Essay - Y12 & Y11 Acc ELC HSC Economic Conference Live Webcast P2-8 (Craft)
<b>Week 8</b>
<b>Monday 15 June</b> - Y12 Buffer Week 15/6 to 19/6 incl.
<b>Tuesday 16 June</b>
<b>Wednesday 17 June</b>
<b>Thursday 18 June</b> - HSC SDD Assessment Task 3 – Hand in 8.30am - Vaccinations Y7 and Y10
<b>Friday 19 June</b>
<b>Week 9</b>
<b>Monday 22 June</b> - Y12 Assessment Week 22/6 to 26/6 incl.
<b>Tuesday 23 June</b>
<b>Wednesday 24 June</b>
<b>Thursday 25 June</b>
<b>Friday 26 June</b>

The gate to the TAFE and the Carver Crescent gate will be opened for a short time in the morning and again for a short time in the afternoon. No parents are to drive onto school premises.

The Canteen is open but bubblers remain closed. Please make sure your child has their own bottle of water and that they do not share it with friends. Students are encouraged to wear sports uniform on days when they have sport, PASS or PE. We are trying to reduce access to change rooms.

If you have vulnerable people at home please make sure when your child arrives home from school that they get changed into clean clothes, including shoes, and wash their hands carefully. They also need to use disinfectant wipes to clean their school bag and all text books and laptop when they get home.

The school is considering abbreviated reports for all years early next term. Obviously, they will not have the level of detail we usually have but it will give parents a small guide to student progress.

**Jeanne Bathgate**  
Principal

**Wash your hands, cover your cough  
and stay home if you're sick.**

## Baulko News

### Important Note:

Office Car Park is for Teachers Only  
Please do not enter Staff Car Park  
Thank you

\*\*\* \*\*

TAFE gate is open at 8.10am each day then closed at 9am  
TAFE gate is reopened at 2.40pm in afternoon for Students to leave  
Please encourage your child to not climb over the gate for their own safety

### Update of Personal Details

If there have been any changes to your personal details, please email the school with any changes -

It is important that parents/guardians keep the school informed of any changes.

[baulkham-h.school@det.nsw.edu.au](mailto:baulkham-h.school@det.nsw.edu.au)

if your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

As per the Department of Education Infection Control Policy  
we can no longer accept cash payments in the Office.

We accept Eftpos, tap & go and online banking

**\*\*\*Online Banking is preferred\*\*\***

## P&C News

### Uniform Shop

The opening time of the Uniform Shop is **every** Wednesday and Friday (8 – 11 am) – please note the changes from alternate Fridays to every Friday.

For now, the Uniform Shop is only taking online orders. There are two ways to order online:

**(A) Munch Monitor:** Order through Munch Monitor at [www.munchmonitor.com](http://www.munchmonitor.com)

School ID: baulkhamhhs

Password: munch2153

Parents can create an account through the Munch Monitor website. The Munch Monitor management has agreed to waive Family Account fees and order transaction fees for Baulkham Hills High School parents.

**(B) Email** to [bhhsuniformshop@gmail.com](mailto:bhhsuniformshop@gmail.com)

In your email, please state the student's name, roll call, the item size and quantity, and the parent's contact number. Alternatively, you can send a scanned copy/photo of the **order form** (available at the school's website → Parents and Citizens Association → Uniform Shop) through the email. Please check the school's website for uniform items and the price list if you are not sure.

- Students can collect their orders from the school office. (While online orders will be delivered to students in class normally, there are more online orders to process due to the current situation. Therefore, it is encouraged for students to check their orders with the school office.)
- Students can buy their uniforms over the counter on Uniform Shop opening days if they know their size. Unfortunately, fitting is not allowed.
- Parents are not encouraged to be on school premises or the Uniform Shop. They can only collect their online orders from the school office.

Thank you!

Sau Wan Liew  
P&C President





## The Creative and Performing Arts Faculty



Welcome back to all our CAPA students who have already demonstrated in 2020 they are looking forward to a year of imagination, creativity, hard work and boundless opportunities. All CAPA students have been working so hard on their online learning units and have not skipped a beat! We are so proud of their dedication to the arts even during a pandemic! Now that school has resumed as usual the CAPA teachers are looking forward to working with our creative and talented students.



We aim for extraordinary results with all our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson. Please check with your child to ensure that all students are prepared for each lesson. At this time we ask that students have their own equipment to avoid students sharing or borrowing school equipment.

I would also like to welcome Mrs Chisholm to the Creative and Performing Arts teaching staff. Mrs Chisholm is our new Visual Arts teacher who teaches Year 7 and Year 8 Visual Arts on a Monday.



Miss Kristy Pugliano  
Head Teacher of Creative and Performing Arts

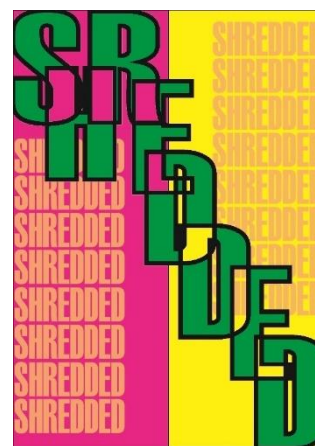
## Creative Arts:

### Year 9 Visual Design

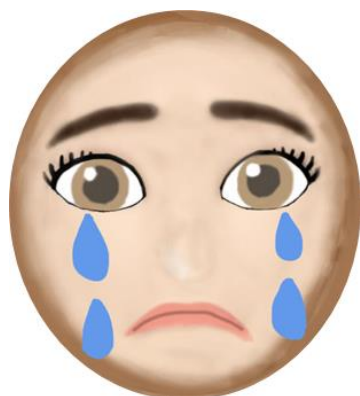
While working from home Year 9 Visual Design students have created some fantastic designs, including typographic inspired posters and the creation of their own emojis. Below are a few examples of their impressive works.



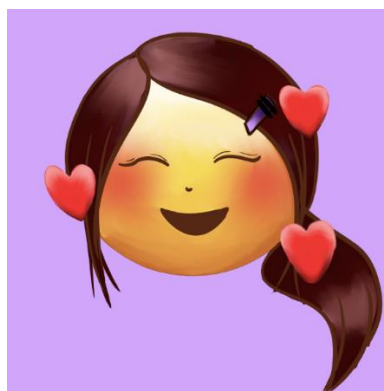
Cindy Zhao



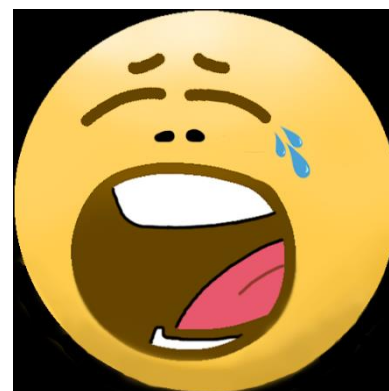
Borna Sangsari



Sophia Xia



Parleen Gill

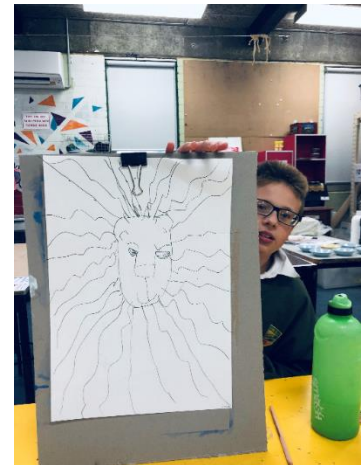
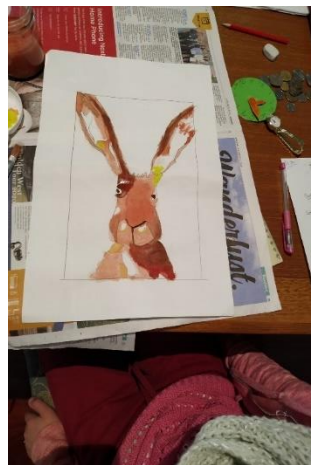


Shayan Bidiwale



### Visual Arts:

#### Support Students working in Visual Arts:



#### Message from Mrs Chisholm:

I am a new art teacher at Baulkham Hills High and I teach year 7 and year 8. I've been so impressed with the work I've been seeing from students in both grades. I have really enjoyed meeting my new year 7 students over the past two weeks. They have been busy creating some mythical creatures in class, both drawing and digitally imaging some wonderfully imaginative creations! They have researched widely the art practice of Jeff Koons also to prepare them for making sculptures this term.

I'm looking forward to meeting year 8 in class very soon. They have been working hard learning to draw faces in proportion and facial features to prepare for creating their entries into the Baulkobald portrait prize. They have also been looking at Archibald Prize past winning artworks for some inspiration! I cannot wait to see all the year 8 finished drawings in the exhibition next term. Good luck year 8!

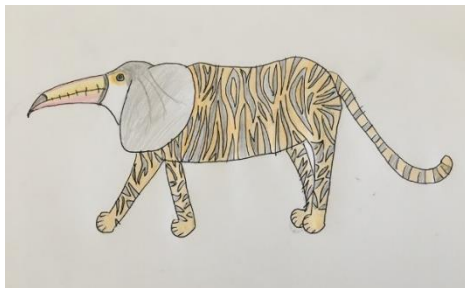
Ms Chisholm



'Koala Leopard' Janice Chang Year 7



Horse Snail Fusion Animal' Derek Lai Year 7



Mythical creature, Pencil drawing, Alston Mao Year 7



Mythical creature, watercolour, Jerusha Wilson Year 7



Practise portrait drawing - Thawda Htun Year 8

## Drama:

Year 9 Drama have been exploring the fascinating elements and rich History of Greek Theatre. Students have showcased their creativity and knowledge through producing a unique character performance mask and contemporary monologue. Teachers Mrs Eisermann and Miss Vandenberg have been thoroughly impressed by their classes abilities to utilise materials, design and imagination to bring their characters to life whilst still working from home.

Masks in order of appearance: Ashvitha Balamurali, Aydin Dogan, Anya Takkar and Jasmine Wang





Year 10 Drama have been engaging with the hilarious conventions of comedy in their Commedia dell'Arte unit. Highlights so far have included; students writing their own jokes, devising a unique stock character and be will eventually perform a comedic scenario or *lazzi*, incorporating their expertise in the Commedia form of performance. Drama teachers, Mrs Eisermann and Miss Vandenberg have remarked upon their students outstanding efforts in still producing high quality work and willingness to participate in practical Drama games via zoom, they can't wait to see how their students new skills and knowledge translate back on the stage!

ARYAN GORIANI

Did you hear about the actor who fell through the floorboards?

He was just going through a stage.

DHRUV PATEL

Why do we tell actors to "break a leg?"

Because every play has a cast.

TIMOTHY PUDUN

Why did they stop handing out trophies to Dentists?

They kept getting rid of the plaque.

JASLEEN SIDHU

How do you find Will Smith in the snow?

You look for the fresh prints.





## A Message from the Wellbeing Team

Dear Parents,

In the midst of uncertainty and ever-changing circumstances, it is especially important to support you and your child’s mental, physical and emotional wellbeing. We understand that disruptions to routine can cause undue stress and anxiety, and we understand that the present circumstances surrounding Covid-19 are also likely to cause a mix of feelings and emotions.

The Wellbeing Team would like to remind you that there are many support services and information available to you and your child -24/7. We encourage you to be proactive in seeking information and/or support services when needed, and in safeguarding your child’s mental health.

To assist you with this, the Wellbeing Team has put together a document containing details for a range of support services and information pertaining to mental health issues, parenting resources and more specifically to Covid-19.

Be proactive in supporting you and your child’s mental health – access any of these resources when needed, and stay informed. Have regular conversations with your child about their wellbeing, and encourage them to engage with support services and open discussion about mental health.

If you have any questions or concerns, do not hesitate to contact one of your child’s Year Advisers or myself.

We are here to support you, but there are also many resources and organisations available to support you beyond the school environment. We encourage you to engage with them.

On Behalf of the Wellbeing Team 2020 - Take care of yourselves!

*Ms Terryanne Fletcher*

Head Teacher Wellbeing

**HOW TO SUPPORT YOUR CHILD'S MENTAL HEALTH**

@BELIEVEPHQ | www.BelievePerform.com

- LOVE**: Be there for your child and show care and love
- EXERCISE**: Encourage play, exercise and sport
- BEHAVIOUR**: Keep an eye out for any changes in behaviour
- SUPPORT**: Regularly support, encourage and praise your child
- REST TIME**: Help your child to manage stress by building in some rest time
- BE PROUD**: Tell your child that you are proud of them
- PATIENCE**: Be patient. Don't pressure your child
- HELP**: Don't be afraid to seek help from professionals
- FEELING**: Get to know how your child is feeling
- EDUCATE**: Educate yourself about mental health problems
- PROBLEM SOLVING**: Help your child to effectively problem solve
- LISTEN**: Make sure you take time to listen to what your child has to say
- COPING**: Help your child to learn some simple coping skills such as relaxation
- SYMPTOMS**: Be aware of signs and symptoms
- CONVERSATION**: Encourage your child to engage in conversation
- ENVIRONMENT**: Provide a positive environment for your child where they can thrive

Baulkham Hills High School  
Ph: 9639 8699



## Resources to Support Wellbeing

### Information for Parents!



#### Who can you call for support?

- In an emergency, always call triple zero (000)
- Mental Health Intake Line: 1800 011 511
- Lifeline: 13 11 14 (24/7) (Webchat also available)
- Parent Line NSW: 1300 1300 52 (Webchat also available)
- Beyond Blue: 1300 22 4636 (Webchat also available)
- Suicide Call Back Service: 1300 659467 (24/7)
- Family Referral Service: 1300 403 373
- For support regarding domestic violence: 1800RESPECT

#### Resources on parenting

- <http://www.resourcingparents.nsw.gov.au/Parents>
- <https://raisingchildren.net.au/>
- <https://www.parentingideas.com.au/parent-resources/>
- <https://www.relationships.org.au/relationship-advice>
- <https://parenttv.com/>

#### How do you access external mental health support for your child?

- Talk to your local GP to obtain a referral to a psychologist.
- Online Psychologist Database: <https://www.psychology.org.au/Find-a-Psychologist>
- Headspace centres: <https://headspace.org.au/headspace-centres/>
- Mental Health Care Plan: <https://www.healthdirect.gov.au/mental-health-care-plan>

#### Online wellbeing programs for your child

- <https://www.cci.health.wa.gov.au/resources/looking-after-yourself> (self-help resources on various topics)
- <https://thiswayup.org.au/> (mood, anxiety, mindfulness, sleep, and stress)
- <https://brave4you.psy.uq.edu.au/> (anxiety)
- <https://moodgym.com.au/> (mood)





### Apps your child can download

- Headspace (mental health support and guided relaxation strategies)
- Smilingmind (guided relaxation strategies)
- Virtual Hopebox (distraction techniques and relaxation strategies)
- What's up (for managing difficult thoughts and emotions associated with anxiety, depression etc)
- Self-Help for Anxiety Management (SAM) (build your own 24-hour anxiety toolkit)
- Daylio (mood and activity tracker, to help remind you which activities lift your mood)
- BeyondNow (create a safety plan to help you if ever at risk of harm)
- Mindshift (teaches the importance of changing how you think about anxiety)
- Calmharm (supports individuals with temptation to self-harm)
- Clear Fear (provides strategies to manage anxiety)
- Habitica (A free habit and productivity app that treats your real life like a game)
- Happify (Activities and games to help reduce stress, overcome negative thoughts)
- Level up life (lets you track your daily achievements, big or small, gaining motivation and productivity while progressing in an RPG-style online platform)
- Equoo (an emotional fitness game that aims to teach you psychological skills in a fun way)

### Where can you learn more about mental health?

- Beyond Blue: <https://www.beyondblue.org.au/the-facts>
- Headspace: <https://headspace.org.au/>
- Kids Helpline: <https://kidshelpline.com.au/teens>
- Black Dog Institute: <https://www.blackdoginstitute.org.au/>

### Information about Covid 19

- World Health Organisation Q & A: <https://www.who.int/news-room/q-a-detail/q-a-coronaviruses>
- World Health Organisation Advice for the Public: <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>
- Tips for Handling Coronavirus Anxiety: <https://www.psychology.org.au/getmedia/38073179-4701-48bd-afd9-988c560ee2f9/20APS-IS-COVID-19-P1.pdf>

### Information relating to infectious disease outbreaks

- Coping with Stress During an Infectious Disease Outbreak: <https://store.samhsa.gov/system/files/sma14-4885.pdf>
- WHO Coping with Stress During the 2019 nCoV Outbreak [https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a\\_2](https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2)
- WHO Helping Children Cope with Stress during the 2019 nCoV Outbreak [https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff\\_2](https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2)
- CDC Helping Children Cope with Emergencies: <https://www.cdc.gov/childrenindisasters/helping-children-cope.html>

## Careers News

A new Google Classroom has been created at the end of Term 1 called **Careers Forum** for Year 10/11/12 students during Term 2 (students have been given the code to enrol). This contains:

1. **Year 12 Upcoming Deadlines** (some of these have been extended)
2. **UAC Updates** (videos, Facebook Live events, key documents)
3. **Scholarships & Cadetships** (students are assisted with drafts via Google Docs)
4. **Uni Updates & Uni Speaker Recordings** (to replace lunch speaker sessions)
5. **Industry Sessions Online** (live sessions)
6. **Careers Checklists**
7. **Online Subscriptions** (Careers news & events, audio & video recordings)
8. **Virtual Work Experience** (replaces F2F work experience for Year 10/11/12)
9. **Learning opportunities** (online courses)
10. **Careers Classes Year 10** (recordings & content – Future Work Skills/Subject Selection)

**In Week 5 a Q&A via Zoom on Scholarships for Year 12 will be running during Tuesday lunch and one on Future Planning for Year 11s on Thursday lunch (both with pre-recorded webinars also available - students need to register for both of these sessions).**

### Exploring - What does my child have access to for Careers in Year 10?

- **Weekly Careers Classes** including [Morrisby Online Career Profiling](#) - please see the [Careers](#) page on the school website for an overview of the Careers Program
- **Tailored resources on Google Classroom** including a **Career Competency Checklist** to ensure they are on track going into senior school
- Students and parents can access the [Study Work Grow Careers Subscription](#) (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- [Online Careers Portfolios](#) can be built via the Study Work Grow website (see info above)
- Students have access to hard copy **Career Portfolios** with the Baulko logo (pick up from Careers Office)
- **Subject Selection assistance** including UAC's [Steps to Uni for Year 10 Students](#) (online and hard copies) and new online tool ([Subject Compass](#))
- 1 year access to a new resource to explore various careers & undertake virtual work experience – [The Careers Department](#)

### Clarifying - What does my child have access to for Careers in Year 11?

- **Future Planning Session** (experienced HR speaker)
- **Motivational Mapping** using the **Youth Maps profiling report + optional individual follow up session** with the Careers Advisor
- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)

### Applying – What does my child have access to for Careers in Year 12?

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- **Mock interviews for scholarships/medicine**
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- **UAC Guides** in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool [Course Compass](#) to assist their decisions

Lara Hardy, Careers Adviser



25 May 2020

## How Healthy Canteens Is Prioritising Health, Safety & The School Community During The Covid-19 Outbreak

### Health & Safety



Every day we are following strict cleaning, quality control and hygiene procedures in each of our canteens.

We've increased the cleaning and sanitising of all surfaces including our service counters, preparation benchtops, display cabinets, door handles and floors.

We continue to use best practices and are strictly following the advice of the Australian Government Department Of Health

### Sanitisation Of Surfaces

Frequently touched surfaces are sanitized with commercial grade sanitizer, and wiped down at the following times:

- Before school starts
- After morning service
- Before, during and after recess
- Before, during and after lunch



Extra cleaning in high-touch areas

### Canteen Staff

All of our canteen staff take the following precautions:

- Wearing gloves during all contact with students and teachers. Gloves will be changed regularly throughout the day
- Thoroughly washing hands regularly throughout the day when not wearing gloves
- Social distancing guidelines are followed by our staff during their interactions with each other
- Any staff that show any symptoms are not allowed to come to work



Keeping our hands clean and your food safe

### Students Ordering & Paying For Food & Drinks

Primary Schools : Wherever possible, we recommend that meals are ordered online at **[Flexischools.com.au](https://flexischools.com.au)**

High Schools : We have contactless Eftpos terminals at all of our High Schools. Cash can also be used. Our staff wear gloves whilst handling money. All money is wiped down at the end of each service break

### Safe Barriers Between Our Food And Students

- All of our schools have perspex display protective barriers at each counter to keep food safe
- Extra hand sanitiser will be provided for students and teachers at the point of sale
- All of our food will be packaged and wrapped to ensure it is protected
- Individual Fruit pieces will be temporarily unavailable as the skin on many fruits is eaten
- Fruit Salad And Watermelon that has been washed and prepared by our staff in a safe environment will be available in sealed containers for purchase



Extra hand sanitiser for you

### Safe Distancing In Canteen Lines

- Social distancing measures will be strictly adhered to at counters
- Lines will be kept wide apart

***You can rest assured that everyone at Healthy Canteens is taking this situation very seriously.***

***The wellbeing of the students, teachers, the school community and our staff is our number one priority***



**Graham Bernard**  
Managing Director





**Transport**  
State Transit

Thursday, 7 May 2020

To our school community,

### **Re school bus services delivered by State Transit during COVID-19**

Transport for NSW (TfNSW) is working closely with the Department of Education to ensure school students across the state get back to the classroom safely.

At State Transit we are proudly playing our role in making the return to face-to-face learning happen. This is one of the ways our people and our buses are continuing to support the community during the Coronavirus outbreak.

Parents and carers should make travel choices that suit their individual needs and circumstances but please know we are here to support them.

TfNSW continues to provide full public transport services across all modes during COVID-19 to enable essential travel, which includes State Transit's buses.

Cleaning across the entire transport network has been ramped up to protect our customers and our people. State Transit's entire bus fleet is sanitised every day, with a focus on high-touch areas like handrails, stop buttons and Opal readers.

We continue to promote and encourage social distancing, however this may not be possible at all times on buses carrying school students as we will not allow school children to be left at bus stops.

Please encourage students travelling with us to tap on and tap off with their Opal card, which helps us better understand travel patterns and service capacity.

We will continue to work with schools and monitor school services over the coming weeks.

The safety of your students and our bus drivers is my top priority. If you have any concerns during this time please contact your local State Transit depot.

Kind regards,

Daniela Fontana

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**Executive Director Customer Operations State  
Transit Authority**

<https://transportnsw.info/news/2020/travel-information-for-students-returning-to-school>

State Transit Authority of New South Wales 27 Derbyshire Road Leichhardt NSW 2040

PO Box 2557 Strawberry Hills NSW 2012 • Phone (02) 9508 2900 • www.statetransit.info • ABN 51 750 635 62



## **Busways School Bus Services to Continue Operating as Normal**

With the recent announcement of social distancing on bus services, Busways wants to clarify that school services are not affected and will not have limited capacity.

### **Service operations**

School services will continue to operate as normal, with no student to be left behind.

NSW Health advice is that children are at lower risk of contracting COVID-19. Transport for NSW and Busways have increased cleaning measures on board bus services and will continue to monitor transport usage to support students travelling safely to and from school.

Our policy is that no school student will be left behind and as such, school students will be given priority over other passengers on regular route services even if this means a service goes over physical distancing capacity. Adults may have to wait for the next service or choose to get off if they're not comfortable with how many customers are on a service. All services will continue to operate to a normal timetable until advised otherwise. Please remind students that they are still required tap on and off with their Opal card or show their school bus pass when boarding.

### **Current COVID-19 advice**

It's important to continue communicating to students that we all have a responsibility to help slow the spread of COVID-19. Where possible, students should maintain social distance from each other on board bus services. If different school groups are boarding a bus, each school should maintain social distance from the other and students should always maintain a safe distance from their bus driver, where practically possible.

Busways has continued to exercise additional procedures for all Busways employees to follow in order to limit any chance of the virus spreading. This includes issuing employees with hand sanitiser, requiring employees to wash their hands every time they enter and leave a worksite, employees staying home if they're unwell, and minimising the handling of cash.

For any further questions, please contact Busways' Customer Experience team at [infoline@busways.com.au](mailto:infoline@busways.com.au).



NSW Education Standards Authority








# 2020 HSC

## What's changed for students?

Established early this year, the NESA COVID-19 Response Committee is carefully considering and making any changes needed to keep the 2020 HSC fair and everyone involved safe. The Committee includes representatives from the government, Catholic and independent school sectors.

## What you need to know

-  NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
-  Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
-  The written exams start on Tuesday 20 October, and the timetable is now available.
-  You will get your results on Friday 18 December, by SMS, email and online.
-  An overview of specific changes to the 2020 HSC is available over the page. If you are impacted by the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.



## What's different about some practical and languages oral exams?

- **Design and Technology:** Major Design Project – now due on 10 September.
- **English Extension 2:** Major Work Multimedia-Short Film – students to submit documentation instead of the final film.
- **Industrial Technology:** Major Project (Product) – now due on 27 August.
- **Textiles and Design:** Major Textiles Project (Product) – now due on 31 August.
- The languages oral exams start on 15 August and an updated timetable is now available.

## What's different about the Creative Arts performance and practical exams?

- **Dance:** Core composition – students must dance their own choreography.
- **Drama:** Individual Project - Critical Analysis (Portfolio of Theatre Criticism) – students may use filmed theatre performances.
- **Drama:** Individual Project (Video Drama) students to submit documentation and up to 2 minutes of edited footage, instead of the final film.
- **Music** - students can only perform solo, with pre-recorded accompaniment or with a single live accompanist.
- **Visual Arts:** Body of Work – now due on 14 September.



### Cancelled exams

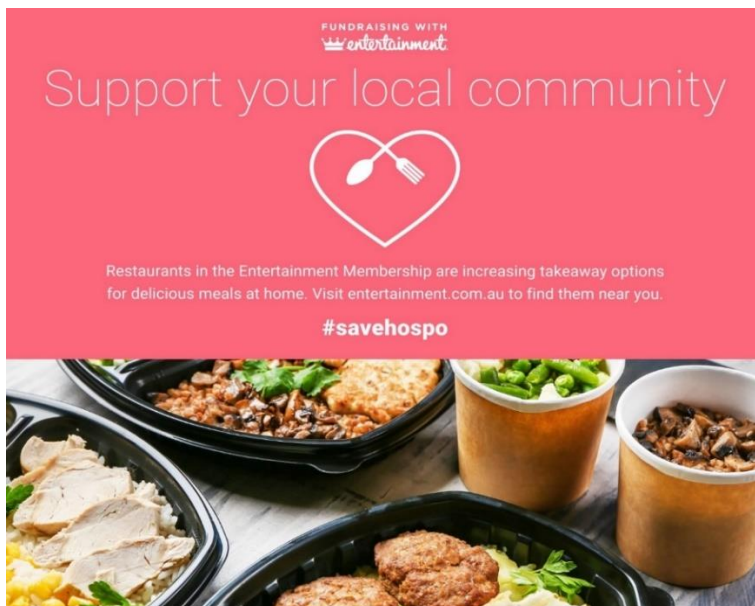
- Dance: Major Study Composition
- Dance: Major Study Dance and Technology (Film and Video)
- Drama: Group performance
- Music Extension: Performance - Mandatory ensemble piece

## Other changes

If you are doing a **VET subject** and are unable to complete the work placement, you will still be eligible to receive the credit units for the HSC.

If you are applying for **disability provisions**, you have more time to provide evidence to support the application.

If you are yet to meet the **HSC minimum standard** you can attempt each test up to six times in 2020. You can also take the tests once you have left school.



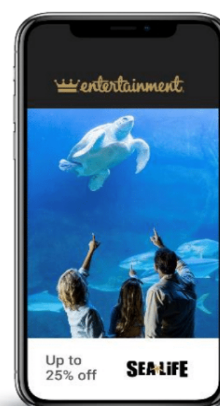
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