

Baulkham Hills High Newsletter

www.baulkhamhillshighschool.com.au



Year 9 Visual Design

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As per the Department of Education Infection Control Policy
 we can no longer accept cash payments in the Office.

We accept Eftpos, tap & go and online banking

Online Banking is preferred

From the principal's desk:

Welcome to the last week of Term 2. The time has certainly flown. I know all students are happy to be back in their normal classes. Hopefully next term we will get back to even more normality which will include normal grade and recreational sport, lots of extra-curricular activities, including bands and cadets, and whole school assemblies.

Don't forget that if your child is unwell it is essential that you keep them at home. We have done very well in NSW in dealing with COVID-19 and it would be a pity to slip back by being careless. Unfortunately, this does mean that most of us will not be travelling very far from home during the holidays but it will give us the opportunity to enjoy and value the activities and locations closer to our homes.

Year 11 are completing their assessments this week (Good luck!) with Year 12 finishing their practical tasks. When not doing an assessment task Year 12 students are expected to be in class. **cont. P2**

29 June 2020



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 10
Monday 29 June
- Y11 Assessment Week 29/6 to 3/7 incl.
- Y9 & Y11 Australian Geography Competition Pds 1&2
- Y10 & Y12 Australian Geography Competition Pds 3&4
- NAIDOC Week 29/6 to 3/7 incl.
Tuesday 30 June
- HSC Business Studies Research Task in Class P3&4
Wednesday 1 July
- HSC Geography Research Task in Class P1&2 (Craft)
- Y12 Biology Study Day – all day
Thursday 2 July
Friday 3 July

Term 3

Week 1
Monday 20 July
- Staff Development Day – Staff Only
Tuesday 21 July
- Students return to school
- Y12 Buffer Weeks 21/7 to 7/8 incl.
Wednesday 22 July
Thursday 23 July
- Y12 HSC Maths Ext 2 Study Day Pds 1-8
Friday 24 July
Week 2
Monday 27 July
- Y12 Buffer Weeks 21/7 to 7/8 incl.
- Y9 & 11 (x2) Australian Geography Competition P1&2 (Craft)
- Y10 & 12 (x5) Australian Geography Competition P3&4 (Craft)
Tuesday 28 July
- P&C General Meeting 7.30pm (to be confirmed)
Wednesday 29 July
- Y12 HSC Maths Advanced Study Day Pds 1-8
Thursday 30 July
Friday 31 July
Week 3
Monday 3 August
- Y12 Buffer Weeks 21/7 to 7/8 incl.
Tuesday 4 August
Wednesday 5 August
Thursday 6 August
Y12 HSC Maths Advanced Study Day P1-8
Friday 7 August
- Y12 Trial HSC Exams 7/8 to 21/8
- Y11 Preliminary Business Studies Task2 in class P7&8
Week 4
Monday 10 August
- Y12 Trial HSC Exams 7/8 to 21/8 incl.
Tuesday 11 August
Wednesday 12 August
Thursday 13 August
Friday 14 August

After such a disrupted start to the year it is essential that all Year 12 students are in class every lesson and also working very hard at home to make up for lost time. The HSC will not become any easier because of COVID so it is essential that students really put the maximum effort into their work in the next few weeks. There are now only 16 weeks until the HSC begins.

I will be handing out reports to Year 12 students this week. Students have been given the code via Google Classrooms to make their booking with me. The report is extremely brief but will give parents some idea of how well their child has been working during the last two terms. All other reports will be distributed early next term.

Parents are reminded that there are still 24 hours for you to pay for the Building Fund which is tax deductible. All other school fees are overdue at this point in the year. Please talk to Mr Parnaby, our Bursar, if there are financial issues preventing payment of fees.

Best wishes to all for a safe and relaxing holiday. I look forward to seeing all our students return on Tuesday July 21st for another busy and more 'normal' term.

Jeanne Bathgate
Principal

Baulko News



BAULKHAM HILLS HIGH SCHOOL

Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



Congratulations to the following students who have completed their Duke of Edinburgh's Award:

Isha Patel – Bronze Award

Felix Wong – Bronze Award

Mr Frank Iaconis

Award Leader

Procedure for Sick Students

Students who are sick in class should see a teacher for written permission to go to sick bay. They must go to sick bay (which is in the Front Office) and follow instructions from the office staff, who will contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents first. Please be advised the school does not supply any medication (panadol).

Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with late study leave.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. The signed slip must be handed into the office the next day.

WEDNESDAY SPORT UPDATE

The program for Wednesday sport is:

- WEEK 10 TERM 2 – grade trials (teams trialling listed below) & rec sport selections
- WEEK 1 TERM 3 – grade sport round 1 v Muirfield & rec sport starts

TERM 3 will be sport as normal, with GRADE SPORT teams playing 1 full round v all 7 zone schools. We will provide teachers with cleaning & sanitising products.

GRADE SPORT TERM 3 2020 -1st JULY (week 10 T2) – GRADE TRIALS

BOYS TEAMS	VENUE	TEACHER
OPEN SOCCER	ERIC MOBBS RESERVE	Mr Huang
15's SOCCER A & B	ERIC MOBBS RESERVE	Mr Poole
OPEN VOLLEYBALL A&B	BAULKO GYM	Mr Koksai
OPEN OZTAG A & B	BAULKO LOWER OVAL	Mr Dumas
GIRLS TEAMS	VENUE	TEACHER
OPEN SOCCER	ERIC MOBBS RESERVE	Ms Chapman
15's SOCCER	ERIC MOBBS RESERVE	Ms Swancott
OPEN BASKETBALL A&B	BAULKO GYM	Mr Mudaliar
15's BASKETBALL A&B	BAULKO COURTS	Ms Khan
OPEN TOUCH A & B	BAULKO TOP OVAL	Ms Renwick
15's TOUCH A & B	BAULKO TOP OVAL	Mr Cardiff
MIXED TEAMS	VENUE	TEACHER
OPEN FRISBEE (min 3 girls on field)	BAULKO LOWER OVAL	Ms Hallal

RECREATIONAL SPORT COSTS Term 3 - 2020 **(9 weeks) for Years 8-11**

Venue	Sport	Cost
Anytime Fitness Old Northern Road Baulkham Hills	<i>Fitness Gym 26</i>	\$72
The Edge Castle Hill Rock Climbing	<i>Rock Climbing 26</i>	\$135
Fred Caterson Tennis Castle Hill	<i>Tennis – Recreational 55</i>	\$115
Hills Stadium Fred Caterson, Caste Hill	<i>Basketball Courts 55</i> <i>(7 weeks 19th Feb no available)</i>	\$135
FUTSAL INSTITUTE 32 Stoddard Road Prospect	<i>FUTSAL & NINJA 101 COURSE</i> <i>(new sport in T3 2020)</i>	\$135
AUSTRALIAN TABLE TENNIS ACADEMY Annangrove Road Annangrove	<i>TABLE TENNIS</i> <i>(new sport in T3 2020)</i>	\$115
Castle Hill Indoor Sports Anella Avenue Castle Hill	<i>Indoor Soccer 26</i>	\$150
Baulkham Hills Indoor Sports Hills Street Baulkham Hills	<i>Squash 24</i>	\$72
School – UPSTAIRS TLC	<i>Tae-Kwon-Do 28</i>	\$72
Castle Hill Cheer Energy	<i>TUMBLING & STUNTING 28</i>	\$135
School – TLC	<i>YOGA</i> <i>(new sport in T3 2020)</i>	\$10
Baulkham Hills Area	<i>Walking</i>	No Charge

Your Recreational Sport selection **can only be made online at** www.schoolinterviews.com.au

The code for Term 3 2020 is: **7vguv**

The site will be open for use Wednesday 1st July at 7:30pm and close Thursday 2nd July at 7:30pm. Site may also close early if bookings are completed.

After you have made your selection payments are made online at: <http://baulkhamhillshighschool.com.au> and must be received by **Monday 20th July** (no student registration number or invoice number is needed for online payments. (Select the item 'sport' as the payment type) **NO CASH PAYMENTS ARE ACCEPTED AT THE OFFICE UNDER ANY CIRCUMSTANCES.**

Numbers are limited in all sports apart from walking. This is due to venue restrictions, availability of instructors & bus limitations. Only online registration will get you a place in your chosen sport. Payments made without online registration will not give you a place in that sport. All students doing walking will meet in the shed on Wednesday 22nd July at the end of lunch to allocate teachers. Please still register online for walking to help us with understanding our numbers.





Resources to Support Wellbeing

Information for Parents!



Who can you call for support?

- In an emergency, always call triple zero (000)
- Mental Health Intake Line: 1800 011 511
- Lifeline: 13 11 14 (24/7) (Webchat also available)
- Parent Line NSW: 1300 1300 52 (Webchat also available)
- Beyond Blue: 1300 22 4636 (Webchat also available)
- Suicide Call Back Service: 1300 659467 (24/7)
- Family Referral Service: 1300 403 373
- For support regarding domestic violence: 1800RESPECT

Resources on parenting

- <http://www.resourcingparents.nsw.gov.au/Parents>
- <https://raisingchildren.net.au/>
- <https://www.parentingideas.com.au/parent-resources/>
- <https://www.relationships.org.au/relationship-advice>
- <https://parenttv.com/>

How do you access external mental health support for your child?

- Talk to your local GP to obtain a referral to a psychologist.
- Online Psychologist Database: <https://www.psychology.org.au/Find-a-Psychologist>
- Headspace centres: <https://headspace.org.au/headspace-centres/>
- Mental Health Care Plan: <https://www.healthdirect.gov.au/mental-health-care-plan>

Online wellbeing programs for your child

- <https://www.cci.health.wa.gov.au/resources/looking-after-yourself> (self-help resources on various topics)
- <https://thiswayup.org.au/> (mood, anxiety, mindfulness, sleep, and stress)
- <https://brave4you.psy.uq.edu.au/> (anxiety)
- <https://moodgym.com.au/> (mood)

Apps your child can download

- Headspace (mental health support and guided relaxation strategies)
- Smilingmind (guided relaxation strategies)
- Virtual Hopebox (distraction techniques and relaxation strategies)
- What's up (for managing difficult thoughts and emotions associated with anxiety, depression etc)
- Self-Help for Anxiety Management (SAM) (build your own 24-hour anxiety toolkit)



- Daylio (mood and activity tracker, to help remind you which activities lift your mood)
- BeyondNow (create a safety plan to help you if ever at risk of harm)
- Mindshift (teaches the importance of changing how you think about anxiety)
- Calmharm (supports individuals with temptation to self-harm)
- Clear Fear (provides strategies to manage anxiety)
- Habitica (A free habit and productivity app that treats your real life like a game)
- Happify (Activities and games to help reduce stress, overcome negative thoughts)
- Level up life (lets you track your daily achievements, big or small, gaining motivation and productivity while progressing in an RPG-style online platform)
- Equoo (an emotional fitness game that aims to teach you psychological skills in a fun way)

Where can you learn more about mental health?

- Beyond Blue: <https://www.beyondblue.org.au/the-facts>
- Headspace: <https://headspace.org.au/>
- Kids Helpline: <https://kidshelpline.com.au/teens>
- Black Dog Institute: <https://www.blackdoginstitute.org.au/>

Information about Covid 19

- World Health Organisation Q & A: <https://www.who.int/news-room/q-a-detail/q-a-coronaviruses>
- World Health Organisation Advice for the Public: <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>
- Tips for Handling Coronavirus Anxiety: <https://www.psychology.org.au/getmedia/38073179-4701-48bd-afd9-988c560ee2f9/20APS-IS-COVID-19-P1.pdf>

Information relating to infectious disease outbreaks

- Coping with Stress During an Infectious Disease Outbreak: <https://store.samhsa.gov/system/files/sma14-4885.pdf>
- WHO Coping with Stress During the 2019 nCoV Outbreak https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2
- WHO Helping Children Cope with Stress during the 2019 nCoV Outbreak https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2
- CDC Helping Children Cope with Emergencies: <https://www.cdc.gov/childrenindisasters/helping-children-cope.html>

Important Note:

**Office Car Park is for Teachers Only
Please do not enter Staff Car Park
Thank you**

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**TAFE gate is open at 8.10am each day then closed at 9am
TAFE gate is reopened at 2.40pm in afternoon for Students to leave
Please encourage your child to not climb over the gate for their own safety**



What a sensational term we have had! With so much change to our normal schooling our CAPA students have been working diligently, creatively and always using their talents to continue to improve and shine.

A very special mention to the Year 9 Music class who performed at lunch time for their adoring fans in the TLC! This takes great courage and professionalism to stand up in front of your peers and perform. Congratulations to all students involved.



UPDATE:

Dance ensemble and Choir rehearsals will resume Term 3. Stay tuned for more information regarding locations and dates. Please see your teacher if you have any questions.

We aim for extraordinary results with all our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson. Please check with your child to ensure that all students are prepared for each lesson. At this time we ask that students have their own equipment to avoid students sharing or borrowing school equipment.

Miss Kristy Pugliano

Head Teacher of Creative and Performing Arts

Performing Arts:

Year 8 Music

Throughout Term 2 Year 8 has been exploring how music is very much a part of our everyday lives - we can't escape it! It has been quite revealing to see how a large percentage of students can't study at home without some degree of pop music playing in the background. We have also recognised that our memories are coloured by events and persons that connect to a specific piece of music. That particular music is etched in our thinking for years... so let's make it great music to listen to.

We are completing a 20 second advertisement that involves visual, words, a slogan and a jingle. Students are creating amazing pieces of work that advertise our very own Music department here at BHHS.

Year 7 Music

In Term 2 Year 7 has been thrown into learning about sound from all sorts of instruments that play in an Orchestra. Students have brought instruments from home to perform, while others have used school keyboards. We've played popular themes from orchestral favourites.

Year 7 is currently studying the Music of the Kalkadungu tribe of Mt Isa. Their plight is retold in a compelling rendition of Kalkadungu - for orchestra and Didgeridoo. We've absorbed stark sound, dramatic sound - that which conveys a tough part of our Australian story.



Drama:

Year 10's Commedia Dell'Arte unit is coming to a close. Highlights of the unit have included; creating character profiles ubiquitous to the unique and zany characters of the Commedia world. Students have also been experimenting with movement and humour to deliver comedic scenarios and performances emanating the Commedia method of comedy.

Student Character profile excerpts in order of appearance: Jasleen Sidhu, Asha Shresha and Hayden Lam.



Arlecchino



- **CHARACTER STANCE/WALK**

AS SOON AS THIS CHARACTER APPEARS ON STAGE THERE IS ALWAYS LOTS OF LAUGHTER AT HIS ABSURD ACTIONS AND WORDS. ALTERNATING BETWEEN FLASHES OF BRILLIANCE AND PLAIN IDIOTCY.

- **CHARACTER STATUS**

FAITHFUL VALET OR SERVANT ALSO THE CLOWN, THE ACROBAT PROVIDING LOTS OF COMIC RELIEF



PANTALONE

- © Controls all finances in Commedia world, orders usually obeyed; the godfather, father and employer
- © Mask: Long, hooked nose with bushy eyebrows, occasionally moustache; dark brown mask
- © Stance: Back bent and feet together, bow-legged, walks at one pace - like a side-winding crab
- © Costume: Dark colours (black, grey, red), red tights and vests, slippers, also wears red cap, black long ankle length coat
- © Flaws: Narrow-minded, thinks everything can be bought, all action

The Lovers



- **CHARACTER STANCE/WALK**
FEET IN BALLET POSITIONS CREATING AN INVERTED CONE. CHEST AND HEAVY. VERY PROUD. THE HEAD LEANS THE OTHER WAY TO THE BODY SWAY. THEN THE ARMS HAVE TO BE USED, ONE ABOVE THE OTHER, AS A COUNTERWEIGHT.
- **CHARACTER STATUS**
HIGH, BUT BROUGHT LOW BY THE HOPELESSNESS OF THEIR INFATUATION.

Pictured below: students improvise scenarios based on the trials and tribulations of 'Love' based off the Commedia Characters "The Lovers".



Creative Arts:

From Mrs Chisholm's Class

I have had a wonderful first term meeting all my students and getting to know all the staff at our school. My year 7 students have enjoyed being back to artmaking in the classroom. We have had fun and learnt a lot about clay as they have started to create ceramic sculptures. They have experimented with different clay making techniques and discovered the properties of clay while working hard to transform their mythical creature designs into three dimensional objects.

Year 8 have been busy creating some fantastic realistic teacher portraits. They have discovered different aspects of the drawing process and portraiture during their artmaking. This has challenged them all as they needed to consider proportion and carefully observe details in the images of the subjects they chose. Adding tone was their next step and they

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worked diligently to include variation of this element throughout their portrait to develop three-dimensional qualities. I'm looking forward to seeing all the student portraits on display together. Well done Year 8!



Year 9 Visual Design

Enjoying work in the classroom and a selection of some of their outstanding work. Examples of Literary Genre posters completed by 9 Visual Design during week 9.



Year 10 Visual Design - Architectural Design Studies

Students have been learning about a variety of innovative architectural designers such as Zaha Hadid, Frank Gehry and Toyo Ito. Students have had the opportunity to try different design styles and experiment with different mediums to create an inspiring range of architectural forms targeted towards specific community environmental and social needs. This unit of work has been created to allow students to learn how to design buildings and how to meet the needs of individuals and communities, taking sustainability, culture and economy into consideration.



Careers News

Google Classroom – Careers Forum

1. **Year 12 Upcoming Deadlines** (*some of these have been extended*)
2. **UAC Updates** (*videos, Facebook Live events, key documents*)
3. **Scholarships & Cadetships** (*students are assisted with drafts via Google Docs*)
4. **Uni Updates & Uni Speaker Recordings** (*to replace lunch speaker sessions*)
5. **Industry Sessions Online** (*live sessions*)
6. **Careers Checklists**
7. **Online Subscriptions** (*Careers news & events, audio & video recordings*)
8. **Virtual Work Experience** (*replaces F2F work experience for Year 10/11/12*)
9. **Learning opportunities** (*online courses*)
10. **Careers Classes Year 10** (*recordings & content – Future Work Skills/Subject Selection/parent presentation*)

Free self-paced virtual work experience [Work Ready Program](#) - 3 modules

Advice on Subject Selection for Year 10 students from Australia's Chief Scientist

<https://cosmosmagazine.com/society/a-letter-to-a-year-10-student-from-australia-s-chief-scientist>

Exploring - What does my child have access to for Careers in Year 10?

- **Weekly Careers Classes** including [Morrisby Online Career Profiling](#) - please see the [Careers](#) page on the school website for an overview of the Careers Program
- **Tailored resources on Google Classroom** including a **Career Competency Checklist** to ensure they are on track going into senior school
- Students and parents can access the [Study Work Grow Careers Subscription](#) (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- [Online Careers Portfolios](#) can be built via the Study Work Grow website (see info above)
- Students have access to hard copy **Career Portfolios** with the Baulko logo (pick up from Careers Office)
- **Subject Selection assistance** including UAC's [Steps to Uni for Year 10 Students](#) (online and hard copies) and new online tool ([Subject Compass](#))
- 1 year access to a new resource to explore various careers & undertake virtual work experience – [The Careers Department](#)

Clarifying - What does my child have access to for Careers in Year 11?

- **Future Planning Session** (experienced HR speaker)
- **Motivational Mapping** using the **Youth Maps profiling report + optional individual follow up session** with the Careers Advisor
- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)

Applying – What does my child have access to for Careers in Year 12?

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- **Mock interviews** for **scholarships/medicine**
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- **UAC Guides** in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool [Course Compass](#) to assist their decisions

Ms Hardy, Careers Advisor



Virtual Work Experience

Year 10, 11 & 12 students have been completing virtual work experience via The Careers Department, InsideSherpa and other platforms since late Term 2 2020. Congratulations to all these students who have received excellent feedback from organisations – some examples are below.

Ms Hardy

Radhika Valanju (Yr 10) – GoIT Girls (TCS)

You were one of two winners with your pitch on the last day of GoIT Girls. The clients were wowed by your well thought-out and thorough solution to their working from home online communications tool problem. You considered all aspects of the challenge and presented them clearly and concisely to your audience. Overall the program had speakers from Westpac, Aurizon and Bendigo & Adelaide Bank that explored what a career in STEM looked like for them and encouraged the students to follow their passions when considering their career journeys. The students also heard from TCS Associates regarding creating a project team, the concept of agile, emerging innovative technology, what diversity and inclusion looks like in the current workforce and how to develop your confidence with interviews and all things professional (GoIT Girls Facilitator – Sarah Draper)

<https://info.tcs.com/anz-community-stem-goit-girls.html>



Yuna Kang (Year 10) – Leo Cussen Centre for Law (Human Rights Law)

Over the period of April 2020 to May 2020, Yuna Kang has completed practical task modules in:

- What does the client require?
- Summarising information for your supervisor
- How legal advice can help – Alannah gets told she is fired
- Advising on a potential discrimination issue
- Summarising important information from a client facing a deportation order

- Memo of advice with grounds to challenge the deportation order
- Identify human rights international conventions or treaties that may apply to a deportation matter



InsideSherpa

Inspiring and empowering
future professionals

Yuna Kang Virtual Internship

Certificate of Completion
May 3rd, 2020

Over the period of April 2020 to May 2020, Yuna Kang has completed practical task modules in:

What does the client require?
Summarising information for your supervisor
How legal advice can help – Alannah gets told she is fired
Advising on a potential discrimination issue.
Summarising important information from a client facing a deportation order.

Memo of advice with grounds to challenge the deportation order.
Identify human rights international conventions or treaties that may apply to a deportation matter.

Shirley Southgate
Executive Director,
Leo Cussen Centre for
Law

Tom Brunskill
CEO, Co-Founder of
InsideSherpa

Enrolment Verification Code pj26FmsxrLDK9jn8d | User Verification Code Pc6uYjJChuggz4Pp | Issued by InsideSherpa

Aaryan Pahwa – Virtual Work Experience via The Careers Department (Marketing)

Aaryan, thank you for providing such a comprehensive response to the brief.

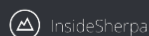
You have done a considerable amount of research for the client and demonstrated a strong understanding of marketing principles – considering price, product, place and promotion. Your high level of consideration for aspects such as survey length and completion rates, using referrals and family and friends to build brand trust and in turn an increased consumer base is great.

Your focus on ROI shows a great commercial aptitude and business acumen. While sometimes it can be 'fun' to get creative with marketing activations, it is important to pull all decisions back to how this will directly impact the business and drive revenue.

The next step for you to take your proposal a step further, would be looking at presenting it in a branded template for the client to ensure maximum professionalism.

This is a very integrated marketing strategy you have proposed with multiple touchpoints for the core consumer and target market. Well done!

Virtual Work Experience via InsideSherpa (Work Ready Program) – Aaryan Pahwa & Arya Ahluwalia (Year 10)



Inspiring and empowering
future professionals

Aaryan Pahwa Work Ready Virtual Experience Program

Certificate of Completion
June 11th, 2020

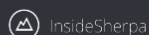
Over the period of June 2020, Aaryan Pahwa has completed practical task modules in:

How to reframe your inner talk to
build your resilience.
Using Covey's Circles of Concern to
build resilience and protect
wellbeing.
How to create a memorable first
impression virtually
Making the most of the virtual
opportunities

**Josh Mackenzie |
Daniel Purchas**
Founder, DBL |
Director,
GradConnection

Tom Brunskill
CEO, Co-Founder of
InsideSherpa

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Inspiring and empowering
future professionals

Arya Ahluwalia Work Ready Virtual Experience Program

Certificate of Completion
June 11th, 2020

Over the period of June 2020, Arya Ahluwalia has completed practical task modules in:

How to reframe your inner talk to
build your resilience.
Using Covey's Circles of Concern to
build resilience and protect
wellbeing.
How to create a memorable first
impression virtually
Making the most of the virtual
opportunities

**Josh Mackenzie |
Daniel Purchas**
Founder, DBL |
Director,
GradConnection

Tom Brunskill
CEO, Co-Founder of
InsideSherpa

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Design a Ping Pong Table Competition

The school has invested in two brand new outdoor table tennis tables, located in the quad – outside E Block.

As part of the launch, we are running a competition to design an artwork to be put onto the surface of the tables. Instructions and conditions are attached.

Students will need to follow all new hygiene guidelines, which is outlined on the equipment supplied.

We will select the four best artworks and get them onto the table in the near future.

Terms and conditions:

All entries must be A3, rectangle and landscape

All entries must be shared digitally with the following email addresses:

mcdonellb@bhhs.com.au

puglianok@bhhs.com.au

Each design must be original and encourage physical activity, fun and reflect the core values here at BHHS.

Due date: **Wednesday 1st July 2020.**

Mr McDonell, HT PDHPE



NAIDOC WEEK CELEBRATIONS ARE HELD ACROSS AUSTRALIA EACH JULY TO CELEBRATE THE HISTORY, CULTURE AND ACHIEVEMENTS OF ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES. NAIDOC IS CELEBRATED NOT ONLY IN INDIGENOUS COMMUNITIES, BUT BY AUSTRALIANS FROM ALL WALKS OF LIFE. THE WEEK IS A GREAT OPPORTUNITY TO PARTICIPATE IN A RANGE OF ACTIVITIES AND TO SUPPORT YOUR LOCAL ABORIGINAL AND TORRES STRAIT ISLANDER COMMUNITY.

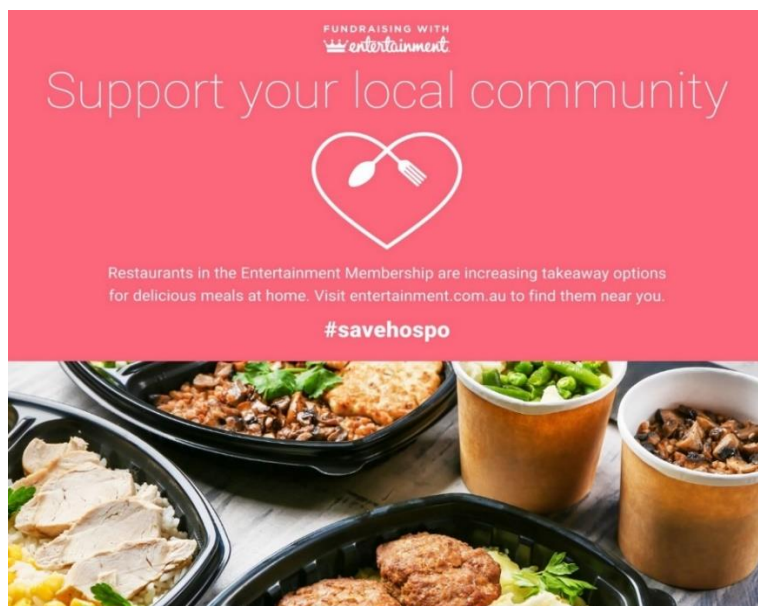
NAIDOC WEEK AT BAULKO

WEEK 10 TERM 2

We acknowledge the Traditional Owners of country throughout Australia particularly the Darug people who are the custodians of the land we meet on today and recognise their continuing connection to land, waters and culture.

WE ARE ALL IN THIS TOGETHER

CHECK THE DAILY NOTICES FOR EVENTS THAT ALL STUDENTS CAN PARTICIPATE IN AT LUNCH TIMES RUN BY THE PREFECTS.



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