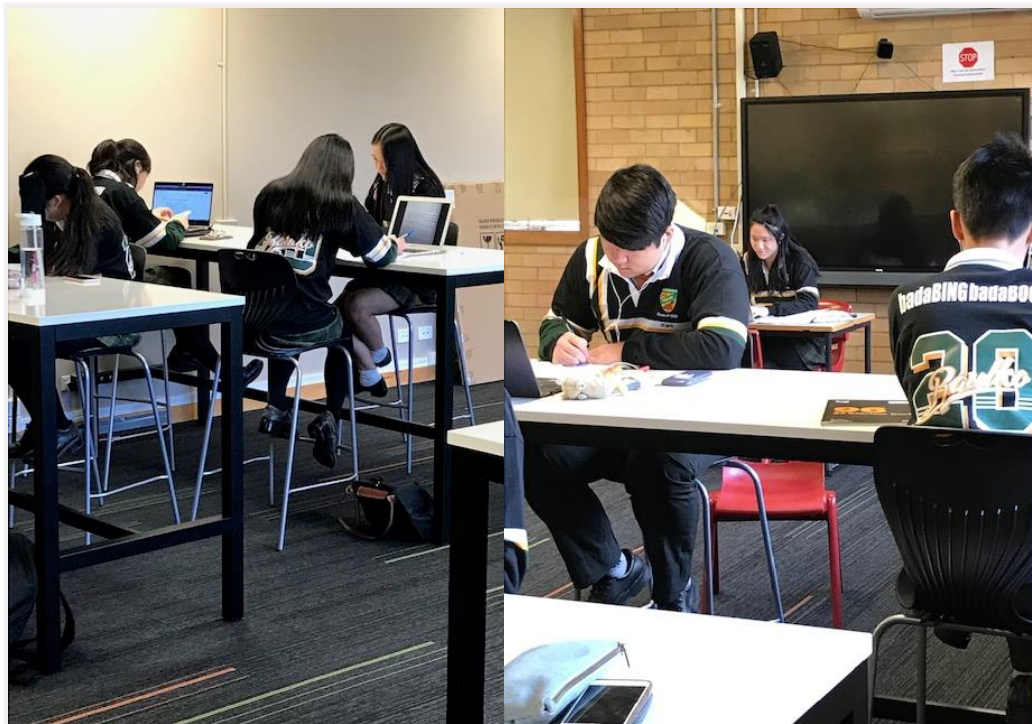


Baulkham Hills High Newsletter

www.baulkhamhillshighschool.com.au



Y12 Back to Work – New Whiteboard Tables

In this issue:

From the Principal's Desk
 Baulko News – Explanation of Absences
 SPORT Term 2 2020
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 Careers News
 2020 HSC – What's Changed For Students
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 Year 7 and Year 10 Vaccinations

As per the Department of Education Infection Control Policy
 we can no longer accept cash payments in the Office.

We accept Eftpos, tap & go and online banking

Online Banking is preferred

From the principal's desk:

I hope everyone enjoyed the long weekend, with some relaxation of COVID-19 rules. I hear that traffic in all directions was clogged with people visiting sites they have missed out on for months. At a school level we have not been allowed to relax any of our rules at this point. Still no ball games, no external sport and no excursions. People are still being advised to avoid public transport however there is a noticeable increase in students arriving by bus each morning and a consequent decrease in the number of parent cars clogging up streets like Carver Crescent. Thank you to all the parents who follow our guidelines and park legally in streets like Carver Crescent. It is important that we keep our relationship with our neighbours positive.

Students have been encouraged to wear sports uniform on days when they have PE or sport in order to avoid using changing rooms. This has led to some very poor choices of dress. If students are cold they need to wear the school track suit, not a combination of non-regulation

cont. P2



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 7
Monday 8 June – Queen's Birthday Public Holiday
Tuesday 9 June - Y12 & 10 HSC Composition Masterclass P1-8
Wednesday 10 June
Thursday 11 June
Friday 12 June - Y12 Society and Culture Task 3 in Class Essay - Y12 & Y11 Acc ELC HSC Economic Conference Live Webcast P2-8 (Craft)
Week 8
Monday 15 June - Y12 Buffer Week 15/6 to 19/6 incl.
Tuesday 16 June
Wednesday 17 June
Thursday 18 June - HSC SDD Assessment Task 3 – Hand in 8.30am - Y7 Geography Exam Pds 1-2 & 7-8 (Khan) - Y7 and Y10 Vaccinations (Fletcher)
Friday 19 June
Week 9
Monday 22 June - Y12 Assessment Week 22/6 to 26/6 incl.
Tuesday 23 June
Wednesday 24 June
Thursday 25 June
Friday 26 June
Week 10
Monday 29 June - Y9 & Y11 Australian Geography Competition Pds 1&2
Tuesday 30 June - HSC Business Studies Research Task in Class P3&4
Wednesday 1 July - HSC Geography Research Task in Class P1&2 (Craft) - Y12 Biology Study Day – all day
Thursday 2 July
Friday 3 July

Term 3

Week 1
Monday 20 July - Staff Development Day – Staff Only
Tuesday 21 July - Students return to school - Y12 Buffer Weeks 21/7 to 7/8 incl.
Wednesday 22 July
Thursday 23 July - Y12 HSC Maths Ext 2 Study Day Pds 1-8
Friday 24 July

**Students can collect their online Uniform orders
from the School Office**

jumpers or hoodies. Track pants must be the school track pants only. Black socks or leggings are NOT allowed for girls. White socks or black tights are permitted. So far I have not been challenging students for their inappropriate dress but starting this week we will go down a disciplinary line if the uniform continues to deteriorate. Our uniform is a public declaration of belonging to this institution and it must be worn with pride at all times.

This week and next students will be asked to complete the Tell Them From Me survey in class. It will be interesting to discover their responses to the recent COVID crisis and how resilient they are. Parents and teachers will have an opportunity to complete a similar survey later in the year.

On Friday this week all Year 10 students will attend Subject Selection sessions to help them decide what they want to study in Year 11 and 12. Parents are encouraged to discuss these decisions with their child but please do not force them to do subjects in which they have no interest. It is a big two year commitment and they must enjoy their subjects if they are to study successfully at this senior level.

There are 97% of students in attendance today.

Jeanne Bathgate
Principal

Baulko News

Explanation of Absences

Dear Parents / Guardians

When your child is away from school it is important parents comply with the guidelines set out in the Student Attendance Policy, *Student Attendance in Government Schools Procedures*, as well as established school procedures.

Absence from School

Parents are required to provide an explanation of absence to the school **within seven (7) days** from the first day of any period of absence.

Absentee Notice

Periodically the school sends home an Absentee Notice when an explanation for absence has not been received.

If you receive an Absentee Notice please provide an explanation of absence and inform the school immediately.

Ms Zhu, Head Teacher, Administration

Year 12 Back to Work



SPORT Term 2 2020

Thank you for your patience as we aim to return to normal Wednesday afternoon sport.

We have planned modified skills session for limited sports during week 6 (photos below) & week 7 according to the guidelines provided to us.

The zone is planning for a return to our regular inter school zone sport competitions & recreational sports in the first week of Term 3.



Sport News – Sport Google Classroom

If you have represented in a specific sport or at any carnival you can register this using the google form provided. The link to this form is available on the **SPORT GOOGLE CLASSROOM** page.

This is for all specific sporting representations & carnivals, Hills Zone & beyond. This form is not for grade sport, knockout sport or school carnival representations.

If you do not register your sporting representation using this google form process you will not receive any type of award. There will be deadlines at various times throughout the year when year groups recognition ceremonies are being prepared. These deadlines will be announced publicly as they arise.

Important Note:

**Office Car Park is for Teachers Only
Please do not enter Staff Car Park
Thank you**

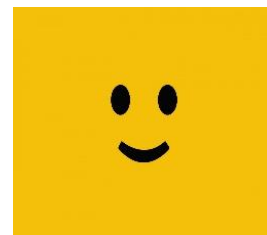
***** ****

**TAFE gate is open at 8.10am each day then closed at 9am
TAFE gate is reopened at 2.40pm in afternoon for Students to leave
Please encourage your child to not climb over the gate for their own safety**



Resources to Support Wellbeing

Information for Parents!



Who can you call for support?

- In an emergency, always call triple zero (000)
- Mental Health Intake Line: 1800 011 511
- Lifeline: 13 11 14 (24/7) (Webchat also available)
- Parent Line NSW: 1300 1300 52 (Webchat also available)
- Beyond Blue: 1300 22 4636 (Webchat also available)
- Suicide Call Back Service: 1300 659467 (24/7)
- Family Referral Service: 1300 403 373
- For support regarding domestic violence: 1800RESPECT

Resources on parenting

- <http://www.resourcingparents.nsw.gov.au/Parents>
- <https://raisingchildren.net.au/>
- <https://www.parentingideas.com.au/parent-resources/>
- <https://www.relationships.org.au/relationship-advice>
- <https://parenttv.com/>

How do you access external mental health support for your child?

- Talk to your local GP to obtain a referral to a psychologist.
- Online Psychologist Database: <https://www.psychology.org.au/Find-a-Psychologist>
- Headspace centres: <https://headspace.org.au/headspace-centres/>
- Mental Health Care Plan: <https://www.healthdirect.gov.au/mental-health-care-plan>

Online wellbeing programs for your child

- <https://www.cci.health.wa.gov.au/resources/looking-after-yourself> (self-help resources on various topics)
- <https://thiswayup.org.au/> (mood, anxiety, mindfulness, sleep, and stress)
- <https://brave4you.psy.uq.edu.au/> (anxiety)
- <https://moodgym.com.au/> (mood)

Apps your child can download

- Headspace (mental health support and guided relaxation strategies)
- Smilingmind (guided relaxation strategies)
- Virtual Hopebox (distraction techniques and relaxation strategies)
- What's up (for managing difficult thoughts and emotions associated with anxiety, depression etc)
- Self-Help for Anxiety Management (SAM) (build your own 24-hour anxiety toolkit)
- Daylio (mood and activity tracker, to help remind you which activities lift your mood)
- BeyondNow (create a safety plan to help you if ever at risk of harm)
- Mindshift (teaches the importance of changing how you think about anxiety)
- Calmharm (supports individuals with temptation to self-harm)
- Clear Fear (provides strategies to manage anxiety)
- Habitica (A free habit and productivity app that treats your real life like a game)
- Happify (Activities and games to help reduce stress, overcome negative thoughts)
- Level up life (lets you track your daily achievements, big or small, gaining motivation and productivity while progressing in an RPG-style online platform)
- Equoo (an emotional fitness game that aims to teach you psychological skills in a fun way)

Where can you learn more about mental health?

- Beyond Blue: <https://www.beyondblue.org.au/the-facts>
- Headspace: <https://headspace.org.au/>
- Kids Helpline: <https://kidshelpline.com.au/teens>
- Black Dog Institute: <https://www.blackdoginstitute.org.au/>

Information about Covid 19

- World Health Organisation Q & A: <https://www.who.int/news-room/q-a-detail/q-a-coronaviruses>
- World Health Organisation Advice for the Public: <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>
- Tips for Handling Coronavirus Anxiety: <https://www.psychology.org.au/getmedia/38073179-4701-48bd-afd9-988c560ee2f9/20APS-IS-COVID-19-P1.pdf>

Information relating to infectious disease outbreaks

- Coping with Stress During an Infectious Disease Outbreak: <https://store.samhsa.gov/system/files/sma14-4885.pdf>
- WHO Coping with Stress During the 2019 nCoV Outbreak https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2
- WHO Helping Children Cope with Stress during the 2019 nCoV Outbreak https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2
- CDC Helping Children Cope with Emergencies: <https://www.cdc.gov/childrenindisasters/helping-children-cope.html>

Careers News

A new Google Classroom has been created at the end of Term 1 called **Careers Forum** for Year 10/11/12 students during Term 2 (students have been given the code to enrol). This contains:

1. **Year 12 Upcoming Deadlines** (*some of these have been extended*)
2. **UAC Updates** (*videos, Facebook Live events, key documents*)
3. **Scholarships & Cadetships** (*students are assisted with drafts via Google Docs*)
4. **Uni Updates & Uni Speaker Recordings** (*to replace lunch speaker sessions*)
5. **Industry Sessions Online** (*live sessions*)
6. **Careers Checklists**
7. **Online Subscriptions** (*Careers news & events, audio & video recordings*)
8. **Virtual Work Experience** (*replaces F2F work experience for Year 10/11/12*)
9. **Learning opportunities** (*online courses*)
10. **Careers Classes Year 10** (*recordings & content – Future Work Skills/Subject Selection*)

Year 10 have been sent the [UAC Steps to Uni for Year 10 Students](#) which assists with the Subject Selection process. They have access to UAC's [Subject Compass](#) tool as well as the recorded presentation which was followed by live classes during the period of online learning. They will be sent a link to a parent presentation to watch via Adobe Connect, please ask your child for this.

Exploring - What does my child have access to for Careers in Year 10?

- **Weekly Careers Classes** including [Morrisby Online Career Profiling](#) - please see the [Careers](#) page on the school website for an overview of the Careers Program
- **Tailored resources on Google Classroom** including a **Career Competency Checklist** to ensure they are on track going into senior school
- Students and parents can access the [Study Work Grow Careers Subscription](#) (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- [Online Careers Portfolios](#) can be built via the Study Work Grow website (see info above)
- Students have access to hard copy **Career Portfolios** with the Baulko logo (pick up from Careers Office)
- **Subject Selection assistance** including UAC's [Steps to Uni for Year 10 Students](#) (online and hard copies) and new online tool ([Subject Compass](#))
- 1 year access to a new resource to explore various careers & undertake virtual work experience – [The Careers Department](#)

Clarifying - What does my child have access to for Careers in Year 11?

- **Future Planning Session** (experienced HR speaker)
- **Motivational Mapping** using the **Youth Maps profiling report + optional individual follow up session** with the Careers Advisor
- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)

Applying – What does my child have access to for Careers in Year 12?

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- **Mock interviews for scholarships/medicine**
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- **UAC Guides** in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool [Course Compass](#) to assist their decisions

Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (*note that students need to have completed and paid for their UAC application before they can access EAS via the same portal*):

For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19

These disadvantages will be available for selection from 1 August 2020.

If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.

COVID-19 Disadvantages

UAC has added 2 categories for if your parents are receiving JobKeeper or JobSeeker payments due to COVID-19. Note that the students most disadvantaged by COVID-19 may already be eligible under at least one of the existing EAS categories relating to financial disadvantage, home environment and personal illness.

F01K – Job Keeper

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Keeper allowance for a period of at least three months.

Applicants will have to provide the letters that each employee (parent/guardian) will receive from their employer.

F01S – Job Seeker

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Seeker allowance for a period of at least three months from March 2020 onwards.

Applicants will have to provide their parent(s)/guardian(s) Centrelink statement showing this payment (as is the case with F01D [family tax benefit] currently).

As is the case with all EAS disadvantages, it is for each Institution to decide on the weighting they place on these new disadvantages and allocate adjustments/places accordingly.

For students who have been disadvantaged by the recent bushfires

N01D: Natural disasters

Eligibility criteria

Your education has been negatively impacted during Year 11 and/or 12 (or equivalent) due to the impact of a natural disaster. Natural disasters in Australia can include but are not limited to heatwaves, bushfires, droughts, floods, severe storms and tropical cyclones, earthquakes, tsunamis and landslides. (Healthdirect.gov.au)

Documentation required

Applicants must provide evidence of any disaster relief payments or other payments from a State or Federal government body related to the specific natural disaster.

These payments can be to the applicant themselves, or

The applicants' parent/s (or guardian/s) – in this case the address to which the payment has been made, must match the applicants address.

Applicants, or applicants' parent's (or guardian/s) who have not received a disaster relief payment, or other payments from a government body related to the specific natural disaster can still apply. The burden of proving the educational impact will be incumbent upon the applicant and will have to reach the same level as applicants who received payments.

This evidence can be in the form of:

- Insurance documents
- SES reports
- Bank documents and/or
- Government documentation.
- Important information

The address on any payments made to parent/s (or guardian/s) must match the applicant address within UAC system for a positive assessment.

Virtual Work Experience

Year 10, 11 & 12 students have been completing virtual work experience via The Careers Department and InsideSherpa platforms since late Term 2 2020. Congratulations to all these students who have received excellent feedback from organisations – some examples are below.

Devjeet Matta (Year 12) – Leo Cussen Centre for Law (Human Rights Law)

Over the period of March 2020 to April 2020, Devjeet Matta has completed practical task modules in:

- What does the client require?
- Summarising information for your supervisor
- How legal advice can help – Alannah gets told she is fired
- Advising on a potential discrimination issue
- Summarising important information from a client facing a deportation order
- Memo of advice with grounds to challenge the deportation order
- Identify human rights international conventions or treaties that may apply to a deportation matter





Inspiring and empowering
future professionals

Devjeet Matta

Virtual Internship

Certificate of Completion

April 11th, 2020

Over the period of March 2020 to April 2020, Devjeet Matta has completed practical task modules in:

What does the client require?
Summarising information for your supervisor
How legal advice can help – Alannah gets told she is fired
Advising on a potential discrimination issue.
Summarising important information from a client facing a deportation order.

Memo of advice with grounds to challenge the deportation order.
Identify human rights international conventions or treaties that may apply to a deportation matter.



Shirley Southgate
Executive Director,
Leo Cussen Centre for
Law



Tom Brunskill
CEO, Co-Founder of
InsideSherpa

Enrolment Verification Code d99HyZbntm535uP | User Verification Code Xxgg4yDPG23psQJXu | Issued by InsideSherpa

Deepika Dhulipati (Year 11) – Million + Properties – Buyer's Agent – through The Careers Department

Deepika, you've done an incredible job with this! You have researched these properties in great depth and really considered your client's requirements. Your descriptions of the properties use articulate, emotive language and really put their best features forward.

Taking it a step further and showcasing these properties so creatively shows great professionalism. You have clearly and visually showcased the pros, cons and visual aspects of the properties to your client and are proving to them that you are not just acting for them in a transactional manner, but are personable and committed to their property search. We love the 'Checklist' you have provided for each property - really bringing the focus back to the initial requirements. You've done a fantastic job and your client would be very happy with the considered research you have done for them; congratulations.

Asmi Mitra (Year 11) – Design Studio (Graphic Design) – through The Careers Department

Asmi, thank you for such a comprehensive response and analysis in your redesign of the logo for Our Medical Home. Your response shows a strong understanding of design principles and how typography, tone and vectors plays such a powerful role in communication and attracting consumers. Taking it a step further and showcasing these designs in such a creative presentation shows great professionalism.

You've done a great job in highlighting the strengths and opportunities for improvement of the original logo. Looking at the importance of the logo being identifiable within the health sector shows a great ability to interpret you clients needs for a literal and commercial application, well done.

The logos you have designed have an incredibly premium feel and your balance of typography and graphics to communicate their offering is excellent. You have shown a real skill for design with your submission; all three of these logos could be a great options for Our Medical Home and we could see them having very successful applications across the business. Well done!

Asmi Mitra (Year 11) – Digital Designers UTLD: UX/UI Tech Design – through The Careers Department

Asmi, thank you for such a comprehensive and well thought out response! The wireframes you have provided are highly detailed and have greatly considered the information architecture and hierarchy. UX design focuses on the interaction between real human users (like you and me) and everyday products and services, such as websites and apps. It's an extremely varied discipline, combining aspects of psychology, business, market research, design, and technology – you would have touched on all aspects of this while considering your wireframing and we can see that you've considered the design from a usability and commercial point of view. You have great attention to detail and considered functionality for small things like forgotten passwords, that is a feature that contributes greatly to a user's experience.

Taking UX work to the next step, you could conduct user research, create user personas and conduct user testing. Congratulations on such a great submission!

Ms Hardy, Careers Advisor

Update of Personal Details

If there have been any changes to your personal details, please email the school with any changes –

It is important that parents/guardians keep the school informed of any changes.

baulkham-h.school@det.nsw.edu.au

If your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

NSW Education Standards Authority








2020 HSC

What's changed for students?

Established early this year, the NESA COVID-19 Response Committee is carefully considering and making any changes needed to keep the 2020 HSC fair and everyone involved safe. The Committee includes representatives from the government, Catholic and independent school sectors.

What you need to know

-  NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
-  Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
-  The written exams start on Tuesday 20 October, and the timetable is now available.
-  You will get your results on Friday 18 December, by SMS, email and online.
-  An overview of specific changes to the 2020 HSC is available over the page. If you are impacted by the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.

What's different about some practical and languages oral exams?

- **Design and Technology:** Major Design Project – now due on 10 September.
- **English Extension 2:** Major Work Multimedia-Short Film – students to submit documentation instead of the final film.
- **Industrial Technology:** Major Project (Product) – now due on 27 August.
- **Textiles and Design:** Major Textiles Project (Product) – now due on 31 August.
- The languages oral exams start on 15 August and an updated timetable is now available.

What's different about the Creative Arts performance and practical exams?

- **Dance:** Core composition – students must dance their own choreography.
- **Drama:** Individual Project - Critical Analysis (Portfolio of Theatre Criticism) – students may use filmed theatre performances.
- **Drama:** Individual Project (Video Drama) students to submit documentation and up to 2 minutes of edited footage, instead of the final film.
- **Music:** students can only perform solo, with pre-recorded accompaniment or with a single live accompanist.
- **Visual Arts:** Body of Work – now due on 14 September.

Cancelled exams

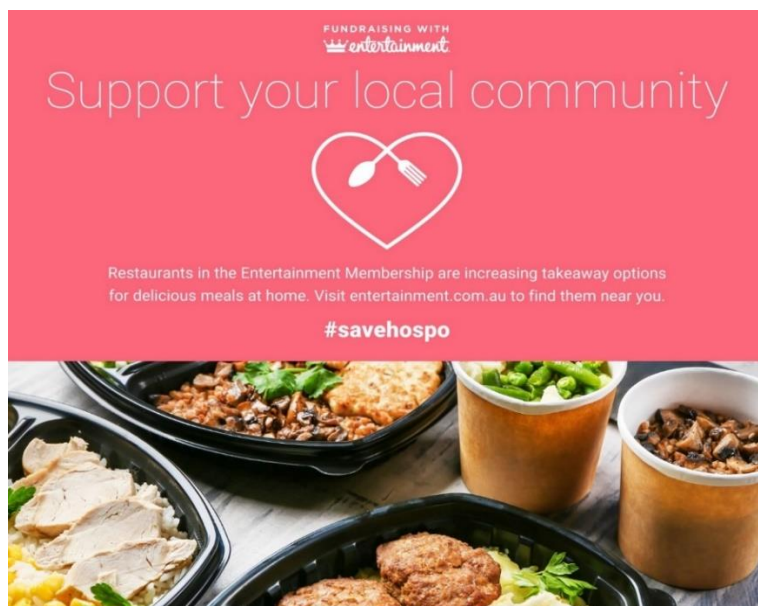
- Dance: Major Study Composition
- Dance: Major Study Dance and Technology (Film and Video)
- Drama: Group performance
- Music Extension: Performance - Mandatory ensemble piece

Other changes

If you are doing a **VET subject** and are unable to complete the work placement, you will still be eligible to receive the credit units for the HSC.

If you are applying for **disability provisions**, you have more time to provide evidence to support the application.

If you are yet to meet the **HSC minimum standard** you can attempt each test up to six times in 2020. You can also take the tests once you have left school.



<p>Single City</p> <p>\$69⁹⁹</p> <p>1 Year</p> <p>Discover all the best savings in your city</p> <p>\$14 towards our school</p>	<p>Multi City</p> <p>\$119⁹⁹</p> <p>1 Year MOST POPULAR</p> <p>Enjoy savings across all of Australia, New Zealand and Bali</p> <p>\$24 towards our school</p>	<p>Multi Plus</p> <p>\$229⁹⁹</p> <p>2 Years BEST VALUE</p> <p>2 years of savings across Australia, New Zealand and Bali</p> <p>\$46 towards our school</p>
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BUY NOW - <https://www.entbook.com.au/215v044>

Entertainment Membership are 100% digital in 2020

Our top 8 reasons for going 100% Digital with the Entertainment App

- 1. Convenient:** Easily access thousands of offers
- 2. User-friendly:** Search offers instantly (and no more lugging around the book)
- 3. 12 months from activation:** No matter when in the year you purchase
- 4. New offers automatically added every week:** As soon as we sign a new offer, you get access to it. No more waiting for the next print run
- 5. Year-round fundraising:** Endless opportunities to raise funds with no time limitations – memberships can start anytime
- 6. Multiple devices:** Each membership can be loaded onto more than one of your devices
- 7. Environmentally sustainable:** No more printing or wasted paper from unused vouchers!
- 8. Easy gifting:** Have the gift of Entertainment delivered instantly to your inbox ready to gift to a special someone anytime of the year



FUNDRAISING WITH
entertainment

THEME: WE ARE ALL IN THIS TOGETHER

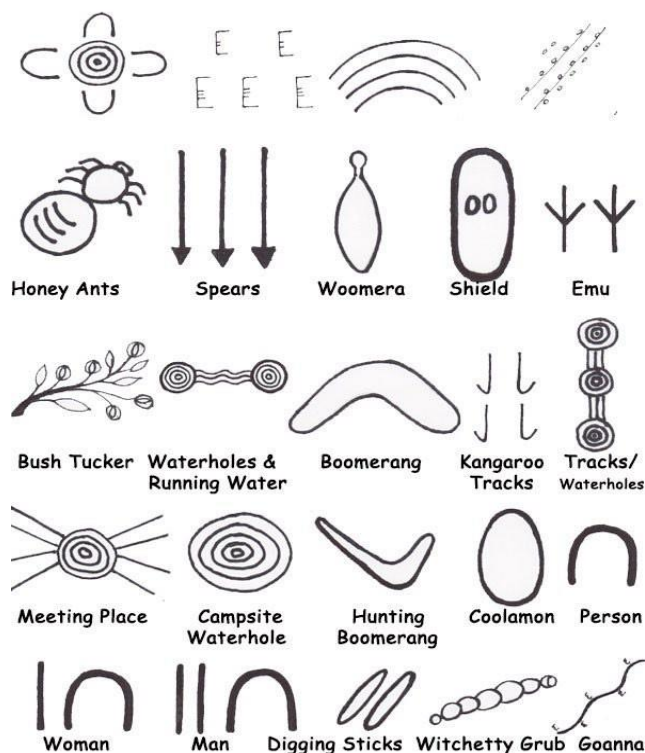
NAIDOC DAY

**BHHS
ART
COMPETITION**

ENTER YOUR ARTWORK FOR
NAIDOC DAY USING ABORIGINAL &
TORRES STRAIT ISLANDER SIGNS,
SYMBOLS AND IMAGERY.

***DO YOUR BEST AND WIN A PRIZE
SEE ATTACHED CRITERIA FOR TERMS.***

ALL ARTWORKS ARE TO BE LARGER THAN A4 AND
SUBMITTED TO MS PUGLIANO BY 26/6/2020.



There is no written language for Australian Aboriginal and Torres Strait Islander People so in order to convey their important cultural stories through the generations it is portrayed by symbols/icons through their artwork.

It is imperative to pass on information to preserve their culture. These vary from region to region. They are generally understood and form an important part of Australian Indigenous art.

The Aboriginal people have for thousands of years used artistic designs and symbols to convey stories and messages which are incredibly important in their culture.

TERMS AND CONDITIONS

1. You must submit your artwork to Miss Pugliano in the CAPA staffroom by 26/6/2020.
2. All artworks must be A4 or larger.
3. On the back of your artwork clearly label your first and last name, year group and email address.
4. In your NAIDOC Poster Design you are required to use the above signs and symbols to create your poster or artwork.
5. By submitting an artwork, you give permission for your design and artwork to be used in future Naidoc merchandise and advertising.
6. The theme to be incorporated and considered when creating your poster/ artwork is 'We are all in this together.' You do not need to include the text but rather represent this theme through signs and symbols.
7. Be creative and have fun.
8. All students that participate will receive a certificate and a merit. The Prefects and Senior Executive will determine year group and overall winners. Winners will be announced via the Baulkham Hills High School Newsletter.



NSW Health is ensuring that students are safely vaccinated at school during COVID-19 - Information for parents/guardians

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic.

Program background

In 2020 NSW Health is offering the following vaccines:

YEAR	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV)	2 doses at least 6 months apart
	Diphtheria, Tetanus and Pertussis (dTpa)	1 dose
Year 10	Meningococcal ACWY	1 dose

While the school vaccination program has been disrupted due to low student attendance, students are progressively returning to school over the coming months.

Additional measures

NSW Health has implemented additional measures based on expert clinical advice to reduce the likelihood of COVID-19 transmission in school clinics, including:

- health screening of nurses before clinics
- pre-vaccination screening of students
- physical distancing restrictions at the clinic entrance & observation area
- ensuring the number of students and nurses at the clinic does not exceed the maximum allowed
- enhanced hand hygiene by nurses and students
- enhanced environmental cleaning of all surfaces

What parents/guardians should do

Parents/guardians should ensure that students with influenza-like symptoms do not attend school and are tested as soon as possible (www.nsw.gov.au/covid-19/symptoms-and-testing). There is no need for parents/guardians who have given consent for their child to receive vaccinations at school to take any action. Parents/guardians who have not provided consent can contact their local public health unit on 1300 066 055 or their school for advice on how to provide consent for vaccination.

When students will be vaccinated

Public health units are arranging clinics with schools so that vaccinations can be given to students as soon as possible.

More information

Information about school vaccination during COVID-19 is available at www.health.nsw.gov.au/schoolvaccination

NSW Ministry of Health
ABN 92 697 899 630

100 Christie Street, St Leonards NSW 2065 Locked Mail
Bag 961, North Sydney NSW 2059 Tel (02) 9391 9000 Fax (02) 9391 9101
Website: www.health.nsw.gov.au

