

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## NAIDOC Week (more photos on page 3)

### In this issue:

From the Principal's Desk

Baulko News – Last Chance to register for Science ICAS  
- NAIDOC Week Photos

Careers News

Entertainment Book Orders

As per the Department of Education Infection Control Policy  
we can no longer accept cash payments in the Office.

We accept Eftpos, tap & go and online banking

\*\*\*Online Banking is preferred\*\*\*

### From the principal's desk:

Welcome back to Term 3. I trust everyone had a safe and relaxed holiday and everyone is ready for a busy term ahead.

A few reminders:

- Parents are not to be on site unless meeting a specific teacher.
- Parent-Teacher meetings will only be held if considered necessary and via video conference.
- Assemblies are restricted to 15 minutes maximum. We will probably have Year Assemblies instead of whole school assemblies.
- Bell times remain the same as in Term 2.
- Students are welcome to wear masks if they choose.
- All students should be in full school uniform except on Wednesday when they can wear sports uniform. Leggings are not part of the uniform.

cont. P2

21 July 2020



## Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 3

<b>Week 1</b>
<b>Monday 20 July</b> - Staff Development Day – Staff Only
<b>Tuesday 21 July</b> - Students return to school - Y12 Buffer Weeks 21/7 to 6/8 incl.
<b>Wednesday 22 July</b>
<b>Thursday 23 July</b> - Y12 HSC Maths Ext 2 Study Day Pds 1-8
<b>Friday 24 July</b>
<b>Week 2</b>
<b>Monday 27 July</b> - Y12 Buffer Weeks 21/7 to 6/8 incl. - Y9 & 11(x2) Australian Geography Competition P1&2 (Craft) - Y10 & 12(x5) Australian Geography Competition P3&4 (Craft)
<b>Tuesday 28 July</b> - P&C General Meeting 7.30pm (to be confirmed)
<b>Wednesday 29 July</b> - Y12 HSC Maths Advanced Study Day Pds 1-8
<b>Thursday 30 July</b>
<b>Friday 31 July</b>
<b>Week 3</b>
<b>Monday 3 August</b> - Y12 Buffer Weeks 21/7 to 6/8 incl.
<b>Tuesday 4 August</b>
<b>Wednesday 5 August</b>
<b>Thursday 6 August</b> Y12 HSC Maths Advanced Study Day P1-8
<b>Friday 7 August</b> - Y12 Trial HSC Exams 7/8 to 21/8 - Y11 Preliminary Business Studies Task2 in class P7&8
<b>Week 4</b>
<b>Monday 10 August</b> - Y12 Trial HSC Exams 7/8 to 21/8 incl.
<b>Tuesday 11 August</b>
<b>Wednesday 12 August</b>
<b>Thursday 13 August</b>
<b>Friday 14 August</b>
<b>Week 5</b>
<b>Monday 17 August</b> - Y12 Trial HSC Exams 7/8 to 21/8 - Y10 Ninja Warrior – all day (Koksai)
<b>Tuesday 18 August</b>
<b>Wednesday 19 August</b>
<b>Thursday 20 August</b>
<b>Friday 21 August</b>

- Year 12 abbreviated reports were distributed late last term.
- Reports for Years 7 – 11 will be issued shortly.
- Year 12 have almost three full weeks of Buffer Zone before their Trial HSC begins on August 7<sup>th</sup>. Any absences must be explained with a medical certificate or similar documentation.
- Sport has resumed with suitable safety precautions.
- Hand sanitiser is distributed around the school for student use.
- Cadets, Bands and Masters Academy have resumed this term.

In this difficult time I hope all families have stayed safe and well. It is a trying time for students and if you notice that your child is feeling stressed please suggest that they talk to their Year Adviser or the school counsellor.

We welcome two new counsellors this Term. Ms Hannah Johnson is on maternity leave having given birth to a son during the holidays. She is replaced by Ms Adriana Rossi on Monday and Wednesday and Ms Carolyn Schniering on Friday. Mr Chong Shao continues on Tuesday and Thursday.

**Jeanne Bathgate**  
Principal

# Baulko News

## Last Chance for Science ICAS

Please register and pay online for Science ICAS at-

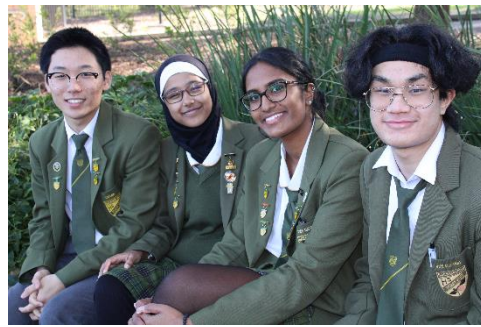
<https://shop.unswglobal.com.au/pages/pps>

**SCHOOL CODE: VXU895**

Closing date for payment & registration is **25th of July**

We will inform students later regarding day and time for the examination.

Thanks for your support in making the process better.



## NAIDOC Week Photos





### **Baulkham Hills High School** **Seeking expressions of interest regarding the 2020 ICAS in SCIENCE** **Years 7, 8, 9, 10**

#### **About ICAS:**

The International Competitions and Assessments for Schools (ICAS) is an independent, quality skills-based assessment program which rewards and recognises achievement. ICAS gives you broad insights into your child's performance across English, Mathematics and Science. ICAS (sometimes referred to as the UNSW assessments) has been developed by Educational Assessment Australia (EAA) since 1981. This year the ICAS exams will be conducted online. To learn more about ICAS go to [www.eaa.unsw.edu.au/icas/about](http://www.eaa.unsw.edu.au/icas/about)

The Baulkham Hills High School Science Faculty wishes to assess parents' interest in their child(ren) of Years 7, 8, 9, 10 sitting ICAS Science in 2020. If sufficient interest, then the exam would be run at Baulkham Hills High School during Week 5 of Term 3 (17 to 21 August). Sitting dates for each Year would be advised once expected numbers are known.

- Note that these assessments would be held before school hours: arrival by 7:15 am to be seated for the one-hour assessment; 7:30 to 8:30 am.
- If your child is sick or late on the day, there are no make-up test dates offered.
- The result of the assessment would not be part of your child's reportable assessment, rather their ICAS attendance would be registered as an 'extracurricular activity'.
- The fee for 2020 ICAS Science online test is \$15.95 AUD (inc GST)
- It would be the parent's responsibility to visit the ICAS site to enrol their child and complete the online form as well as payment prior to the ICAS closing date of 25 July 2020. **NO LATE ENTRIES WILL BE ACCEPTED.** (The School code required for enrolment will be provided once it is determined that ICAS Science will be offered by BHHS.)
- Limited technical support may be available at time of test; however, it is the student's responsibility to ensure that their device is fully charged and that they have logged onto the ICAS practise link to ensure successful connection. Any connection issues should be referred to the School's ICT team for resolution prior to the sitting date.

Please note that this year BHHS will not be accepting any payments for ICAS.

All payments are to be made directly to UNSW Global using the online parent payment system.

Should you have any queries concerning this notice please contact Mrs Lisa Greenlees via the school phone number (02) 9639 8699 or [lisa.g.greenlees@det.nsw.edu.au](mailto:lisa.g.greenlees@det.nsw.edu.au)

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Please Return this slip to express your interest in sitting **ICAS Science 2020**: by end of Week 1 Term 3 to Mrs Greenlees

Parent Name \_\_\_\_\_

Contact Phone \_\_\_\_\_

Email address \_\_\_\_\_

Child Name (1) \_\_\_\_\_ Circle Year 7 8 9 10

Child Name (2) \_\_\_\_\_ Circle Year 7 8 9 10



### Careers News

Question	Answer
<i>I am worried that if I haven't already done work experience my ability to apply for my uni course/a scholarship will be impacted</i>	<i>Work experience is only a pre-requisite for Vet Science courses. Try virtual work experience, online volunteering (i.e. through organisations such as ReachOut) and make sure you are involved in school groups (especially those such as Outreach with an external focus on helping people). You can do work experience in Year 12 including during holidays. The main thing for medicine applications is to demonstrate commitment to helping people!</i>
<i>I am worried about my uni course being more expensive due to the recent changes</i>	<i>See this article to think of the long term view: <a href="https://theconversation.com/humanities-graduates-earn-more-than-those-who-study-science-and-maths-141112">https://theconversation.com/humanities-graduates-earn-more-than-those-who-study-science-and-maths-141112</a>. See JobOutlook for salary info: <a href="https://joboutlook.gov.au/Default">https://joboutlook.gov.au/Default</a>. Uni fees can also be deferred until you are earning \$50 000+ (when it will get automatically taken out of your pay): <a href="https://www.studyassist.gov.au/">https://www.studyassist.gov.au/</a></i>
<i>I am worried about getting a job because the economy is so disrupted</i>	<i>The Careers Program at Baulko is designed to help you be adaptable in a changing job market. Watch the Future Work Skills recorded presentation (under Year 10 Careers Classes) on Google Classroom for details as this has been updated to account for the changes of this year (and choose a future job in a growth cluster) – the best thing you can do this year is start getting involved if you haven't already &amp; record achievements! See the checklist on Google Classroom.</i>
<i>How do I best prepare myself for opportunities in Year 12?</i>	<i>Continue to attend uni presentations, connect with the universities, pay attention to Google Classroom updates, record your achievements, and in Year 12 share drafts of scholarship/medicine applications with your Careers Advisor.</i>

### Exploring - What does my child have access to for Careers in Year 10?

- **Weekly Careers Classes** including [Morrisby Online Career Profiling](#) - please see the [Careers](#) page on the school website for an overview of the Careers Program
- **Tailored resources on Google Classroom** including a **Career Competency Checklist** to ensure they are on track going into senior school
- Students and parents can access the [Study Work Grow Careers Subscription](#) (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- [Online Careers Portfolios](#) can be built via the Study Work Grow website (see info above)
- Students have access to hard copy **Career Portfolios** with the Baulko logo (pick up from Careers Office)
- **Subject Selection assistance** including UAC's [Steps to Uni for Year 10 Students](#) (online and hard copies) and new online tool ([Subject Compass](#))
- 1 year access to a new resource to explore various careers & undertake virtual work experience – [The Careers Department](#)

### Clarifying - What does my child have access to for Careers in Year 11?

- **Future Planning Session** (experienced HR speaker)
- **Motivational Mapping** using the **Youth Maps profiling report + optional individual follow up session** with the Careers Advisor
- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)

### Applying – What does my child have access to for Careers in Year 12?

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- **Mock interviews** for **scholarships/medicine**
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- **UAC Guides** in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool [Course Compass](#) to assist their decisions

### Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (*note that students need to have completed and paid for their UAC application before they can access EAS via the same portal*):

**For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19**

*These disadvantages will be available for selection from 1 August 2020.*

*If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.*

#### **COVID-19 Disadvantages**

UAC has added 2 categories for if your parents are receiving JobKeeper or JobSeeker payments due to COVID-19. Note that the students most disadvantaged by COVID-19 may already be eligible under at least one of the existing EAS categories relating to financial disadvantage, home environment and personal illness.

#### **F01K – Job Keeper**

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Keeper allowance for a period of at least three months.

Applicants will have to provide the letters that each employee (parent/guardian) will receive from their employer.

#### **F01S – Job Seeker**

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Seeker allowance for a period of at least three months from March 2020 onwards.



Applicants will have to provide their parent(s)/guardian(s) Centrelink statement showing this payment (as is the case with F01D [family tax benefit] currently).

As is the case with all EAS disadvantages, it is for each Institution to decide on the weighting they place on these new disadvantages and allocate adjustments/places accordingly.

### **For students who have been disadvantaged by the recent bushfires**

#### **N01D: Natural disasters**

##### Eligibility criteria

Your education has been negatively impacted during Year 11 and/or 12 (or equivalent) due to the impact of a natural disaster. Natural disasters in Australia can include but are not limited to heatwaves, bushfires, droughts, floods, severe storms and tropical cyclones, earthquakes, tsunamis and landslides. (Healthdirect.gov.au)

##### Documentation required

Applicants must provide evidence of any disaster relief payments or other payments from a State or Federal government body related to the specific natural disaster.

These payments can be to the applicant themselves, or

The applicants' parent/s (or guardian/s) – in this case the address to which the payment has been made, must match the applicants address.

Applicants, or applicants' parent's (or guardian/s) who have not received a disaster relief payment, or other payments from a government body related to the specific natural disaster can still apply. The burden of proving the educational impact will be incumbent upon the applicant and will have to reach the same level as applicants who received payments.

This evidence can be in the form of:

- Insurance documents
- SES reports
- Bank documents and/or
- Government documentation.
- Important information

The address on any payments made to parent/s (or guardian/s) must match the applicant address within UAC system for a positive assessment.

### Generation Entrepreneur Startup+ Online Course/Competition

During Weeks 5-10 of Term 2, 74 Year 10 and 11 students participated in a new online entrepreneurship course and competition with Generation Entrepreneur called Startup+. Students completed 1 module per week in Problem Solving, Customer Development, Product Development, Lean Business Canvas, Pitching, and received advice from mentors via video as well as the Generation Entrepreneur team via Microsoft Teams.

Teams of 4-5 students designed their business ideas around 3 key areas (the Elderly, Education & Food Security) with the focus on resilience based on the challenges of 2020: *How can we provide support for the vulnerable and create products that make a positive difference in the community?*

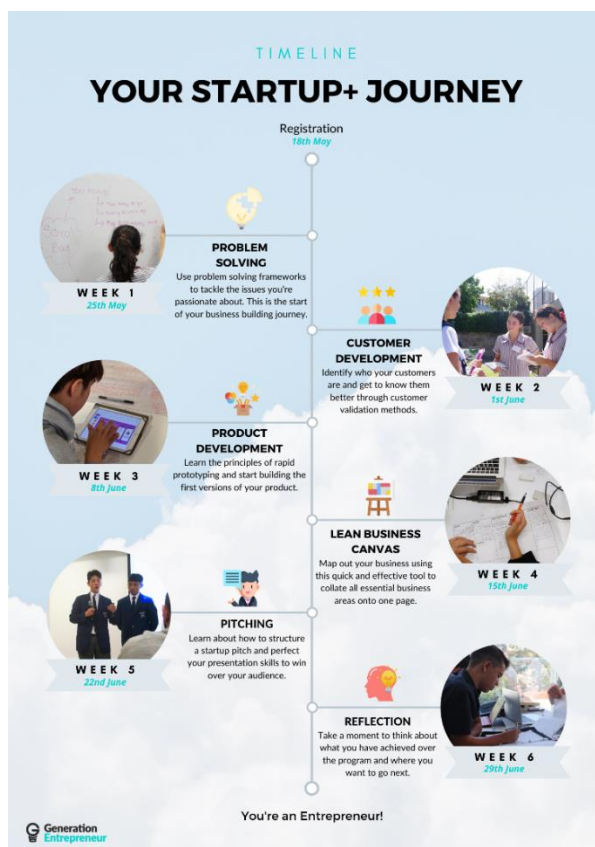
Teams submitted tasks each week and their final task was to submit a 5-minute video of their business pitch and their slide deck.

The winning team from Year 11 was called coVVin (Gauri, Luchith, Satvik, Parth & Omkar). A big congratulations to this team and also Train Forest (Khushi, Manasvi, Sangeetha, Harini & Shahana) who came 2<sup>nd</sup> and Sanj Mortgages (Simone, Jasleen, Nandini and Angelina) who came 3<sup>rd</sup>.

Congratulations to all teams for their hard work and collaboration in designing these innovative ideas – your work was very impressive!

Thank you and well done to all students who were involved in this program and best of luck with your future business ideas!

Ms Hardy





### **Australian Innovators' Challenge (AIC) online holiday competition**

The following 3 Baulko teams participated in an online entrepreneurship challenge ([Australian Innovators' Challenge – AIC](#)) with [Generation Entrepreneur](#) and [Finder](#) over the holidays (AIC is an educational program for high school students across Australia who are passionate about creating social change through entrepreneurship):

Year 9 Team 1: - Krishi Raghupathi - Krithi Raghupathi - Sivasiny Sivadhasan - Ashvitha Balamurali - Mahathi Ramasubramian

Year 9 Team 2: - Harini Paranthaman - Dhvani Patel - Harasis Kaur - Abhina Shanmugapriyan - Wethmi Rupasinghe

Year 7 (combined with students from James Ruse): Siddharth Shasidharan & Ian Park

Students were challenged with a real-world problem case study provided by Finder, which addressed the topic of personal finance. They were provided with online workshops from industry experts, worked alongside industry mentors to develop a business solution to tackle the issue, and pitched to a Shark Tank-style panel via Zoom.

A huge congrats in particular to Siddharth & Ian whose team won the competition and will be receiving prizes of \$200 cash and Finder merchandise.

Congrats to all AIC participants - pitching to the CEO and Global Head of Talent at Finder as well as Gen E is not easy!!

This is an amazing achievement and we hope to see all these students competing in future entrepreneurship comps at Baulko :)

**Ms Hardy**

**Careers Advisor**

### **Important Note:**

**Office Car Park is for Teachers Only**

**Please do not enter Staff Car Park**

**Thank you**

**\*\*\* \*\***

**TAFE gate is open at 8.10am each day then closed at 9am**

**TAFE gate is reopened at 2.40pm in afternoon for Students to leave**

**Please encourage your child to not climb over the gate for their own safety**

## MEDICAL RESEARCH SCHOOL QUIZ



13<sup>th</sup> July to 13<sup>th</sup> August 2020



Open to Year 7 – 12 students

**Great prizes to be won!**

24 multiple choice questions will test your knowledge and  
inspire your imagination (+ one bonus question)

Enter online @ [asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/](https://asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/)



<https://www.facebook.com/theASMR/>



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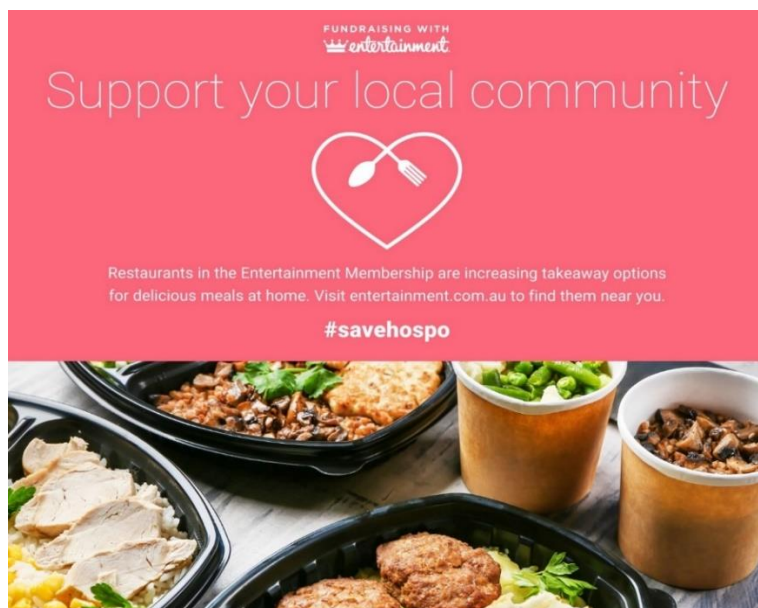


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**BUY NOW - <https://www.entbook.com.au/215v044>**

## Entertainment Membership are 100% digital in 2020

Our top 8 reasons for going 100% Digital with the Entertainment App

- 1. Convenient:** Easily access thousands of offers
- 2. User-friendly:** Search offers instantly (and no more lugging around the book)
- 3. 12 months from activation:** No matter when in the year you purchase
- 4. New offers automatically added every week:** As soon as we sign a new offer, you get access to it. No more waiting for the next print run
- 5. Year-round fundraising:** Endless opportunities to raise funds with no time limitations – memberships can start anytime
- 6. Multiple devices:** Each membership can be loaded onto more than one of your devices
- 7. Environmentally sustainable:** No more printing or wasted paper from unused vouchers!
- 8. Easy gifting:** Have the gift of Entertainment delivered instantly to your inbox ready to gift to a special someone anytime of the year



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