

Baulkham Hills High Newsletter

www.baulkhamhillshighschool.com.au



Aboriginal Culture and History - "hands"

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From the principal's desk:

Year 12 have entered their second Buffer Week before the Trial HSC begins at the end of next week. Any absence in this period must be explained by a medical certificate.

COVID-19 has meant all sorts of changes to the operation of the school. One significant change which begins today is that any student (from any year group) who is away for three days or more must produce a medical certificate to explain their absence. Failure to satisfactorily explain a lengthy absence may mean that the school involves the Home School Liaison Officer (HSLO). There is NO online learning happening now that all students are supposed to be back to school. Those students who are absent from school because they live with someone who is vulnerable are expected to be attending school and taking suitable precautions at home to protect the vulnerable person(s).

The cold weather has brought out the usual uniform problems. Students are

Cont. P2

As per the Department of Education Infection Control Policy
we can no longer accept cash payments in the Office.

We accept Eftpos, tap & go and online banking

Online Banking is preferred

27 July 2020



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 3

Week 2
Monday 27 July - Y12 Buffer Weeks 21/7 to 6/8 incl. - Y9 & 11 (x2) Australian Geography Competition P1&2 (Craft) - Y10 & 12 (x5) Australian Geography Competition P3&4 (Craft)
Tuesday 28 July - P&C General Meeting 7.30pm (to be confirmed)
Wednesday 29 July - Y12 HSC Maths Advanced Study Day Pds 1-8 - Y7 and Peer Support Leaders P3 (Iaconis/Fletcher)
Thursday 30 July - Y11 Australian Maths Comp P1&2 inclass (Sree Kumar) - Y8 Australian Maths Comp P7&8 in class (Sree Kumar) - Y7 Australian Maths Comp Pds – various in class (Sree Kumar)
Friday 31 July - Y12 Physio Visit PDHPE P7&8 (McDonnell) - Y10 Australian Maths Comp Pds 1&2 in class (Sree Kumar) - Y7 Australian Maths Comp Pds – Various in class (Sree Kumar)
Week 3
Monday 3 August - Y12 Buffer Weeks 21/7 to 6/8 incl.
Tuesday 4 August - Y9 Australian Maths Comp Pds 1&2 in class (Sree Kumar)
Wednesday 5 August
Thursday 6 August Y12 HSC Maths Advanced Study Day P1-8 Y11 Physics Practical
Friday 7 August - Y12 Trial HSC Exams 7/8 to 21/8 - Y11 Preliminary Business Studies Task2 in class P7&8 - Y11 Preliminary Business Studies Task 2 in class Pds 7&8
Week 4
Monday 10 August - Y12 Trial HSC Exams 7/8 to 21/8 incl.
Tuesday 11 August
Wednesday 12 August
Thursday 13 August
Friday 14 August
Week 5
Monday 17 August - Y12 Trial HSC Exams 7/8 to 21/8 - Y10 Ninja Warrior – all day (Koksai)
Tuesday 18 August
Wednesday 19 August
Thursday 20 August
Friday 21 August
Week 6
Monday 24 August - SRC Spirit Week 24/8 to 28/8 incl.
Tuesday 25 August - Y12 Elevate Post Trial Seminar P1&2 (Fletcher)
Wednesday 26 August
Thursday 27 August
Friday 28 August - Y7 and Peer Support Activity Day all day (Iaconis/Fletcher)

expected to wear their full school uniform everyday except Wednesday when they can wear their sports uniform. No student is to wear a non-uniform jumper, jacket or hoodie.

Parents who are dropping their child in the Bus Bay are reminded that they should drive down to the bottom of the Bus Bay before allowing their child to exit the car. Dropping off students at the top of the Bus Bay endangers other students and causes a traffic snarl which impacts on all other parents and Windsor Road users. Please be thoughtful and aware of safety at all times.

Year 8 were given their second subject selection form today, with subjects on Lines. These are due back to Mr Simmons on Thursday next week. They were also informed about acceleration subjects. Students and parents need to understand that in doing an accelerated subject a student is able to enrich their learning experience. It is NOT designed as a way to finish one subject earlier than Year 12 and then study a lighter load in Year 12. All students in Year 12 at this school are expected to study 10 units minimum.

Congratulations to:

- Andy Park and Sara Wardak who submitted video entries for the Plain English Speaking public speaking competition. They are both through to the next round. Well done.

Jeanne Bathgate
Principal

Baulko News

Explanation of Absences

Dear Parents / Guardians

When your child is away from school it is important parents comply with the guidelines set out in the *Student Attendance Policy, Student Attendance in Government Schools Procedures*, as well as established school procedures.

Absence from School

Parents are required to provide an explanation of absence to the school **within seven (7) days** from the first day of any period of absence.

If a student is absent for three (3) days or more a medical certificate is required.

Absentee Notice

Periodically the school sends home an Absentee Notice when an explanation for absence has not been received.

If you receive an Absentee Notice please provide an explanation of absence and inform the school immediately.

Ms Zhu, Head Teacher, Administration

Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with late study leave.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. The signed slip must be handed into the office the next day.

P&C News

P&C General Meeting

In view of the spike of recent COVID cases, we do not see the P&C General Meeting being held any time soon. Any parents who have queries for the school can take their questions directly to the school. Alternatively, parents are welcome to forward their queries to the P&C; we will discuss these concerns with the school's Senior Executive when we have our virtual meeting with them in early August. All questions can be emailed to bhhspsc@hotmail.com before 3 August.

Multicultural Food Fair 2020

After discussion with the school, the P&C has decided to call off this year's Multicultural Food Fair. Term 3 is usually when the P&C team start organising and planning the Food Fair; however, this year, we think the risk is too high to go ahead. We look forward to a better and bigger Multicultural Food Fair in 2021.

Till we meet again! For now, please take care and stay safe. 😊

Thank you!

Sau Wan Liew
P&C President

Procedure for Early Leavers

If a student needs to leave school early, they must provide a note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

Procedure for Sick Students

Students who are sick in class should see a teacher for written permission to go to sick bay. They must go to sick bay (which is in the Front Office) and follow instructions from the office staff, who will contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents first. Please be advised the school does not supply any medication (panadol).

Naidoc Week at Baulkham Hills High School Week 10 Term 2

NAIDOC Week celebrations are usually held across Australia each July to celebrate the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

Due to COVID the official week has been moved to later in the year. At BHHS, the Prefects and the Aboriginal Education team went ahead with our celebrations in Term 2. Week 10 was full of events to celebrate Aboriginal culture and provided many opportunities for BHHS students to engage in meaningful activities.

The Prefects created a superb and highly informative lesson which all students participated in period 1 on Monday morning. The prefects are to be commended on their hard work and dedication to this project. They received lots of great feedback and the students all really enjoyed themselves. On Tuesday, Support students, Prefects and a few students from each year group participated in an incursion with Miss Pugliano around Acknowledgement of Country. An 'Acknowledgement of Country' is an opportunity to acknowledge, and pay respect, to the Traditional Owners and ongoing custodians of the land - the Aboriginal and Torres Strait Islander people. Acknowledgements are often made at the commencement of an event, such as a meeting, speech, or formal occasion. An acknowledgement can be made by anybody, Indigenous or non-Indigenous. An Acknowledgement of Country will often highlight the unique position of Aboriginal and Torres Strait Islander people in Australian culture and history.

During this day, these students created a BHHS Acknowledgement of Country video that will be used at BHHS school events. This was a fun day where students worked collaboratively across year groups to create a special artefact which will be treasured for years to come. Most impressing was the student's willingness to learn traditional Aboriginal Dance and movement. Stay tuned for the finished product. Thank you to Bob Chen and William Dang on their work creating and editing the footage.

Students also worked collaboratively at lunch time on Wednesday to create a school 2020 Naidoc week painting. This will be displayed in the library. A very contemporary Aboriginal inspired painting that is rich in symbology. Congratulations to all students who entered the Naidoc week art competition. Some very strong entries and it was very hard to choose a winner. All entries are currently being exhibited in the library if you are interested in having a look.

27 July 2020



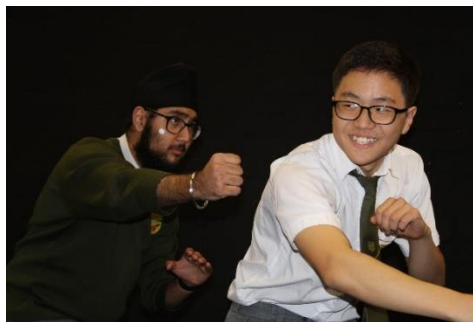
Winners of 2020 Naidoc week Art competition:

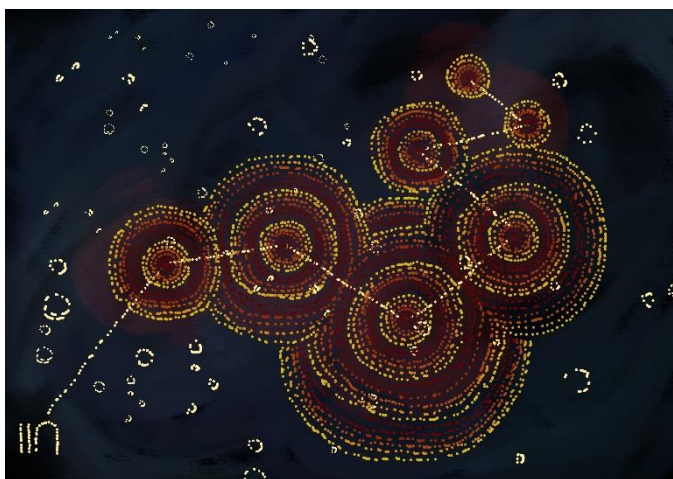
Lily Wu & Sahil Samant

To finish of the week the Prefects and SRC collected 'hands' where students had written one thing, they learnt from throughout the week in regard to Aboriginal culture and histories. With tremendously positive feedback the prefects created a hand installation at the school entrance.



Thank you to all students who got involved especially the SRC and Prefects for their dedication to the week. Thank you Ms Kite, Mr Humphreys and the Aboriginal Education team who ensured Naidoc week was informative, fun and memorable.





Update of Personal Details

If there have been any changes to your personal details, please email the school with any changes –

It is important that parents/guardians keep the school informed of any changes.

[**baulkham-h.school@det.nsw.edu.au**](mailto:baulkham-h.school@det.nsw.edu.au)

if your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

Careers News

Question	Answer
<i>I am worried that if I haven't already done work experience my ability to apply for my uni course/a scholarship will be impacted</i>	<i>Work experience is only a pre-requisite for Vet Science courses. Try virtual work experience, online volunteering (i.e. through organisations such as ReachOut) and make sure you are involved in school groups (especially those such as Outreach with an external focus on helping people). You can do work experience in Year 12 including during holidays. The main thing for medicine applications is to demonstrate commitment to helping people!</i>
<i>I am worried about my uni course being more expensive due to the recent changes</i>	<i>See this article to think of the long term view: https://theconversation.com/humanities-graduates-earn-more-than-those-who-study-science-and-maths-141112. See JobOutlook for salary info: https://joboutlook.gov.au/Default. Uni fees can also be deferred until you are earning \$50 000+ (when it will get automatically taken out of your pay): https://www.studyassist.gov.au/</i>
<i>I am worried about getting a job because the economy is so disrupted</i>	<i>The Careers Program at Baulko is designed to help you be adaptable in a changing job market. Watch the Future Work Skills recorded presentation (under Year 10 Careers Classes) on Google Classroom for details as this has been updated to account for the changes of this year (and choose a future job in a growth cluster) – the best thing you can do this year is start getting involved if you haven't already & record achievements! See the checklist on Google Classroom.</i>
<i>How do I best prepare myself for opportunities in Year 12?</i>	<i>Continue to attend uni presentations, connect with the universities, pay attention to Google Classroom updates, record your achievements, and in Year 12 share drafts of scholarship/medicine applications with your Careers Advisor.</i>

Exploring - What does my child have access to for Careers in Year 10?

- **Weekly Careers Classes** including [Morrisby Online Career Profiling](#) - please see the [Careers](#) page on the school website for an overview of the Careers Program
- **Tailored resources on Google Classroom** including a **Career Competency Checklist** to ensure they are on track going into senior school
- Students and parents can access the [Study Work Grow Careers Subscription](#) (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- [Online Careers Portfolios](#) can be built via the Study Work Grow website (see info above)
- Students have access to hard copy **Career Portfolios** with the Baulko logo (pick up from Careers Office)
- **Subject Selection assistance** including UAC's [Steps to Uni for Year 10 Students](#) (online and hard copies) and new online tool ([Subject Compass](#))

27 July 2020

- 1 year access to a new resource to explore various careers & undertake virtual work experience – [The Careers Department](#)

Clarifying - What does my child have access to for Careers in Year 11?

- **Future Planning Session** (experienced HR speaker)
- **Motivational Mapping** using the **Youth Maps profiling report + optional individual follow up session** with the Careers Advisor
- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)

Applying – What does my child have access to for Careers in Year 12?

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- **Mock interviews** for **scholarships/medicine**
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- **UAC Guides** in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool [Course Compass](#) to assist their decisions

Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (*note that students need to have completed and paid for their UAC application before they can access EAS via the same portal*):

For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19

These disadvantages will be available for selection from 1 August 2020.

If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.

COVID-19 Disadvantages

UAC has added 2 categories for if your parents are receiving JobKeeper or JobSeeker payments due to COVID-19. Note that the students most disadvantaged by COVID-19 may already be eligible under at least one of the existing EAS categories relating to financial disadvantage, home environment and personal illness.

F01K – Job Keeper

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Keeper allowance for a period of at least three months.

Applicants will have to provide the letters that each employee (parent/guardian) will receive from their employer.

F01S – Job Seeker



This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Seeker allowance for a period of at least three months from March 2020 onwards.

Applicants will have to provide their parent(s)/guardian(s) Centrelink statement showing this payment (as is the case with F01D [family tax benefit] currently).

As is the case with all EAS disadvantages, it is for each Institution to decide on the weighting they place on these new disadvantages and allocate adjustments/places accordingly.

For students who have been disadvantaged by the recent bushfires

N01D: Natural disasters

Eligibility criteria

Your education has been negatively impacted during Year 11 and/or 12 (or equivalent) due to the impact of a natural disaster. Natural disasters in Australia can include but are not limited to heatwaves, bushfires, droughts, floods, severe storms and tropical cyclones, earthquakes, tsunamis and landslides. (Healthdirect.gov.au)

Documentation required

Applicants must provide evidence of any disaster relief payments or other payments from a State or Federal government body related to the specific natural disaster.

These payments can be to the applicant themselves, or

The applicants' parent/s (or guardian/s) – in this case the address to which the payment has been made, must match the applicants address.

Applicants, or applicants' parent's (or guardian/s) who have not received a disaster relief payment, or other payments from a government body related to the specific natural disaster can still apply. The burden of proving the educational impact will be incumbent upon the applicant and will have to reach the same level as applicants who received payments.

This evidence can be in the form of:

- Insurance documents
- SES reports
- Bank documents and/or
- Government documentation.
- Important information

The address on any payments made to parent/s (or guardian/s) must match the applicant address within UAC system for a positive assessment.

Generation Entrepreneur Startup+ Online Course/Competition

During Weeks 5-10 of Term 2, 74 Year 10 and 11 students participated in a new online entrepreneurship course and competition with Generation Entrepreneur called Startup+. Students completed 1 module per week in Problem Solving, Customer Development, Product Development, Lean Business Canvas, Pitching, and received advice from mentors via video as well as the Generation Entrepreneur team via Microsoft Teams.

Teams of 4-5 students designed their business ideas around 3 key areas (the Elderly, Education & Food Security) with the focus on resilience based on the challenges of 2020: *How can we provide support for the vulnerable and create products that make a positive difference in the community?*

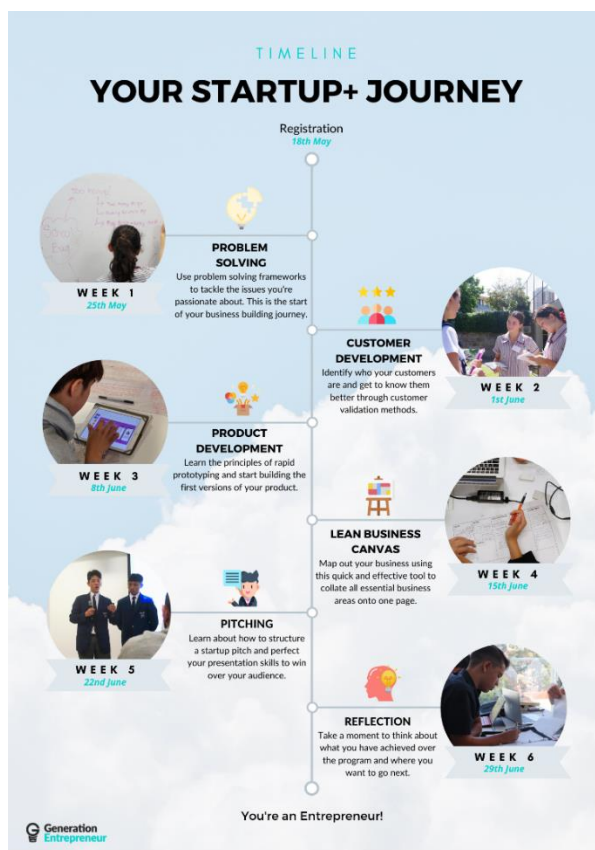
Teams submitted tasks each week and their final task was to submit a 5-minute video of their business pitch and their slide deck.

The winning team from Year 11 was called coVVin (Gauri, Luchith, Satvik, Parth & Omkar). A big congratulations to this team and also Train Forest (Khushi, Manasvi, Sangeetha, Harini & Shahana) who came 2nd and Sanj Mortgages (Simone, Jasleen, Nandini and Angelina) who came 3rd.

Congratulations to all teams for their hard work and collaboration in designing these innovative ideas – your work was very impressive!

Thank you and well done to all students who were involved in this program and best of luck with your future business ideas!

Ms Hardy



Australian Innovators' Challenge (AIC) online holiday competition

The following 3 Baulko teams participated in an online entrepreneurship challenge ([Australian Innovators' Challenge – AIC](#)) with [Generation Entrepreneur](#) and [Finder](#) over the holidays (AIC is an educational program for high school students across Australia who are passionate about creating social change through entrepreneurship):

Year 9 Team 1: - Krishi Raghupathi - Krithi Raghupathi - Sivasiny Sivadhasan - Ashvitha Balamurali - Mahathi Ramasubramian

Year 9 Team 2: - Harini Paranthaman - Dhvani Patel - Harasis Kaur - Abhina Shanmugapriyan - Wethmi Rupasinghe

Year 7 (combined with students from James Ruse): Siddharth Shasidharan & Ian Park

Students were challenged with a real-world problem case study provided by Finder, which addressed the topic of personal finance. They were provided with online workshops from industry experts, worked alongside industry mentors to develop a business solution to tackle the issue, and pitched to a Shark Tank-style panel via Zoom.

A huge congrats in particular to Siddharth & Ian whose team won the competition and will be receiving prizes of \$200 cash and Finder merchandise.

Congrats to all AIC participants - pitching to the CEO and Global Head of Talent at Finder as well as Gen E is not easy!!

This is an amazing achievement and we hope to see all these students competing in future entrepreneurship comps at Baulko :)

Ms Hardy

Careers Advisor

Important Note:

Office Car Park is for Teachers Only

Please do not enter Staff Car Park

Thank you

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TAFE gate is open at 8.10am each day then closed at 9am

TAFE gate is reopened at 2.40pm in afternoon for Students to leave

Please encourage your child to not climb over the gate for their own safety

MEDICAL RESEARCH SCHOOL QUIZ



13th July to 13th August 2020



Open to Year 7 – 12 students

Great prizes to be won!

24 multiple choice questions will test your knowledge and inspire your imagination (+ one bonus question)

Enter online @ [asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/](https://www.asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/)



<https://www.facebook.com/theASMR/>



@TheASMR1

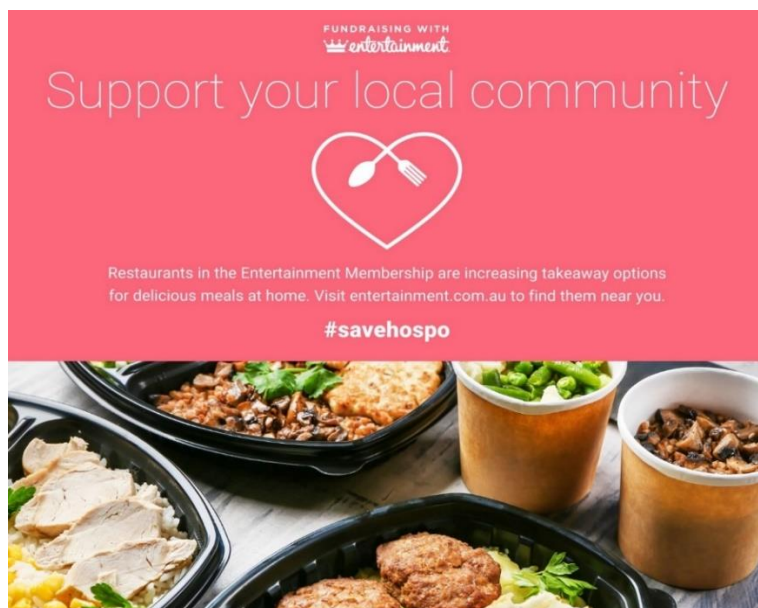


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<p>Single City</p> <p>\$69⁹⁹</p> <p>1 Year</p> <p>Discover all the best savings in your city</p> <p>\$14 towards our school</p>	<p>Multi City</p> <p>\$119⁹⁹</p> <p>1 Year MOST POPULAR</p> <p>Enjoy savings across all of Australia, New Zealand and Bali</p> <p>\$24 towards our school</p>	<p>Multi Plus</p> <p>\$229⁹⁹</p> <p>2 Years BEST VALUE</p> <p>2 years of savings across Australia, New Zealand and Bali</p> <p>\$46 towards our school</p>
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Our top 8 reasons for going 100% Digital with the Entertainment App

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- 2. User-friendly:** Search offers instantly (and no more lugging around the book)
- 3. 12 months from activation:** No matter when in the year you purchase
- 4. New offers automatically added every week:** As soon as we sign a new offer, you get access to it. No more waiting for the next print run
- 5. Year-round fundraising:** Endless opportunities to raise funds with no time limitations – memberships can start anytime
- 6. Multiple devices:** Each membership can be loaded onto more than one of your devices
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