# Baulkham Hills High Newsletter



www. baulkhamhillshighschool.com.au



# Our creative Year 10 Textiles Technology class with hoodies they made as part of the Apparel unit

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**Entertainment Book Orders** 

# **Website Link:**

http://www.baulkhamhillshighschool.com.au

# From the principal's desk:

A number of parents have contacted the P&C with a range of questions for the school. I will endeavour to answer them here.

Students are able to wear PE uniform on the days they have PE or sport. Not every day. When COVID-19 concludes we will return to full uniform as usual.

Year 10 students have been informed of the rules and requirements around subject selection for Year 11. A pdf document on the selection process is on our website for parents to have a look at. Students were also issued with a blue booklet which contains all the rules and detailed descriptions of all the subjects offered at this school. All students will have individual interviews with senior staff this week to discuss their choices. Parents are expected to sign the student selection form as evidence that you have discussed the selections with your child.

Work experience will continue this term once proper safety

Cont. P2



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshiahschool.com.au

Term 3

#### Week 3 **Monday 3 August** Y12 Buffer Weeks 21/7 to 6/8 incl Tuesday 4 August Y9 Australian Maths Comp Pds 1&2 in class (Sree Kumar) BHHS Support Unit Farmers Market (Papandrea) Wednesday 5 August Thursday 6 August Y12 HSC Maths Advanced Study Day P1-8 Y11 Physics Practical Friday 7 August - Y12 Trial HSC Exams 7/8 to 21/8 Week 4 Monday 10 August - Y12 Trial HSC Exams 7/8 to 21/8 incl. Tuesday 11 August

Thursday 13 August

Wednesday 12 August

Friday 14 August

Week 5

Monday 17 August

 Y12 Trial HSC Exams 7/8 to 21/8 - Y10 Ninja Warrior – all day (Koksal)

Tuesday 18 August

Wednesday 19 August

Thursday 20 August

Friday 21 August

Week 6

**Monday 24 August** 

SRC Spirit Week 24/8 to 28/8 incl

Tuesday 25 August
- Y12 Elevate Post Trial Seminar P1&2 (Fletcher)

Y11 Preliminary BStudies Task 2 in class P1&2

Wednesday 26 August

- Y10 Acc/11 Japanese Assessment Oral Task P1&2 (Zhu)

Thursday 27 August
- Y10 Acc/11 Japanese Assessment Written Task P7&8 (Zhu)

Friday 28 August

Y7 and Peer Support Activity Day all day (laconis/Fletcher)
 SRC Spring Fling after school (Mudaliar/Khan)
 Saturday 29 August - P & C WORKING BEE

Week 7

Monday 31 August

Y8H History Source Test in class (Dhall)

Tuesday 1 September

Wednesday 2 September

Thursday 3 September

Y7L History Source test P1&2

- Y7O History Source test P3&4

Y7A History Source Test P7&8

Y8A and 8L History Source Test P5&6 (Dhall)

Friday 4 September

3 August 2020

risks have been assessed. Please refer to the section from the Careers Adviser which appears in almost every newsletter.

If teachers are concerned about a student's academic progress they will make direct contact with parents. Year 7 reports were issued last Friday. If parents feel they need to speak to a teacher they can ring the school in the usual way and speak to the Year Adviser or the Head Teacher of the subject concerned. As previously advised, there will be no Parent-Teacher meeting this term.

Students and staff are welcome to wear masks at school. It is strongly recommended that when using public transport students should wear masks, as directed by the Premier.

The school has received complaints from members of the public who live in Coronation Road and Royal Avenue, near the school. Parents are waiting to collect students after school but are blocking driveways. Please be considerate of our neighbours.

No decision has been made about a Graduation for Year 12 nor the Formal. As everyone Year 12 understands the situation COVID-19 is still too fluid to make any firm plans.

Year 12 Trial HSC exams begin on Friday 7th August. We wish all students involved the very best of luck.

Jeanne Bathgate Principal



# Baulko News



## **BAULKHAM HILLS HIGH SCHOOL**



Congratulations to the following students who have completed their Duke of Edinburgh's Award:

# **Bronze Award**

Syon Chung (Year 11)

Yovela Han (Year 11)

Vanessa Zhang (Year 11)

Mr Frank laconis Award Leader

> Year 12 Trial HSC exams begin on Friday 7<sup>th</sup> August. We wish all students involved the very best of luck



# Explanation of Absences

Dear Parents / Guardians

When your child is away from school it is important parents comply with the guidelines set out in the Student Attendance Policy, Student Attendance in Government Schools Procedures, as well as established school procedures.

#### Absence from School

Parents are required to provide an explanation of absence to the school **within seven (7) days** from the first day of any period of absence.

If a student is absent for three (3) days or more a medical certificate is required.

#### **Absentee Notice**

Periodically the school sends home an Absentee Notice when an explanation for absence has not been received.

If you receive an Absentee Notice please provide an explanation of absence and inform the school immediately.

Ms Zhu, Head Teacher, Administration

# **Important Note:**

Office Car Park is for Teachers Only Please do not enter Staff Car Park Thank you

\*\*\* \*\*\* \*\*\*

TAFE gate is open at 8.10am each day then closed at 9am
TAFE gate is reopened at 2.40pm in afternoon for Students to leave
Please encourage your child to not climb over the gate for their own safety



# IMPORTANT SPORT INFORMATION

# ALL GRADE AND RECREATIONAL SPORTS must check Student Moodle & Google Classroom each week

- Grade buses vary each week and always leave at the start of lunch.
- Rec sport buses depart at different times and are updated on Moodle and Google Classroom each week.
- Our media pages are updated regularly and any changes in the event of wet weather will be listed there.

Mr Filewood, Sport Department

# Sport News – Sport Google Classroom

If you have represented in a specific sport or at any carnival you can register this using the Google form provided. The link to this form is available on the **SPORT GOOGLE CLASSROOM** page.

This is for all specific sporting representations and carnivals, Hills Zone and beyond. This form is not for grade sport, knockout sport or school carnival representations.

If you do not register your sporting representation using this Google form process you will not receive any type of award. There will be deadlines at various times throughout the year when year groups recognition ceremonies are being prepared. These deadlines will be announced publicly as they arise.

Mr Filewood, Sport Organiser



# **Year 10 Textiles Technology**

#### **Project 1 - Hoodies**

The main project for Semester 1 in Year 10 Textiles Technology was making a hoodie as part of the Apparel unit. It was a project which required following a paper pattern to create and design individual hoodies, and students were involved in all stages of the process from cutting and sewing to applying their design. Each student produced a unique hoodie, using various decorative techniques ranging from digital printing and applique to hand embroidery and iron-on patches. - Jessica Shin

















3 August 2020

#### Masquerade Masks

As an introduction to our 'Costume' unit students in Year 10 Textiles Technology made masquerade masks. This was a fun small project that took 2 weeks to complete. It involved decorating blank masks with various decorative techniques such as painting, rhinestone embellishments and faux feathers. There was a wide variety of designs created including an 'Under the Sea' and 'Queen of Hearts' theme. Well done Year 10! – Ms Payne













# Staff CPR and Anaphylaxis Training Course







Some of our staff completing a CPR and Anaphylaxis Training course last week.

# update of Personal Details

If there have been any changes to your personal details, please email the school with any changes –

It is important that parents/guardians keep the school informed of any changes.

baulkham-h.school@det.nsw.edu.au

if your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

As per the Department of Education Infection Control Policy we can no longer accept cash payments in the Office.

We accept Eftpos, tap & go and online banking

\*\*\*Online Banking is preferred\*\*\*



#### **Careers News**

Question	Answer
I am worried that if I	Work experience is only a pre-requisite for Vet Science courses. Try
haven't already done	virtual work experience, online volunteering (i·e· through organisations
work experience my	such as ReachOut) and make sure you are involved in school groups
ability to apply for my	(especially those such as Outreach with an external focus on helping
uni course/a	people)· You can do work experience in Year 12 including during holidays·
scholarship will be	The main thing for medicine applications is to demonstrate commitment
impacted	to helping people!
I am worried about my	See this article to think of the long term view:
uni course being more	https://theconversation.com/humanities-graduates-earn-more-than-those-who-
expensive due to the	study-science-and-maths-141112. See JobOutlook for salary info:
recent changes	https://joboutlook.gov.au/Default. Uni fees can also be deferred until you are
	earning \$50 000+ (when it will get automatically taken out of your
	pay): https://www.studyassist.gov.au/
I am worried about	The Careers Program at Baulko is designed to help you be adaptable in
getting a job because	a changing job market· Watch the Future Work Skills recorded
the economy is so	presentation (under Year 10 Careers Classes) on Google Classroom for
disrupted	details as this has been updated to account for the changes of this year
	(and choose a future job in a growth cluster) - the best thing you can
	do this year is start getting involved if you haven't already & record
	achievements! See the checklist on Google Classroom·
How do I best prepare	Continue to attend uni presentations, connect with the universities, pay
myself for	attention to Google Classroom updates, record your achievements, and
opportunities in Year	in Year 12 share drafts of scholarship/medicine applications with your
12?	Careers Advisor·

#### Exploring - What does my child have access to for Careers in Year 10?

- Weekly Careers Classes including Morrisby Online Career Profiling please see the Careers page on the school website for an overview of the Careers Program
- Tailored resources on Google Classroom including a Career Competency Checklist to ensure they are on track going into senior school
- Students and parents can access the <u>Study Work Grow</u> Careers Subscription (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- Online Careers Portfolios can be built via the Study Work Grow website (see info above)
- Students have access to hard copy Career Portfolios with the Baulko logo (pick up from Careers Office)
- Subject Selection assistance including UAC's <u>Steps to Uni for Year 10 Students</u> (online and hard copies) and new online tool (<u>Subject Compass</u>)
- 1 year access to a new resource to explore various careers & undertake virtual work experience <u>The Careers</u>
   <u>Department</u>



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### Clarifying - What does my child have access to for Careers in Year 11?

- Future Planning Session (experienced HR speaker)
- Motivational Mapping using the Youth Maps profiling report + optional individual follow up session with the Careers Advisor
- Individual appointments with the Careers Advisor (applying to uni, scholarships, general Careers advice)

## Applying – What does my child have access to for Careers in Year 12?

- Individual appointments with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- Mock interviews for scholarships/medicine
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- UAC Guides in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool **Course Compass** to assist their decisions

#### <u>Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)</u>

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (note that students need to have completed and paid for their UAC application before they can access EAS via the same portal):

For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19

These disadvantages will be available for selection from 1 August 2020.

If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.

#### **COVID-19 Disadvantages**

UAC has added 2 categories for if your parents are receiving JobKeeper or JobSeeker payments due to COVID-19. Note that the students most disadvantaged by COVID-19 may already be eligible under at least one of the existing EAS categories relating to financial disadvantage, home environment and personal illness.

#### F01K – Job Keeper

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Keeper allowance for a period of at least three months.

Applicants will have to provide the letters that each employee (parent/guardian) will receive from their employer.

## F01S - Job Seeker

This will be granted to applicants who can show that their parent(s)/guardian(s) are in receipt of the Job Seeker allowance for a period of at least three months from March 2020 onwards.



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Applicants will have to provide their parent(s)/guardian(s) Centrelink statement showing this payment (as is the case with F01D [family tax benefit] currently).

As is the case with all EAS disadvantages, it is for each Institution to decide on the weighting they place on these new disadvantages and allocate adjustments/places accordingly.

#### For students who have been disadvantaged by the recent bushfires

#### **N01D: Natural disasters**

#### Eligibility criteria

Your education has been negatively impacted during Year 11 and/or 12 (or equivalent) due to the impact of a natural disaster. Natural disasters in Australia can include but are not limited to heatwaves, bushfires, droughts, floods, severe storms and tropical cyclones, earthquakes, tsunamis and landslides. (Healthdirect.gov.au)

#### **Documentation required**

Applicants must provide evidence of any disaster relief payments or other payments from a State or Federal government body related to the specific natural disaster.

These payments can be to the applicant themselves, or

The applicants' parent/s (or guardian/s) – in this case the address to which the payment has been made, must match the applicants address.

Applicants, or applicants' parent's (or guardian/s) who have not received a disaster relief payment, or other payments from a government body related to the specific natural disaster can still apply. The burden of proving the educational impact will be incumbent upon the applicant and will have to reach the same level as applicants who received payments.

This evidence can be in the form of:

- Insurance documents
- SES reports
- Bank documents and/or
- Government documentation.
- Important information

The address on any payments made to parent/s (or guardian/s) must match the applicant address within UAC system for a positive assessment.

Ms Hardy Careers Advisor



# MEDICAL RESEARCH asmr



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