

# Baulkham Hills High Newsletter



[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Food Technology – Y9 Food Trends

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Website Link: <http://www.baulkhamhillshighschool.com.au>

### From the principal's desk:

It is hard to believe that we are already half way through Term 3. This is Week 5 of 10. The Trial HSC continues this week.

Year 11 students and the staff are currently voting for the next group of prefects and captains. The prefects are the student leaders in the school and as such are role models for younger students. Such students are expected to wear the full uniform at all times and participate in all school activities including the three sporting carnivals. An announcement should be made on Friday.

Schools have received updated advice relating to COVID-19 today. You will find further information later in this newsletter. I have also included a list of places where a person with COVID-19 has been in the past 14 days. Please follow the advice given. Please do not send your child to school if they are unwell in any way. It is your responsibility to get them tested and now you must provide the school with evidence that they tested negative before they can return to school. This applies

Cont. P2

17 August 2020



## Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 3

<b>Week 5</b>
<b>Monday 17 August</b> - Y12 Trial HSC Exams 7/8 to 21/8 - Y10 Ninja Warrior – all day (Koksal)
<b>Tuesday 18 August</b>
<b>Wednesday 19 August</b>
<b>Thursday 20 August</b>
<b>Friday 21 August</b>
<b>Week 6</b>
<b>Monday 24 August</b> - SRC Spirit Week 24/8 to 28/8 incl.
<b>Tuesday 25 August</b> - Y9 Maths Exam P1&2 (Ribbans) - Y7 Maths Exam P3&4 (Ribbans)
<b>Wednesday 26 August</b> - Y10 Acc/11 Japanese Assessment Oral Task P1&2 (Zhu) - Y8 Maths Exam P1&2 (Ribbans) - Y11 & 9 Preliminary Geography SGP Final report due
<b>Thursday 27 August</b> - Y10 Acc/11 Japanese Assessment Written Task P7&8 (Zhu)
<b>Friday 28 August</b> - Y7 and Peer Support Activity Day all day (Iaconis/Fletcher))
<b>Week 7</b>
<b>Monday 31 August</b> - Y8H History Source Test in class (Dhall) - Y12/10 HSC Review Geography Lectures P5-8 (Filewood)
<b>Tuesday 1 September</b> - Y10 History 6 Source Test P5 (Thurlow) - Y10 History 5 Source Test P1&2 (Kite)
<b>Wednesday 2 September</b> - Y10 History 4 Source Test P1&2 (Reid)
<b>Thursday 3 September</b> - Y7L History Source test P1&2 - Y7O History Source test P3&4 - Y7A History Source Test P7&8 - Y8A and 8L History Source Test P5&6 (Dhall) - Y10 History 7 Source Test P1&2 (Dhall)
<b>Friday 4 September</b> - TOM Rehearsals & Filming (Fletcher) - Y10 Maths Exam P1&2 (Ribbans)
<b>Week 8</b>
<b>Monday 7 September</b> - Y11 Buffer Week 7/9 to 11/9 incl. - Y9 History 4 Source Test, Y9 History 5 Source Test P7&8 (Thurlow)
<b>Tuesday 8 September</b> - Y11 Prefect Induction P1&2 (Kite)
<b>Wednesday 9 September</b>
<b>Thursday 10 September</b> - RU OK Day (Fletcher)
<b>Friday 11 September</b> - Y12 Reports Issued - Y8 Commerce Exam P3&4 (Craft) - Y9 History 6 Source Test P1&2, Y9 History 7 Source Test P3&4 (Thurlow) - Y12 HSC Business Studies Incursion P2-8 (Iaconis)
<b>Week 9</b>
<b>Monday 14 September</b> - Y11 Yearly Examinations 14/9 to 25/9 incl. - Y8H in class Research Essay P1&2 (Dhall)
<b>Tuesday 15 September</b>
<b>Wednesday 16 September</b>
<b>Thursday 17 September</b> - History Research Essay Y7L P1&2, Y7A P7&8, Y7O P3&4 - Y8A & 8L in class Research Essay P5&6 (Dhall)
<b>Friday 18 September</b> - Y10 Science Practical Task P3&4 and 5&8 (Yasram)

to staff too. If your child becomes unwell at school you can expect a phone call and a request for you to pick them up and get them tested. Don't forget that students and staff are welcome to wear masks if they choose.

A number of events and activities are now banned until the end of Term 3. This includes Chess, all Bands, Choirs, Scripture, Masters Academy and any Mock Trial or Debating competitions which involve schools outside our local area. We need to reduce student contact with students from other schools and even students from other year groups at this school. Please note that there are special arrangements for students completing the HSC in subjects such as Music 2.

At this point no parents are to be on site without my specific permission. The new guidelines make it very clear that no parent activities are to be held in person. The senior executive will be meeting via Zoom with the executive of the P&C on Friday. If you have any comments or questions please direct them to the P&C email address on our website.

There will be no Year 12 Graduation assembly this term. We are looking at holding something after the HSC exams and hope to include parents but if we cannot we will film the ceremony for families to share. This is a very sad outcome for our Year 12 students. At this time their formal appears unlikely too but we will wait a little while before cancelling it all together.

Don't forget that if you know your child will not be returning to Baulko in 2021 please let us know, in writing to the front office.

**Jeanne Bathgate**  
Principal

# Baulko News

## Symptoms of COVID-19

### Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

### Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

### When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.

**> HELP US STAY COVID SAFE**

## Latest COVID-19 news and updates

Current NSW Government COVID-19 news and updates on hotspot areas, statistics and announcements on social media.

### On this page

- [Latest COVID-19 case locations in NSW](#)
- [Public health alerts](#)
- [Daily updates on statistics and cases](#)
- [News and media releases](#)
- [Latest NSW Government posts](#)
- [Other government websites](#)
- [Rules and restrictions](#)

## Latest COVID-19 case locations in NSW

Last updated: 17 August 2020

Confirmed COVID-19 cases are associated with the following locations and have been classified by NSW Health for action.

- [Increased testing and surveillance](#)
- [Self-isolate and get tested immediately](#)
- [Monitor for symptoms](#)

This information will be updated if further locations are identified. Locations are removed when 14 days have passed since the last known date that a confirmed case was associated with the location.

### Increased testing and surveillance

With a growing number of cases, if you live in or have visited the following [local government areas \(LGAs\)](#) in the past two weeks, [get tested](#) even if you have mild [COVID-19 symptoms](#) such as a runny nose or scratchy throat.

- [Campbelltown LGA](#)
- [Canterbury Bankstown LGA](#)
- [Cumberland LGA](#)
- [Fairfield LGA](#)
- [Liverpool LGA](#)
- [Parramatta LGA](#)
- [City of Sydney \(East\) LGA](#)

## Self-isolate and get tested immediately

If you have been to any of these locations during the time and date indicated you should:

- Immediately [self-isolate](#) until 14 days after you were last there
- [get tested](#) even if you have no symptoms
- watch for [COVID-19 symptoms](#) and get retested should any symptoms recur
- even if you get a negative test, you must [stay in isolation for 14 days](#) as it can take 14 days before you may show symptoms or test positive.

Location	Dates
<b>Huskinson:</b> Wildginger	7:45pm to 10:30pm on Saturday 8 August
<b>Lidcombe:</b> Dooleys Lidcombe Catholic Club	5pm on Friday 7 August to 6:30am on Saturday 8 August 4:30pm to 11:30pm on Saturday 8 August 1pm to 9pm on Sunday 9 August 12pm to 9:30pm on Monday 10 August  If you were at this venue for at least 1 hour during any of these times, you must self-isolate and get tested and stay isolated for 14 days after your last day at the venue within these dates. (Advice updated 16 August)
<b>Mollymook:</b> Rick Stein at Bannisters	8pm to 10:30pm on Saturday 1 August for at least one hour  Self-isolate until midnight 15 August or until you have received a negative result, whichever is later.
<b>Newcastle:</b> Hamilton to Adamstown Number 26 bus	8:20am on Monday 3 August

Click on this link to

**[Find a COVID-19 testing clinic](#)**



## Monitor for symptoms

If you have been to any of these locations during the time and date indicated you should:

- watch for [COVID-19 symptoms](#)
- if symptoms occur, immediately [get tested](#) and [self-isolate](#).

Location	Dates
<b>Bowral:</b> Horderns Restaurant at Milton Park Country House Hotel and Spa	7:45pm to 9:15pm on Sunday 2 August
<b>Campbelltown:</b> Bunnings Warehouse	11am to 7pm on Tuesday 4 August 8am to 4pm on Wednesday 5 August 1pm to 3pm on Thursday 6 August
<b>Castle Hill:</b> Castle Towers Shopping Centre	3:30pm to 5pm on Friday 7 August
<b>Cherrybrook:</b> PharmaSave Cherrybrook Pharmacy in Appletree Shopping Centre	4pm to 7pm on Thursday 6 August
<b>Concord:</b> Crust Pizza	4pm to 8pm on Thursday 6 August 5pm to 9pm on Friday 7 August
<b>Double Bay:</b> Café Perons	1pm to 2pm on Saturday 8 August
<b>Homebush:</b> DFO	10:45am to 12pm on Saturday 8 August
<b>Liverpool:</b> Liverpool Hospital	7am to 3pm on Thursday 6 August 7am to 3pm on Friday 7 August 5am to 1:30pm on Saturday 8 August 5am to 1:30pm on Sunday 9 August
<b>Liverpool:</b> Westfield Liverpool	10:30am to 11am and 12:30pm to 1pm on Friday 7 August
<b>North Strathfield:</b> Woolworths Metro	12:50pm to 1:15pm on Saturday 8 August
<b>Parramatta:</b> Parramatta Local Court	8:30am to 12:30pm on Tuesday 11 August 8:30am to 12:30pm on Wednesday 12 August
<b>Parramatta:</b> Westfield Parramatta	4pm to 5:30pm on Wednesday 5 August 12pm to 1pm on Saturday 8 August
<b>Pennant Hills:</b> St Agatha's	6:30 am to 7am on Wednesday 5 August 6:30 am to 7am on Thursday 6 August
<b>Penrith:</b> Baby Bunting	1:15pm to 1:45pm on Saturday 8 August
<b>Rhodes:</b> IKEA	1:20pm to 2:20pm on Saturday 8 August
<b>Rose Bay:</b> Den Sushi	7:15pm to 8:45pm on Saturday 8 August
<b>Smithfield:</b> Chopstix Asian Cuisine, Smithfield RSL	Friday 31 July to Saturday 9 August
<b>Wetherill Park:</b> 5th Avenue Beauty Bar	2pm to 3pm on Saturday 8 August

[Find a COVID-19 testing clinic](#)

## Sport News

Hi Baulko community,

Just a quick note in regards to Grade and Recreation sport for this term.

Sport is back on!! Sport and physical activity is a great way for students to get moving again after lock down and represent the school in a wide variety of sports we offer.

Which means every week (weather permitting) we will be participating in whatever sport your child has chosen.

Just some points to remember:

- All information about buses, venues and times are posted in a number of places for students. We post this information on the schools Moodle page, the Baulko sports google classroom and on the TV outside the sports office (in D Block). Please ensure you check this information before Wednesday to know exactly where you are meant to be and at what time.
- Please ensure your child has returned their permission note for sport to the teacher from their chosen sport.
- Payment for Recreational sports need to be made ASAP. These can be made online, following the normal procedures.
- Students who are in Grade sport team need to ensure that they have a bus pass to pay for the grade sport buses. These can be purchased online, again following normal procedures.
- If your child misses the bus or is late for sport, they are to attend Non-sport for the day. If this is the case, no refunds or credits will be given.

As always, if you have any problems or questions regarding sport, please do not hesitate to contact the school.

Regards,

Mr Brett McDonell  
Head Teacher PDHPE and Sport.

### **Attention Year 12 students and Parents:**

We also have a problem with parents picking up their child who are currently doing their Year 12 Exams. Can I strongly encourage all parents to pick up their children from the surrounding streets, such as Coronation Road, Chelsea Ave, or Carver crescent. Presently we have 8-9 buses every Wednesday taking our students to external venues, but also the same number arriving, bringing in students from other schools to compete against us in grade sports.

**The busbay is a no parking zone on a Wednesday from 12 and 1pm  
So please DO NOT PARK IN THE BUSBAY UNDER ANY CIRCUMSTANCES.**



**Baulkham Hills High School**  
**2020 ICAS in SCIENCE**  
**Years 7, 8, 9, 10**

The Baulkham Hills High School Science Faculty wishes to advise details regarding this year's ICAS (Science) Assessment which will be conducted online with students using their personal laptop. A total of 220 students have enrolled to sit the assessment. Registrations for 2020 are now closed.

**CHANGE OF TIME**

Due to COVID 19, the Year 12 Trial Exams have been rescheduled into week 5 which means that we need to begin the ICAS examination 15 minutes earlier than originally anticipated; students must now arrive at their sitting location, ready to be seated, **by 7 am**. We apologise for any inconvenience that the earlier time may cause and thank you for your understanding in these difficult times.

**Students are to be seated and logged into the ICAS website before commencement of the examination. The examination will start at 7:15 am sharp.**

**KEY INFORMATION**

<b>Sitting Date:</b>	<b>Tuesday 18 August 2020</b>
<b>Sitting Times:</b>	7:00 am to be seated/logged-in for a one-hour assessment; 7:15 to 8:15 am
<b>Sitting Location:</b>	<b>Baulkham Hills High School</b>
<ul style="list-style-type: none"> <li>• Years 7, 8, 10</li> <li>• Year 9</li> </ul>	<ul style="list-style-type: none"> <li>• The Houliston Centre</li> <li>• Maths B Block, Rooms B11 and B12</li> </ul>

**OTHER INFORMATION**

- If your child is sick or late on the day, there are no make-up test dates offered nor additional time given.
- The assessment is of one-hour duration.
- **Limited** technical support may be available at time of test; however, it is the student's responsibility to ensure that their device is **fully charged** and that prior to the day of assessment they have logged onto the **ICAS practise link to ensure successful connection** – refer over page for instruction.
- Upon entering the examination room students are to find and sit at pre-assigned desks alphabetically ordered by last name. An A4 sheet with their name and their individual one-time log-in code will be on the desk.
- The assessment will be administered under examination conditions; mobile phones, calculators, dictionaries, electronic translators, and other electronic devices are **NOT** permitted.
- Water bottles are **NOT** permitted in the examination room.
- Bags are to be left outside the examination room. The student may bring a pencil or pen for any working out on their named A4 sheet already at their desk.
- Students may use the online calculator provided in the UNSW Global Assessment Platform.
- Students will be supervised at school once they have finished the assessment. It may be wise to bring a snack to eat before the start of the school day.

To learn more about ICAS go to [www.eaa.unsw.edu.au/icas/about](http://www.eaa.unsw.edu.au/icas/about)

Should you have any queries concerning this notice please contact Dr John Chilwell or Mrs Lisa Greenlees via the school phone number (02) 9639 8699.





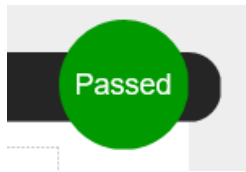
## ICAS – Science examination

Students must ensure their device is connected to the school Wi-Fi and functioning correctly. **Then while at school** open a new browser window and enter the following url:

<https://grammartrt.unswglobal.unsw.edu.au/>

Once the site has loaded,

Ensure there is a green “Passed” logo like this:



This should appear on each of the tests up until you get to the audio test.

You can ignore the final 3 tests including the audio as the science assessment does not require it.

If any of the main tests do not have a “passed” icon, please see ICT staff before school, recess or lunch before the end of school, Friday 14h August 2020 week 4 (this week).

## Ensure your device is fully charged and working before coming to the exam

### Update of Personal Details

*if there have been any changes to your personal details, please email the school with any changes -*

*it is important that parents/guardians keep the school informed of any changes.*

[baulkham-h.school@det.nsw.edu.au](mailto:baulkham-h.school@det.nsw.edu.au)

*if your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.*

**Be part of Education Perfect Science Championship to celebrate  
SCIENCE WEEK  
(Week 5)**



Opens on the 18<sup>th</sup> August at 4pm and closes at 4pm on 25<sup>th</sup> August. During the event students will have access to all of the Education Perfect Science material from Years 7-12 and every question they answer correctly will earn points which count towards certificates and the prize draw.

Looking forward to seeing a large amount of points collected  
(we are up against Ruse, Girraween etc)

Lisa Greenlees  
HT T & L & Science Teacher

**Important Note:**  
**Office Car Park is for Teachers Only**  
**Please do not enter Staff Car Park**  
**Thank you**

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**TAFE gate is open at 8.10am each day then closed at 9am**  
**TAFE gate is reopened at 2.40pm in afternoon for Students to leave**  
**Please encourage your child to not climb over the gate for their own safety**

## FOOD TECHNOLOGY- Food For Special Needs Year 10

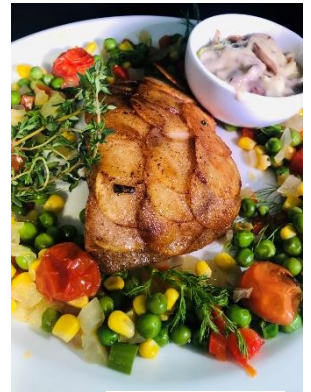
Year 10 have embarked on another Practical Assessment Task in Food Technology where they were all given a separate life cycle stage to design a meal for. Students researched the nutrients needed by their specified stage and developed a recipe that corresponded to the needs of this group.

I was impressed by the effort each student went to in the creation of their chosen dish. We had meals for adolescents, the elderly, diabetics, infants, adult men to name a few. Students are now well equipped to choose foods that are suitable for a range of people in our community.

Please follow us on Instagram @baulkofoodtechfrenzy

Its easy teaching students who are passionate about food and embrace creative thinking.

Mrs Parnell  
Year 10 Food Technology Teacher



Henrik



Jasmine



Henson



Angelina



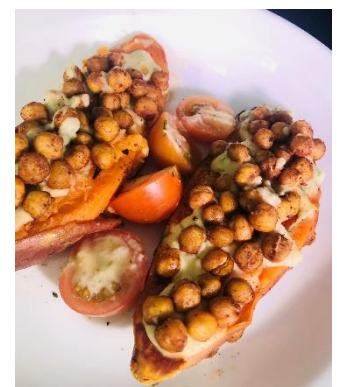
Alex



Timothy



Siva



William



## FOOD TECHNOLOGY- Food Trends Year 9

Our Food Technology students have impressed us once again. As a part of our Food Trends Unit students were given an assessment task which required them to research trending flavours and themes and create a Freak Shake containing one cooked element. Students did not fail to disappoint their teachers by completing this task. We had a range of different ideas and themes across Ms Payne and Ms Parnell's classes. Another component of this assessment was to complete a Snap blog where they researched how their design for a freak shake originated.

Please follow us on Instagram..... @Baulkofoodtechfrenzy

Ms Payne and Mrs Parnell  
Food Technology Teachers



## The Creative and Performing Arts Faculty



## Creative & Performing Arts Faculty

Creative and Performing Arts students have been working extremely hard to extend, challenge and continually grow as artists. As evident from our CAPA article this week you can see CAPA students are using imagination, creativity, and dedication to create sensational bodies of work.

Exciting news in the Creative Arts department this week as our new hanging system has been installed allowing our artist to hang their artworks professionally showing off what they have been achieving in class to the many peers that walk along the upper TLC hallway on daily basis.



Please encourage your children to get involved and have a go at the variety of programs we have running in the Creative and Performing Arts faculty to expand and strengthen their skills across all the arts. Interested in joining a CAPA club? Why not join one the following? Due to



Covid, some CAPA groups are currently not running. However, please ask students who are interested for details of when these groups will be up and running again.

- Graphics Club
- Events Team
- Choir
- Accapella Group

If you are interested and not already involved please send your child to the CAPA staffroom to sign up.

We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson. Please check with your child to ensure that all students are prepared for each lesson.

Miss Kristy Pugliano  
Head Teacher of Creative and Performing Arts

## Music:

### HSC Composition Recording

HSC Music 2 students recorded their Core HSC Composition in the TLC in the school holidays. We wish the HSC students all the best for the upcoming HSC exams.



## Year 9 Elective music

Year 9 elective music class is learning about Baroque music this term.



Class Ensemble

## Year 10 Elective music



Bonda and Jasmine

## Drama:

Year 9 Drama has been discovering Australian Theatre and manipulating the elements of Drama to create atmospheric and emotive performances portraying the Australian Identity and its various and unique facets.



Image below is from Miss Vandenberg's Year 9 class performance, exploring through multimedia, music and unseen scripts, students performed the scene from a 1950's "Housewives handbook".



Year 10 has been working hard on their Commedia Dell'Arte assessment task, devising a script following the unique conventions of a classic Commedia improvisation and transforming it into a hilarious group performance. Below are images taken from their rehearsal lesson where students had the opportunity to showcase their ideas and receive valuable feedback on strengthening their performances, ready to take it to the stage next week.



## Drama Continued...

### Year 10

This entertaining group of students have developed their own comical performances for an Assessment based on the stock characters developed in the early dramatic form called Commedia Dell Arte. They have learnt the importance of engaging the audience through eye contact, stance and props. It's been great to see the comical talents of our students.



### Year 9

This energetic and enthusiastic group of thespians are refining their final performances based on an extract from one of the Australian plays studied in class. We have explored the rich diversity of Australian plays that deal with prejudice, colonisation and adolescent issues. The class have mastered how to utilise their diaphragm to provide a clear voice.





### Creative Arts:

Year 7 Visual Arts students have been enjoying creating ceramic mythological creatures. They have been developing a variety ceramic skills and techniques to create their imaginative works, including pinch, coil and slab. Decorative patterns and colour are created through the application of underglazes and glazes.



7VAKO1 continue to develop their ceramic forms



At this stage students are beginning to add colour with underglazes. Examples from 7VAUL2

Year 7 and year 8 have had a busy start to the term in Visual Arts. Year 7 have been working to complete their mythical creature clay sculptures by smoothing the surfaces and adding texture and detail. They have learnt about the importance of producing refined artworks and the drying stages of clay. Their pieces will soon be fired in our kiln. The students are excited to glaze them afterwards and have been planning which colours they will use in their designs. They are also looking forward to creating our new mixed media artwork this term where they will be exploring the movement of Pop Art for inspiration.

Year 8 have been delving into the artworks of artist 'Del Kathryn Barton' for ideas to develop their self-portrait paintings. They have been studying her art practice as they experiment with watercolour painting techniques and develop symbols in their drawings. They have been enjoying this process and thinking carefully about their compositions which has been great to see. I look forward to seeing these completed soon. Excellent effort year 7 and 8!



Year 7 mythical creature sculptures in the "leather-hard" drying stage.



## Creative Arts continued...

Del Kathryn Barton

<b>ART PRACTICE</b>	
<b>IDEAS</b> What is the artist trying to communicate to the audience through their artwork?	The artist is trying to convey themes of love, violence, sacrifice, disappointment, gratitude and the tragedy of joy and the sorrow of seeing love. A lot of her artworks are centered around the theme of motherly love. Del Kathryn Barton is a mother so she makes her artwork relating to herself.
<b>ACTIONS</b> What steps does the artist take to make their artwork?	Del Kathryn Barton starts a drawing usually of an emotion, gesture or image which she got from a dream. She then adds detail to the drawing, taking several months to complete an artwork. She uses a range of materials such as sequins, markers, gouache, glitter, pens to create her art.



Del Kathryn Barton



<b>Ideas</b>	Some ideas portrayed in Del Kathryn Barton's portraiture include innocence, layers of an individual, extravagance, colourful personalities and symbolism.
<b>Actions</b>	Some techniques used include patterns, repetition, line art and disproportionate facial features.

Year 8 Students explore the art of Del Kathryn Barton.

## Year 10 Visual Arts:

Year 10 visual arts are studying Modern Art and have collaborated on an artwork inspired by Jackson Pollock's Action Painting. They chose their own colours, equipment and methods. Here are the students at work:





## Year 8 Visual Arts (Mrs Lockleys class)

Year 8 visual art students have been working on their stylistic and imaginative self-portraits, inspired by the renowned Australian Artist.



## Year 9 Visual Arts

Year 9 Visual Arts students this term has had the challenge of learning how to use oil paints to create a Still Life painting on canvas. This style of painting is well beyond their years and they are commended on their skills level and dedication to continually improving. Very impressive work Year 9!



## Careers News

### Exploring - What does my child have access to for Careers in Year 10?

- **Weekly Careers Classes** including [Morrisby Online Career Profiling](#) - please see the [Careers](#) page on the school website for an overview of the Careers Program
- **Tailored resources on Google Classroom** including a **Career Competency Checklist** to ensure they are on track going into senior school
- Students and parents can access the [Study Work Grow Careers Subscription](#) (please ask your child for the user name and password). A personalised school page is available via the above link (requires log in) which includes important event information
- [Online Careers Portfolios](#) can be built via the Study Work Grow website (see info above)
- Students have access to hard copy **Career Portfolios** with the Baulko logo (pick up from Careers Office)
- **Subject Selection assistance** including UAC's [Steps to Uni for Year 10 Students](#) (online and hard copies) and new online tool ([Subject Compass](#))
- 1 year access to a new resource to explore various careers & undertake virtual work experience – [The Careers Department](#)

### Clarifying - What does my child have access to for Careers in Year 11?

- **Future Planning Session** (experienced HR speaker)
- **Motivational Mapping** using the **Youth Maps profiling report + optional individual follow up session** with the Careers Advisor
- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)

### Applying – What does my child have access to for Careers in Year 12?

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice)
- **Mock interviews for scholarships/medicine**
- **UAC information session** (how to apply to uni), **panel discussion** (uni students) and **scholarships session** (experienced HR speaker)
- **UAC Guides** in hard copy and further resources posted in Google Classroom
- Year 12 students can use the UAC online tool [Course Compass](#) to assist their decisions

### Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (*note that students need to have completed and paid for their UAC application before they can access EAS via the same portal*):

**For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19**

*These disadvantages will be available for selection from 1 August 2020.*

*If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.*

## Virtual Work Experience available for senior school students (Years 10/11/12)

### Inside Sherpa

Inside Sherpa is an organisation founded by and aimed at uni students getting professional experience before they complete their degrees, therefore it is suitable for students at a selective high school. Students complete in their own pace at their own time and can sign up anytime (for free). They receive a certificate which lists the tasks they have undertaken. Placements are mostly in the corporate sector and include placements with Microsoft, BCG, Commonwealth Bank, Deloitte and a number of top tier law firms in the areas of technology, business and law amongst others. There is also a program in human rights law, one with the NSW Government and a general Work Readiness Program.

### The Careers Department

The Careers Department is a subscription-based platform that Years 10/11/12 have access to. Students receive detailed feedback in a certificate after they complete a brief given by the organisation. The virtual work experience can be completed at any time and includes a wide range of experiences across different sectors including:


- Medicine (Ethical Conduct – question to help prepare for UCAT)
- Bioinformatics/Genomics – Research Scientist (Genetic Technologies/DNA/Disease & Genetic Counselling)
- Social Work (Hospital)
- Nursing
- Vet Technology
- Business Innovation & Commercial Property
- Contract Law
- Artificial Intelligence
- Social Media
- UX/UI Tech Design
- Web Design
- Architecture
- Interior Design
- Landscape Design
- Graphic Design
- Dietetics/Nutrition
- Sports Marketing
- Police
- Event Management
- Marketing
- Journalism
- Early Childhood Education
- Primary Education
- Secondary Education

**Ms Hardy**


**Careers Advisor**






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