

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Students utilising the Umbrellas in the Quad at Lunchtime

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BLACK DOG INSTITUTE - Can teen mental health problems be prevented?

Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

Welcome to Week 6 which is also our Spirit Week. Best wishes to all our students who are going to celebrate the Spirit of Baulko with much creativity and COVID awareness.

Year 12 are now back in class following their Trial HSC exams. They did well when you consider the challenges of COVID. I am immensely proud of their achievements and their resilience in the current climate. Now it is time to settle in to some serious preparation for the HSC which begins on October 20th. That means there is still two months to really make a difference to their results. We will not have a Graduation ceremony at the end of term because parents are not allowed on school property. We will delay it until November 13th, which is after the exams finish, in the hope that parents might be allowed on site by then. If not, we will be filming the ceremony for parents. It is our hope that all Year 12 students will attend this delayed ceremony.



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 3

Week 6
Monday 24 August - SRC Spirit Week 24/8 to 28/8 incl.
Tuesday 25 August - Y9 Maths Exam P1&2 (Ribbans) - Y7 Maths Exam P3&4 (Ribbans)
Wednesday 26 August - Y10 Acc/11 Japanese Assessment Oral Task P1&2 (Zhu) - Y8 Maths Exam P1&2 (Ribbans) - Y11 & 9 Preliminary Geography SGP Final report due - Y9 Science Practical Task P1&2 (Harwood) - Mathematics Study Afternoon Independent Ext 1 Trial (Simmons)
Thursday 27 August - Y10 Acc/11 Japanese Assessment Written Task P7&8 (Zhu) - Y10 English Exam P5&6 (Poole) - Y9 Science Practical Task 9A, 9U, 9L, 9B P1&2 (Harwood) - Y9 Science Practical Task 9K, 9O P7&8 (Harwood)
Friday 28 August - Y7 Peer Support Activity Day all day (Iaconis/Fletcher)
Week 7
Monday 31 August - Y8H History Source Test in class (Dhall) - Y12/10 HSC Review Geography Lectures P5-8 (Filewood)
Tuesday 1 September - Y10 History 6 Source Test P5 (Thurlow) - Y10 History 5 Source Test P1&2 (Kite)
Wednesday 2 September - Y10 History 4 Source Test P1&2 (Reid) - Mathematics Study Afternoon Independent Ext 2 Trial (Simmons)
Thursday 3 September - Y7L History Source test P1&2 - Y7O History Source test P3&4 - Y7A History Source Test P7&8 - Y8A and 8L in class History Source Test P5&6 (Dhall) - Y10 History 7 Source Test P1&2 (Dhall)
Friday 4 September - TOM Rehearsals & Filming (Fletcher) - Y10 Maths Exam P1&2 (Ribbans) - Y10 Science Test on Evolution 10O, 10H, 10K - P4 (Harwood) - Y10 Science Test on Evolution 10B, 10U, 10L, 10A - P5 (Harwood)
Week 8
Monday 7 September - Y11 Buffer Week 7/9 to 11/9 incl. - Y9 History 4 Source Test, Y9 History 5 Source Test P7&8 (Thurlow)
Tuesday 8 September
Wednesday 9 September - HSC Music Practical Exam (Humphreys) - Mathematics Study Afternoon – Catholic Ext 1 Trial (Simmons)
Thursday 10 September - RU OK Day (Fletcher)
Friday 11 September - Y8 Commerce Exam P3&4 (Craft) - Y9 History 6 Source Test P1&2, Y9 History 7 Source Test P3&4 (Thurlow) - Y12 HSC Business Studies Incursion P2-8 (Iaconis)
Week 9
Monday 14 September - Y11 Yearly Examinations 14/9 to 25/9 incl. - Y8H in class Research Essay P1&2 (Dhall)
Tuesday 15 September
Wednesday 16 September - Mathematics Study Afternoon – Catholic Ext 2 Trial (Simmons)
Thursday 17 September - History Research Essay Y7L P1&2, Y7A P7&8, Y7O P3&4 - Y8A & 8L in class Research Essay P5&6 (Dhall)
Friday 18 September - Y10 Science Practical Task P3&4 and 5&8 (Yasram)

Year 11 and staff voted for the incoming 2020-21 prefects and captains last week. Unfortunately, like the Year 12 Graduation the Prefect Induction will be held on the 9th or 11th September without parents on site but we will film it. More information is on the following page.

Thank you to the parents who are doing the right thing in the bus bay in the morning. It is very congested but parents show much patience in getting their children to school. Unfortunately there was a father this morning who put other people at risk by blocking traffic and trying to turn back onto Windsor Road from the top of the bus bay. That is against the rules. We will be looking out for you in the grey Audi sedan in coming days.

I also hope that parents are doing the right thing down in Carver Crescent with the changed parking signs in the afternoon. Please be considerate of our neighbours and do not block any driveways.

Don't forget, if you know your child will not be at Baulko in 2021 please notify the office, in writing.

Jeanne Bathgate
Principal

Baulko News

CAPTAINS AND PREFECTS

2020 - 2021

Congratulations to the following students:

Captains:

Vahin Ravi

Minha Kook

Vice Captains:

Vasu Bansal

Sara Wardak

Sports Captains:

Chapman Tai

Jessie Wong

Prefects:

Aidan Biju

Elizabeth David

Shivesh Chengappa

Sania Gokhale

Girish Ganapathy

Diya Goswami

Satvik Gupta

Melani Gunawardana

Aryan Kapur

Yovela Han

Shane Naidoo

Mahee Iyer

Lior Yoffe

Erina Mai

Parents & Citizens Association

P&C Questions

The P&C had several questions to ask of the senior executive and we had a Zoom meeting last Friday to address them. Please find responses below:

1. Technology/teachers' preparation for remote learning: are we being prepared for remote learning in NSW gets into the same situation as Victoria? We understand that last time, remote learning was not working for a lot of students.

Response: The school managed remote learning quite well. Only one complaint about a student having problems timing his learning. I told Mum to make him follow his normal timetable and all was well. Teachers used a mix of Google Classroom and Zoom meetings. No school insistence on which mode was used. Many teachers put a lot of their work onto Google Classroom anyway. Senior students also have access to Edrollo lessons. It is difficult to prepare for remote learning at the same time as we are teaching face to face. I was very proud of the adaptations and learning that many teachers had to do to adapt to online learning. I am sure they could manage it more effectively if there is a next time.

2. Virtual P&C meeting: There are requests from parents to have a virtual P&C meeting with Principal/Head Teachers to answer inquiries. Can we attempt once?

Response: Happy to try it. P&C to schedule and host and senior executive of school will be happy to connect for an hour. Any specific questions should be directed to Year Advisers or Head Teachers – they will not be available for virtual meeting.

3. Anonymous survey – As we have been informed parents are to see the head teacher for any teachers/teaching issues, many were deterred with fear of their child being targeted in class. Parents wish to have an anonymous survey conducted by the school for teachers' quality and teaching attitude. An annual survey should suffice.

Response: The school does not respond to anonymous complaints. We need to be able to respond to specific complaints. Students should not fear retribution in class. The school has strict protocols to manage such complaints. If there is a problem with a teacher we need to know about it so we can act. Parents do have access to the Tell Them From Me survey later in the year where they can raise some issues of a general nature.

4. The school Newsletter focuses a lot on absenteeism. Does Baulko have a problem of absenteeism that is greater than other schools?

Response: There is no problem with attendance, in fact Baulko attendance is better than most schools. The school puts information in the newsletter for a three-week cycle to remind parents about the correct procedures for reporting absentees. Many parents need this reminder regularly. Sometimes it is also added because there is a blank space in the newsletter.



24 August 2020

5. School reporting format – the comments were common and general. There was a lack of helpful information from the school reports.

Response: The reports for First Semester were explained to parents on the cover sheet – they were a brief account of student progress during the online phase. More detailed reports will be issued at the end of second semester. If parents are concerned they should make contact with the head teacher concerned. There will be no Parent-Teacher meetings this year unless considered necessary by either teacher or parent.

6. Year 7 ICAS – Can we have more subjects added?

Response: It is up to each faculty to decide which competitions they enter the students. Some concern that ICAS competition does not benefit our students and they find them too easy and a waste of class time. Latest Science ICAS was held before school and was voluntary.

Jeanne Bathgate
Principal

**** **** ****

Be part of Education Perfect Science Championship to celebrate SCIENCE WEEK (Week 5)

Opens on the 18th August at 4pm and closes at 4pm on 25th August. During the event students will have access to all of the Education Perfect Science material from Years 7-12 and every question they answer correctly will earn points which count towards certificates and the prize draw.

Looking forward to seeing a large amount of points collected
(we are up against Ruse, Girraween etc)

Lisa Greenlees
HT T & L & Science Teacher



The poster is orange with white text and graphics. It features a beaker with a stirrer and bubbles. The text reads: 'Science Championships 2020', 'EPSC 18-25 August', 'Become a World Champion with Education Perfect', 'Win certificates, vouchers, and a chance to become our next EP Student Intern!', '27 Countries · 1,800+ Schools · 1M+ Students', 'epforlearning.com', and social media icons for Twitter, Instagram, and Facebook.



BAULKHAM HILLS HIGH SCHOOL

Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



Congratulations to the following students (and former students) who have completed the most challenging Gold Award during the past 6 months.

Gold Award

Leo Junhyuk Choi (Year 12)

Jonathan Teng

Cindy Wenceslao

They all have demonstrated their persistence and perservice in completing the Gold Award and they are an inspiration to many of students. Well done.

and

Congratulations to the following student who completed their Duke of Edinburgh's Award.

Bronze Award

Manasvi Goyal (Year 10)

Mr Frank Iaconis
Award Leader



Info for Parents of Gifted and Talented Students

A great series is being delivered by the University of New South Wales. Please see the following information to make an informed decision about the relevance for you.

Ms Greenlees, HT Teaching and Learning, Science Teacher

[View this email in your browser](#)



GERRIC at the UNSW School of Education is proud to present an eight-part Gifted Parenting series.

It's common for parents of gifted children to feel confused about the educational needs of their gifted child. Sometimes, the advanced development of the abilities of a gifted child outpaces the child's physical development, and results in frustration for both parent and child. Additionally, challenges exist for parents in understanding the affective needs of gifted children, which may be very different to the rest of the population.

We hope that this eight-part series will assist parents to develop a greater understanding of their gifted child's needs both at home and at school; interact with other parents of gifted children; and learn from current research and experts in the field of gifted education.

This series is **delivered online (via Zoom), 7-8:30pm Tuesday and Thursday nights, over the month of September** will be led by our GERRIC academics: Associate Professor Dr. Jae Yup Jung, Dr Geraldine Townend, and Dr. Peta Hay.

Find out what's in the series

1. **Who are gifted students?** (September 1)
2. **Identification** (September 3)
3. **Academic, social and emotional needs** (September 8)
4. **Underachievement** (September 10)
5. **School choice** (September 15)
6. **Advocating for your gifted child** (September 17)
7. **Gifted with disability** (September 22)
8. **The career decisions of gifted students** (September 24)

[Read more about each presentation here.](#)

TICKETS

Live Session → One Hour Lecture → 30 Mins Q and A	Live Session Bundle → 8 sessions for the price of 6 → 30 mins Q & A across all Lectures	"Later" Subscription → Access to all 8 Lectures plus additional materials → Flexible access to suit your schedule
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Equity tickets available upon application

[Book your tickets here](#)

[Equity Tickets](#)

We are pleased to be able to offer a number of Live Session Bundle tickets at no cost for parents experiencing financial disadvantage, or whose child(ren) face another kind of educational disadvantage. Please [read here for more information on eligibility](#) and to apply.

[Can't make it to a live session online?](#)

Understandably, the scheduled Live sessions may not suit everyone. The "Later" Subscription offers flexible access via an online portal. Each live session lecture (*excluding* Q&A) will be recorded, and all 8 lectures will be uploaded to our learning platform along with some additional resources.

The "Later" sessions cannot be purchased individually; however the subscription includes all 8 sessions for the price of 6.

Please be advised that "Later" subscription access will not be granted until the live series has concluded. The lectures will be accessible to registrants from October.

About the Presenters

Jae Yup Jung, PhD, is an Associate Professor in the School of Education and the Director of GERRIC at The University of New South Wales, Australia. His research program incorporates various topics relating to gifted adolescents, with a particular focus on their career-related decisions. His research has been recognized with awards from the American Educational Research Association, the Mensa Education and Research Foundation/Mensa International, and the Society for Vocational Psychology, and grants from an Australian Research Council and the Australian Department of Foreign Affairs and Trade. He is the current editor of the Australasian Journal of Gifted Education, a member of the Executive Committee of the Asia-Pacific Federation on Giftedness, and a member of the Council of the Australian Association for the Education of the Gifted and Talented.





Supporting parents to nurture their gifted children is one of Dr Peta Hay's priorities and joys. Parents often feel isolated and confused about how to help their gifted children and it is very satisfying to share practical suggestions that can make a real difference. Peta began her career as an English/History teacher and became passionate about gifted education when some of the gifted adolescents in her classes confronted social and emotional difficulties. She went back to University to learn more about gifted students and never left! She now teach undergraduate and postgraduate courses in gifted education. Her research interests are the socio-affective aspects of giftedness, as well as best-practice pedagogy to improve gifted students' outcomes. When not at UNSW, she is spending time with her husband, three delightful children, and cocker spaniel, Mav.

Geraldine Townend is a published academic with expertise in the area of gifted and twice-exceptional students. Her research interests focus on supporting gifted and twice-exceptional students to develop their potential in education, which includes the development of positive academic self-concept.

Geraldine's research findings indicate that there are several sociological and psychological influences on academic self-concept, including a social comparison theory, and she is particularly interested in the interaction between teachers and their students. She has also focused on outcomes for pre- and post-graduate teachers' understandings of diversity in education, including inclusive classroom practices and applications of National Curriculum.

Geraldine advises government around curriculum and support for gifted students. Geraldine conducts professional development for schools in the identification of, and support for, gifted underachievers, and has featured on Australian National television.



[Book your tickets here](#)

Please do not hesitate to contact us if you have any queries at gerric@unsw.edu.au

Careers News

About Career Central

Career Central provides digital career assessment and career management software for secondary school students.

At Baulkham Hills we will be using Career Central with our Year 10, 11 and 12 students. Students will be able to engage with a range of content which will support them to build their career self-awareness, explore opportunities and make decisions about their post-school options.


The student dashboard provides modules on skills, personal qualities, career values, and interests as well as an online CV builder. Students can also complete career quizzes and undertake future focused planning around subject selection, post school courses and study, employability skills, goal setting and school leaver readiness.

For more information (including access instructions) refer to **Google Classroom**.

Student Data Privacy

Career Central takes privacy very seriously and only collects personal information which is required to provide the service. Career Central works directly with school staff and does not contact, advertise, promote or undertake any direct marketing to students.

For more information (including our Privacy Policy and Terms of Use) please go to au.careercentral.school



Careers Resources/Subscriptions for all Year 10/11/12 students & parents

- [Career Central](#)
- [Study Work Grow](#)
- [The Careers Department](#)
- [Morrisby Online Careers Profiling](#)
- Google Classroom resources
- [Motivational Mapping \(Youth Maps\)](#)
- [Subject Compass \(Year 10\)](#)
- [Course Compass \(Year 12\)](#)
- [myfuture](#)

Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (***note that students need to have completed and paid for their UAC application before they can access EAS via the same portal***):

For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19

These disadvantages will be available for selection from 1 August 2020.

If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.

Virtual Work Experience available for senior school students (Years 10/11/12)

Inside Sherpa

Inside Sherpa is an organisation founded by and aimed at uni students getting professional experience before they complete their degrees, therefore it is suitable for students at a selective high school. Students complete in their own pace at their own time and can sign up anytime (for free). They receive a certificate which lists the tasks they have undertaken. Placements are mostly in the corporate sector and include placements with Microsoft, BCG, Commonwealth Bank, Deloitte and a number of top tier law firms in the areas of technology, business and law amongst others. There is also a program in human rights law, one with the NSW Government and a general Work Readiness Program.

The Careers Department

The Careers Department is a subscription-based platform that Years 10/11/12 have access to. Students receive detailed feedback in a certificate after they complete a brief given by the organisation. The virtual work experience can be completed at any time and includes a wide range of experiences across different sectors including:

- Medicine (Ethical Conduct – question to help prepare for UCAT)
- Bioinformatics/Genomics – Research Scientist (Genetic Technologies/DNA/Disease & Genetic Counselling)
- Social Work (Hospital)
- Nursing
- Vet Technology
- Business Innovation & Commercial Property
- Contract Law
- Artificial Intelligence
- Social Media
- UX/UI Tech Design
- Web Design
- Architecture
- Interior Design
- Landscape Design
- Graphic Design
- Dietetics/Nutrition
- Sports Marketing
- Police
- Event Management
- Marketing
- Journalism
- Early Childhood Education
- Primary Education
- Secondary Education

Ms Hardy

Careers Advisor








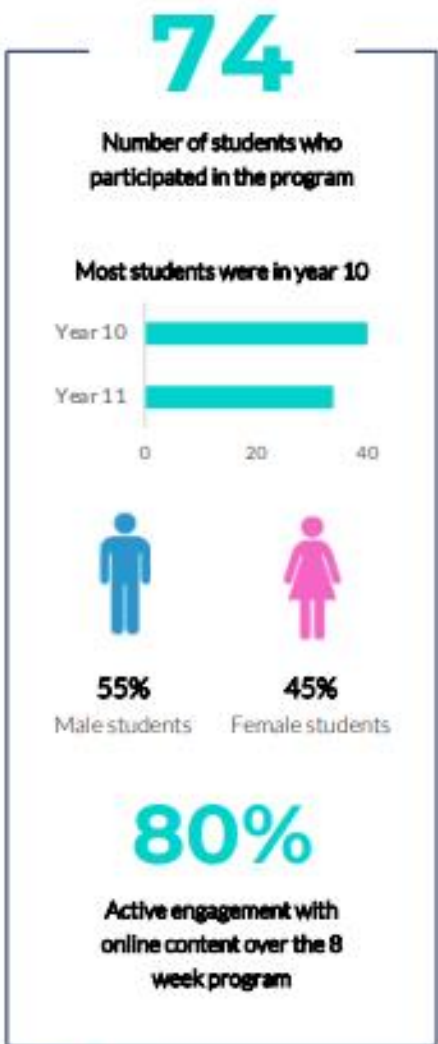
Overview

Startup+ is Generation Entrepreneur's inaugural online program developed for the classroom. Our pilot program was run over 8 weeks in partnership with Baulkham Hills High School (BHHS), an academically selective, co-educational school in Sydney's north-west.

The program was brought forward to the Baulkham Hills students from the school's careers advisor who is extremely passionate about bringing entrepreneurship to secondary education. The Generation Entrepreneur team worked closely with the teacher, tailoring the program to suit the needs of the students and their schedules.

Program Goals

-  Prove online education as an effective means of learning about entrepreneurship for high school students.
-  Provide students with an engaging, extra-curricular program while they were home-schooled.
-  Provide teachers with tools to introduce entrepreneurship to the classroom.



Get in touch! hello@generationentrepreneur.com.au    @genentrepreneur

The Program

The content for Startup+ is hosted on **Thinkific**, an online learning management system (LMS). The students were also added into a private **Microsoft Teams** space where they could post questions, upload their weekly submissions for marking and connect with their fellow participants. This Microsoft Teams space was moderated by the Generation Entrepreneur team who also graded and provided feedback for each team's submission on a weekly basis.



A snapshot of our entrepreneurship course hosted on Thinkific

Our Approach to Teaching

Generation Entrepreneur takes a real-world approach to teaching entrepreneurship. We look at the most successful entrepreneurs of the world, we study key frameworks used by startup businesses and we transform this into a curriculum that can be embraced by high school students. Our programs seek to give students the autonomy to choose a problem they care deeply about, and create a business solution to address it. The key concepts that underpin our programs are:



Problem Solving

This is the start of the business-building journey for students. We provide frameworks to help structure this process.



Customer Development

Customer development is all about empathising with potential customers, understanding what they seek to do and validating assumptions.



Product Development

We teach the core principles of the rapid prototyping process and we work with the students to start building the first versions of their product using tools such as proto.io and inVision.



Business Model

We introduce the students to the Lean Business Canvas, a tool popularised by the famous entrepreneur Ash Maurya, to map out all essential areas of their business in one page.



Pitching

Startups are often given a limited amount of time to showcase their ideas. Here, we teach students how to structure a startup pitch and perfect their presentation skills to win over their audience.

Get in touch!

hello@generationentrepreneur.com.au | [Instagram](#) [Facebook](#) [Twitter](#) [@genentrepreneur](#)

Program Outcomes



4.1 / 5

Average satisfaction rating across the entire program.



Generation Entrepreneur teaches concepts that schools don't cover. In my personal opinion, business is an essential skill that should be taught but it isn't. This is why I really appreciate the Startup+ program.

- Year 11 student, BHHS

87%

Of students said they had adequate resources to support their learning.



Startup+ provides us an alternative and interactive way of learning...

- Year 10 student, BHHS

29%

Of students said they are interested in pursuing a startup business in the future.



"It teaches skills that aren't taught in the classroom with peers who are also passionate about business

- Year 10 student, BHHS

A note from the careers advisor







I'm very grateful for the flexibility that Generation Entrepreneur have shown in co-designing the program in a way that suited the school. Startup+ has increased the students' interest in business and entrepreneurship and as a result, they have started a new Business Club in the school! I am always excited to work with Generation Entrepreneur for their passion, their enthusiasm to share knowledge and the fact that they really connect with the students, providing them with valuable support and guidance."

Conclusion

Startup+ was an overall success with both the students and the teacher from Baulkham Hills High School. We've been able to create an environment where we can remotely support high school students through their entrepreneurial journey. In addition, the online content has proven to be effective in achieving the desired educational outcomes which were reflected in the consistently high quality of the students' submissions.

Get in touch to see how we can create an online entrepreneurship experience for your school.

Get in touch!

 hello@generationentrepreneur.com.au |    @genentrepreneur

BLACK DOG INSTITUTE

Can teen mental health problems be prevented??

Invitation to webinar for parents, teachers, counsellors and others: Can teen mental health problems be prevented?

You and others in your well-being team are invited to join a **free webinar** next week about the **Prevention of Mental Illness in Adolescents**. It is also the kind of event that parents may well find interesting so please feel free to circulate this email to parents if you wish to do so.

The panel discussion will address questions about teen mental health including:

- How has the mental health of young people been impacted by COVID?
- Is it possible to prevent depression in adolescence?
- What are the early warning signs for teenage depression?
- What strategies can parents/carers adopt to help prevent or reduce depression in their teens?
- What can school staff do to support the development of mentally resilient young people?
- How do studies like *Future Proofing* make a difference to the mental health of young people?

Panel members:

1. **Dr Aliza Werner-Seidler** is a clinical psychologist and a senior researcher at the Black Dog Institute. She has published extensively about adolescent mental health and makes regular appearances in the media. She has recently surveyed 760 Australian teenagers about the impact of COVID on their mental health.
2. **Dr Lyndsay Brown** is a community psychologist and a Research Officer on the Black Dog Institute's *Future Proofing Study*. Lyndsay is also the parent of 16-year-old twins who have experienced anxiety and depression.
3. **Ms Holly Saxon** is a school teacher with her own lived experience of mental illness.

Details:

Date: Wednesday 26 August **Time:** 6 – 7pm (NSW time) **Cost:** Free **Where:** Online via Zoom

Register here: https://us02web.zoom.us/webinar/register/WN_BQkb1HbBRqeFXje-pFY3zg

As an added bonus, health professionals are eligible to claim CPD points on completion.

Please note, if you register but are unable to join on the night, a recording will be circulated one week after the event.

We invite you to share this opportunity with other staff and your parent community if you think it will be of interest.



Dr Lyndsay Brown | **Research Officer, Future Proofing**
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Symptoms of COVID-19

Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

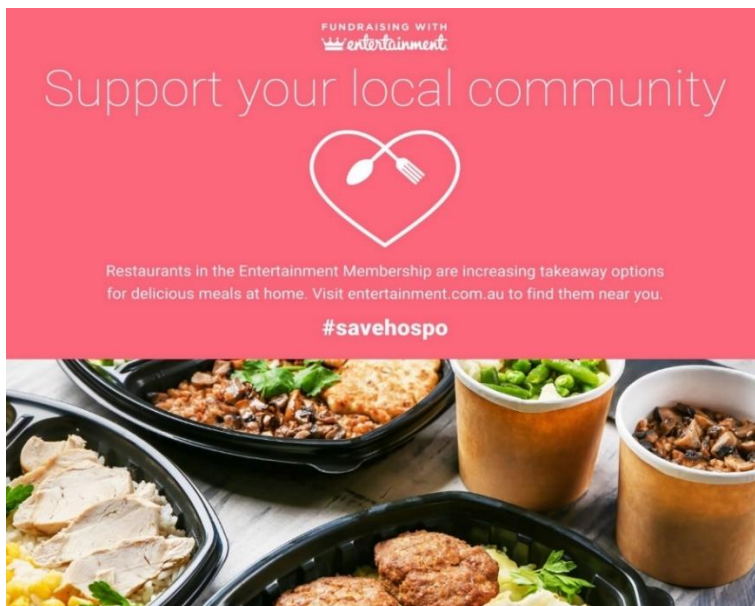
You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.

Important Note:

**Office Car Park is for Teachers Only
Please do not enter Staff Car Park
Thank you**

*** **

**TAFE gate is open at 8.10am each day then closed at 9am
TAFE gate is reopened at 2.40pm in afternoon for Students to leave
Please encourage your child to not climb over the gate for their own safety**



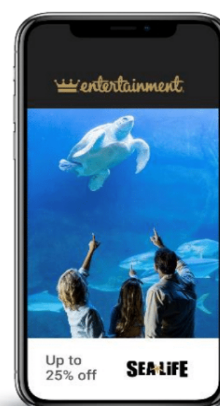
<p>Single City</p> <p>\$69⁹⁹</p> <p>1 Year</p> <p>Discover all the best savings in your city</p> <p>\$14 towards our school</p>	<p>Multi City</p> <p>\$119⁹⁹</p> <p>1 Year MOST POPULAR</p> <p>Enjoy savings across all of Australia, New Zealand and Bali</p> <p>\$24 towards our school</p>	<p>Multi Plus</p> <p>\$229⁹⁹</p> <p>2 Years BEST VALUE</p> <p>2 years of savings across Australia, New Zealand and Bali</p> <p>\$46 towards our school</p>
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Entertainment Membership are 100% digital in 2020

Our top 8 reasons for going 100% Digital with the Entertainment App

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- 2. User-friendly:** Search offers instantly (and no more lugging around the book)
- 3. 12 months from activation:** No matter when in the year you purchase
- 4. New offers automatically added every week:** As soon as we sign a new offer, you get access to it. No more waiting for the next print run
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- 6. Multiple devices:** Each membership can be loaded onto more than one of your devices
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