

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



SRC Spirit Week

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Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

Apologies to all students who had to walk the long way into school today. Our automatic double gates are jammed closed and we cannot override the mechanism. Hopefully they will be repaired before the end of the school day.

The standard of uniform has slipped dramatically at the moment. It is permissible for students to wear sports uniform when they have PE during the day but students are taking advantage of this privilege to wear incorrect items of clothing on most days. There are to be no black socks for girls. Either short white socks or black tights only. The school tracksuit is the only long pants permitted with the sports uniform. Black track pants or leggings are not permitted. Beanies are not permitted and scarves should be either olive green or black. Parkas and similar puffy zip up jackets are not permitted. Hoodies are definitely not permitted. This school has a

31 August 2020



Calendar 2020

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 3

Week 7
Monday 31 August - Y8H History Source Test in class (Dhall) - Y12/10 HSC Review Geography Lectures P5-8 (Filewood)
Tuesday 1 September - Y10 History 6 Source Test P5 (Thurlow) - Y10 History 5 Source Test P1 & 2 (Kite)
Wednesday 2 September - Y10 History 4 Source Test P1 & 2 (Reid) - Mathematics Study Afternoon Independent Ext 2 Trial (Simmons)
Thursday 3 September - Y7L History Source test P1 & 2 - Y7O History Source test P3 & 4 - Y7A History Source Test P7 & 8 - Y8A and 8L in class History Source Test P5 & 6 (Dhall) - Y10 History 7 Source Test P1 & 2 (Dhall)
Friday 4 September - TOM Rehearsals & Filming (Fletcher) - Y10 Maths Exam P1 & 2 (Ribbans) - Y10 Science Test on Evolution 10O, 10H, 10K - P4 (Harwood) - Y10 Science Test on Evolution 10B, 10U, 10L, 10A - P5 (Harwood)
Week 8
Monday 7 September - Y11 Buffer Week 7/9 to 11/9 incl. - Y9 History 4 Source Test, Y9 History 5 Source Test P7 & 8 (Thurlow)
Tuesday 8 September
Wednesday 9 September - HSC Music Practical Exam (Humphreys) - Mathematics Study Afternoon – Catholic Ext 1 Trial (Simmons)
Thursday 10 September - RU OK Day (Fletcher) - HSC Music Practical Exam (Humphreys)
Friday 11 September - Y8 Commerce Exam P3 & 4 (Craft) - Y9 History 6 Source Test P1 & 2, Y9 History 7 Source Test P3 & 4 (Thurlow) - Y12 HSC Business Studies Incursion P2-8 (Iaconis)
Week 9
Monday 14 September - Y11 Yearly Examinations 14/9 to 25/9 incl. - Y8H in class Research Essay P1 & 2 (Dhall) - Y9 Commerce Assessment due in class (Huang)
Tuesday 15 September
Wednesday 16 September - Mathematics Study Afternoon – Catholic Ext 2 Trial (Simmons)
Thursday 17 September - History Research Essay Y7L P1 & 2, Y7A P7 & 8, Y7O P3 & 4 - Y8A & 8L in class Research Essay P5 & 6 (Dhall)
Friday 18 September - Y10 Science Practical Task P3 & 4 and 5 & 8 (Yasram)
Week 10
Monday 21 September - Y11 Yearly Examinations 14/9 to 25/9 incl. - Y12 Reports Issued
Tuesday 22 September - Y10 Geography Assessment Task#1 Sydney Harbour – in class
Wednesday 23 September
Thursday 24 September - Music students – Meet the Music (Sydney Symphony Orchestra – 1.30pm-3.45pm)
Friday 25 September

proud history of looking good in public and students represent everything good about the school but at the moment they are letting themselves, and the school, down. If in doubt check the diary for what items are allowed.

Students had a great week last week for their annual Spirit Week. Because of COVID it was quite restrained and several 'traditional' events could not proceed but students did their best within the restrictions to enjoy lots of fun activities. Spirit Week also coincided with 'Wear it Purple' day on Friday.

Don't forget to let the school know if your child will not be returning to BHHS next year.

Jeanne Bathgate
Principal



Spirit Week

Baulko News



2020 NSW Selective Schools Science Championships

Education Perfect Competition Results

Great work Baulko in being the top school in the 1000-2500 student category, 1st overall in Australia and 1st globally. You answered a huge number of questions (260,501) and learnt some extra science along the way.

Fantastic individual results in the top 10 globally include

- 2nd Ved Dhiman Yr 10 answered 14, 528 questions correctly
- 3rd Megan Chang Yr 8 - 10, 735
- 4th Sarah Leeken Yr 8 - 10, 705
- 5th Sravani Jujjuru Yr 8- 10, 657

Again congratulations. Looking forward to trying again next year.

Lisa Greenlees, HT Teaching & Learning

Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with late study leave.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. The signed slip must be handed into the office the next day.

Procedure for Early Leavers

If a student needs to leave school early, they must provide a note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

Parents & Citizens Association

P&C News

Virtual P&C Meeting

We would like to invite interested parents to join the P&C Virtual Meeting.

Date: 8 September (Tuesday)

Time: 7-8pm

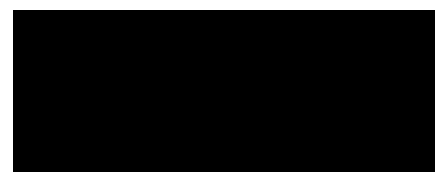
All three School's Senior Executives (Principal: Dr Bathgate, Deputy Principals Mr Wayne Humphreys and Ms Megan Clarke) will be joining us to answer your inquiries.

The platform we will be using is **Microsoft Teams**. P&C Secretary (Raymund Wong) will send email invitations with the meeting link. No registration needed for the meeting, just click on the link to join or scan the QR code provided. All log in information will be provided in the email. If you are not in the P&C mailing list, please email to bhspandc@hotmail.com so we can include your email. Alternatively, you can just scan the QR code to join the meeting. I have attached the QR code below just in case.

During the meeting, parents can post their questions through the chat box and Senior Executives will try to answer them one by one. As mentioned in the Newsletter on 24 August 2020, all specific questions to Year Advisers or Head Teachers have to be directed to them through writing or calling the school to schedule a meeting. They will not be available for the virtual meeting.

Hope to see many of you at the meeting.

Sau Wan Liew
P&C President



SRC Spirit Week

SRC held a socially distanced spirit week this year and unfortunately most of the events were cancelled. However, SRC got creative and came up with ways to lift the spirits of the school. The theme this year was Space! On Wednesday, SRC held a QR code scavenger hunt and the winner was Emily Zhang from Year 9, congratulations! We also held a gumball guessing competition and the winner was Luke Rajasuriar, well done!

The SRC also took around a 'compliment rocket' where students could write compliments and they were handed out to random students on Friday to brighten up their day.

SRC also handed out chocolates relating to the theme which included mars, crunchie and milky way. On Friday, a muffin was held and students were able to purchase yummy treats such as caramel popcorn, fairy floss and rainbow lolly pops. There was also a pre-recorded Family Feud game between Year 12 and teachers which was able to be played in class on Friday, period 8.

Though it has been a challenging year for everyone, it was nice to celebrate the school spirit in some way.

Ms Khan, SRC Co-ordinator





Protecting Year 12 students from COVID-19

Year 12 students will now have their COVID-19 test result fast tracked through pathology. They simply need to advise the nurse or doctor doing the test they are HSC students.

Results will be fast tracked to reduce disruption to their studies and exams. We also want to reduce potential anxiety around getting tested and ensure students self-isolate at home until results are known. This will help protect the whole community.

Please click on Link for more information:- <https://education.nsw.gov.au/student-wellbeing/student-voices/read/covid-19-tests-fast-tracked-for-hsc-students>

It is important that all Year 12 students:

- . Stay 1.5m apart where possible
- . Wear a mask if physical distancing isn't possible
- . Get tested asap if they have even the mildest of symptoms
- . Tell the clinician doing the test they are a Year 12 student and to mark the referral 'Urgent - HSC student'
- . Stay home and self-isolate until results are known
- . Receive a negative test result before returning to school; showing the school a screenshot of an SMS result is sufficient
- . Call the contact number provided by the clinic if results are not received within 36 hours

As social young adults, senior students may be at greater risk of COVID-19 than the younger children at school. They're also more likely to be out and about in situations which could put them at risk of COVID-19 if they don't stay vigilant.

Find the nearest testing clinic at: www.nsw.gov.au/covid-19/how-to-protect-yourself-and-others/clinics

www.health.nsw.gov.au

Careers News

About Career Central

Career Central provides digital career assessment and career management software for secondary school students.

At Baulkham Hills we will be using Career Central with our Year 10, 11 and 12 students. Students will be able to engage with a range of content which will support them to build their career self-awareness, explore opportunities and make decisions about their post-school options.


The student dashboard provides modules on skills, personal qualities, career values, and interests as well as an online CV builder. Students can also complete career quizzes and undertake future focused planning around subject selection, post school courses and study, employability skills, goal setting and school leaver readiness.

For more information (including access instructions) refer to **Google Classroom**.

Student Data Privacy

Career Central takes privacy very seriously and only collects personal information which is required to provide the service. Career Central works directly with school staff and does not contact, advertise, promote or undertake any direct marketing to students.

For more information (including our Privacy Policy and Terms of Use) please go to au.careercentral.school



Careers Resources/Subscriptions for all Year 10/11/12 students & parents

- [Career Central](#)
- [Study Work Grow](#)
- [The Careers Department](#)
- [Morrisby Online Careers Profiling](#)
- Google Classroom resources
- [Motivational Mapping \(Youth Maps\)](#)
- [Subject Compass \(Year 10\)](#)
- [Course Compass \(Year 12\)](#)
- [myfuture](#)

Careers Update for Year 12 Parents – UAC Educational Access Scheme (EAS)

Dear parents of Year 12 students

I wanted to inform you of the following information that has been provided to Year 12 via Google Classroom about new categories of under UAC's EAS (***note that students need to have completed and paid for their UAC application before they can access EAS via the same portal***):

For students who have been disadvantaged by either the recent bushfires or by financial consequences of COVID-19

These disadvantages will be available for selection from 1 August 2020.

If a student has already applied, they will be able to add these disadvantages to their existing application from 1 August 2020.

Virtual Work Experience available for senior school students (Years 10/11/12)

Inside Sherpa

Inside Sherpa is an organisation founded by and aimed at uni students getting professional experience before they complete their degrees, therefore it is suitable for students at a selective high school. Students complete in their own pace at their own time and can sign up anytime (for free). They receive a certificate which lists the tasks they have undertaken. Placements are mostly in the corporate sector and include placements with Microsoft, BCG, Commonwealth Bank, Deloitte and a number of top tier law firms in the areas of technology, business and law amongst others. There is also a program in human rights law, one with the NSW Government and a general Work Readiness Program.

The Careers Department

The Careers Department is a subscription-based platform that Years 10/11/12 have access to. Students receive detailed feedback in a certificate after they complete a brief given by the organisation. The virtual work experience can be completed at any time and includes a wide range of experiences across different sectors including:

- Medicine (Ethical Conduct – question to help prepare for UCAT)
- Bioinformatics/Genomics – Research Scientist (Genetic Technologies/DNA/Disease & Genetic Counselling)
- Social Work (Hospital)
- Nursing
- Vet Technology
- Business Innovation & Commercial Property
- Contract Law
- Artificial Intelligence
- Social Media
- UX/UI Tech Design
- Web Design
- Architecture
- Interior Design
- Landscape Design
- Graphic Design
- Dietetics/Nutrition
- Sports Marketing
- Police
- Event Management
- Marketing
- Journalism
- Early Childhood Education
- Primary Education
- Secondary Education

Ms Hardy

Careers Advisor








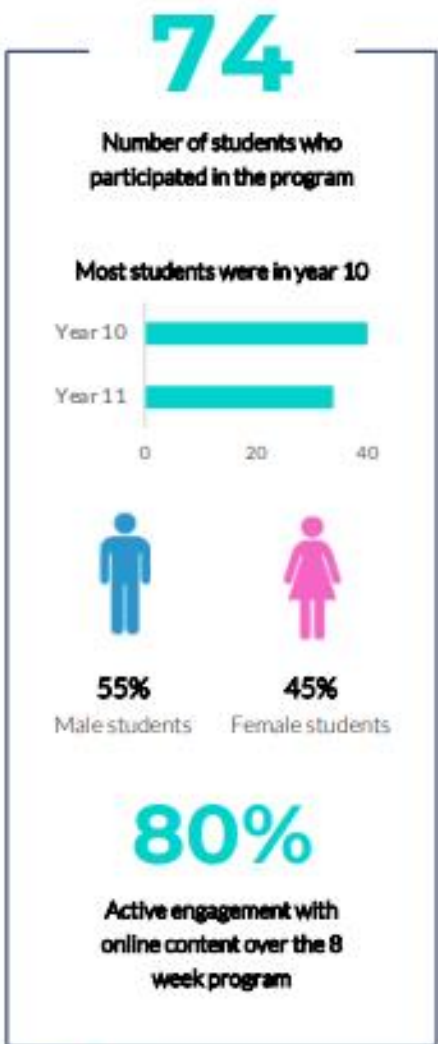
Overview

Startup+ is Generation Entrepreneur's inaugural online program developed for the classroom. Our pilot program was run over 8 weeks in partnership with Baulkham Hills High School (BHHS), an academically selective, co-educational school in Sydney's north-west.

The program was brought forward to the Baulkham Hills students from the school's careers advisor who is extremely passionate about bringing entrepreneurship to secondary education. The Generation Entrepreneur team worked closely with the teacher, tailoring the program to suit the needs of the students and their schedules.

Program Goals

-  Prove online education as an effective means of learning about entrepreneurship for high school students.
-  Provide students with an engaging, extra-curricular program while they were home-schooled.
-  Provide teachers with tools to introduce entrepreneurship to the classroom.



Get in touch!  hello@generationentrepreneur.com.au    @genentrepreneur

The Program

The content for Startup+ is hosted on **Thinkific**, an online learning management system (LMS). The students were also added into a private **Microsoft Teams** space where they could post questions, upload their weekly submissions for marking and connect with their fellow participants. This Microsoft Teams space was moderated by the Generation Entrepreneur team who also graded and provided feedback for each team's submission on a weekly basis.



A snapshot of our entrepreneurship course hosted on Thinkific

Our Approach to Teaching

Generation Entrepreneur takes a real-world approach to teaching entrepreneurship. We look at the most successful entrepreneurs of the world, we study key frameworks used by startup businesses and we transform this into a curriculum that can be embraced by high school students. Our programs seek to give students the autonomy to choose a problem they care deeply about, and create a business solution to address it. The key concepts that underpin our programs are:



Problem Solving

This is the start of the business-building journey for students. We provide frameworks to help structure this process.



Customer Development

Customer development is all about empathising with potential customers, understanding what they seek to do and validating assumptions.



Product Development

We teach the core principles of the rapid prototyping process and we work with the students to start building the first versions of their product using tools such as proto.io and inVision.



Business Model

We introduce the students to the Lean Business Canvas, a tool popularised by the famous entrepreneur Ash Maurya, to map out all essential areas of their business in one page.



Pitching

Startups are often given a limited amount of time to showcase their ideas. Here, we teach students how to structure a startup pitch and perfect their presentation skills to win over their audience.

Get in touch!

hello@generationentrepreneur.com.au | [Instagram](#) [Facebook](#) [Twitter](#) [@genentrepreneur](#)

Program Outcomes



4.1 / 5

Average satisfaction rating across the entire program.



Generation Entrepreneur teaches concepts that schools don't cover. In my personal opinion, business is an essential skill that should be taught but it isn't. This is why I really appreciate the Startup+ program.

- Year 11 student, BHHS

87%

Of students said they had adequate resources to support their learning.



Startup+ provides us an alternative and interactive way of learning...

- Year 10 student, BHHS

29%

Of students said they are interested in pursuing a startup business in the future.



"It teaches skills that aren't taught in the classroom with peers who are also passionate about business

- Year 10 student, BHHS

A note from the careers advisor






I'm very grateful for the flexibility that Generation Entrepreneur have shown in co-designing the program in a way that suited the school. Startup+ has increased the students' interest in business and entrepreneurship and as a result, they have started a new Business Club in the school! I am always excited to work with Generation Entrepreneur for their passion, their enthusiasm to share knowledge and the fact that they really connect with the students, providing them with valuable support and guidance."

Conclusion

Startup+ was an overall success with both the students and the teacher from Baulkham Hills High School. We've been able to create an environment where we can remotely support high school students through their entrepreneurial journey. In addition, the online content has proven to be effective in achieving the desired educational outcomes which were reflected in the consistently high quality of the students' submissions.

Get in touch to see how we can create an online entrepreneurship experience for your school.

Get in touch!

hello@generationentrepreneur.com.au |    @genentrepreneur

M:0450072339



Symptoms of COVID-19

Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

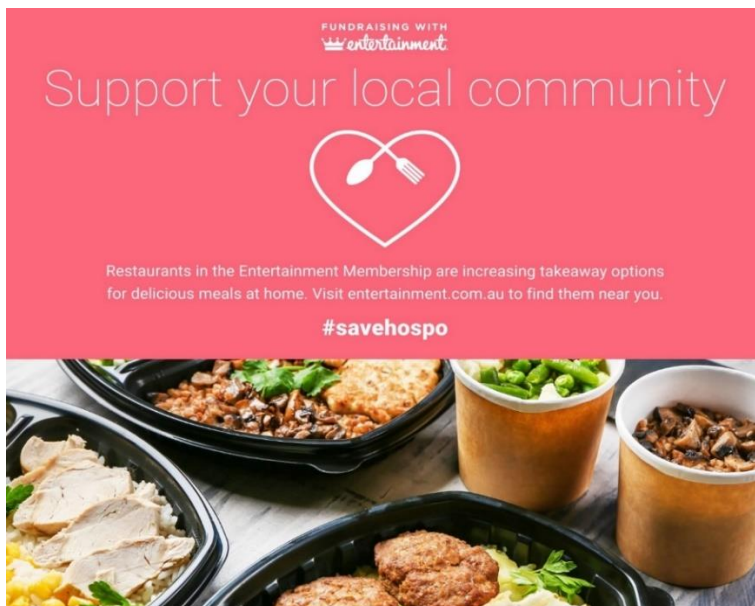
You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.

Important Note:

**Office Car Park is for Teachers Only
Please do not enter Staff Car Park
Thank you**

*** **

**TAFE gate is open at 8.10am each day then closed at 9am
TAFE gate is reopened at 2.40pm in afternoon for Students to leave
Please encourage your child to not climb over the gate for their own safety**



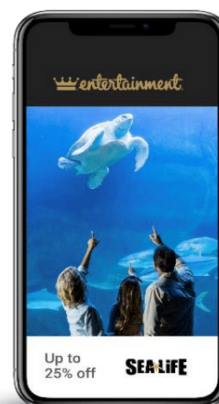
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