

Baulkham Hills High Newsletter

www.baulkhamhillshighschool.com.au



Dawn Service at Bella Vista Farm

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Updated Hills Bus Services

Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

Our Cadet Unit and Prefect Body have been busy with all things **ANZAC** over the past week. Although operating in a COVID-19 safe world, the cadets have assisted at ANZAC Ceremonies at Beaumont Hills PS and Matthew Pearce PS, and with our school prefects at BHHS last Friday afternoon. Thank you to cadets, prefects, Mr Iaconis, Ms Kite, Ms Kim and all other people involved with these meaningful, sincere ceremonies. Thank you also to our school captains Minha Kook and Vahin Ravi, and P & C Representative Mr Shasidharan, for joining me in representing the school at Castle Hill RSL's Dawn Service yesterday morning at Bella Vista Farm

The annual **Athletics Carnival** will be held at school on Tuesday 27 and Wednesday 28 May. This is a normal school day, and all students are expected and encouraged to attend and participate. It should be lots of fun.

26 April 2021



CALENDAR 2021

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 2
Monday, 26 April Y11 Assessments Y8-11 Shakespeare Carnival Rehearsal & Performance P1-8 Y9 History Oral Task in class 20/4 to 29/4 incl. (Kite) Y8 Check-in Assessment (Greenlees)
Tuesday, 27 April School Athletics Carnival – 27 to 28 April incl P&C General Meeting 7.30pm
Wednesday, 28 April Yr 9-10 Mural Art Club (after school every Wednesday)
Thursday, 29 April Y12 Camp 29/4 to 30/4 incl Yr 7 Penrith Lakes excursion (Huang) Yr 9-10 Theatresports Competition – after school (Egan).
Friday 30 April Y10 Minimum Standards Testing P1-6 (Simmons) Yr 7 Science - Process and Analysing Data Exam Yrs 7-10 Band Camp 30/4 to 2/5 incl Yr 9 Geography excursion to Barangaroo (Filewood) Yr 8-11 Dance Ensemble Choreographer incursion. Pds 1-8 Yr 9-12 Theatresports Competition – after school. (Egan) Yr 10 Wellbeing afternoon sport/red. Pds 7&8
Week 3
Monday, 3 May Yr 10.6 Food Tech Prac Exam. Pds 3&4 Y7 and Peer Support Leaders session P6 (Iaconis) Y8 Visual Arts Exam in class 3/5 to 7/5 incl. (Pugliano) Yr 11 & 12 Korean excursion – Korean Hana Centre (Jin)
Tuesday, 4 May Yr 8 Future Proofing Study. Pds 3-6 (Fletcher) Yr 10, 11 & 12 ACU Physio practical demo – lunchtime (Hardy)
Wednesday, 5 May Yr 8-11 Dance Ensemble Rehearsal every Wednesday after school Yrs 7-12 Hillzone Cross Country. Pds 1-8 (Filewood)
Thursday, 6 May APSMO Maths Competition in class (Hoang)
Friday 7 May Cadets Timberwolf Cadet Camp 7/5-9/5 incl Y10.5 Food Tech Practical Exam P7&8 (Payne) Yrs 7-12 Sydney West Table Tennis
Week 4
Monday 10 May Yr 9 Commerce excursion – Police & Justice Museum & NSW Parliament (Mogoko) Yr 9&10 Mural for a Day (Pugliano)l.
Tuesday 11 May NAPLAN Day 1 P&C Exec Committee meeting 7.30pm Yr 10, 11 & 12 Macqu lunch talk (Hardy)
Wednesday 12 May NAPLAN Day 2
Thursday, 13 May NAPLAN Day 3) Yr 10, 11 & 12 USyd talk. Lunchtime (Hardy) Yrs 9-12 Music Encore Streaming HSC. Pds 1-6 (Kim)
Friday 14 May NAPLAN Day 4 Catch up day Yr 7 & PSL Peer Support Session Pd 8 (Iaconis))
Week 5
Monday, 17 May Yr 10, 11 & 12 Paul Dillon Presentation
Tuesday, 18 May Yr 11 Minimum Standards Testing. Pds 1-6 (Simmons)
Wednesday, 19 May
Thursday, 20 May Yr 7 History End of Course Exam (Thurlow).
Friday 21 May Yr 11 Biology – Sydney Olympic Park Excursion Prefect afternoon tea (after school)

Year 12 Camp is on Thursday and Friday this week. There will be a focus on mental health and wellbeing, fun, friendships and relaxation. This is “the final deep breath before the plunge” (Gandalf’s words) into the last weeks of Year 12.

A reminder about **payment deadlines**. The school coordinates many extra-curricular activities and excursions that enhance the all-round education of students. Many of these have extra costs, and this involves payment. Many students are failing to meet deadlines to pay for these activities. May I please ask that families strictly adhere to payment deadlines? If you are experiencing financial difficulties, please do not hesitate to contact the school to discuss these matters.

Our top swimmers gained outstanding results at the recent Regional Swimming Carnival. The following students have gained selection into the team that will represent our region at the **NSWCHSSA Swimming Championships** – Tavishi Fotedar, Krystal Jessen, Lydia Lin, Benjamin Marcellino, Vanessa Ozols, Fai Shen, Julie Shin, Patrick Yi and Xuping (Jacky) Zhang. All events may be viewed live via

<https://app.education.nsw.gov.au/sport/NSWCHSSA>

The **BHHS Annual Report** has been published and may be viewed on the BHHS website at

<https://baulkham-h.schools.nsw.gov.au/about-our-school/school-planning-and-reporting.html>

The next **BHHS P & C Meeting** will be held on Tuesday 27 April 2021 at 7:30 pm in the school library

Wayne Humphreys
Principal



Baulko News

Dawn Service at Bella Vista Farm



Baulkham Hills High School Army Cadet Unit

ANZAC Services

The BHHSACU conducted several ANZAC Ceremonies this year, which included two local public schools (Beaumont Hills Public School and Matthew Pearce Public School) and the “Light Up the Dawn” ANZAC Day Service.

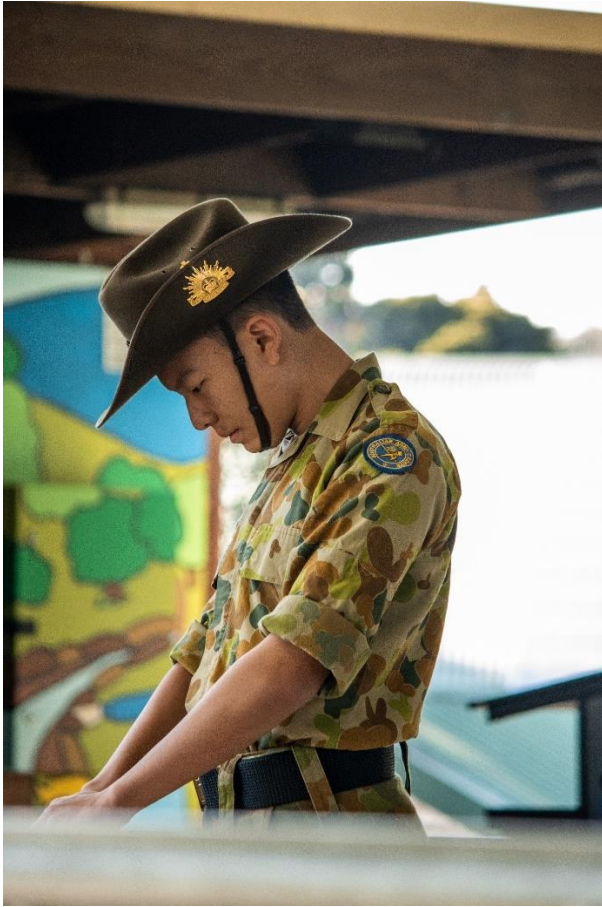
On behalf of CAPT (AAC) C Charlton, OC BHHSACU, I wish to thank all the cadets who participated for their commitment and respect shown during these events.

LT (AAC) Iaconis

Jawan ANZAC Cenotaph, Cherrybrook



Matthew Pearce Public School



Beaumont Hills Public School



ANZAC Day "Light up the Dawn"

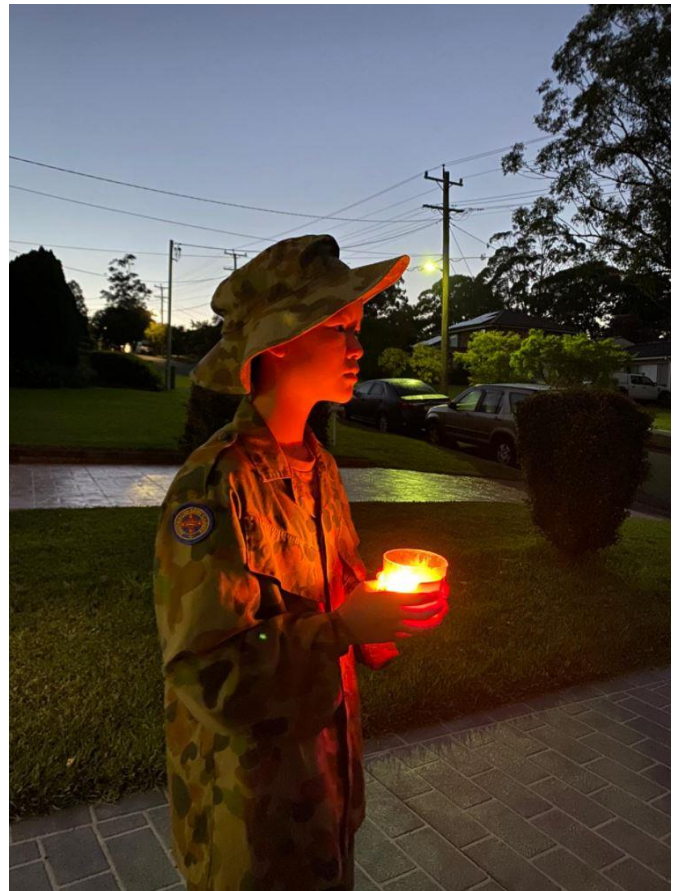


26 April 2021





26 April 2021



2021 National Assessment Program Literacy and Numeracy (NAPLAN)

Tuesday 11 May to Friday 14 May will see students from Years 7 and 9 across Australia take part in the testing for the National Assessment Program – Literacy and Numeracy.

The NAPLAN test is another way of finding out what students can and cannot do, so that future programs can help them. It should be noted that there is no pass/fail mark in the tests, the NAPLAN tests is purely an indication of what an individual student can do.

As the test is marked mainly by computer the test must be completed using a pencil and an eraser, under no circumstances should a student use pens or liquid paper. We advise students to bring to the exam:

- at least two sharpened 2B pencils, not mechanical pencils such as Pacers
- a pencil sharpener, with something to collect the shavings in
- an eraser
- a calculator for the Numeracy Test
- some quiet activity to go on with if they should finish early, all other equipment for the test will be supplied.

The program of events for NAPLAN is as follows:

Tuesday 11 May

Year 7	Year 9
Roll Call: Students attend Roll Call as usual	Roll Call to 11:06 a.m.: Students attend Roll Call to Period 3 as usual
Conclusion of Roll Call: Students to proceed to the Houlston Centre	Conclusion of Period 3: Students to proceed to the Houlston Centre
9:00 a.m. to 9:50 a.m.: Language Conventions Test	11:15 a.m. to 12:05 p.m.: Language Conventions Test
9:50 a.m. to 10:10 a.m.: Break	12:05 p.m. to 12:25 p.m.: Break
10:10 a.m. to 10:55 a.m.: Writing Test	12:25 p.m. to 1:10 p.m.: Writing Test
10:55 a.m. to 11:06 a.m.: Recess	Periods 7 to 8: Students attend normal lessons
Periods 4 to 8: Students attend normal lessons	

Wednesday 12 May

Year 7	Year 9
Roll Call: Students attend Roll Call as usual	Roll Call to 10:14 a.m.: Students attend Roll Call to Period 2 as usual
Conclusion of Roll Call: Students to proceed to the Houlston Centre	Conclusion of Recess: Students to proceed to the Houlston Centre
8:49 a.m. to 9:59 a.m.: Reading Test	10:18 a.m. to 11:28 a.m.: Reading Test
Periods 3 to 8: Students attend normal lessons	Periods 5 to Sport: Students attend normal lessons

Thursday 13 May

Year 7	Year 9
Roll Call: Students attend Roll Call as usual	Roll Call to 10:26 a.m.: Students attend Roll Call to Period 2 as usual
Conclusion of Roll Call: Students to proceed to the Houlston Centre	Conclusion of Recess: Students to proceed to the Houlston Centre
8:55 a.m. to 10:05 a.m.: Numeracy Test	10:35 a.m. to 11:45 a.m.: Numeracy Test
Periods 3 to 8: Students attend normal lessons	Periods 5 to 8: Students attend normal lessons

During the breaks students may go to the canteen or the toilet, otherwise they are to remain in the COLA area next to the canteen or on the grassed area next to the Houlston Centre.



Friday 14 May

Friday is a catch up day for any student who was absent for **one** of the previous three days.

Students who have to catch up an exam should make their way to the Houliston Centre **at the start of Period 1** where the organisation of the day will be explained to them.

NOTE: Students who were absent for **more than one** of the previous three days will **NOT** be required to sit a catch up exam.

NAPLAN on paper – information for parents and carers



2021

Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at nap.edu.au/naplan

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.



What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
Language conventions This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
Writing Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
Reading Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
Numeracy This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.

Minimum Standards Testing – Yr 10 and 11

Students need reading, writing and numeracy for everyday life after school



This is why students need to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

2021 HSC and after

To show they meet the standard, students need to:

- Achieve Level 3 or 4 in the online reading test and
- Achieve Level 3 or 4 in the online writing test and
- Achieve Level 3 or 4 in the online numeracy test.

There are three 45 minute online tests:

- an adaptive, multiple choice reading test
- an adaptive, multiple choice numeracy test
- a test for writing based on a written or visual prompt

The online tests will be administered by schools under supervision, using a lockdown browser.

Yr 10 will attempt their tasks on the 30th April in the Houliston Centre P 1-6

Yr 11 will attempt their tasks on the 18th May in the Houliston Centre P 1-6

Only students who meet the HSC minimum standard will receive a Higher School Certificate testamur.

- Laptops need to be fully charged and functional for the test.
- Further student instructions will be given at school. Please ensure that they are completed to enable students to complete the task on the day.

with thanks for your help

L. Greenlees
Rel. DP

Wellbeing News:

Opportunity for Year 8 Students: 'Future Proofing' Study

LAST CHANCE TO JOIN!

Supporting the mental health of our students is a top priority at Baulko. As a result, I am thrilled to announce that our school is taking part in Australia's largest ever wellbeing study for high school students – the 'Future Proofing' Study. We'll be working with the Black Dog Institute and UNSW, along with 170+ other schools, to improve the mental health and wellbeing of Australian teenagers.

This is your last chance to sign up your Year 8 child to the Future Proofing Study, which we are very lucky to be able to run at Baulko! **Please let us know of your decision (yes or no) as soon as possible via this online form:**

<https://www.fpstudy.org.au/Baulk>

I strongly urge all parents to support your child's involvement in this study and to register 'yes' for this study asap. This is an excellent opportunity for students and will provide your child with important coping skills for better managing their wellbeing. **A reminder that you can also opt out of this program at any time, if you or your child does not find it useful.**

At the moment we have half the grade participating in this awesome opportunity, so I very much encourage you to sign up your child if you have not already done so!

We are thrilled to be involved in a study that has great potential to impact not only participating year 8 students, but future generations of young Australians. Participating students will also get a \$20 gift card to thank them for their efforts.

If you have any questions please don't hesitate to contact me: terryanne.fletcher1@det.nsw.edu.au. The research team are available to answer your questions via email futureproofing@blackdog.org.au or phone 0432 047 439, so please reach out to them if you wish to discuss the study further before making a decision.

Kindest Regards,

Ms Terryanne Fletcher
Head Teacher Wellbeing



Wellbeing News:

Online Workshops for Parents to Support Student Wellbeing

I am excited to announce that parents of Baulkham Hills High School have **exclusive, free access** to **Elevate Education's Parent Webinar Series for Term 2, 2021**. Elevate works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how to better support your children at home through reinforcing the skills they learn at school.

The webinars take place fortnightly across the term, beginning on **Wednesday, 5 May at 7pm** (AEST). Registration is essential and is **free** for parents of Baulkham Hills High School.

Register at the following link:

<https://get.elevatecoaching.info/au/register>

The Term 2 Webinar Workshops are as follows:

- **May 5 - Time Management** techniques to align the family expectations on homework and achieve school-life balance.
- **May 19 - Memory and effective revision.** Why rote learning is ineffective and our top strategies for effective revision.
- **June 2 - Exam Preparation** to ensure students are prepared and confident going into the exam room.
- **June 16 - Stress and Wellbeing.** How parents can support their child in tougher periods and manage school-related stress.

Webinars are run live online from 7pm to 8pm (AEST) where the presenter will share Elevate's research findings and skills, and will conduct a live Q&A so you can ask them questions directly.

Should you have questions or would like to contact Elevate directly, their details are listed below.

☎ [1300 667 945](tel:1300667945) or ✉ auscoaching@elevateeducation.com

Similarly, if you have any questions, please feel free to contact me on: Terryanne.fletcher1@det.nsw.edu.au

I very much hope you are able to virtually attend some of these workshops, as they will provide essential support information and better equip you for supporting your child's wellbeing.

Kindest Regards

Terryanne Fletcher

Head Teacher Wellbeing

Terryanne.fletcher1@det.nsw.edu.au

P&C News

April General Meeting

Our Face to Face General Meeting is back! The first P&C face to face meeting will be held at the Library on Tuesday, 27 April at 7:30pm. You will need to use your phone to check in via the NSW Service app. We look forward to see you there!

Anzac Day

The P&C was represented at the Castle Hill RSL Anzac Day Dawn Service at Bella Vista Farm. Shasi, from the P&C, attended this event with our school captains and Principal.

Raymund Wong
P&C President

Part-time Band Admin Role

The Baulkham Hills High School band program has a position vacant for a band administrator. The role is salaried, averaging 10 hours work per week as there are very busy times at the start and end of the school year and less work during latter part of Terms 2 and 3. Great flexibility working from home. Must have own computer. Excellent communication and organisational skills required.

Role involves:

- Responding to email enquiries in a timely manner
- organising band camps and registering events as required
- Liaising with band committee and Conductors
- maintaining accurate band rolls
- maintaining accurate contact data base
- attending band meetings (usually once per term)
- scheduling audition days

Musical knowledge is not essential.

Applications and CV to be emailed to The Band Administrator bhhsbandcom@gmail.com.
Applications close 7 June 2021. Start date 12 July

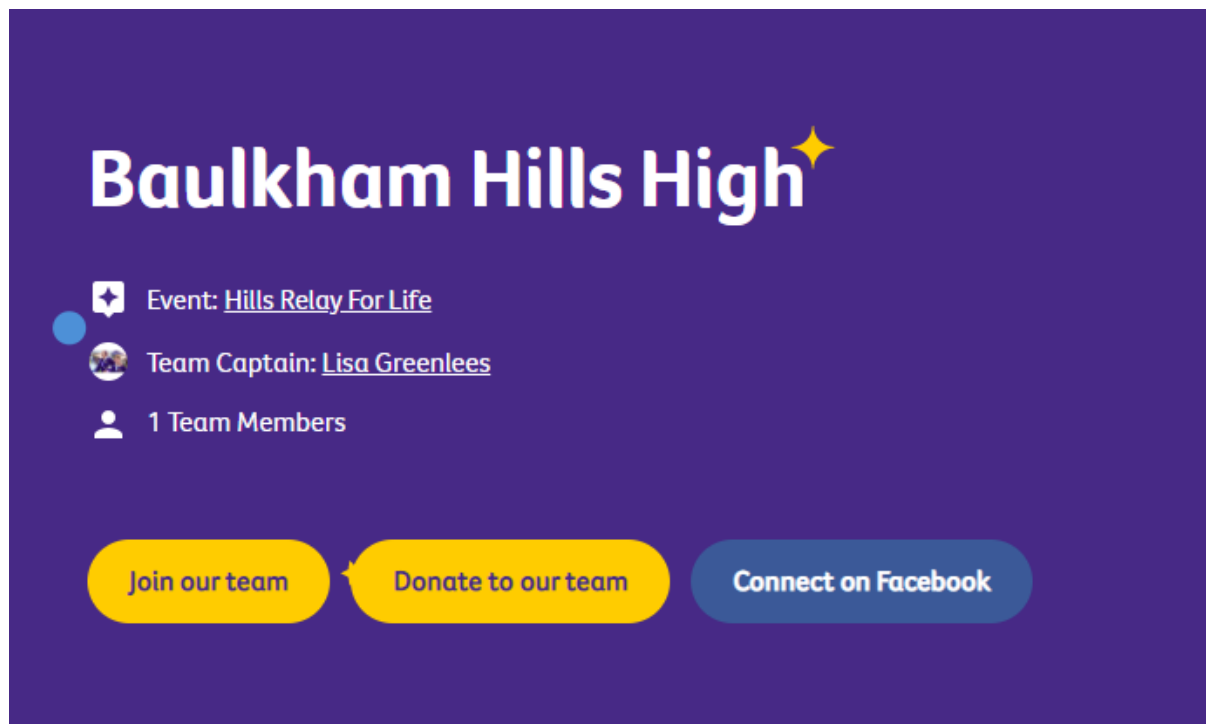
Thank you,
Band Committee



Relay for Life
May 15 – 3 to 8 pm

Register for the event and join our school team

<https://www.cancercouncil.org.au/relayforlife/teams/ei00213415/>



Classroom code : bj4b313

Permission note and more information about the event is here. If you cannot go then you can still be part of the team by registering help organise events that will happen at school.



Careers News

Careers News – Create Your Career Google Site

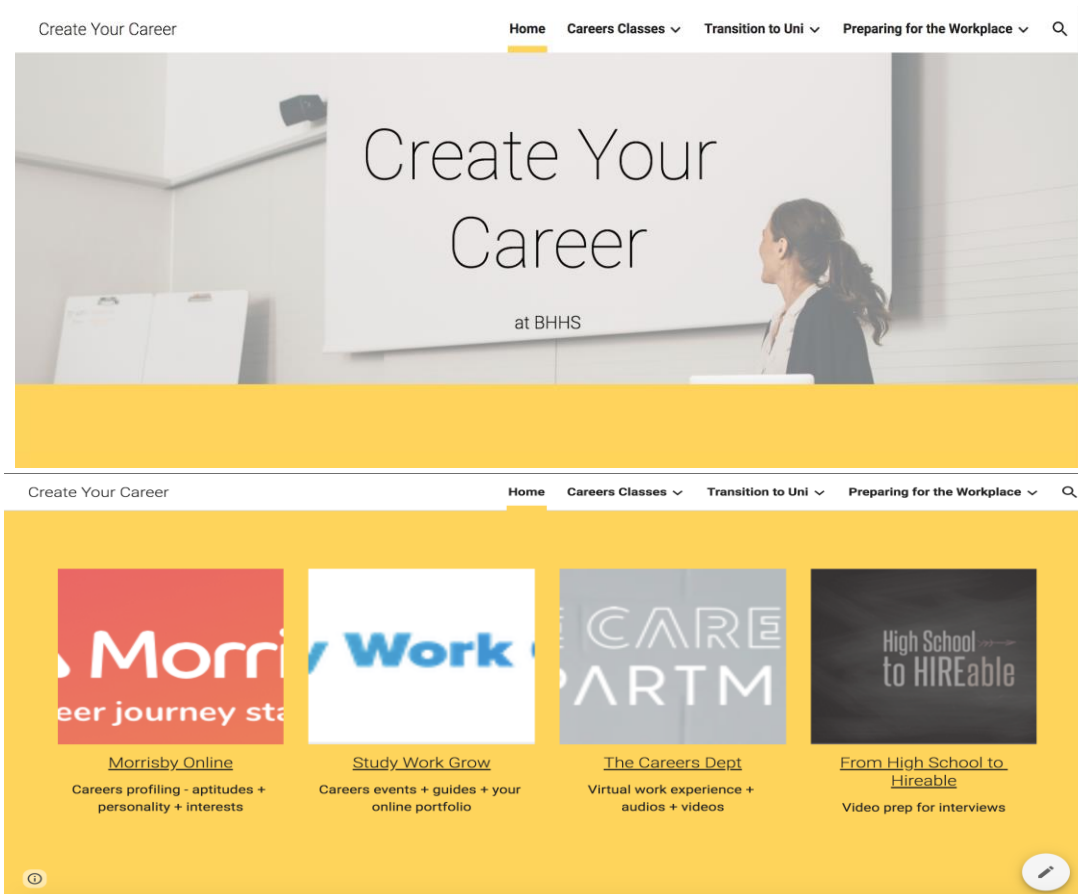
Students can access this content via their @bhhs Google accounts. To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>

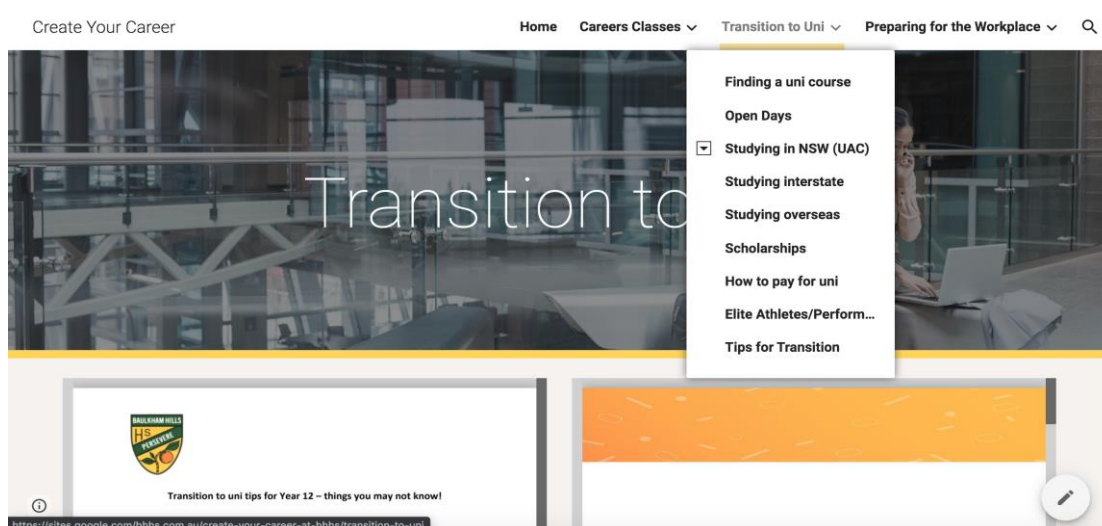
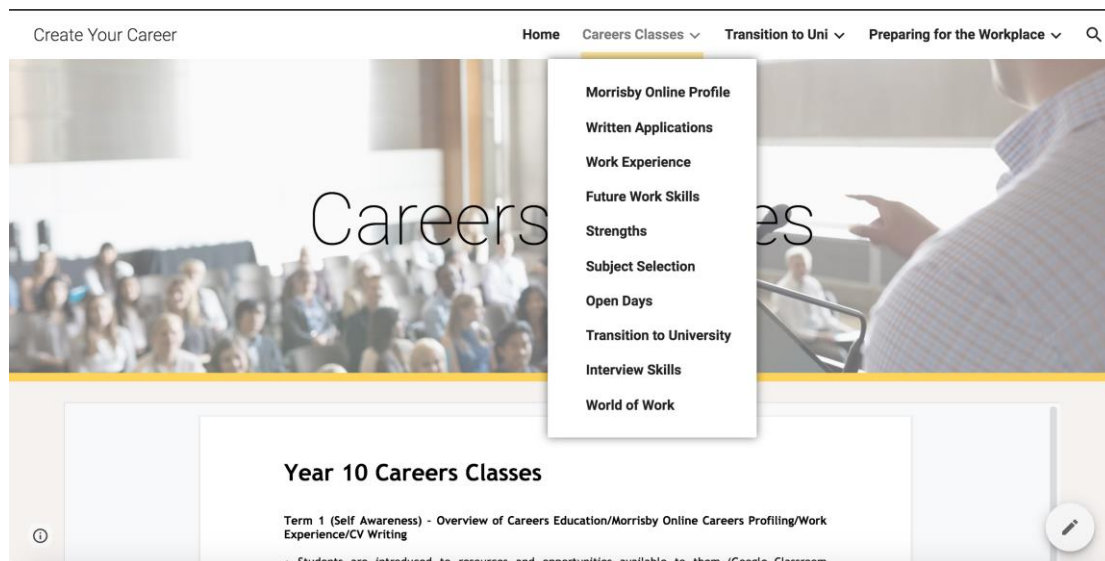
From the homepage, students can access all their subscription resources:

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Career Central (Career Management software)
- Study Work Grow (guides, updates, portfolio)
- The Careers Department (virtual work experience, audios, videos)
- From High School to Hireable (coming 2021 – online interview skills course)

As well as content on Careers Classes, Transition to Uni and the Workforce, students have easy access to useful tools:

- Book a Careers appointment spreadsheet
- Careers Checklists
- Uni speakers at BHHS
- Year 12 Deadlines







myfuture has a new look!

Informed by feedback from users and experts, myfuture's updated website continues to provide access to high-quality and reliable career information from official sources, but its tools and resources have been restructured to make them easier to explore. A number of new features have also been introduced, including a 'My Favourites' section, glossary terms and tips to help students uncover new information and options.

As a government-funded service, myfuture provides free online resources and tools to support students to develop self-knowledge for career decision-making.

myfuture's personalised features assist young Australians to explore how their values, interests and skills relate to a wide range of career options and vocational and higher education pathways.



Complete [My career profile](#) activities



Use [Career bullseyes](#) to learn about career pathways related to school learning areas



Explore over [350 occupations](#)



Discover higher education and vocational education and training (VET) [courses](#)



Access important [industry information](#), including employment prospects



Get tips and tricks by reading real-life [career stories](#)



Read [career articles](#) to discover practical information to support career exploration



Learn more about educational [institutions](#) and study options



Find out about [organisations](#), career resources, opportunities and career pathways



Explore resources for [teachers and career practitioners](#)



Begin the conversation about the world of work as a [parent or carer](#)

myfuture also offers targeted resources and professional development opportunities for those who support or influence career choices, such as teachers, career practitioners, parents and carers.

Explore the recent updates: <https://bit.ly/myfuture20>

26 April 2021

State-wide Career Expo



My Journey

Virtual Career Expo
28th April 2021 9^{am} - 5^{pm}

Sponsored by  Presented by  

myjourney.vfairs.com



My Journey Virtual Career Expo is designed to connect young people with employers, post-school education and training providers and youth support services to help them make informed decisions about their future careers.

Featuring exhibitors from:

- Universities, Higher Education Colleges
- Accommodation and Education support services
- TAFE and Private Training Organisations
- Apprenticeship Centres
- Group Training Companies
- Employers from varied industries
- Youth services
- Career support organisations



Enter the virtual world, chat with the exhibitors and download information into your virtual Backpack. The information you collect will be emailed to you for future reference.

To register for the My Journey Virtual Career Expo:

- 1 Go to myjourney.vfairs.com and register as an attendee.
- 2 Log on during the event (28th April 9^{am} – 5^{pm}).
- 3 Explore the two exhibition halls.
- 4 Attend the webinars that are of interest to you.
- 5 Parents and carers are welcome to register for this event.

IMPORTANT REMINDERS

Student Drop off/Pick up. A reminder to follow all parking and traffic rules when dropping off or picking up your student from BHHS. Please allow your student to walk a few minutes from the gate to meet your vehicle at the end of the day – this helps to ease traffic congestion and improves safety in the afternoons. Students using the bus bay – remember to walk at all times in that area.

Travelling Home from School by Bus using the Bus Bay

- Wait behind the white line leaving room for students to move down the walkway to their bus
- Don't cross the yellow line until you are ready to board a bus
- Always follow teacher directions
- Have your Opal card ready and wear your mask as per Covid 19 Govt regulations when boarding bus
- If catching the 601 on Windsor Rd beware of crossings, follow directions remember your manners

Hills Bus updated services – commencing 10 May

(Please note changes on bottom of page 25)



School Travel Advice

For trip planning visit www.transportsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportsw.info

Key: L> Bus turns left; R> Bus turns right

BAULKHAM HILLS HS

Bell Times

Effective 10/05/2021

Morning: 08:40

Afternoon: 15:06

MORNING BUSES

Route	Time	Bus Route
3103	07:00	EX CADWELLS via Porters to Kenthurst Rd opp Pitt Town Rd Transfer to Route 639 due 07:23
626	07:00	EX PENNANT HILLS STATION via Railway, R>Pennant Hills, R>Boundary, L>Victoria, R>New Line, R>Boundary, L>Francis Greenway, L>Macquarie, R>Kenburn, R>Shepherds, L>Prurchase, L>New Line, R>County, L>John, R>Franklin, R>Bradfield, R>Castle Hill Rd, L>Old Northern Rd to Castle Hill Station (07:41), Transfer to Route 8018 (due 07:47, see below)
651	07:07	EX BEECROFT STATION via Wongala, Copeland, R>York, L>Hannah, L>Cardinal, R>Copeland, R>Pennant Hills, L>Aiken, R>Taylor, Highs, L>Castle Hill, L>Old Northern, R>Castle Hill Station (07:30). Transfer to Route 8018 (due 07:47, see below)
639	07:08	EX NEICH RD BEFORE BOUNDARY RD via Pitt Town, R>Kenthurst (07:23), R>Old Northern, Oakhill College (07:40) Transfer to Route 2033 (due 07:56, see below)
3160	07:10	EX OLD PITT TOWN & TERRY RDS via Old Pitt Town, L>Nelson, u-turn Nelson & Blind, return Nelson, Nelson & Edwards (07:23), L>Edwards, L>Annangrove, R>Kenthurst, Round Corner (7.45), R>Old Northern, Oakhill College (07:55). Transfer to Route 8014 (due 08:03, see below)
600	07:12	EX PENNANT HILLS STATION via Railway, R>Pennant Hills Rd, R>Boundary, R>Francis Greenway, R>Macquarie, L>Shepherds, County, R>Castle Hill Rd, L>Old Northern Rd to Castle Hill Station (07:43), then via Old Northern Rd to opposite Baulkham Hills TAFE.
603	07:12	EX KELLYVILLE STATION via Samanatha Riley, L>Glenhaven, R>Mills, L>Carinda, L>Glenhaven, R>Old Glenhaven, L>Glenhaven R>Evans, L>Grange, R>Greenbank, via Greenbank Loop, R>Linksley, R>Ridgecrop, L>Gilbert, R>Old Northern to Oakhill College (07:55). Transfer to Route 8014 (due 08:03, see below)
638	07:14	EX ARCADIA RD AND BLACKS RD via Arcadia, R>Galston, L>Old Northern to Round Corner (07:34). Transfer to Route 637 (see below)
601	07:15	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, Barney, L>Church, Windsor Rd to opposite school
632	07:15	EX PENNANT HILLS STATION via Railway, R>Pennant Hills, R>Castle Hill, R>Edward Bennett, L>Neale, L>Franklin, R>Bradfield, R>Castle Hill, R>County, L>Woodgrove, L>David, R>Anglican Retirement Village, L>Old Northern, R>Castle Hill Station Stand C (07:46). Transfer to Route 600 to Old Northern Rd opp Baulkham Hills TAFE
637	07:15	EX GLENORIE via Old Northern, Round Corner (07:34), Oakhill College (07:43). Transfer to Route 8014 (due 08:03, see below)



School Travel Advice

Route	Time	Bus Route
601	07:20	EX ROUSE HILL STATION via R>Rouse Hill Dr, L>Caddies Bld, R>Commercial, R>Withers, R>Hezlett, L>Sam Riley, R>Green, L>Showground, R>DeClambe, L>Doran, R>Carrington, L>Victoria, L>Windsor to school
2098	07:20	EX CNR GREEN RD & WRIGHTS RD via Green L>Samantha Riley, R>Foxall, L>Withers, R>Hezlett, R>Samantha Riley, L>Windsor Rd, R>Barina Downs, L>Mackillop, L>Chapel, R>St Michaels, L>Merindah, R>Windsor to Baulkham Hills HS
608	07:21	EX WINDSOR STATION via Windsor Rd, McGraths Hill (07:28), L>Tway to Rouse Hill Station (07:46). Transfer to Sydney Metro to Castle Hill Station
615X	07:29	EX STRINGER RD AFTER TIMBARRA AVE via Route 615X to Windsor Rd opposite Coronation Rd.
601	07:30	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, Barney, L>Church, Windsor Rd to opposite school
8009	07:30	EX SEVEN HILLS STATION STAND A via Prospect Hwy, Seven Hills Rd to Merindah Rd, then express to school
8018	07:30	EX KNIGHTSBRIDGE SHOPS via Ridgecrop (complete circuit), R>Gilbert, L>Tuckwell, R>Old Castle Hill, L>McMullen, R>Old Northern, R>Castle Hill Station Stand C (07:47), L>Crane, R>Terminus, Cecil, L>Old Northern, R>Parsonage, L>Marie, L>Excelsior, R>Roxborough Pk, L>Windsor Rd to school
2004	07:31	EX MODEL FARMS RD OPPOSITE WLLMOTT AVE via Model Farms Rd, L>Asquith, L>Junction, R>Watkins, R>Cropley, R>Seven Hills Rd, L>Jasper, L>Glanmire, R>Merindah, R>Windsor Rd to school
2007	07:34	EX CHURCHILL DR AFTER WINDSOR RD via Churchill, Caroline Chisholm, L>Voltaire, R>Lanham, L>Oakes, L>Barnetts, L>Reillys, Willmott, R>Model Farms, L>Asquith, L>Junction, R>Caroline Chisholm, R>Langdon, R>Gooden, R>Baulkham Hills Rd, R>Seven Hills Rd, L>Jasper, R>Palace, R>Windsor Rd to school
2032	07:35	EX FREEMAN ST AFTER LUCAS RD via Freeman, L>Northcott, L>Turner, R>Garden, R>Vardys, L>Capricorn, L>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby, R>Joseph Banks, L>Seven Hills Rd, R>Old Windsor Rd, L>Gibbon, L>Langdon, R>Gooden, R>Baulkham Hills Rd, R>Seven Hills Rd, L>Jasper, R>Coronation, L>Windsor Rd to school
633	07:37	EX PENNANT HILLS STATION via Railway, R>Pennant Hills Rd, R>Boundary, L>Victoria, L>New Line, R>Castle Hill Rd, R>Franklin, L>Bradfield, R>Castle Hill Rd, L>Old Northern Rd to Castle Hill Station. Transfer to Route 600 to Old Northern Rd opp Baulkham Hills TAFE
2012	07:38	EX SEVEN HILLS STATION via Terminus, L>Prospect Hwy, Seven Hills Rd, L>Merindah Rd, R>Windsor Rd to school
601	07:45	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, Barney, L>Church, Windsor Rd to opposite school
2101	07:50	EX PARRAMATTA STATION A4 EXPRESS TO SCHOOL
2033	07:56	EX OAKHILL COLLEGE via L>Old Northern, R>Castle Hill Station Stand C (08:04), L>Crane, R>Terminus, Cecil, L>Old Northern, R>Parsonage, L>Marie, L>Excelsior, R>Roxborough Pk, L>Windsor to school
2073	07:56	EX NORBRIK T-WAY via T-way, R>Celebration, R>Brighton, R>Edgewater, Westwood, L>Bella Vista, R>Bella Vista, R>Reston, R>Barina Downs, R>Mackillop, L>Chapel, L>Merindah, R>Windsor to school
3014	07:57	EX EPPING STATION BEECROFT RD STAND F express to Windsor Rd School Bus Bay
2020	08:02	EX SEVEN HILLS RD AFTER ASTORIA PARK RD via Seven Hills, R>Merindah, R>Glanmire, R>Jasper to Palace Rd then express to opposite school
3013	08:02	EX EPPING STATION BEECROFT RD STAND F express to Windsor Rd School Bus Bay
8014	08:03	EX OAKHILL COLLEGE via Old Castle Hill, L>(2nd) First Farm, R>Lynstock, R>Old Castle Hill, L>Tuckwell, L>Britannia, R>Bounty, L>Tuckwell, L>Gilbert, L>Showground, R>Carrington, L>Middleton, L>Parsonage, R>Coolong, L>Kerrs, R>Marie (08:19), L>Excelsior, R>Roxborough Pk, L>Windsor Rd to school



School Travel Advice

Route	Time	Bus Route
AFTERNOON BUSES		
Route	Time	Bus Route
2594	15:12	EX BUS BAY EXPRESS TO PARRRAMATTA INTERCHANGE
2694	15:12	EX BUS BAY EXPRESS TO PARRRAMATTA INTERCHANGE
2794	15:12	EX BUS BAY EXPRESS TO PARRRAMATTA INTERCHANGE
2606	15:15	EX BUS BAY TO CRESTWOOD & BELLA VISTA Express to Jasper Rd then via Jasper, L>Glanmire, L>Merindah, R>Peel, L>Chapel, R>Mackillop, L>Barina Downs, L>Reston, L>Bella Vista, L>Bella Vista, R>Westwood, Edgewater, L>Brighton, L>Celebration, L>T-Way to Norbrik
2531	15:17	EX BUS BAY EXPRESS TO SEVEN HILLS STATION
2551	15:17	EX BUS BAY TO WINSTON HILLS & WEST BAULKHAM HILLS via Windsor Rd, R>Churchill, L>Voltaire, R>Lanham, R>Nestor, L>Caroline Chisholm, R>Langdon, R>Gooden, R>Tamboura North, L>Myallie, L>Cropley, L>Seven Hills, L>Baulkham Hills Rd, R>Marina, L>Seven Hills Rd, R>Merindah to Kanangra
2653	15:17	EX BUS BAY EXPRESS TO SEVEN HILLS STATION
2552	15:20	EX BUS BAY EXPRESS TO EPPING STATION
2568	15:20	EX BUS BAY EXPRESS TO EPPING STATION
600	15:20	EX OLD NORTHERN RD via Old Northern, L>Windsor, Church, R>Barney, O'Connell, L>Victoria, R>Wilde, Smith, Station, R>Argyle to Parramatta Station
2502	15:22	EX BUS BAY TO KNIGHTSBRIDGE via L>Windsor Rd, L>Chelsea, L>Old Northern Rd, R>Cecil, Terminus, L>Crane, R>Castle Hill Station Stand A, L>Old Northern Rd to Oakhill College (15:42), L>Old Castle Hill Rd, R>Tuckwell, R>Gilbert, L>Ridgecrop to end of loop
600	15:24	EX OLD NORTHERN RD via Old Northern, R>Cecil, Terminus, L>Crane, R>Castle Hill Station Stand A. Transfer to Route 660 to Castlewood (see below) and Route 651 to West Pennant Hills (see below)
8528	15:27	EX BUS BAY TO ROGANS HILL via Windsor Rd, L>Chelsea, L>Old Northern Rd to Oakhill College (15:44). Transfer to Routes 603 Glenhaven (see below).
601	15:28	EX WINDSOR RD AT CORONATION RD via Windsor, R>Victoria, R>Carrington, L>Doran, R>DeClambe, L>Showground, R>Green, L>Sam Riley, R>Hezlett, L>Withers, L>Commercial, L>Windsor, L>Tway to Rouse Hill Station
601	15:28	EX WINDSOR RD TO PARRAMATTA via Windsor, Church, R>Barney, O'Connell, L>Victoria, R>Wilde, Smith, Station, R>Argyle to Parramatta Station
2532	15:30	EX BUS BAY TO KINGS LANGLEY & SEVEN HILLS (FIRST STOP SEVEN HILLS RD & BINGARA CR) via Windsor Rd, R>Coronation, L>Jasper, R>Seven Hills Rd, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, R>Whitby, L>Vardys, R>Johnson, R>Prospect Hwy to Seven Hills Station
651	15:45	EX CASTLE HILL STATION STAND A via L>Old Northern, R>Castle Hill, R>Highs, R>Highs, Taylor, L>Aiken, R>Pennant Hills, L>Copeland, L>Cardinal, R>Hannah, R>Wongala to Beecroft Station
603	15:54	EX OAKHILL COLLEGE WESTERN SIDE TO GLENHAVEN & ROUSE HILL via Old Northern, L>Gilbert, R>2nd Ridgecrop, L>Linksley, L>Greenbank loop, L>Greenbank, L>Grange, R>Evans, L>Glenhaven, R>Old Glenhaven, L>Glenhaven, R>Carinda, Mills, L>Glenhaven, R>Sam Riley to Kellyville Station, then L>Sam Riley, Newbury, R>Perfection, R>Merriville, L>Tway to Rouse Hill Station
660	16:16	EX CASTLE HILL STATION STAND C via Route 660 to Castlewood Estate

Please note Route 8526 is being discontinued

Route 2606 will be amended to operate via Route 8526's path to Chapel Ln

Symptoms of COVID-19

Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.