

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Krystal Jessen and Vanessa Ozols

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Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

Congratulations to all students who both participated and achieved outstanding results at the Athletics Carnival. Thank you to staff and Year 12 PDHPE students for ensuring a safe, fun carnival was held. Whilst on the subject of sports, congratulations to our students who participated at the CHS Swimming Championships. There were outstanding performances by all students – including those who will progress to the next stage. The full results from the swimming championships are detailed further on in this newsletter.

Congratulations to Munira Tabassum who has been successful in gaining the position of Hills Shire Youth Ambassador. In this role, Munira will represent young people in The Hills Shire. She may also be asked to sit on local youth advisory committees, attend Hills youth service networks, and represent young people at functions and events in a ceremonial capacity.

Thank you to the Year 12 Advisers Ms Adams and Ms Trkulja, and the BHHS staff that joined them, at the Year 12 Camp at Collaroy last week.



CALENDAR 2021

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 3
Monday, 3 May Yr 10.6 Food Tech Prac Exam. Pds 3&4 Y7 and Peer Support Leaders session P6 (Iaconis) Y8 Visual Arts Exam in class 3/5 to 7/5 incl. (Pugliano) Yr 11 & 12 Korean excursion – Korean Hana Centre (Jin)
Tuesday, 4 May Yr 8 Future Proofing Study. Pds 3-6 (Fletcher) Yr 10, 11 & 12 ACU Physio practical demo – lunchtime (Hardy)
Wednesday, 5 May Yr 9-10 Mural Art Club. Every Wednesday after school Yr 8-11 Dance Ensemble Rehearsal. Every Wednesday after school Yrs 7-12 Hillzone Cross Country. Pds 1-8 (Filewood)
Thursday, 6 May APSMO Maths Competition in class (Hoang) Choir Rehearsals, every Thursday 7.30-8.30am G14 (Li)
Friday 7 May Cadets Timberwolf Cadet Camp 7/5-9/5 incl Y10.5 Food Tech Practical Exam P7&8 (Payne) Yrs 7-12 Sydney West Table Tennis
Week 4
Monday 10 May Yr 9 Commerce excursion – Police & Justice Museum & NSW Parliament (Mogoko) Yr 9&10 Mural for a Day (Pugliano)l.
Tuesday 11 May NAPLAN Day 1 P&C Exec Committee meeting 7.30pm Yr 10, 11 & 12 MacqU talk - lunchtime (Hardy) Year 7/Prefect Wellbeing activities – Pds 5-8
Wednesday 12 May NAPLAN Day 2
Thursday, 13 May NAPLAN Day 3) Yr 10, 11 & 12 USyd talk. Lunchtime (Hardy) Yrs 9-12 Music Encore Streaming HSC. Pds 1-6 (Kim) Choir Rehearsals, every Thursday 7.30-8.30am G14 (Li)
Friday 14 May NAPLAN Day 4 Catch up day Yr 7 & PSL Peer Support Session Pd 8 (Iaconis))
Week 5
Monday, 17 May Yr 10, 11 & 12 Paul Dillon Presentation
Tuesday, 18 May Yr 11 Minimum Standards Testing. Pds 1-6 (Simmons)
Wednesday, 19 May
Thursday, 20 May Yr 7 History End of Course Exam (Thurlow) Choir Rehearsals, every Thursday 7.30-8.30am G14 (Li.)
Friday 21 May Yr 11 Biology – Sydney Olympic Park Excursion
Week 6
Monday 24 May Yr 10 – half yearly exams (24-28 May incl) Yr 7 – half yearly examsl. (24-28 May incl)
Tuesday 25 May P&C General Meeting 7.30pm Yr 10, 11 & 12 UTS talk - lunchtime (Hardy)
Wednesday 26 May Yr 12 HSC "A Doll's House" symposium. Pds 1-7. Seymour Centre
Thursday, 27 May Year 8 Musica Viva. Pds 7&8 (Li) Prefect afternoon tea (after school) Kite Choir Rehearsals, every Thursday 7.30-8.30am G14 (Li)
Friday 28 May Year 12 Business Studies HSC Conference. Pds 1-8. (Mogoko) Year 12 SDD Assessment Task 3 – in class submissions. Pds 5&6

All reports are that Year 12 had a terrific – but perhaps sleepless – time away. They now return to normal classes in the final two terms of their schooling.

Also, a special thank you to our staff who accompanied students on the BHHS Band Camp.

Students are permitted to wear “something from Star Wars” tomorrow – May the Fourth. This is not a mufti day – if no Star Wars attire (costume, t-shirt, etc) then full school uniform is expected. If students are in costume, they can join in the photo booth or group shot at lunchtime in the Senior Quad.

Wayne Humphreys
Principal

Baulko News

Study Space

A reminder that Study Space is available for use and support of all students. It is in B12 on Tuesdays and Thursdays at lunch time. There is always a teacher and 2 specifically selected Year 12 students to help work through any questions about work, assignments or study tips.

Exams are fast approaching

Yr 10 are in Week 5

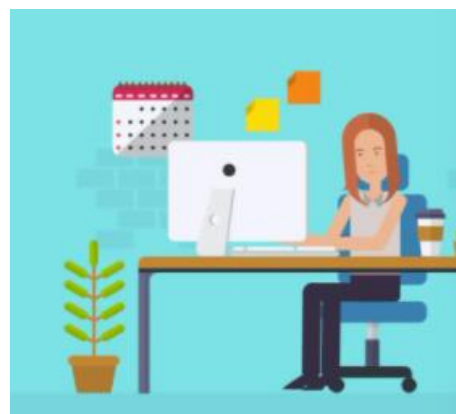
Yr 7-9 are in Week 6

Students should have their study notes prepared as they cover the content in class and be revising them regularly (don't leave it to the last minute to prepare your notes and try to study as well)

Next step, look for some questions to do around the content or skills, these are often in the textbook. If not, ask your teacher for some sources. By doing these extra questions it will help you identify if you have understood your work. Just reading your notes is not enough to maximise your marks.

Being organised and persevering will result in well deserved results.

L Greenlees
Rel DP



CHS SWIMMING CHAMPIONSHIP RESULTS

Congratulations to our students who represented the school at the Combined High Schools (CHS) Swimming Championships from Wednesday 28 to Friday 30 April at Sydney Olympic Park. CHS is a proven training ground for many future Olympic and Paralympic athletes. Our students competed in a number of events, including a fantastic team effort in our 12 girls relay team with their performance looking like we are on track for future success in years to come.

There were a number of standout performers with two students winning medals during the carnival. This is a tremendous achievement with both Krystal Jessen and Vanessa Ozols selected in the CHS team to compete at the upcoming NSW All Schools Swimming Championships at Sydney Olympic Park at the end of the month. We wish the girls the best of luck

12 Girls Relay Team	13 th Overall
Patrick Yi	13 th - 17-19 Years Boys 100m Breaststroke
Benjamin Marcellino	21 st - 15 Years Boys 200m Freestyle 18 th - 15-16 Years Boys 200m IM 9 th - 15 Years Boys 100m Butterfly
Jacky Zhang	17 th – 14 Years Boys 100m Breaststroke 5 th – 14 Years Boys 50m Freestyle
Vanessa Ozols	4 th – 16-19 Years Girls 50m Backstroke Multi Class (3 rd in her class) 4 th – 16-19 Years Girls 50m Breaststroke Multi Class (3 rd in her class) 4 th – 16-19 Years Girls 50m Butterfly Multi Class (3 rd in her class) 3 rd Bronze Medal – 16-19 Years Girls 50m Freestyle Multi Class (2 nd in her class) 3 rd Bronze Medal – 16-19 Years Girls 100m Freestyle Multi Class (2 nd in her class)
Krystal Jessen	5 th – 12-15 Years Girls 50m Breaststroke Multi Class (3 rd in her class) 2 nd Silver Medal - 12-15 Years Girls 50m Backstroke Multi class (1 st in her class) 2 nd Silver Medal - 12-15 Years Girls 100m Freestyle Multi class (1 st in her class) 2 nd Silver Medal - 12-15 Years Girls 50m Butterfly Multi class (1 st in her class) 2 nd Silver Medal - 12-15 Years Girls 200m IM Multi class (1 st in her class) 1 st Gold Medal - 12-15 Years Girls 100m Backstroke Multi class 1 st Gold Medal - 12-15 Years Girls 50m Freestyle Multi class

Year 7 Geography Excursion

On Thursday, 29 April, our Geography classes 7A, 7L and 7O went to Penrith Lakes for an excursion about water in the world. Penrith Lakes consists of mainly fresh water, which is suitable for the wildlife and native plants. We also learnt it's history of turning from a mining ground to three huge artificial lakes.. We learnt about a very rare plague of blue-green algae that occurs once in every few years. This type of algae is very toxic when in high numbers and can potentially result in someone losing a limb if the infected water enters their blood. Initially we had planned to test the water at the Final Detention Basin, but unfortunately it was affected by the algae. As a result of all these poisonous blooms, the staff at Penrith Lakes introduced us to many methods of removing and controlling the pests and poisonous plants, from using a boat to harvest all the algae, to attempting to bar the blooms with floating wetlands. We had the privilege to explore Penrith Lakes while it was closed to the public due to the very special circumstances. This situation is one that both the teachers and us had never thought could happen.

We also went water testing in Waterside and found the impact of the linked pools that seemed to be just puddles or ditches actually played a very big role in removing all the algae and settling the sediment. We used water kits to test the quality of the water at 2 different water sources and found the results were very different. Our instructors guided us through the many instruments of water-testing, such as PH Strips and Phosphate test tablets. The Waterside hadn't gone through the chain of pools and was very muddy and the turbidity (clarity) was extremely high. On the other hand, the Penrith Weir had cleaner and clearer water. The turbidity was also much lower than at the Waterside.



As well as testing out the water at 2 different places, we learnt about how Penrith Lakes supplies water throughout Sydney. We got to delve deeper into their water management techniques. At Penrith Lakes, they focus on not only looking after the river, but also the wildlife surrounding it. Overall, our trip was engaging and informative, letting us consider from an angle that humans are helping the lakes to maintain stability too.

Amanda Chen (7A) and Anuska Muduli (7D)



TERM 2&3 REC SPORT FEES OVERDUE

Fees are due by the end of this week – 7 May

Anytime Fitness	\$144
Rock Climing	\$270
Peak Pursuits	\$270
Tennis	\$235
Basketball	\$240
Table Tennis	\$240
Futsal	\$235
Squash	\$144
Yoga	\$20
Chess Club	No Cost
Theatre Sports	No Cost
Walking	No Cost
Run Fit	No Cost

Proud to deliver



Congratulations to the following students who have completed
their Duke of Edinburgh's Award:

BRONZE AWARD

Ashvitha Balamurali (Yr 10)

Christina Lee (Yr 12)

Jennifer Liu (Yr 12)

Siya Pujari (Yr 11)

SILVER AWARD

Aniket Sinha (Yr 11)

Mr Frank Iaconis
Award Leader

2021 National Assessment Program Literacy and Numeracy (NAPLAN)

Tuesday 11 May to Friday 14 May will see students from Years 7 and 9 across Australia take part in the testing for the National Assessment Program – Literacy and Numeracy.

The NAPLAN test is another way of finding out what students can and cannot do, so that future programs can help them. It should be noted that there is no pass/fail mark in the tests, the NAPLAN tests is purely an indication of what an individual student can do.

As the test is marked mainly by computer the test must be completed using a pencil and an eraser, under no circumstances should a student use pens or liquid paper. We advise students to bring to the exam:

- at least two sharpened 2B pencils, not mechanical pencils such as *Pacers*
- a pencil sharpener, with something to collect the shavings in
- an eraser
- a calculator for the Numeracy Test
- some quiet activity to go on with if they should finish early, all other equipment for the test will be supplied.

The program of events for NAPLAN is as follows:

Tuesday 11 May

Year 7	Year 9
Roll Call: Students attend Roll Call as usual	Roll Call to 11:06 a.m.: Students attend Roll Call to Period 3 as usual
Conclusion of Roll Call: Students to proceed to the Houliston Centre	Conclusion of Period 3: Students to proceed to the Houliston Centre
9:00 a.m. to 9:50 a.m.: Language Conventions Test	11:15 a.m. to 12:05 p.m.: Language Conventions Test
9:50 a.m. to 10:10 a.m.: Break	12:05 p.m. to 12:25 p.m.: Break
10:10 a.m. to 10:55 a.m.: Writing Test	12:25 p.m. to 1:10 p.m.: Writing Test
10:55 a.m. to 11:06 a.m.: Recess	Periods 7 to 8: Students attend normal lessons
Periods 4 to 8: Students attend normal lessons	

Wednesday 12 May

Year 7	Year 9
Roll Call: Students attend Roll Call as usual	Roll Call to 10:14 a.m.: Students attend Roll Call to Period 2 as usual
Conclusion of Roll Call: Students to proceed to the Houliston Centre	Conclusion of Recess: Students to proceed to the Houliston Centre
8:49 a.m. to 9:59 a.m.: Reading Test	10:18 a.m. to 11:28 a.m.: Reading Test
Periods 3 to 8: Students attend normal lessons	Periods 5 to Sport: Students attend normal lessons

Thursday 13 May

Year 7	Year 9
Roll Call: Students attend Roll Call as usual	Roll Call to 10:26 a.m.: Students attend Roll Call to Period 2 as usual
Conclusion of Roll Call: Students to proceed to the Houliston Centre	Conclusion of Recess: Students to proceed to the Houliston Centre
8:55 a.m. to 10:05 a.m.: Numeracy Test	10:35 a.m. to 11:45 a.m.: Numeracy Test
Periods 3 to 8: Students attend normal lessons	Periods 5 to 8: Students attend normal lessons

During the breaks students may go to the canteen or the toilet, otherwise they are to remain in the COLA area next to the canteen or on the grassed area next to the Houliston Centre.



Friday 14 May

Friday is a catch up day for any student who was absent for **one** of the previous three days.

Students who have to catch up an exam should make their way to the Houlston Centre **at the start of Period 1** where the organisation of the day will be explained to them.

NOTE: Students who were absent for **more than one** of the previous three days will **NOT** be required to sit a catch up exam.

NAPLAN on paper – information for parents and carers



2021

Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at nap.edu.au/naplan

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.



What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
Language conventions This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
Writing Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
Reading Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
Numeracy This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.

Minimum Standards Testing – Yr 11



2021 HSC and after

To show they meet the standard, students need to:

- Achieve Level 3 or 4 in the online reading test and
- Achieve Level 3 or 4 in the online writing test and
- Achieve Level 3 or 4 in the online numeracy test.

There are three 45 minute online tests:

- an adaptive, multiple choice reading test
- an adaptive, multiple choice numeracy test
- a test for writing based on a written or visual prompt

The online tests will be administered by schools under supervision, using a lockdown browser.

Yr 11 will attempt their tasks on the 18th May in the Houlston Centre P 1-6

Only students who meet the HSC minimum standard will receive a Higher School Certificate testamur.

- Laptops need to be fully charged and functional for the test.
- Further student instructions will be given at school. Please ensure that they are completed to enable students to complete the task on the day.

with thanks for your help

L. Greenlees
Rel. DP

Wellbeing News:

Online Workshops for Parents to Support Student Wellbeing

I am excited to announce that parents of Baulkham Hills High School have **exclusive, free access** to **Elevate Education's Parent Webinar Series for Term 2, 2021**. Elevate works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how to better support your children at home through reinforcing the skills they learn at school.

The webinars take place fortnightly across the term, beginning on **Wednesday, 5 May at 7pm** (AEST). Registration is essential and is **free** for parents of Baulkham Hills High School.

Register at the following link:

<https://get.elevatecoaching.info/au/register>

The Term 2 Webinar Workshops are as follows:

- **May 5 - Time Management** techniques to align the family expectations on homework and achieve school-life balance.
- **May 19 - Memory and effective revision**. Why rote learning is ineffective and our top strategies for effective revision.
- **June 2 - Exam Preparation** to ensure students are prepared and confident going into the exam room.
- **June 16 - Stress and Wellbeing**. How parents can support their child in tougher periods and manage school-related stress.

Webinars are run live online from 7pm to 8pm (AEST) where the presenter will share Elevate's research findings and skills, and will conduct a live Q&A so you can ask them questions directly.

Should you have questions or would like to contact Elevate directly, their details are listed below.

☎ [1300 667 945](tel:1300667945) or ✉ auscoaching@elevateeducation.com

Similarly, if you have any questions, please feel free to contact me on: Terryanne.fletcher1@det.nsw.edu.au

I very much hope you are able to virtually attend some of these workshops, as they will provide essential support information and better equip you for supporting your child's wellbeing.

Kindest Regards

Terryanne Fletcher
Head Teacher Wellbeing
Terryanne.fletcher1@det.nsw.edu.au



Band News

Band Camp

Over the weekend we held our annual band camp for 2021.

Junior Band, Intermediate Band and String Ensemble went to the fantastic facilities at CRU Galston to refine technique and practiced playing as one. Students and parents should be very proud of what has been accomplished after many disruptions last year. Well done to everyone

Special thank you goes to our wonderful teachers who accompanied the students; Ms Kim, Mr Lee and Mr Mak and our Conductors, Tutors, Band Committee members and parent helpers.



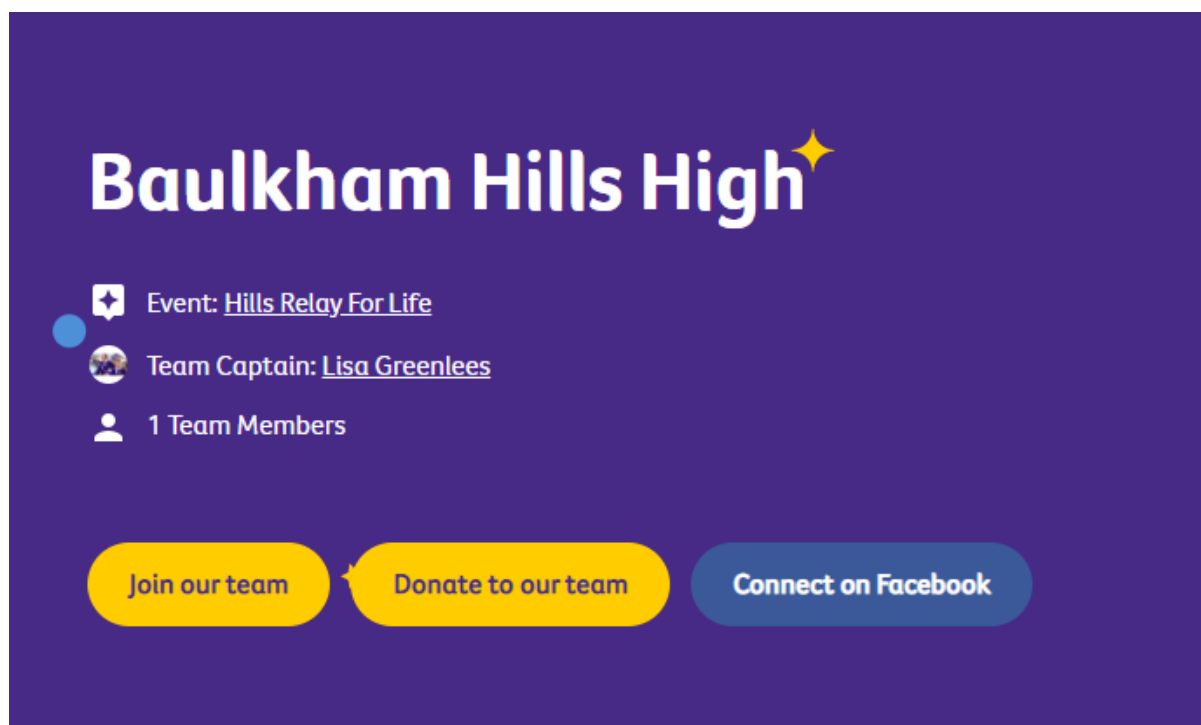




Relay for Life
May 15 – 3 to 8 pm

Register for the event and join our school team

<https://www.cancercouncil.org.au/relayforlife/teams/ei00213415/>



Baulkham Hills High ✨

- Event: [Hills Relay For Life](#)
- Team Captain: [Lisa Greenlees](#)
- 1 Team Members

[Join our team](#) [Donate to our team](#) [Connect on Facebook](#)

Classroom code : bj4b313

Permission note and more information about the event is here. If you cannot go then you can still be part of the team by registering help organise events that will happen at school.



Happy Miles Chinese Language School Welcome More Students

千里中文学校持续招生



We invite you to join our weekend Chinese classes at Baulkham Hills High School. As a DET guided and supported community language school, we endeavor to provide quality teaching and learning opportunities.

Special note: we offer free trial lessons to BHHS students on Saturdays and Sundays by appointment. Our preferred time is 4:20pm on Saturdays or 2pm on Sundays according to the number of attendees.

Our classes open on Saturdays, Sundays, and Wednesdays, while the main class is on Saturday at 2-4pm, we need more students for Sunday class. Students can enroll at any time throughout the school terms. For inquiries, please email cllau9@gmail.com or text **0403816959**.

Our teacher Sun Lao Shi has a BA degree in Chinese and Postgraduate Diploma in Education. Our teacher Du Lao Shi has a Master of Teaching in Early Childhood. Both have Community Language Teaching Certificates and over 10 years of teaching experience. All of our teachers and volunteers have undergone the Working with Children Check.

千里中文学校是教育部管理和支持下的社区中文学校。我们主要的两位老师有中文和教育专业的学历，也有丰富的教中文的经验。

主要教室地址：Baulkham Hills High School. 也提供网课。

主要上课时间：周六2-4:30pm。周日需要新生。Weekday 下午可按需求开班。

这学期我们专门为BHHS学生提供周六周日下午两天的试课活动，详情见上文。

Careers News

Careers News – Create Your Career Google Site

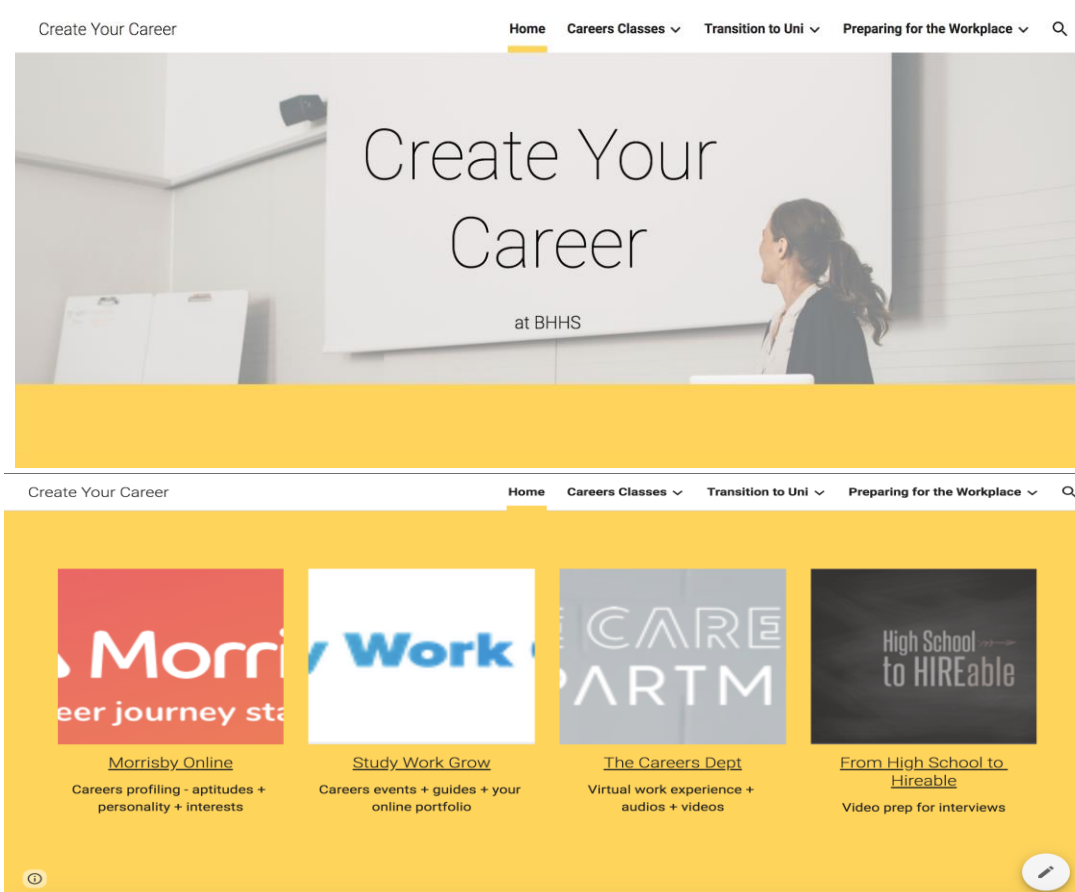
Students can access this content via their @bhhs Google accounts. To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>

From the homepage, students can access all their subscription resources:

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Career Central (Career Management software)
- Study Work Grow (guides, updates, portfolio)
- The Careers Department (virtual work experience, audios, videos)
- From High School to Hireable (coming 2021 – online interview skills course)

As well as content on Careers Classes, Transition to Uni and the Workforce, students have easy access to useful tools:

- Book a Careers appointment spreadsheet
- Careers Checklists
- Uni speakers at BHHS
- Year 12 Deadlines



Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Careers

- Morrisby Online Profile
- Written Applications
- Work Experience
- Future Work Skills
- Strengths
- Subject Selection
- Open Days
- Transition to University
- Interview Skills
- World of Work

Year 10 Careers Classes

Term 1 (Self Awareness) - Overview of Careers Education/Morrisby Online Careers Profiling/Work Experience/CV Writing

Students are introduced to resources and opportunities available to them (Google Classroom)

Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Transition to

- Finding a uni course
- Open Days
- Studying in NSW (UAC)
- Studying interstate
- Studying overseas
- Scholarships
- How to pay for uni
- Elite Athletes/Perform...
- Tips for Transition

Transition to uni tips for Year 12 – things you may not know!

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/transition-to-uni>

Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Preparing for the Workplace

- Portfolios
- Written Applications
- Interview Skills
- Work Experience
- Industry Info
- Labour Market Info
- Future of Work
- Entrepreneurship
- Lifelong Learning

SKILLS INTERESTS EDUCATION & TRAINING

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


myfuture has a new look!

Informed by feedback from users and experts, myfuture's updated website continues to provide access to high-quality and reliable career information from official sources, but its tools and resources have been restructured to make them easier to explore. A number of new features have also been introduced, including a 'My Favourites' section, glossary terms and tips to help students uncover new information and options.

As a government-funded service, myfuture provides free online resources and tools to support students to develop self-knowledge for career decision-making.

myfuture's personalised features assist young Australians to explore how their values, interests and skills relate to a wide range of career options and vocational and higher education pathways.

-  Complete [My career profile](#) activities
-  Use [Career bullseyes](#) to learn about career pathways related to school learning areas
-  Explore over [350 occupations](#)
-  Discover higher education and vocational education and training (VET) [courses](#)
-  Access important [industry information](#), including employment prospects
-  Get tips and tricks by reading real-life [career stories](#)
-  Read [career articles](#) to discover practical information to support career exploration
-  Learn more about educational [institutions](#) and study options
-  Find out about [organisations](#), career resources, opportunities and career pathways
-  Explore resources for [teachers and career practitioners](#)
-  Begin the conversation about the world of work as a [parent or carer](#)

myfuture also offers targeted resources and professional development opportunities for those who support or influence career choices, such as teachers, career practitioners, parents and carers.

Explore the recent updates: <https://bit.ly/myfuture20>

Hills Bus updated services – commencing 10 May

(Please note changes on bottom of page 25)



School Travel Advice

For trip planning visit www.transportsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportsw.info

Key: L> Bus turns left; R> Bus turns right

BAULKHAM HILLS HS

Bell Times

Effective 10/05/2021

Morning: 08:40

Afternoon: 15:06

MORNING BUSES

Route	Time	Bus Route
3103	07:00	EX CADWELLS via Porters to Kenthurst Rd opp Pitt Town Rd Transfer to Route 639 due 07:23
626	07:00	EX PENNANT HILLS STATION via Railway, R>Pennant Hills, R>Boundary, L>Victoria, R>New Line, R>Boundary, L>Francis Greenway, L>Macquarie, R>Kenburn, R>Shepherds, L>Prurchase, L>New Line, R>County, L>John, R>Franklin, R>Bradfield, R>Castle Hill Rd, L>Old Northern Rd to Castle Hill Station (07:41), Transfer to Route 8018 (due 07:47, see below)
651	07:07	EX BEECROFT STATION via Wongala, Copeland, R>York, L>Hannah, L>Cardinal, R>Copeland, R>Pennant Hills, L>Aiken, R>Taylor, Highs, L>Castle Hill, L>Old Northern, R>Castle Hill Station (07:30). Transfer to Route 8018 (due 07:47, see below)
639	07:08	EX NEICH RD BEFORE BOUNDARY RD via Pitt Town, R>Kenthurst (07:23), R>Old Northern, Oakhill College (07:40) Transfer to Route 2033 (due 07:56, see below)
3160	07:10	EX OLD PITT TOWN & TERRY RDS via Old Pitt Town, L>Nelson, u-turn Nelson & Blind, return Nelson, Nelson & Edwards (07:23), L>Edwards, L>Annangrove, R>Kenthurst, Round Corner (7.45), R>Old Northern, Oakhill College (07:55). Transfer to Route 8014 (due 08:03, see below)
600	07:12	EX PENNANT HILLS STATION via Railway, R>Pennant Hills Rd, R>Boundary, R>Francis Greenway, R>Macquarie, L>Shepherds, County, R>Castle Hill Rd, L>Old Northern Rd to Castle Hill Station (07:43), then via Old Northern Rd to opposite Baulkham Hills TAFE.
603	07:12	EX KELLYVILLE STATION via Samanatha Riley, L>Glenhaven, R>Mills, L>Carinda, L>Glenhaven, R>Old Glenhaven, L>Glenhaven R>Evans, L>Grange, R>Greenbank, via Greenbank Loop, R>Linksley, R>Ridgecrop, L>Gilbert, R>Old Northern to Oakhill College (07:55). Transfer to Route 8014 (due 08:03, see below)
638	07:14	EX ARCADIA RD AND BLACKS RD via Arcadia, R>Galston, L>Old Northern to Round Corner (07:34). Transfer to Route 637 (see below)
601	07:15	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, Barney, L>Church, Windsor Rd to opposite school
632	07:15	EX PENNANT HILLS STATION via Railway, R>Pennant Hills, R>Castle Hill, R>Edward Bennett, L>Neale, L>Franklin, R>Bradfield, R>Castle Hill, R>County, L>Woodgrove, L>David, R>Anglican Retirement Village, L>Old Northern, R>Castle Hill Station Stand C (07:46). Transfer to Route 600 to Old Northern Rd opp Baulkham Hills TAFE
637	07:15	EX GLENORIE via Old Northern, Round Corner (07:34), Oakhill College (07:43). Transfer to Route 8014 (due 08:03, see below)



School Travel Advice

Route	Time	Bus Route
601	07:20	EX ROUSE HILL STATION via R>Rouse Hill Dr, L>Caddies Bld, R>Commercial, R>Withers, R>Hezlett, L>Sam Riley, R>Green, L>Showground, R>DeClambe, L>Doran, R>Carrington, L>Victoria, L>Windsor to school
2098	07:20	EX CNR GREEN RD & WRIGHTS RD via Green L>Samantha Riley, R>Foxall, L>Withers, R>Hezlett, R>Samantha Riley, L>Windsor Rd, R>Barina Downs, L>Mackillop, L>Chapel, R>St Michaels, L>Merindah, R>Windsor to Baulkham Hills HS
608	07:21	EX WINDSOR STATION via Windsor Rd, McGraths Hill (07:28), L>Tway to Rouse Hill Station (07:46). Transfer to Sydney Metro to Castle Hill Station
615X	07:29	EX STRINGER RD AFTER TIMBARRA AVE via Route 615X to Windsor Rd opposite Coronation Rd.
601	07:30	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, Barney, L>Church, Windsor Rd to opposite school
8009	07:30	EX SEVEN HILLS STATION STAND A via Prospect Hwy, Seven Hills Rd to Merindah Rd, then express to school
8018	07:30	EX KNIGHTSBRIDGE SHOPS via Ridgescrop (complete circuit), R>Gilbert, L>Tuckwell, R>Old Castle Hill, L>McMullen, R>Old Northern, R>Castle Hill Station Stand C (07:47), L>Crane, R>Terminus, Cecil, L>Old Northern, R>Parsonage, L>Marie, L>Excelsior, R>Roxborough Pk, L>Windsor Rd to school
2004	07:31	EX MODEL FARMS RD OPPOSITE WLLMOTT AVE via Model Farms Rd, L>Asquith, L>Junction, R>Watkins, R>Cropley, R>Seven Hills Rd, L>Jasper, L>Glanmire, R>Merindah, R>Windsor Rd to school
2007	07:34	EX CHURCHILL DR AFTER WINDSOR RD via Churchill, Caroline Chisholm, L>Voltaire, R>Lanham, L>Oakes, L>Barnetts, L>Reilys, Willmott, R>Model Farms, L>Asquith, L>Junction, R>Caroline Chisholm, R>Langdon, R>Gooden, R>Baulkham Hills Rd, R>Seven Hills Rd, L>Jasper, R>Palace, R>Windsor Rd to school
2032	07:35	EX FREEMAN ST AFTER LUCAS RD via Freeman, L>Northcott, L>Turner, R>Garden, R>Vardys, L>Capricorn, L>Parkinson, L>Sutherland, R>Keppel, L>Isaac Smith, R>Ravenhill, R>James Cook, L>Whitby, R>Joseph Banks, L>Seven Hills Rd, R>Old Windsor Rd, L>Gibbon, L>Langdon, R>Gooden, R>Baulkham Hills Rd, R>Seven Hills Rd, L>Jasper, R>Coronation, L>Windsor Rd to school
633	07:37	EX PENNANT HILLS STATION via Railway, R>Pennant Hills Rd, R>Boundary, L>Victoria, L>New Line, R>Castle Hill Rd, R>Franklin, L>Bradfield, R>Castle Hill Rd, L>Old Northern Rd to Castle Hill Station. Transfer to Route 600 to Old Northern Rd opp Baulkham Hills TAFE
2012	07:38	EX SEVEN HILLS STATION via Terminus, L>Prospect Hwy, Seven Hills Rd, L>Merindah Rd, R>Windsor Rd to school
601	07:45	EX PARRAMATTA STATION A4 via Station, Smith, Wilde, L>Victoria, R>O'Connell, Barney, L>Church, Windsor Rd to opposite school
2101	07:50	EX PARRAMATTA STATION A4 EXPRESS TO SCHOOL
2033	07:56	EX OAKHILL COLLEGE via L>Old Northern, R>Castle Hill Station Stand C (08:04), L>Crane, R>Terminus, Cecil, L>Old Northern, R>Parsonage, L>Marie, L>Excelsior, R>Roxborough Pk, L>Windsor to school
2073	07:56	EX NORBRIK T-WAY via T-way, R>Celebration, R>Brighton, R>Edgewater, Westwood, L>Bella Vista, R>Bella Vista, R>Reston, R>Barina Downs, R>Mackillop, L>Chapel, L>Merindah, R>Windsor to school
3014	07:57	EX EPPING STATION BEECROFT RD STAND F express to Windsor Rd School Bus Bay
2020	08:02	EX SEVEN HILLS RD AFTER ASTORIA PARK RD via Seven Hills, R>Merindah, R>Glanmire, R>Jasper to Palace Rd then express to opposite school
3013	08:02	EX EPPING STATION BEECROFT RD STAND F express to Windsor Rd School Bus Bay
8014	08:03	EX OAKHILL COLLEGE via Old Castle Hill, L>(2nd) First Farm, R>Lynstock, R>Old Castle Hill, L>Tuckwell, L>Britannia, R>Bounty, L>Tuckwell, L>Gilbert, L>Showground, R>Carrington, L>Middleton, L>Parsonage, R>Coolong, L>Kerrs, R>Marie (08:19), L>Excelsior, R>Roxborough Pk, L>Windsor Rd to school



School Travel Advice

Route	Time	Bus Route
AFTERNOON BUSES		
Route	Time	Bus Route
2594	15:12	EX BUS BAY EXPRESS TO PARRRAMATTA INTERCHANGE
2694	15:12	EX BUS BAY EXPRESS TO PARRRAMATTA INTERCHANGE
2794	15:12	EX BUS BAY EXPRESS TO PARRRAMATTA INTERCHANGE
2606	15:15	EX BUS BAY TO CRESTWOOD & BELLA VISTA Express to Jasper Rd then via Jasper, L>Glanmire, L>Merindah, R>Peel, L>Chapel, R>Mackillop, L>Barina Downs, L>Reston, L>Bella Vista, L>Bella Vista, R>Westwood, Edgewater, L>Brighton, L>Celebration, L>T-Way to Norbrik
2531	15:17	EX BUS BAY EXPRESS TO SEVEN HILLS STATION
2551	15:17	EX BUS BAY TO WINSTON HILLS & WEST BAULKHAM HILLS via Windsor Rd, R>Churchill, L>Voltaire, R>Lanhams, R>Nestor, L>Caroline Chisholm, R>Langdon, R>Gooden, R>Tamboura North, L>Myallie, L>Cropley, L>Seven Hills, L>Baulkham Hills Rd, R>Marina, L>Seven Hills Rd, R>Merindah to Kanangra
2653	15:17	EX BUS BAY EXPRESS TO SEVEN HILLS STATION
2552	15:20	EX BUS BAY EXPRESS TO EPPING STATION
2568	15:20	EX BUS BAY EXPRESS TO EPPING STATION
600	15:20	EX OLD NORTHERN RD via Old Northern, L>Windsor, Church, R>Barney, O'Connell, L>Victoria, R>Wilde, Smith, Station, R>Argyle to Parramatta Station
2502	15:22	EX BUS BAY TO KNIGHTSBRIDGE via L>Windsor Rd, L>Chelsea, L>Old Northern Rd, R>Cecil, Terminus, L>Crane, R>Castle Hill Station Stand A, L>Old Northern Rd to Oakhill College (15:42), L>Old Castle Hill Rd, R>Tuckwell, R>Gilbert, L>Ridgecrop to end of loop
600	15:24	EX OLD NORTHERN RD via Old Northern, R>Cecil, Terminus, L>Crane, R>Castle Hill Station Stand A. Transfer to Route 660 to Castlewood (see below) and Route 651 to West Pennant Hills (see below)
8528	15:27	EX BUS BAY TO ROGANS HILL via Windsor Rd, L>Chelsea, L>Old Northern Rd to Oakhill College (15:44). Transfer to Routes 603 Glenhaven (see below).
601	15:28	EX WINDSOR RD AT CORONATION RD via Windsor, R>Victoria, R>Carrington, L>Doran, R>DeClambe, L>Showground, R>Green, L>Sam Riley, R>Hezlett, L>Withers, L>Commercial, L>Windsor, L>Tway to Rouse Hill Station
601	15:28	EX WINDSOR RD TO PARRAMATTA via Windsor, Church, R>Barney, O'Connell, L>Victoria, R>Wilde, Smith, Station, R>Argyle to Parramatta Station
2532	15:30	EX BUS BAY TO KINGS LANGLEY & SEVEN HILLS (FIRST STOP SEVEN HILLS RD & BINGARA CR) via Windsor Rd, R>Coronation, L>Jasper, R>Seven Hills Rd, R>Joseph Banks, R>Whitby, R>James Cook, L>Ravenhill, L>Isaac Smith, R>Keppel, L>Sutherland, R>Parkinson, L>Capricorn, R>Whitby, L>Vardys, R>Johnson, R>Prospect Hwy to Seven Hills Station
651	15:45	EX CASTLE HILL STATION STAND A via L>Old Northern, R>Castle Hill, R>Highs, R>Highs, Taylor, L>Aiken, R>Pennant Hills, L>Copeland, L>Cardinal, R>Hannah, R>Wongala to Beecroft Station
603	15:54	EX OAKHILL COLLEGE WESTERN SIDE TO GLENHAVEN & ROUSE HILL via Old Northern, L>Gilbert, R>2nd Ridgecrop, L>Linksley, L>Greenbank loop, L>Greenbank, L>Grange, R>Evans, L>Glenhaven, R>Old Glenhaven, L>Glenhaven, R>Carinda, Mills, L>Glenhaven, R>Sam Riley to Kellyville Station, then L>Sam Riley, Newbury, R>Perfection, R>Merriville, L>Tway to Rouse Hill Station
660	16:16	EX CASTLE HILL STATION STAND C via Route 660 to Castlewood Estate

**Please note Route 8526 is being discontinued
Route 2606 will be amended to operate via Route 8526's path to Chapel Ln**



Symptoms of COVID-19

Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste.

Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

In more severe cases, infection can cause pneumonia with severe acute respiratory distress.

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.

You should prevent the spread of viruses, by keeping your [hands clean](#), not touching your face and [keeping your distance](#) from other people.