

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Dance Ensemble

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Careers News

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Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

Years 7 and 10 commence their formal half yearly assessment period this week. Years 8 and 9 will follow in the following week. Best wishes to all students as they prepare for these assessments – study hard, look after yourself, and do your very best.

Students regularly have the opportunity to listen and question guest presenters from various tertiary institutions as organised by our Careers Adviser, Ms Hardy. This week there will be a presentation by UTS at lunchtime on Tuesday and a presentation on Actuarial Studies during lunchtime on Thursday. These presentations are targeted at students in Years 10, 11 and 12. Thank you to Ms Hardy for her diligent work in coordinating these presentations. There is regularly detailed information available from the Careers Advisor – just read later in the newsletter for all the information you may need.



CALENDAR 2021

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 6
Monday 24 May Yr 7 – half yearly exams (24-28 May incl) Yr 10 – half yearly exams (24-28 May incl) Yr 9 PASS Squash. Pds 1&2 (Cardiff/Tran)
Tuesday 25 May P&C General Meeting 7.30pm Yr 10, 11 & 12 UTS talk - lunchtime (Hardy) Yr 11&12 Japan Foundation Visit Yr 9 PASS Squash. Pds 3&4 (Cardiff/Tran) Girls Knockout Volleyball (Zhu)
Wednesday 26 May Yr 12 HSC "A Doll's House" symposium. Pds 1-7. Seymour Centre Yr 9-10 Mural Art Club. Every Wed. after school (Pugliano) Yr 8-11 Dance Ensemble Rehearsal. Every Wed after school
Thursday, 27 May Prefect afternoon tea (after school) Kite Yr 11 Physics Practical Task. Pds 3-6 (Mudaliar) Yr 8 Musica Viva Eastwinds Incursion Pds 7&8 (Li) Yrs 10, 11 & 12 Actuarial Studies Lecturer demo. Lunchtime
Friday 28 May Year 12 SDD Assessment Task 3 – in class submissions. Pds 5&6
Week 7
Monday 31 May Yr 8 – half yearly exams (31 May – 4 June incl) Yr 9 – half yearly exams (31 May – 4 June incl) Yr 9 PASS Squash. Pds 1&2 (Cardiff/Tran)
Tuesday 1 June Yr 12 reports issued Zone Athletics Carnival. SOPA. All Day (Filewood) Yr 10, 11 & 12 WSU talk. Lunchtime (Hardy) Support and SRC Aboriginal Darug Culture Excursion. All Day Yr 9 PASS Squash. Pds 3&4 (Cardiff/Tran)
Wednesday 2 June Yr 12 reports issued Zone Athletics Carnival Day 2 SOPA – All Day (Filewood) Boys Knockout Volleyball (Zhu) All years – Live Aid. After school
Thursday, 3 June Yr 10, 11 & 12 UNSW Med lunch talk. Lunchtime (Hardy)
Friday 4 June Yr 11 reports issued Yr 12 Economics & Yr 11 Accel. Economics HSC Economics Conference. Pds 2-8 (Craft)
Week 8
Monday 7 June NAIDOC Week – 7 to 11 June (incl) Yr 9-11 French Excursion (Andrawis) Yr 12 Recognition Assembly – Pds 5&6 Yr 9 PASS Squash. Pds 1&2 (Cardiff/Tran) Wellbeing parent workshop – 5pm – TLC (Fletcher)
Tuesday 8 June Yr 11 and 12 Parent/Teacher interviews Yr 10 into 11 Information Evening. 6-7.30pm TLC P&C Executive Committee meeting 7.30pm Yr 9 PASS Exam. Pds 7&8. Houliston Centre (Cardiff) Yr 9 PASS Squash. Pds 3&4 (Cardiff/Tran)
Wednesday 9 June Yr 7-12 Sydney West Cross Country. Pds 1-8 (Filewood) Yr 7-12 UNSW Maths Competition. Pds 1-5 (Ribbans)
Thursday, 10 June Yr 12 and Accel. Yr 10 HSC Composition master class (whole day) Yr 10 & 12 HSC Geography assessment – task 3 (in class)
Friday 11 June Year 12 Business Studies HSC Conference. Pds 3-8. (Mogoko) Yr 10 & 12 HSC Geography fieldwork excursion to Featherdale farm SRE Seminars – Yrs 10, 11 & 12 Pds 1&2. Yrs 7, 8 & 9 Pds 3&4 Live Aid - Outreach. whole school – after school Yr 12 Modern History Oral Assessment Task 3 (Yassa)

I mentioned the issue of mobile phones and technology both in last week's newsletter and at last Monday's Assembly. Establishing clear boundaries is always a good place to start the discussion with your child around technology use. For further technology tips, check the link on the Reach Out website - <https://parents.au.reachout.com/skills-to-build/wellbeing/things-to-try-technology/help-your-teenager-take-a-break-from-technology>

Wayne Humphreys
Principal

Baulko News

English News

Years 7-9

Have been registered with Wordflyers, the online literacy program specifically designed for junior high school students. Wordflyers is dedicated to bringing students' literacy skills up to standard in grammar, reading comprehension, punctuation, vocabulary, spelling and writing. Students should aim for approximately **TWO** hours of the program completed each week as part of their home study. Students have been issued a username and password from their classroom teacher.

Reading Years 7-12.Junior Classes

All take part in a mandated wide reading program that exposes students to a variety of reading materials. Students are encouraged to see their classroom teacher to extend the amount of novels read from the wide reading list. The English Faculty has created an extensive selection of texts ready for students to borrow. **Senior students** are also encouraged to read beyond the texts studied in class as part of their home study. To help in facilitating the successful implementation of this, a list of recommended books is provided in the links below. Year 11 Book Club is also available for keen readers from years 10-12 to share their love of literature (students please see the daily notices for meeting information).

Book list link provided by The Department of Education:-

<https://online.det.nsw.edu.au/prc/booklist/home.html>

The school library also subscribes to <https://bhhs.wheelers.co/> where students can sign up and borrow with their Department of Education email. It has a wide range of texts with age recommendations.

Happy Reading!

Mrs Eisermann



Creative and Performing Arts Head Teacher Report:

What a busy term we have had in the Creative and Performing Arts Faculty already. The weeks seem to be flying by! Our CAPA students have all been working extremely well and as you will see from our article this week they have been working at an exemplary level with their teachers. The CAPA Faculty have already provided a multitude of opportunities this term including the following:

- * Mural in a Day incursion working with a professional Mural artist.
- * Shakespeare Carnival both internal and regional Carnivals.
- * Encore performances for Music students.
- * Schools Spectacular auditions across all categories.
- * Dance workshop days with choreographer Chelsea Windon.
- * Theatre Sports Competition.

Congratulations to all students who have participated in these events this term.

Please encourage your children to get involved and have a go at the variety of programs we have running in the Creative and Performing Arts faculty to expand and strengthen their skills across all of the arts. Interested in joining a CAPA club? Why not join one of the following?

- Mural Club
- Events Team
- Choir (In Concert/ Schools Spectacular)
- A Cappella Vocal Ensemble
- Dance Ensemble
- Theatre Sports
- Schools Spectacular

If you are interested and not already involved please send your child to the CAPA staffroom to express interest.

We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson. Please check with your child to ensure that all students are prepared for each lesson.

Miss Kristy Pugliano
Head Teacher of Creative and Performing Arts



Music Report

Term 2 is well underway and students at Baulko have been quite busy engaging with many exciting musical content and experiences. One of many highlights this term is the recommencement of the school choir rehearsals which have been occurring on Thursday mornings. Students have had a wonderful time rehearsing the audition repertoire for the upcoming 2021 Schools Spectacular event. Our audition video was recorded in Week 5 (20/05/21) at the TLC and really demonstrated a spectacular display of student dedication and effort in just 3 rehearsal practices! We will be eagerly awaiting our schools results from the Arts Unit sometime towards the end of July this year. The audition video will be uploaded onto YouTube in the near future and may be viewed publicly at a later date.



In Stage 4 Music **Year 7 students** have been exploring vivid instrumental tone colours from the “Instruments of the Orchestra” unit. They have all been listening to and observing different instruments from the four main orchestral families, taking note of their unique characteristics, musical features and how they are utilized in the orchestra. Students are also building on their keyboard skills from last term, learning a few musical themes from orchestral repertoire pieces for practical work including: Fanfare for the common man by Aaron Copland, Young person’s guide to the orchestra by Benjamin Britten and the most popular one, Hedwig’s Theme from Harry Potter by John Williams. Year 7 have had a great time practicing in class with the several options available to them whilst continuing to build on their aural and musicology skills in preparation for their upcoming half yearly listening exam. Good luck to you all with your practice and revision!



Year 8 students have been going through a more relatable topic this term through the ‘Music in our Everyday Lives’ unit. They have had the opportunity to reflect on how music has made an impact on their lives and well-being. Currently they have been building on their instrumental skills on the keyboard and guitar/ukulele and have had the opportunity to get a taste on the drum kit with the basic rock beat and extended rhythmic patterns. Year 8 students have all been looking forward to further practical work in class and recently have been practicing Sugar by Maroon 5 and Riptide by Vance Joy and will also be continuing to build on their aural and musicology skills in preparation for their upcoming half yearly listening exam. Good luck to you all with your practice and revision!



As we continue through Term 2, many more fun and exciting content await whilst students continue on their musical journey of learning experiences. Looking forward to all the things yet to come!

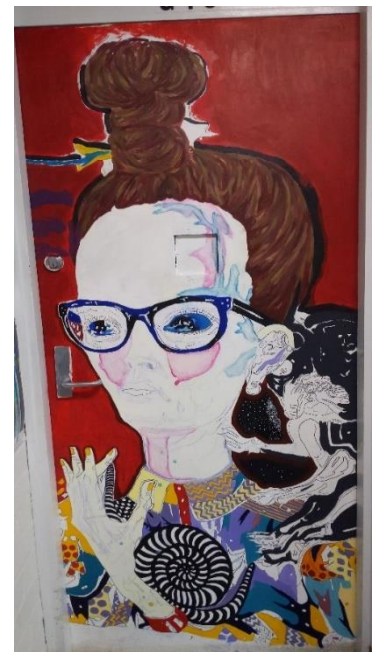
Mr Li
Music Teacher

Visual Arts Report - After School Mural Club

Every Wednesday after school, students have been working collaboratively on painting murals of respected artists and actresses on the doors in G Block. It has been a huge task from students sanding down doors and priming them, to sketching out designs before they start painting. Students have learned to work with each other effectively to create large scale works and various brush and painting techniques to create the works that you see here.

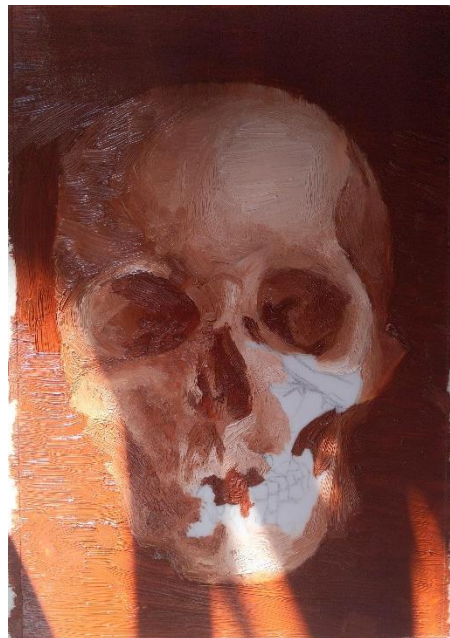
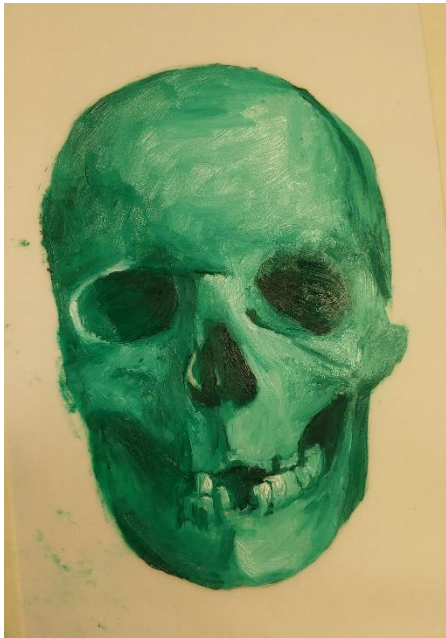


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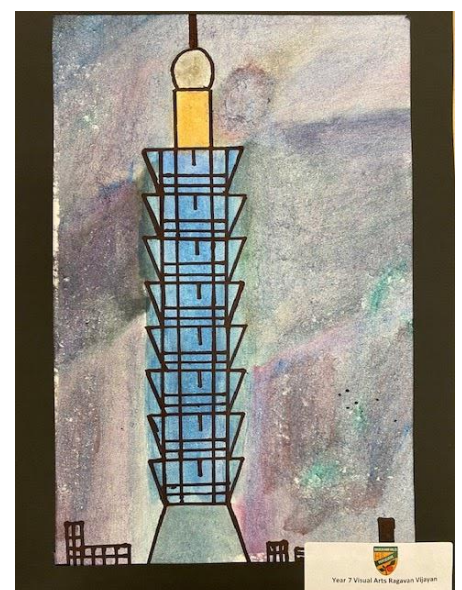
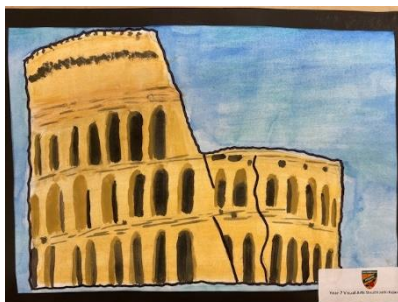
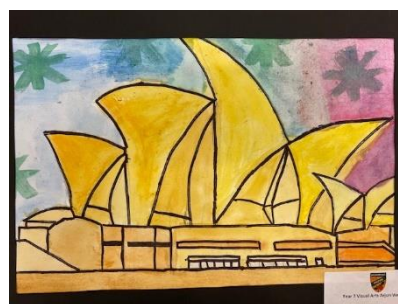
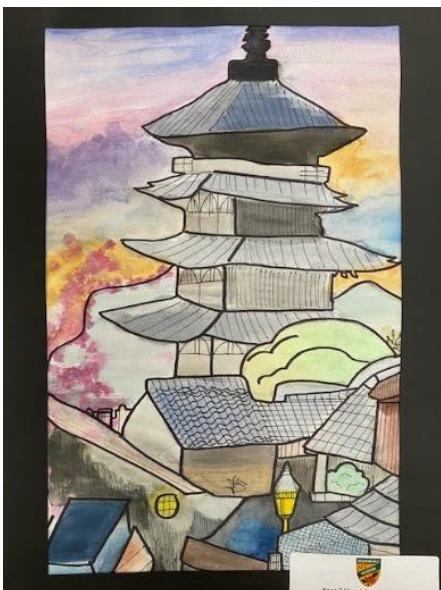
Year 9

Students have been working on a range of exercises using oil paint and for many of these students it is their first time working with this material. This exercise specifically focuses on tone and structure, where students paint a monochromatic skull still life study on vellum paper. They have been quick to adapt to the new materials and stayed in at lunch times to continue their work.



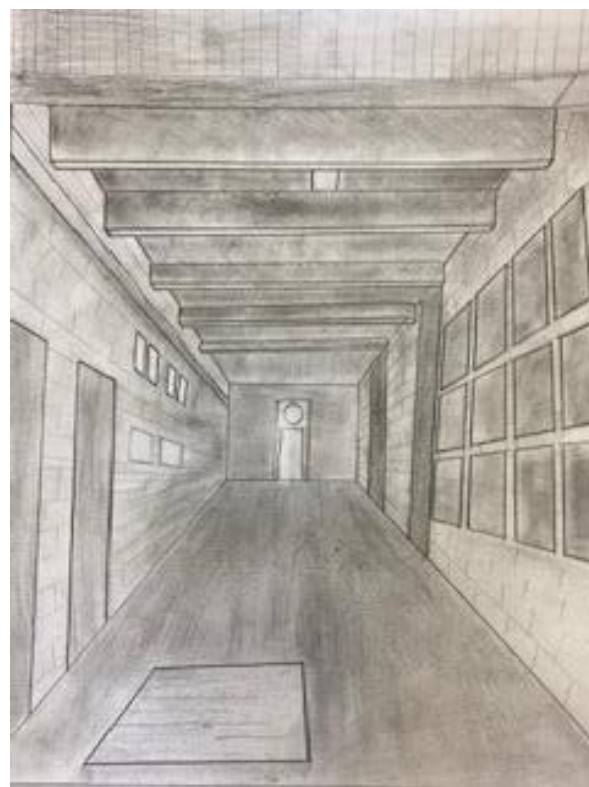
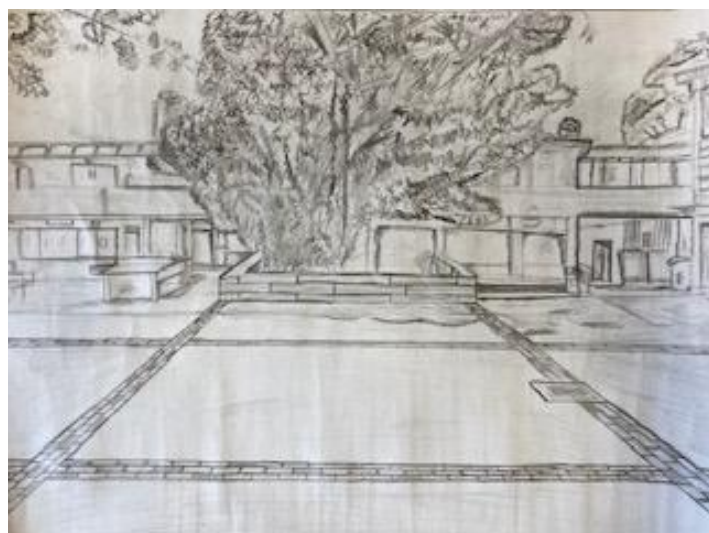
Year 7

Visual Arts have started the term by creating some interesting mythical creature drawings. They are excited to start sculpting this term and are developing designs for a new artwork using clay as their medium. They have displayed their finished watercolour architectural landscape paintings in their first mini exhibition at the 'meet the teacher' afternoon last term. They have worked hard to reflect on these works and their artmaking process in their impressive written assessment tasks. Great work Year 7!



Year 8

Year 8 are looking forward to starting their teacher portrait drawings. They will be receiving their teacher portrait photographs soon to begin work on their entries for the BHHS BaulkoBald Prize. It is always interesting to see their artistic interpretations of different teachers and how their drawings develop throughout the term. They have learnt new drawing techniques as they completed their perspective drawings of the school last term. I look forward to seeing them extend on these in this new drawing challenge.



Dance Report

The Dance ensembles led by Ms Pugliano are well on their way and are preparing for their upcoming Eisteddfod where they will compete against other schools in our region. Students were lucky enough to participate in 2 full day workshops with choreographer Chelsea Windon. The students in the dance ensemble are learning to work together as a team as well as training as technical dancers. The students in the Dance ensemble are working incredibly hard on their first routine which is a lyrical number to an acoustic version of 'Iris' by Goo Goo Dolls. We look forward to seeing these dancers perform at a school even hopefully very soon.



P&C News

May General Meeting

Our May General Meeting will be virtual.

If you have registered your email with P&C you should have received an email invitation with the details, if not, please reference the information below:

Date: Tue, 25 May 2021
Time: 7:30pm
Venue: Virtual via Microsoft Teams

QR code link to join:



Please don't scan with WeChat as it won't work

We look forward to seeing you there!

Raymund Wong
P&C President

Wellbeing News:

Online Workshops for Parents to Support Student Wellbeing

I am excited to announce that parents of Baulkham Hills High School have **exclusive, free access** to **Elevate Education's Parent Webinar Series for Term 2, 2021**. Elevate works with our students, delivering high impact workshops on study skills, motivation, wellbeing, and exam preparation. By tuning into their webinar series you will learn how to better support your children at home through reinforcing the skills they learn at school.

The webinars take place fortnightly across the term, beginning on **Wednesday, 5 May at 7pm** (AEST). Registration is essential and is **free** for parents of Baulkham Hills High School.

Register at the following link:

<https://get.elevatecoaching.info/au/register>

The Term 2 Webinar Workshops are as follows:

- **May 5 - Time Management** techniques to align the family expectations on homework and achieve school-life balance.
- **May 19 - Memory and effective revision.** Why rote learning is ineffective and our top strategies for effective revision.
- **June 2 - Exam Preparation** to ensure students are prepared and confident going into the exam room.
- **June 16 - Stress and Wellbeing.** How parents can support their child in tougher periods and manage school-related stress.

Webinars are run live online from 7pm to 8pm (AEST) where the presenter will share Elevate's research findings and skills, and will conduct a live Q&A so you can ask them questions directly.

Should you have questions or would like to contact Elevate directly, their details are listed below.

☎ [1300 667 945](tel:1300667945) or ✉ auscoaching@elevateeducation.com

Similarly, if you have any questions, please feel free to contact me on: Terryanne.fletcher1@det.nsw.edu.au

I very much hope you are able to virtually attend some of these workshops, as they will provide essential support information and better equip you for supporting your child's wellbeing.

Kindest Regards

Terryanne Fletcher
Head Teacher Wellbeing
Terryanne.fletcher1@det.nsw.edu.au



Interested in writing and science here is a competition for you

https://careerswithstem.com.au/bragg-student-science-prize-2/?utm_source=Refraction+Media&utm_campaign=8b6f7ca6bf-EMAIL_CAMPAIGN_2018_04_04_COPY_01&utm_medium=email&utm_term=0_20dc88b9ea-8b6f7ca6bf-148757961&mc_cid=8b6f7ca6bf&mc_eid=29252fcea



UNSW Bragg Student Prize for Science Writing

The UNSW Bragg Student Prize for Science Writing is a competition for Year 7-10 students in Australia.

Topic: The STEM in Everyday Life

Science, technology, engineering and maths is part of everything around us, from our response to the pandemic, to the tech we use for play. Mobile phones, traffic lights and TikTok, your food, health, the climate, the built environment and the natural world around you – STEM has had a part to play in understanding, refining and creating so much of the world we take for granted everyday.

Explain the Brain Challenge

Opportunity for those creative students to put their knowledge into practice

Enter through Education Perfect Prizes

\$300 GiftPay voucher for overall winning entry

3 x \$150 GiftPay vouchers for outstanding entries

\$500 GiftPay voucher for the school with the most valid entries



Explain the Brain Challenge 2021
2021 Theme
Brain Myths
Register now!

Students are invited to create a 90-second video or infographic to explore 'Brain Myths'.

Prizes are available for individual students and the school with the most valid entries. Every student will receive a digital badge to show their participation.

The final date for submissions will be on **Tuesday, June 22nd 2021.**

GENAZZANO INSTITUTE of LEARNING & BRAIN SCIENCES
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educationperfect.com support@educationperfect.com

MEDICAL RESEARCH SCHOOL QUIZ



1st May to 1st July 2021



Open to Year 7 – 12 students

Great prizes to be won!

30 multiple choice questions will test your knowledge and inspire your imagination (+ one bonus question)

Enter online @ [asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/](https://www.asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/)



<https://www.facebook.com/theASMR/>



@TheASMR1



Australian Government
National Health and Medical Research Council

National Supporter of ASMR MRW®

The Australian Society for Medical Research ACN 000599235 - ABN 18 000 599 235 Level 7, 37 Bligh Street, Sydney, 2000
Ph: (02) 9230 0333, Fax: (02) 9230 0339 Email: asmr@asmr.org.au Website: www.asmr.org.au Snr Executive Officer: Catherine West

**Australian Society for Medical Research
Medical Research Week®**

June 4th - June 11th 2021



High Schools Career Evening



**Tuesday 8th June 2021
6:30 – 8:00pm AEST**

Presented virtually via ZOOM

Are you interested in a career in a Health or Medical field?

Are you a Year 9 - 12 student?

Then come along to the ASMR High School Careers Evening and listen to exciting and informative presentations from trainees and professionals in the sector.

Please register [here](#)

Registrations are essential and close at 2pm 8th June

Please forward any queries to emily.colvin@sydney.edu.au

National sponsor of ASMR
Medical Research Week® 2021



Australian Government
National Health and Medical Research Council

National supporter of ASMR
Medical Research Week® 2021

The Australian Society for Medical Research ACN 000599235 - ABN 18 000 599 235 Level 7, 37 Bligh Street, Sydney, 2000
Ph: (02) 9230 0333, Fax: (02) 9230 0339 Email: asmr@alwaysonline.net.au Website: www.asmr.org.au Snr Executive Officer: Catherine West

Careers News

Careers News - Update for Year 12 Parents

What does my child have access to for Careers in Year 12?

Face-to-face/individual support

- **Individual appointments** with the Careers Advisor (applying to uni, scholarships, general Careers advice) – students can book via the link in Google Classroom to a Google Sheets schedule
- **Written feedback for cadetships/scholarships/medicine applications** is given via Google Docs as well as general advice via email
- **Mock interviews** for cadetships/scholarships/medicine

Speaker sessions

- **Universities visit the school Tues & Thurs lunchtimes in Term 2** – schedule posted on Google Classroom and in the Year 12 Study; reminders sent to students via Google Classroom
- **UAC Session and Scholarships/Written Applications Workshop** (as part of Year 12 Wellbeing Day); resources have been emailed to students/on Google Classroom – please ask your child if you would like to see this information
- Students also had a speaker (doctor) present a **session on Career Resilience & Planning** as part of their Year 11 Wellbeing Day in 2020

Subscription Services

- **Online interview skills course** (see handout in this newsletter; access details have been emailed to students)
- **Study Work Grow newsletter** (to receive information directly from universities/industry)
- **Morrisby Online Profiling** – students have had access to this since Year 10 – list of career suggestions/uni courses based on a student's individual profile
- **Career Central Career Management Software** – access via BHHS Google Accounts
- **The Careers Department** (Virtual Work Experience and audios/videos of careers & university courses)

Online/informational Support

- **Regular updates are posted in Google Classroom including scholarship & cadetship information, expos, competitions, university & industry updates**
- **UAC info sessions:** <https://www.uac.edu.au/schools/uac-digital>
- **Information on Early Entry (SRS)** has been emailed to students (PowerPoint slides) and also information on an upcoming session run by UAC: <https://uacdigital.easywebinar.live/earlyentry-43>
- Year 12 students can use the UAC online tool **Course Compass** to assist their decisions
- **Reminders about upcoming deadlines** are posted on Google Classroom/emailed to students
- **Create Your Career Google Site** with tailored resources (via BHHS accounts)





REAL WORLD JOB INTERVIEW SKILLS VIDEO COURSE

Helping students perform at their best.
From application to outfit, interview to job offer.
For entry level job interviews & Uni interviews.



Includes: Bonus peer interviews with 16-24 years olds. How I got my job and other helpful info. + loads of FREE Interview preparation resources



Includes: Resume and Cover Letter Template Pack. How to write a resume that gets you to the interview. Step by step instructions

4 INTERVIEW PREPARATION MODULES

16 Videos | 4 Downloadable Workbooks | 10 Practical Tasks

CONFIDENCE & HOW TO TALK ABOUT YOU



FINDING STRENGTHS & WEAKNESSES



JOB SEARCHING & HANDLING REJECTIONS



APPLYING FOR JOBS & UNI + RESUMES



Sign in details have been emailed by Ms Hardy to Year 12

Follow us and get FREE resources at    info@highschooltohireable.com.au

HighSchooltoHireable
BY INTERVIEW CHIX

Careers News – Create Your Career Google Site

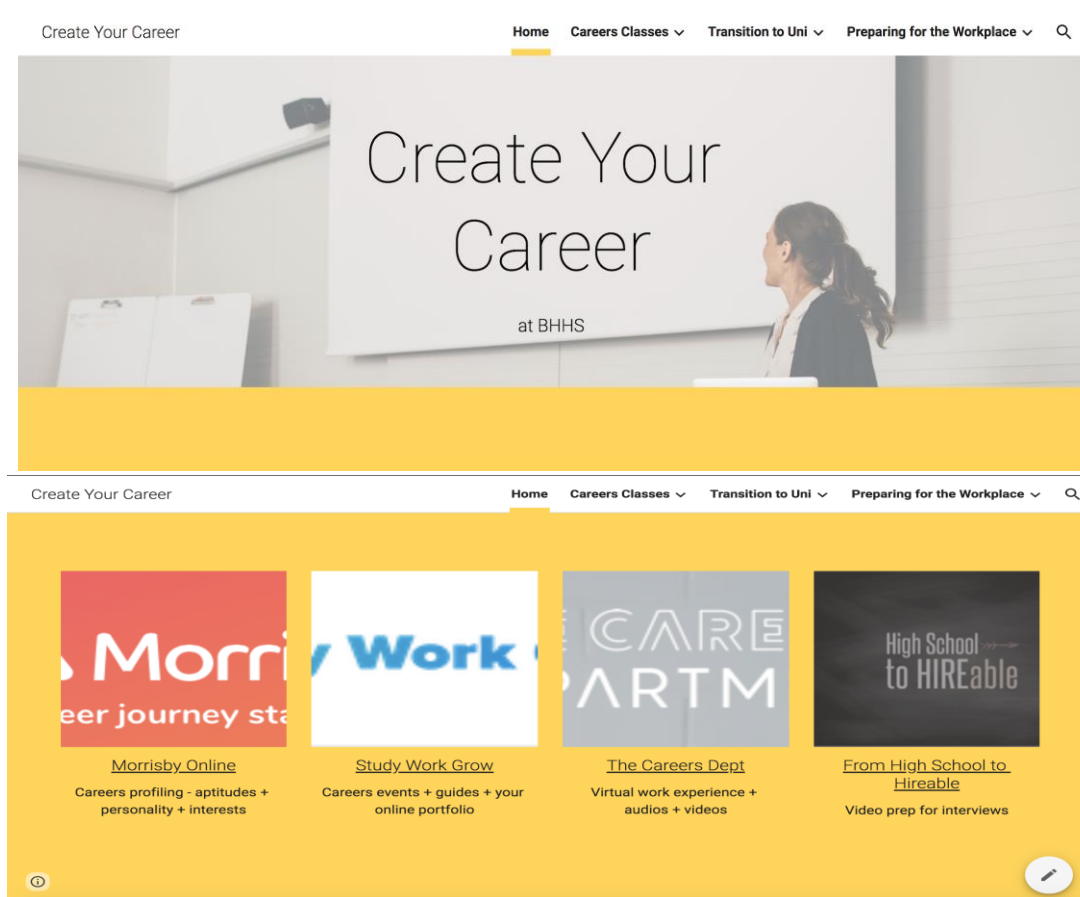
Students can access this content via their @bhhs Google accounts. To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>

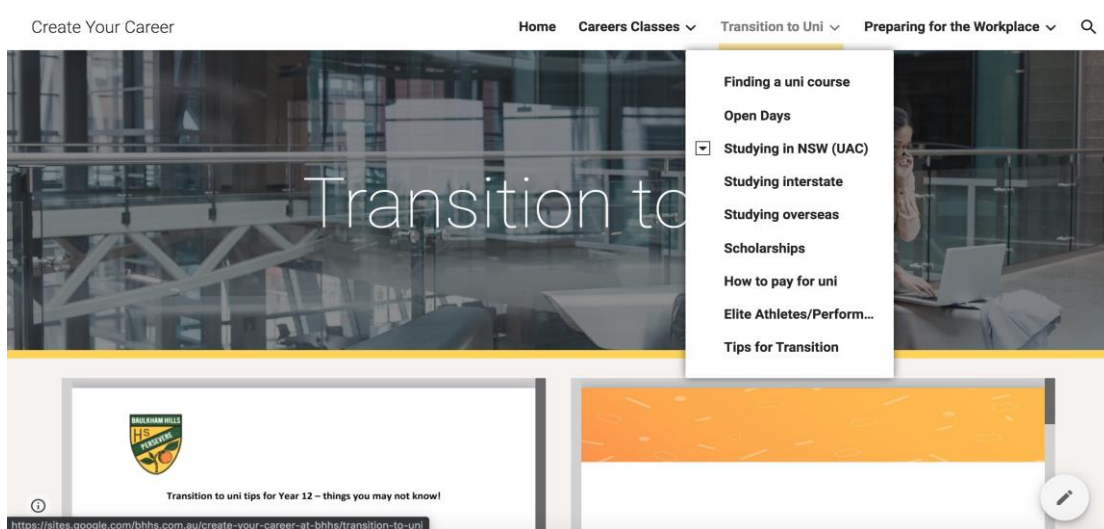
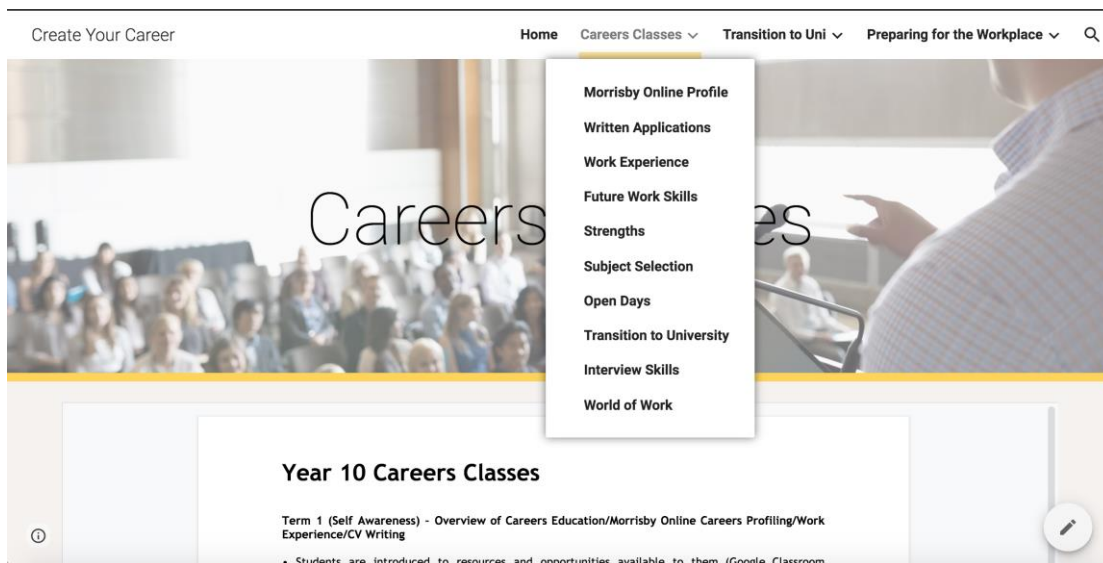
From the homepage, students can access all their subscription resources:

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Career Central (Career Management software)
- Study Work Grow (guides, updates, portfolio)
- The Careers Department (virtual work experience, audios, videos)
- From High School to Hireable (coming 2021 – online interview skills course)

As well as content on Careers Classes, Transition to Uni and the Workforce, students have easy access to useful tools:

- Book a Careers appointment spreadsheet
- Careers Checklists
- Uni speakers at BHHS
- Year 12 Deadlines


















myfuture has a new look!

Informed by feedback from users and experts, myfuture's updated website continues to provide access to high-quality and reliable career information from official sources, but its tools and resources have been restructured to make them easier to explore. A number of new features have also been introduced, including a 'My Favourites' section, glossary terms and tips to help students uncover new information and options.

As a government-funded service, myfuture provides free online resources and tools to support students to develop self-knowledge for career decision-making.

myfuture's personalised features assist young Australians to explore how their values, interests and skills relate to a wide range of career options and vocational and higher education pathways.

-  Complete [My career profile](#) activities
-  Use [Career bullseyes](#) to learn about career pathways related to school learning areas
-  Explore over [350 occupations](#)
-  Discover higher education and vocational education and training (VET) [courses](#)
-  Access important [industry information](#), including employment prospects
-  Get tips and tricks by reading real-life [career stories](#)
-  Read [career articles](#) to discover practical information to support career exploration
-  Learn more about educational [institutions](#) and study options
-  Find out about [organisations](#), career resources, opportunities and career pathways
-  Explore resources for [teachers and career practitioners](#)
-  Begin the conversation about the world of work as a [parent or carer](#)

myfuture also offers targeted resources and professional development opportunities for those who support or influence career choices, such as teachers, career practitioners, parents and carers.

Explore the recent updates: <https://bit.ly/myfuture20>

Free workshop for parents and supervisors of learner drivers



Helping learner drivers become safer drivers

The session will offer practical advice about:

- current driving rules and requirements for L and P platers
- how learners benefit from supervised on-road driving
- how you can help make learning to drive a safe and positive experience

Thursday 17 June, 2021

6.00 - 7.15pm

On line Zoom workshop

You do not need to install Zoom on your device in order to participate. A live link with login details will be emailed to you when you book in.

Bookings essential: Ph:9843 0145 or email to: avernicos@thehills.nsw.gov.au



Presented in partnership with the NSW Government.

Symptoms of COVID-19

Symptoms of COVID-19 include

- Fever (37.5 ° or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste

Other reported symptoms include

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.

People who might have been in contact with someone who is confirmed to have COVID-19 should [self-isolate](#) for 14 days.