

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



**Duke of Ed Bronze Awards**

## From the principal's desk:

It never ceases to amaze me how quickly the end of another school year comes upon us. As the school celebrates Christmas Week with lots of fun activities, and as we wait for the HSC results to be released on Thursday, I would like to thank the community of Baulko for their ongoing support of our school. The school enjoys a strong, meaningful, positive relationship with our community, and I am always reminded of the trust and responsibility given to us. Thank you for your support.

I am sure our community will join me in thanking our staff for their continued dedication and support in the education of our students. Our students are indeed blessed to have dedicated, passionate staff members who go above and beyond in their care of our students.

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12 December 2022



## Calendar 2022

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 4

<b>Week 10</b>
<b>Monday 12 December</b> Christmas Prefect Week 12/12-16/12 incl. Y7 Recognition Assembly P1&2 Y8 Recognition Assembly P5&6
<b>Tuesday 13 December</b> Y9 Recognition Assembly P1&2 Y10 Recognition Assembly P3&4
<b>Wednesday 14 December</b>
<b>Thursday 15 December</b> Y12 Back to Baulko Day Last Cadet parade day
<b>Friday 16 December</b> Students last day of school End of year Cadets dinner (evening)

### Term 1, 2023

<b>Week 1</b>
<b>Monday 30 January</b> Staff only – Pupil Free Day
<b>Tuesday 31 January</b> Y7, Y11 and Y12 (& Y10 Support leaders) return to school Year 7 O Week 31/1 to 2/2 incl.
<b>Wednesday 1 February</b> Y8, Y9 and Y10 return to school
<b>Thursday 2 February</b>
<b>Friday 3 February</b>
<b>Week 2</b>
<b>Monday 6 February</b> Y7 Camp 6/2 to 7/2 incl (Fletcher)
<b>Tuesday 7 February</b>
<b>Wednesday 8 February</b> Band Audition
<b>Thursday 9 February</b>
<b>Friday 10 February</b>
<b>Week 3</b>
<b>Monday 13 February</b>
<b>Tuesday 14 February</b>
<b>Wednesday 15 February</b>
<b>Thursday 16 February</b>
<b>Friday 17 February</b>

And finally thank you and congratulations to our students for their diligent efforts, hard work, and willingness to get involved and make a difference in our school and our world.

Medals have been awarded to the following students who have demonstrated outstanding commitment to reading by completing the **Premier's Reading Challenge** every year from Year 3 to Year 9 - Kris Alangatmadam, Kian Bagherian, Geordie Boukaseff, Janice Chang, Vaani Gupta, Danuli Kankanamge, Benjamin Kirk, Joyce Li, Nethya Liyanage, Naina Mittal, Breanna Ng, Anika Pandey, Ashvin Rajkumar, Imandi Rupasinghe, Saranyan Satyajith, Charlotte Selkirk, Pranavi Shanmugathaas, Nitai Sharma, Santhosh Thushiyendra and Lucas Wang. What a fine effort!

Congratulations to the boy's team who came second at the **Australian Volleyball Schools Cup** held on the Gold Coast last week. Thank you to Ms Kim, Mr Iaconis, Ms Nguyen and our coaches for supervising, supporting and ensuring our students could have a fantastic experience.

Drama students are in final preparation for the **Greek Mythology Olympiaganza Performance**, this week. Tickets are selling fast!

Wishing everyone a safe and happy Christmas, New Year and holidays. See you in 2023.

**Wayne Humphreys**  
Principal



## Baulko News

### Japanese excursion to Tanken Centre

Last Tuesday, both the Year 11 Elective Japanese class and the Year 10 Accelerated Japanese students went on an excursion to the Japanese Tanken Centre situated in Kirrawee, where we were able to experience a range of activities in order to deepen our understanding of Japanese culture and traditions in a fun environment. These included eating traditional, healthy Bento boxes as well as dressing up following the Japanese flashcards we were randomly allocated, and points were assigned to the winners of the games throughout the day to encourage team rivalry between the groups. The staff were polite, kind, and respectful, with good teaching skills resulting in an overall enjoyable learning experience. Although all of the games we played were fun, the most enjoyable in my opinion came last, in which everyone competed with each other whilst sitting down in a traditional Japanese-style room. By looking at your peers enjoying themselves in a competitive environment, your motivation to study will increase as such, I believe that everyone studying Japanese should have the experience of going.

Yxaak

先週の火曜日、11年生の日本語のクラスも10年生のアクセルしている生ともえんそくでキラウイーと言う町にあるたんけんセンターに行ってきました。ここで日本の文化やでんとうなどいろいろなことを楽しくけいけんできました。おいしくて体にいいべんとうを食べたり、グループで楽しい家族らしいふくに着がえたりしました。たんけんセンターで働いているみんなはしんせつでやさしかったので、教え方も上手で分かりやすかったです。だから、色々学べました。どのゲームもぜんぶよかったが、とくに気に入ったのはさい後にしたクイズゲームです。みんなでおなじたみのへやですわりながら、チームできょうそうしたゲームでした。クラスメートが楽しそうにならうのを見ると、きっとみんな日本語を勉強するやる気が出たと思いました。なので、いいけいけんになりました。友達と思い出を作ったり、日本の文化のことを学べたりできるから、日本語を勉強しているみなさんもいつか行けたらいいけいけんになるでしょう。

イーザック





### Junior State Debating Championships

Recently, I was lucky enough to be selected to represent Western Sydney at the Junior State Debating Championships. Seven schools each nominated two representatives to compete for a spot on the Western Sydney team and I was successful in being one of the five students selected. Our team also consisted of four Year 10 students from James Ruse, Penrith, Glenwood and Glenmore Park.

From 5 to 7 December we stayed at the Women's College at the University of Sydney, and participated in a total of five intense and extremely competitive debates, which were followed by the semi-finals and finals.

Of our initial five debates, we won three, and ended up ranking first out of the eight teams. This then placed us in the semi-finals, where we won against the Hunter and Central Coast Region.

Our final debate was "That Australians should implement a four-day working week". We were affirmative for this topic, and in a very well-contested debate, we ended up with a win against the Sydney Region, crowning us as State Champions for the competition.

I am so proud of our team's effort and accomplishment and look forward to sharing the skills and knowledge which I gained over the course of the camp with our school's debating team.

Being a part of this phenomenal experience was a great privilege, and it was great to interact and bond with fellow talented debaters from across the state.

A very special thank you to Ms Pearce from Glenwood High School for coordinating our team and giving us amazing feedback, and Mr Ambler, for trusting me to represent Baulko from the very beginning.

**- Adhya Nayak (Year 9)**





### The Greek Mythology Olympiaganza

Two battling narrators attempt to cover the entirety of Greek mythology using audience participation, cross-dressing, and general theatrical insanity.

<https://www.trybooking.com/CEHOV>



### Year 10 Great Start Day

Last Thursday in a joint venture between Castle Hill Police and the Department of Education, Senior Constable Troy Lucca gave a talk to Year 10 on strategies in avoiding violence and being pressured into situations that may be uncomfortable. There was some quite candid talk regarding strategies and the sort of situations that the students could find themselves in.

On Friday Year 10 participated in a study skills day which started with a great talk on Resilience from Moe at Frontline Fitness. Moe is the owner and a personal trainer with quite a bit of experience in dealing with situations that could test a person. He was called up as part of his enlistment in the Army to fight in Iraq with only 3 weeks warning. When he returned home he had decisions to make regarding what he was going to do for work. He decided to set up his own fitness business in a Covid time when a lot of fitness businesses were shutting down. The students learnt from Moe's experience that you need to back yourself and get back up using your support systems when life throws you challenges.

Periods 3-6 students went to study skills workshops to learn about how best they learn – learning styles and how these could be used to benefit them in both the classroom and at home. Note taking skills like Cornell notes and healthy study habits were spoken about and how to prepare for examination. This workshop will be followed up next year in Orientation week with more information about time management which seemed to be the question most wanted help with in the post survey. There is no quick fix solution and students must remember that good results are the result of good study techniques and hard work.

The last 2 periods of the day, Joe Helg our resident scripture teacher coordinated fun activities to learn about leadership. Leaders are found throughout our school community and it is important that they have the opportunities and skills to step up and drive change. The Year 10's are our potential leaders for the next 2 years and it is essential that they take the opportunities provided and take the initiative to create new ones.

I would like to thank the team behind the day, Mrs Martin, Mrs Daher and Ms Jamba for the hours of work and support to make this happen prior to the day and the fantastic crew that fed us (Ms Swancott, Mr Egan, Ms Arblaster, Mrs Parnell and Ms Thomas) because without willing staff to run these events it would not be possible for them to occur.

Mrs Greenlees  
Deputy Principal



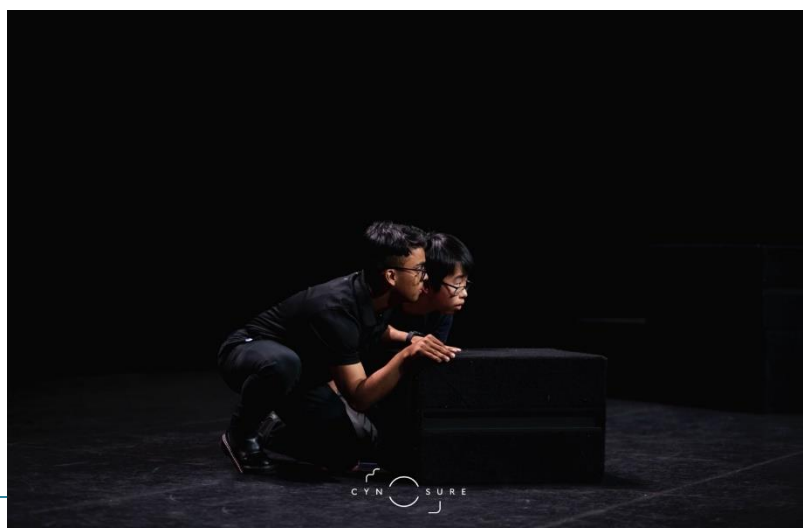
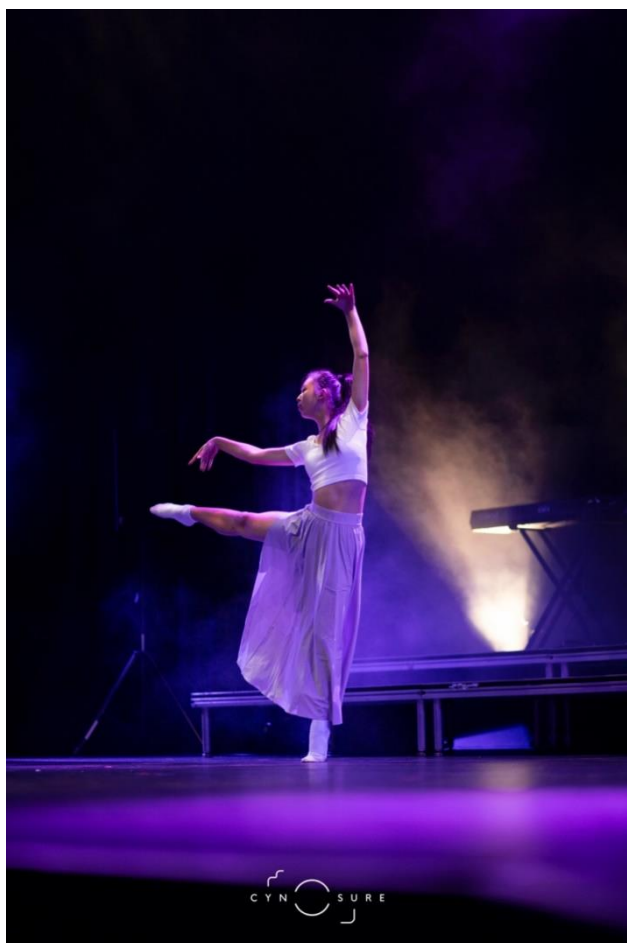




### CAPA Showcase

CAPA showcase was a great success, featuring 320 students at the Parramatta Riverside Theatre.

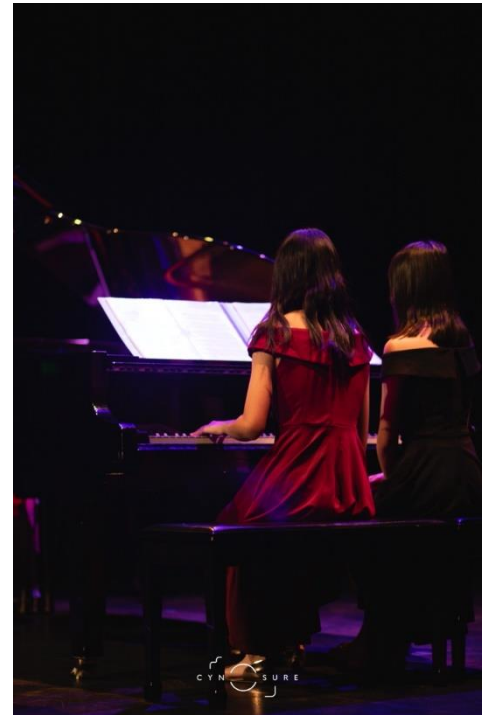
Thank you to all the parents who have supported our students by attending the concert!













### Year 10 Textiles Technology - Semester 2, 2022

When you come across a class where all students put in 200% this was the class. Everything that was produced, was of the highest standard and the amount of creativity that oozed from each of these students was phenomenal. I was incredibly lucky to have taught this class for one year and was able to witness some of their amazing end products. Students made Teddy bears as well as the bears' costumes. It was such a skillful process that each student embraced by creating a very unique character bear. Students learnt how to joint a bear, stuff each limb, ladder stitch the bear to completion and complete a hand embroidered face.

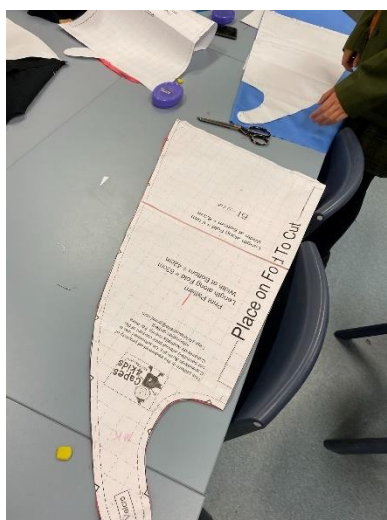
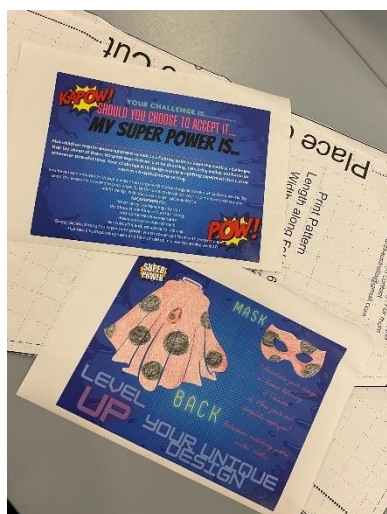
As part of our Costume unit we wanted to participate in a community charity. We chose **Capes4kids**. Each student designed their own individual cape for a sick child. Each cape has a super power specifically designed within it to overcome illness and make the journey through sickness a little brighter. We will be sending these out to a charity to help children suffering from various illnesses in hospital. Giving back is an important part of our class.

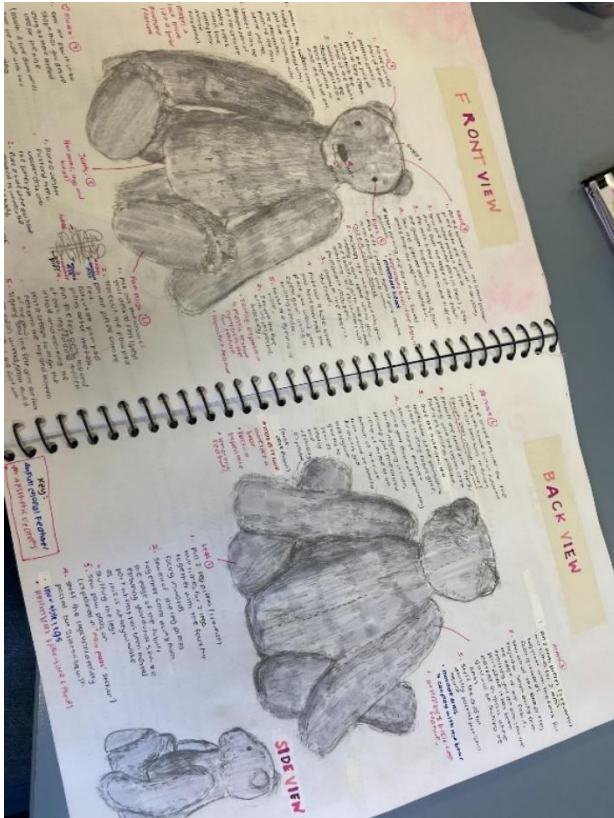
Masquerade masks were designed and constructed in our lessons as an introduction to costuming. Year 10 used a range of jewels, paint, feathers, glitter etc to create such wonderful designs. I was so very proud of all the masks that were created.

As Year 10 leave their elective Textiles class I would like to wish them all the luck in their future studies and hope they remember fond memories of our lessons together. It has been a wonderful experience for me as a teacher as well as being in a class that I really never wanted to leave. I will miss all these girls and boys. Thankyou for making the days go so quickly. I will miss your bright faces.....

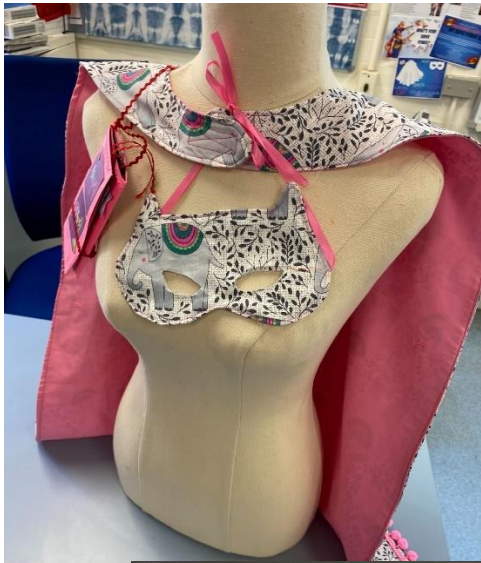
Our instagram page is **#Baulkotextilers** don't forget to join.

See you around  
Mrs Melanie Parnell  
Textiles Technology Teacher















### Year 9 Textiles Technology with Mrs Parnell - Semester 2, 2022

Students embarked on the unit Apparel this term and were able to choose and make skirts and jeans for themselves. They chose fabric and constructed their chosen pattern in class. Each student individualised their designs which suited their likes and their skill level. Year 9 Textiles learnt to read a pattern, mark it out and follow the directions in sewing a range of techniques. Zippers, button holes, pleats, waist bands, interfacing, hand sewn hems, darts were some of the construction techniques that were used and learnt throughout this unit.

Their end projects were extremely impressive, students were even surprised that they could make such professional garments. Well done Year 9 on your consistency and motivation within the making of this project.

Term 4 saw students learn hand patchwork. Year 9 cut out patterns, learnt how to whipstitch and ladder stitch, stuff pieces, sew them on the machine and attach parts using ladder stitch. This little pincushion was novel. It was difficult but had many patchwork techniques within the project. The turtles will be finished by the end of term and students will be able to use their handmade pin cushion in class. I look forward to our coming units in 2023 and watching you create some more amazing projects.

Our instagram page is **#Baulkotextilers** don't forget to join.

Have a great break and see you next year 2023!!!! Looking forward to another great year together.

Mrs Melanie Parnell  
Stage 5 Textiles Teacher







## School Photos 2023

### school photographs are coming up soon



**Please note:** Traditional, Composite or High-Resolution Virtual Group format is chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

## how to order

### order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

#### STEP 1

Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) on your computer, phone or tablet.

#### STEP 2

Enter your school code:

**M8W XEH MBB**

in the 'order and download' box. This will take you to your school's secure online ordering site.



#### STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available



### cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

#### STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

#### STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

#### STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

**Please note:** You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned approximately 6 weeks after the day of photography.

Please note this delivery timeframe is dependant on proofing and additional photography days at your school.

#### IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: [www.advancedlife.com.au/contact](http://www.advancedlife.com.au/contact)

**advancedlife**  
school photography & print specialists

## Masters Academy

# 20% OFF ANNUAL ENROLMENT

Until December 31<sup>st</sup> or classes are full



## 2023 DEBATING AND PUBLIC SPEAKING

Delivered in partnership with your school, our class options are designed to accommodate beginner to advanced speakers.

Students gain access to a range of speaking, competitive, social, leadership and entrepreneurship opportunities when they become part of the Masters Academy network.

### BENEFITS & SKILLS

- Activities & Debates/Speaking Exercises
- Engaging, Fun & Challenging
- Soft Skills & Communication
- Boosts Confidence & Self Esteem
- Taught By Experienced Comm. Coaches
- Supportive & Friendly Environment
- Mentorship & Private Coaching
- Competitions & Opportunities
- Access to the Masters Academy network

### Monday or Thursday

### 3:15 PM to 4:15 PM

<b>STARTING TERM 1, WEEK 3</b>
<b>4 TERMS x 7 WEEKS PER TERM</b>
<b>1 HOUR CLASSES</b>
<b>FOR YEARS 7, 8, 9 &amp; 10</b>
<b>ONLY \$239 PER TERM</b>

[mastersacademy.com.au/enrol](https://mastersacademy.com.au/enrol)



Enrol with the leading provider of debating, public speaking and communication education to schools in NSW



## SAVE \$100 WITH YOUR CKV!

Masters Academy is a registered & trusted provider.



## Careers News Term 4 2022

### Year 12 Uni Applications

Information has been sent out about the Educational Access Scheme (EAS) to support students who have experienced disadvantages during Years 11 and/or 12 and applications are due by the end of October.

### Year 10 Google Classroom

Year 10 have access to a specialised Google Classroom and have been emailed the code to access. All Year 10 students have access to the Morrisby Online Careers Profiling which provides university course and career suggestions ahead of subject selection. Hard copies of the Steps to Uni for Year 10 Students publication from UAC have been provided to all students.

### Helping your child with their career development

To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>. There is also a National Careers Week on demand webinar for Parents & Guardians – [Help guide your child to a career path that is right for them](#).

### Careers Subscriptions

#### Years 7/8/9

Years 7/8/9 students have been emailed a code to complete the junior version of the Morrisby Profile (called Morrisby Careers).

#### Year 10 into 11

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Study Work Grow (guides, updates, portfolio) (parents can also sign up via code in Google Classroom)
- The Careers Department (virtual work experience, audios, videos)

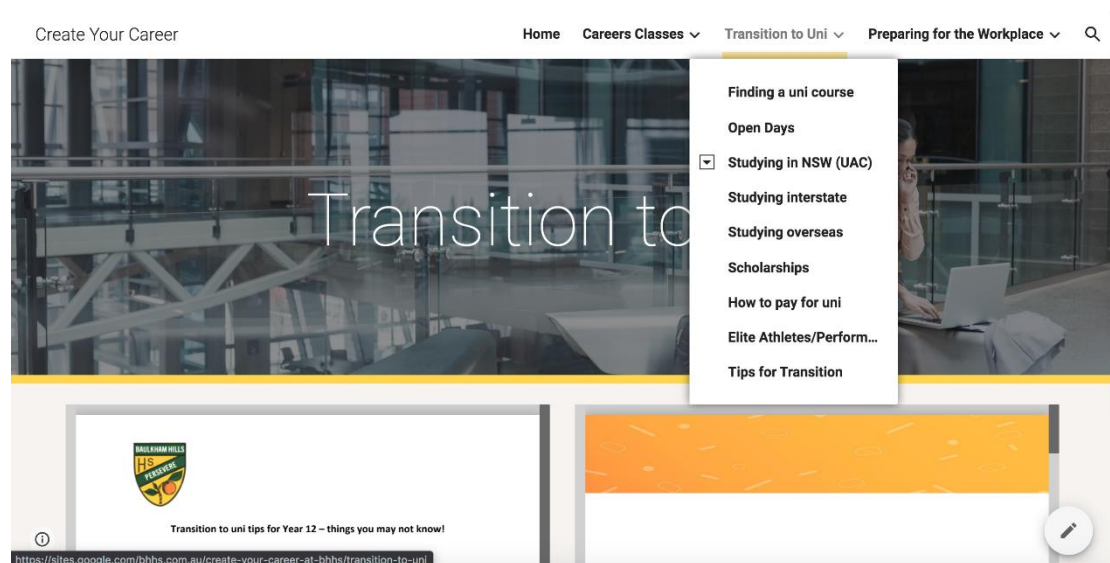
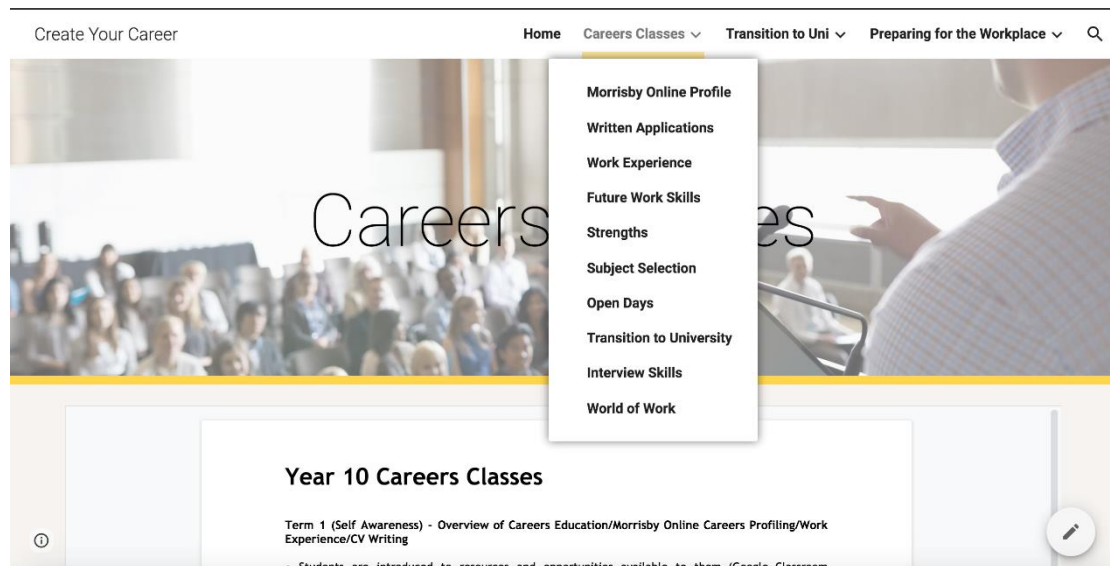
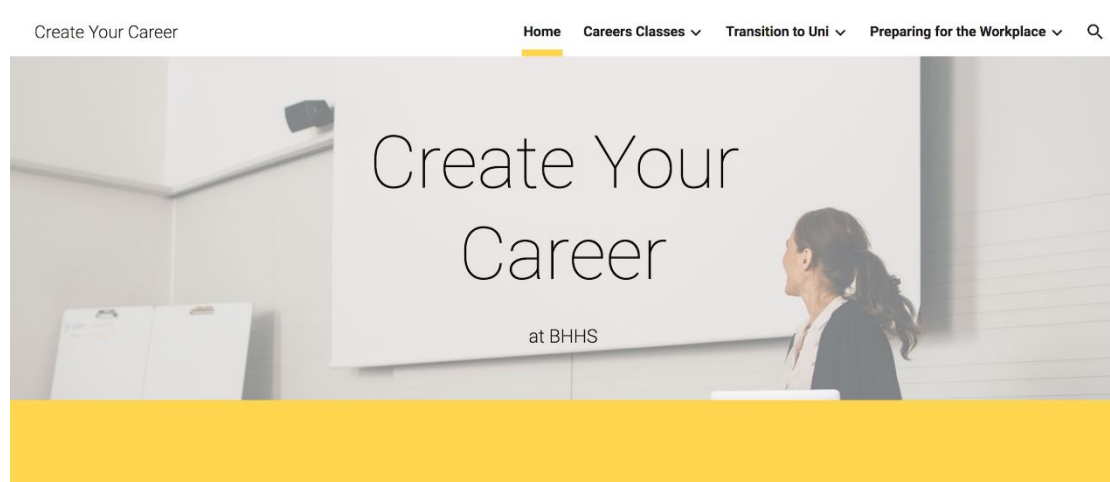
#### Year 12

Year 12 have access to all of the above subscriptions plus the following:

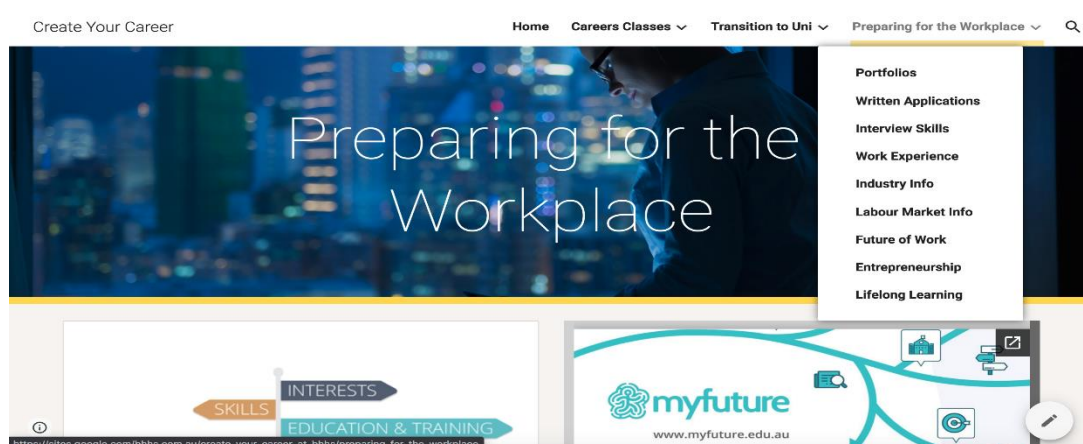
- From High School to Hireable (online interview skills course)

Google Classroom updates are posted for Year 12 including:

- Book a Careers appointment spreadsheet
- Careers Checklists & deadlines
- Uni speakers at BHHS







### Explore

- 9** My career profile activities
- 358** occupation profiles
- Approx. **15,000** courses
- 33** career bullseyes
- 300+** videos
- 100+** career stories
- 100+** career articles
- Join over **1 million** registered users (as at 31 December 2021)

### What is myfuture?

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making.

myfuture encourages students to consider how their interests, values and skills relate to a wide range of career pathways. It provides a complete and unbiased picture of opportunities, by showcasing both higher education and vocational education and training (VET) courses.

Resources are designed to support three key audiences:

- Students**  
 Complete the short My career profile activities to identify students' interests, skills and values and generate a list of suggested occupations, or use the Career bullseyes to discover occupations related to school learning areas. Open up new possibilities by researching industries, occupations and courses and by exploring career stories shared by young people and articles contributed by experts. Save and revisit favourite content and activity results.
- Teachers and career practitioners**  
 A special section of the site contains resources to support teachers and career practitioners. It includes video libraries, resources to embed career learning across the curriculum, myfuture's recent webinars, newsletters and insights papers, and a range of high-quality content and resources written by career development and education experts.
- Parents and carers**  
 The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. The resources curated in the Parents and carers section of myfuture are designed to assist these key influencers to begin the conversation with their child about the world of work.

### How to access myfuture

myfuture is funded by Australian state and territory governments. Visit [www.myfuture.edu.au](http://www.myfuture.edu.au) to sign up for a free account and check the box to receive up-to-date career information via email.

- /findingmyfuture
- @myfutureAU
- myfuture\_australia
- [myfuture.edu.au](http://myfuture.edu.au)



## supporting young people in school holidays: practical tips for parents and carers

headspace National are hosting education sessions for parents and carers across NSW who are supporting young people during school holidays.

These sessions aim to:

- Identify challenges and opportunities of the school holiday period
- Offer practical ideas for parents and carers
- Provide information about additional support services
- Highlight the importance of self-care

### Where:

Online webinars.

### When:

We will be offering this session multiple times around the school holiday period. Sessions will be held at 12 - 1pm AEDT or 6 - 7pm AEDT.

Session dates will be listed on Eventbrite.

### How do I register?

Click the link to register for a session via Eventbrite: [bit.ly/3UVkYQM](https://bit.ly/3UVkYQM), or copy the URL into your web browser. Alternatively you can scan the QR code:



After registering, you'll receive a confirmation email which will include the Zoom webinar link.

You will receive a digital information pack after the session that includes key messages and links to resources and support services.

### Need more information?

Email us: [programsupport@headspace.org.au](mailto:programsupport@headspace.org.au).

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health



# COLOUR RUN<sup>+</sup> YOUTH FESTIVAL

**Run for a cause – 'All young people deserve a safe place to live'** #endyouthhomelessness

**Lock into your calendar this FREE event:**

**Thursday 22nd  
December 2022  
11am – 3pm**

**@ Castle Hill Showground,  
Showground rd, Castle Hill  
(Aub Juleff Arena)**

- DJ Short Star
- Free tshirts
- Entertainment
- Free food & drinks
- Hair braiding
- Giveaways
- Photobooth
- Market stalls

For more information  
contact the team on:  
[youthrez@saintscare.org.au](mailto:youthrez@saintscare.org.au)  
/ 1300 889 855

**For 12-25 years**  
**Drug & Alcohol Free Event**

**Register Now!**



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 YOUTH REZOLUTIONS

 **SaintsCare**  
Bringing hope, peace and justice

 **THE HILLS**  
Sydney's Garden Shire



### School Opal Cards for bus travel

Busways has been conducting checks at your school regarding Opal card usage.

**Your child did not have an Opal card today when travelling on the school bus.**

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

**Please ensure that your child has a valid Opal card (either a School or Child/Youth Opal card) and taps on and off when travelling to and from school.**

For more information and to apply for a School Opal card call 13 67 25 (13 OPAL) or apply online at [www.opal.com.au/en/about-opal/opal-for-school-students/](http://www.opal.com.au/en/about-opal/opal-for-school-students/).

For other enquiries, our customer service team is happy to help. Call 1300 69 2929 (Monday to Friday 7am-5.30pm) or email [info@busways.com.au](mailto:info@busways.com.au).



## Application for Extended Leave – Travel (3 days or more)

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate (for 3 days or more). A print of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed and approved by the Principal before going on leave. The certificate of extended leave travel will be given to the student for the purpose of travel once approved.

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2005-0259-02-2.pdf>.

## NSW Health Updates

Please follow the link below to fact sheets from NSW Health as regards the linked topics.

- Japanese encephalitis - <https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese-encephalitis.aspx>
- Mosquitoes - <https://www.health.nsw.gov.au/Infectious/factsheets/Pages/mosquito.aspx>
- Japanese encephalitis virus and mosquito bite avoidance - <https://www.health.nsw.gov.au/Infectious/factsheets/Factsheets/japanese-encephalitis-questions-answered.pdf>

## Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence.

If a student is absent for three (3) days or more a **Medical Certificate** is required.

## Permission and Payment for Excursions, Sporting Events/Activities

Baulko is currently using “**School Bytes**” as a form for permissions and payments for various activities.

You will receive the required permissions and or payment via email. If it is not finalised by the deadline, your child will not be able to attend.

**Please check these emails are not going into your spam as they are named school bytes.**

Please email the school if your email address has changed.



### Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over a range of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

### TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly through the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

### Bus Travel

The **bus stop on Old Northern Rd in front of Baulkham Hills TAFE** is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus. Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.

### Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.