

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Year 8 Geography Excursion to the Blue Mountains

More details on page 4

In this issue:

From the Principal's Desk

Baulko News - Beards of Green Poem by Ali Shahmoradi (Year 8)

Year 8 Geography Excursion to the Blue Mountains

P&C News

CAPA News

Careers News

Hills District Saturday Orienteering – 4 June

Website Link: <http://www.baulkhamhillshighschool.com.au>

APPLICATION FOR EXTENDED LEAVE (3 DAYS OR MORE)

Pick up an Application for Extended Leave – Travel Form
from the office if you are going on leave for 3 days or more.
This needs to be approved by the Principal

From the principal's desk:

Congratulations to Ali Shahmoradi (Year 8) for winning the UN International Day of Forests student competition. Ali's poem "Beards of Green" is reproduced in full later in this newsletter. He has won for his class a school excursion to the Illawarra Fly Treetop Adventure. Beyond Ali's achievement, the judges of the competition wished to acknowledge the contributions of all our student entries. Stephanie Liu's entry was a very close second with her poem "Creation". "Giants" by Matej, Risith, Leo, Michael and Daniel gained special mention. Excellent computer design work and posters were praised by Sharanya Kadachi, Zoila Owais, Penny Seidali and Dhilsadhi Ranasinghe, as was the artwork of Kelly Nguyen. Special thanks to Mrs Kuksal for her assistance and support our students in this competition.

Cont. P2



Calendar 2022

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 5
Monday 23 May Y7 and Y10 Assessment Week (Half Yearly Exams) 23/5 to 27/5 incl. Paul Dillon Presentations
Tuesday 24 May S5 Community Access to Barangaroo
Wednesday 25 May Hills Zone Cross Country
Thursday 26 May Y11 English Excursion to Othello at Riverside Theatre
Friday 27 May Y8 and Y9 Assessment Week (Half Yearly Exams) 27/5 to 6/6 incl. Prefect Afternoon Tea Band Concert in TLC
Week 6
Monday 30 May Y8 and Y9 Assessment Week (Half Yearly Exams) 27/5 to 6/6 incl.
Tuesday 31 May Y10 Excursion to Macbeth
Wednesday 1 June
Thursday 2 June Charlie and the Chocolate Factory Musical Excursion - Support
Friday 3 June Y11 Biology 2022 Depth Study Excursion
Saturday 4 June – Economics Olympiad First Round – in school exam
Week 7
Monday 6 June Year 8 and 9 Assessment Week – Half Yearly Exams 27/5 to 6/6 incl.
Tuesday 7 June Yr9/10 Volleyball School Cup
Wednesday 8 June Y11 and Y12 Parent Teacher Night UNSW Mathematics Competition
Thursday 9 June Y 11 English Advanced Theatre Excursion - Othello
Friday 10 June Biennale 2022 – CAPA Relay for Life Movie Night Knockout Cricket Round 1
Week 8
Monday 13 June – QUEENS BIRTHDAY PUBLIC HOLIDAY
Tuesday 14 June Y8 Subject Selection Information morning P1&2 for students
Wednesday 15 June Year 8 Camp – Tea Gardens 15/6 to 17/6 incl. APSMO – Aust Problem Solving Mathematics Olympiad 15/6-17/6
Thursday 16 June
Friday 17 June
Week 9
Monday 20 June Y11 Assessment weeks 20/6 to 1/7 incl.
Tuesday 21 June Y12 Latin Study Day – Barker College
Wednesday 22 June
Thursday 23 June Y7 and Y10 Vaccinations (Fletcher)
Friday 24 June Y7 and Y10 Peer Support Picnic Y9 Geography Excursion - Barangaroo

A reminder that the school has moved to a new system of collecting permission notes and payments over the past few months. This system is called School Bytes. It involves the completion of online permission and payment. A key component of the new process is the adherence to strict deadlines for submission of payments and permission notes by parents and carers. To improve the organisation and ensure accuracy of information, the deadlines for required documentation will be strictly adhered to. If the requested payment and paperwork for a particular excursion or event is not finalised by the required deadline, then the student will not be able to participate in that event. Should you have difficulties in meeting a deadline, please contact the school to discuss the matter.

Wayne Humphreys
Principal

Baulko News

UN International Day of Forests Winner

Beards of Green - Poem

Ancient pinewood forest,
born generations; come and go,
grown beards of green and rusty leaves,
under skeletons of brown bark
and glow,
served duties long expired,
given hope in our darkest day,
yielded treetop homes and tidied air,
in endless swirls of blessed beauty,
most humble, it lay.

Oh, son of Nature,
dressed in splendour,
how come you never ponder,
the root of your own sunder,
and man's blunder and hateful plunder,
of your vibrant shades of wonder?
and it forced artificial thunder,
on your wisest beards of green,
that you grew with such care...
and yet you know...

~ Ali Shahmorad

Year 8 Geography Excursion to the Blue Mountains

On the 17th of May, year 8 students of BHHS went on an excursion to the Blue Mountains. After a tedious one and half hour in the bus, we arrived at our destination, welcomed by a cold gust of wind on the high altitude of the blue mountains.

Our first destination was Katoomba Falls Reserve, and through the use of weather instruments (and the Bureau of Meteorology), we learnt to measure factors of the climate, like temperature, humidity, light and wind speed. Following this, we went on the Furber-Steps Walking track where we were able to trek through the rainforest. Not long after, we were asked to stay silent and observe the environment we were in. Eyes closed, the soft crashes from the waterfall, trillings of the birds and the distant passerby cars could all be heard.

We took a short break, before proceeding to the next destination, Echo Point which is one of the biggest tourist attractions of the Blue Mountains. There, we first handedly took in the view of the Three Sisters, Mount Solitary, Jamison Valley and the King's Tableland. From there, we took the Prince Henry Cliff Walk, and crossed through the Kedumba River and then to Katoomba Falls. However, the path we took was extremely muddy and some of our shoes had been soaked, but the journey ended with a sense of accomplishment as we finally arrived back at Katoomba Falls Reserve.

We then had our lunch there for 40 minutes and then we were back on the buses, arriving at school around 3pm. And that summed up our euphoric experience in the Blue Mountains excursion.

Year 8 students Aayushman Srivastava and Tiffany Lau 8L



P&C News

May General Meeting – 24 May 2022 @ 7:30pm

We are going to trial hybrid meeting this month! This means, we will be on site at School Library running the General Meeting while also allow remote participants using MS Teams.

We encourage you all to come on site because our Principal will be giving us a school tour to see the new renovations and constructions happened during last year! (which we won't be able to provide virtually).

Venue: BHHS School Library

Time: 7:30pm

Here's the Agenda for the night:

1. Welcome
2. Apologies
3. Principal's report
4. President's report
5. Treasurer's report
6. School new construction tour (physical only)

I encourage you to join us at school in-person and we will be serving coffee, tea and biscuits. Especially for new parents, this is a good time to see the school and understand how school works while you can mingle with other experienced parents!

If you can only join virtually, below is the link to join from MS Teams:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_NWNiZDNmY2ltOTVjMS00YjhILWJkYmltMDMxODAwMzE5Yzdl%40thread.v2/0?context=%7b%22Tid%22%3a%2202600150-0c82-4176-a911-dade54c05a95%22%2c%22Oid%22%3a%22246a9596-27d5-4c69-a587-8cd29b07c698%22%7d

I look forward to see you all in our very first hybrid General Meeting tomorrow night.

Raymund Wong
BHHS P&C President





This term is speeding past us as Creative and Performing Arts students are preparing for submission of their body of works and performances. It has been such a breath of fresh air with COVID restrictions easing for us to be able to resume to our normal programs of performances, exhibitions, and excursions.

I would like to say a huge congratulations to our Drama students and Mr Egan on their excellent results and participation in the Shakespeare Festival. We are beyond proud of your achievements.

Students in years 9 and 10 recently performed in the Shakespeare Carnival at school in front of all of year 8 and year 10. Of these students, we had two groups selected to compete at the Regional Shakespeare Carnival. In the Group Devised category Wolf Kumaran-Eriksson, Michael Sun, Leo Cui, Risith Senaratne and Hywel Gan constructed a critical and comedic interrogation of Romeo and Juliet, placing third for their excellent performance. In the duologue category Georgios Anastasiadis and Frederick Tay performed an emotionally powerful rendition of the murder of Desdemona from Othello. We are pleased to announce that they finished first in their category and will now be participating in the State finals in June.

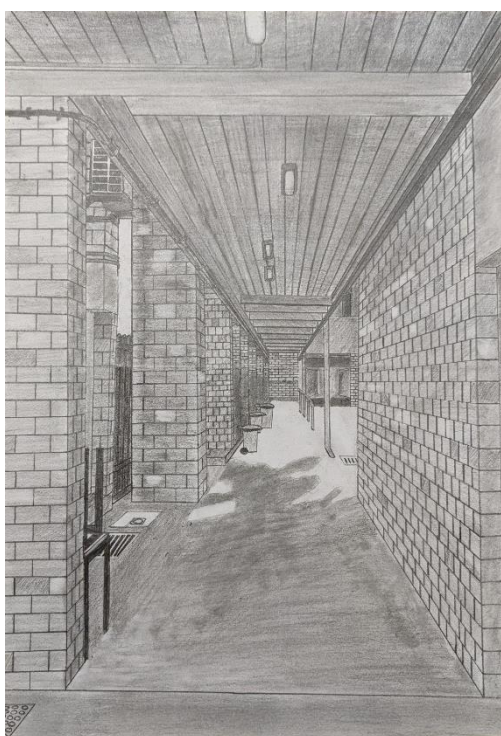
On a sad note, this will be my last newsletter article for a little while as I have recently accepted a role in the Department of Education as SE02 Aboriginal Education and Wellbeing Advisor. I have thoroughly loved my time at Baulko and I will deeply miss the staff, students and community. I have been seconded for 3 years and hen after this time I will return to Baulkham Hills. In the meantime, Miss Julie Kim will be relieving Head Teacher CAPA. Miss Kim has a wealth of experience in all things CAPA, and I look forward to being invited back to watch all our amazing Baulko students shine in exhibitions, performances and hopefully a musical sometime soon.

Miss Kristy Pugliano
Head Teacher of Creative and Performing Arts

Visual Arts:

This Semester, year 8 Visual Arts students have been studying the principles of constructing the illusion of space and depth through a linear perspective. The students investigated the artworks of M.C Escher and developed their drawing skills by experimenting with different uses of line and tone to create a variety of textures and the suggestion of depth in their artworks. The students chose an architectural scene from the Baulkham Hills High School grounds and worked on building the scene with their newly acquired artistic knowledge. Congratulations year 8 on all your hard work.

Mrs Clancy



Inupa Maganaarachchi



Gabi Kim



Tiffany Lau



Enya Huang-Ding



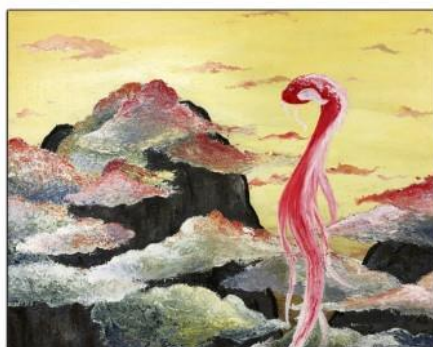
Sarah Liu



Selin Cakir



Xuha Noman



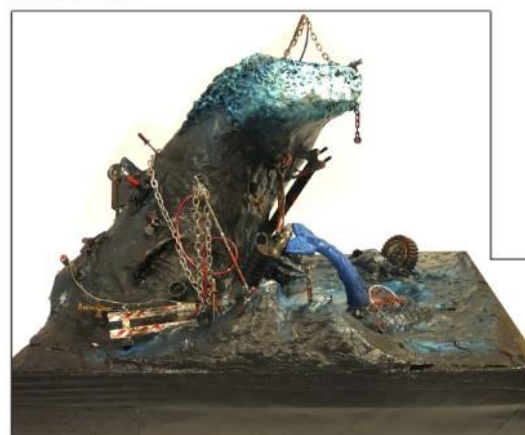
Stephanie Quan



Jessie Ma



Chelsea Tong



Grace Charoensri

Music:

In Music this term Year 8 have started a topic on Music in Everyday Life. We have spent time looking into how music effects the brain, memory, and emotions, whilst also looking closely at how we all encounter music in everyday life. I have been very impressed by the way students have thought deeply about the impacts of music on their lives, and the places they encounter music by chance, which included in advertising, shopping centres, restaurants, and even the school bell (which plays a major arpeggio).

Recently as part of this unit we have looked more closely at pop and rock music, providing Year 8 students with the chance to learn to play the drums. Since there is only one drum kit in each classroom, we've had to get inventive! Students have been asked to bring chopsticks to school to imitate drum sticks while they learn to play a basic rock beat, with every student given the opportunity to play this on the drum kit once they have mastered the chopsticks. Year 8s have also chosen objects from around their classrooms or in their school bags to use as hi-hat cymbals or snare drums, challenging students to think creatively about the tone and pitch of each object. Some of the most interesting sounding objects have included metal water bottles, music stands, and a persimmon. Both Mr Murphy and Ms Kim have been very impressed by Year 8's rhythmic skills!



Drama:



Year 9 Drama

This creative class recently took part in the Shakespeare Carnival held in the TLC. They produced interesting and entertaining performances for the Year 8 and 10 audience. Currently, they are looking at the theatrical style of Melodrama, with heightened emotions, loads of audience engagement, and exaggerated gestures and stock characters.





Theatresports

It has been a busy start to the term with students starting Theatresports as an option for Wednesday afternoon sport. Students have begun learning about accepting performance offers, narrative theory, group dynamics and how to think creatively and imaginatively to create performance. There is some excellent talent in Theatresports which will hopefully serve them well when participate in inter school competitions later this year.



Shakespeare Carnival

Students in years 9 and 10 recently performed in the Shakespeare Carnival at school in front of all of year 8 and year 10. Of these students, we had two groups selected to compete at the Regional Shakespeare Carnival. In the Group Devised category Wolf Kumaran-Eriksson, Michael Sun, Leo Cui, Risith Senaratne and Hywel Gan constructed a critical and comedic interrogation of Romeo and Juliet, placing third for their excellent performance. In the duologue category Georgios Anastasiadis and Frederick Tay performed an emotionally powerful rendition of the murder of Desdemona from Othello. We are pleased to announce that they finished first in their category and will now be participating in the State finals in June.





Explore



9
My career profile activities



358
occupation profiles



Approx.
15,000
courses



33
career bullseyes



300+
videos



100+
career stories



100+
career articles



Join over
1 million
registered users
(as at 31 December 2021)

What is myfuture?

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making.

myfuture encourages students to consider how their interests, values and skills relate to a wide range of career pathways. It provides a complete and unbiased picture of opportunities, by showcasing both higher education and vocational education and training (VET) courses.

Resources are designed to support three key audiences:



Students

Complete the short *My career profile* activities to identify students' interests, skills and values and generate a list of suggested occupations, or use the *Career bullseyes* to discover occupations related to school learning areas. Open up new possibilities by researching industries, occupations and courses and by exploring career stories shared by young people and articles contributed by experts. Save and revisit favourite content and activity results.



Teachers and career practitioners

A special section of the site contains resources to support teachers and career practitioners. It includes video libraries, resources to embed career learning across the curriculum, myfuture's recent webinars, newsletters and insights papers, and a range of high-quality content and resources written by career development and education experts.



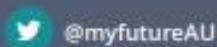
Parents and carers

The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. The resources curated in the *Parents and carers* section of myfuture are designed to assist these key influencers to begin the conversation with their child about the world of work.

How to access myfuture

myfuture is funded by Australian state and territory governments.

Visit www.myfuture.edu.au to sign up for a free account and check the box to receive up-to-date career information via email.



MEDICAL RESEARCH SCHOOL QUIZ



13th May to 13th July 2022




Open to Year 7 – 12 students

Great prizes to be won!

33 multiple choice questions that will test your knowledge and inspire your imagination (+ one bonus question)

Enter online @ [asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/](https://www.asmr.org.au/asmr-mrw/asmr-mrw-schools-quiz/)

 <https://www.facebook.com/theASMR/>

 @TheASMR1



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The Australian Society for Medical Research ACN 000599235 - ABN 18 000 599 235 Level 7, 37 Bligh Street, Sydney, 2000
Ph: (02) 9230 0333, Fax: (02) 9230 0339 Email: asmr@asmr.org.au Website: www.asmr.org.au Snr Executive Officer: Catherine West

Careers News Term 2 2022

Year 12 Uni Applications

Year 12 have been sent videos and PP slides of the UAC process. Uni/alumni speakers visit t in Term 2.

Year 10 Google Classroom

Year 10 have access to a specialised Google Classroom and have been emailed the code to access. All Year 10 students have access to the Morrisby Online Careers Profiling which provides university course and career suggestions ahead of subject selection. Year 10 students have access to a hard copy of the Steps to Uni for Year 10 Students publication from UAC from May.

Helping your child with their career development

To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>. There is also a National Careers Week on demand webinar for Parents & Guardians – [Help guide your child to a career path that is right for them](#).

Careers Subscriptions

Years 7/8/9

Years 7/8/9 students have been emailed a code to complete the junior version of the Morrisby Profile (called Morrisby Careers).

Year 10 into 11

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Study Work Grow (guides, updates, portfolio) (parents can also sign up via code in Google Classroom)
- The Careers Department (virtual work experience, audios, videos)

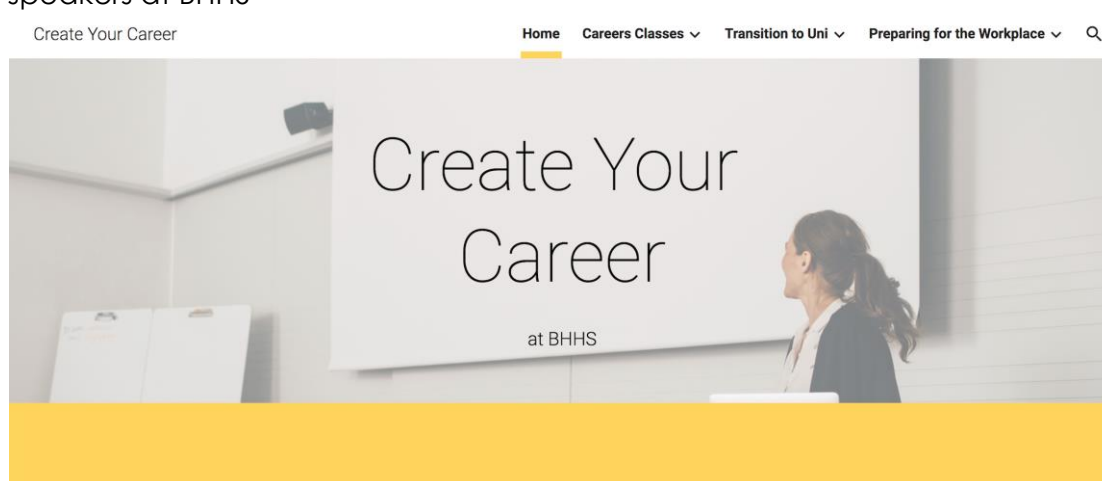
Year 12

Year 12 have access to all of the above subscriptions plus the following:

- From High School to Hireable (online interview skills course)

Google Classroom updates are posted for Year 12 including:

- Book a Careers appointment spreadsheet
- Careers Checklists & deadlines
- Uni speakers at BHHS



Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Careers

- Morrisby Online Profile
- Written Applications
- Work Experience
- Future Work Skills
- Strengths
- Subject Selection
- Open Days
- Transition to University
- Interview Skills
- World of Work

Year 10 Careers Classes

Term 1 (Self Awareness) - Overview of Careers Education/Morrisby Online Careers Profiling/Work Experience/CV Writing

Students are introduced to resources and opportunities available to them (Google Classroom)

Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Transition to

- Finding a uni course
- Open Days
- Studying in NSW (UAC)
- Studying interstate
- Studying overseas
- Scholarships
- How to pay for uni
- Elite Athletes/Perform...
- Tips for Transition

Transition to uni tips for Year 12 – things you may not know!

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/transition-to-uni>

Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Preparing for the Workplace

- Portfolios
- Written Applications
- Interview Skills
- Work Experience
- Industry Info
- Labour Market Info
- Future of Work
- Entrepreneurship
- Lifelong Learning

myfuture

www.myfuture.edu.au

INTERESTS
SKILLS
EDUCATION & TRAINING

HILLS DISTRICT

SATURDAY ORIENTEERING

7 MAY - 25 JUNE 2022

7 MAY - CASTLE HILL HIGH SCHOOL
 21 MAY - CASTLE HILL HERITAGE PARK
 28 MAY - ROUSE HILL PUBLIC SCHOOL
 (WORLD MAZE RACE EVENT)
4 JUNE - BAULKHAM HILLS HIGH SCHOOL
 18 JUNE - THE PONDS HIGH SCHOOL
 25 JUNE - ROUSE HILL HIGH SCHOOL

ADVENTURE RUNNING
 STARTS BETWEEN 9:30AM AND 11AM
 ALL WELCOME
 INDIVIDUAL AND RELAY RACES
 BRING A FRIEND!

Complimentary tickets for Baulkham Hills High School students

INFORMATION AND TICKETS AT
WWW.BOLDHORIZONS.COM.AU

BAULKHAM HILLS ORIENTEERING CLUB
 BHO

BOLD HORIZONS

Bus Travel

The **bus stop on Old Northern Rd in front of Baulkham Hills TAFE** is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus. Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus. Further to this, may I please remind all students that the **wearing of masks on public transport remains compulsory** in line with NSW Department of Health Public Health Order.

COVID-19 - A reminder that **regularly updated COVID guidelines** are available at <https://education.nsw.gov.au/covid-19/advice-for-families>



FORUM FOR PARENTS

Is It 'Typical' Teen Stuff Or A *Tipping Point*?

The Hills Domestic Violence Prevention Network is proud to present a **FREE** thought provoking forum for parents of high school aged young people wanting to know more about identifying when your teenager is displaying 'typical' teen behaviour, when they need your help, and how to get them the right help.

Wednesday 25th May

Registrations from 6pm

Forum runs from 6.30pm- 8.15pm followed by a Q & A till 9pm

The Pioneer Theatre (underneath Castle Hill Library)

12-14 Pennant St, Castle Hill

FREE thought provoking forum for parents, refreshments and access to professional advice.

RSVP via Eventbrite <https://bit.ly/ParentsForum22>

For enquiries contact hillsparentforum@gmail.com



Communities
& Justice



THE HILLS
Sydney's Garden Shire

Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

NSW Health Updates

Please follow the link below to fact sheets from NSW Health as regards the linked topics.

- Japanese encephalitis - https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese_encephalitis.aspx
- Mosquitoes - <https://www.health.nsw.gov.au/Infectious/factsheets/Pages/mosquito.aspx>
- Japanese encephalitis virus and mosquito bite avoidance - <https://www.health.nsw.gov.au/Infectious/factsheets/Factsheets/japanese-encephalitis-questions-answered.pdf>

Procedure for Early Leavers

If a student needs to leave school early, they must provide a note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

Early Flexible Study Leave for Senior students – Sign out is at lunchtime at the Front Office

Lost Property on Hills Bus

Lost Property Contact Details

For enquiries about lost items, please contact the relevant depot for further information.

Alternatively, if your matter is urgent please contact Transport for NSW on 131 500.

Not sure who to contact? Visit Lost Property – Transport for NSW.

Hillsbus

 (02) 9890 0000

 customer.service@cdcbus.com.au

Symptoms of COVID-19

Symptoms of COVID-19 include:

- Fever (37.5°C or higher)
- cough
- sore/scratchy throat
- shortness of breath
- loss of smell or
- loss of taste

Other reported symptoms include:

- fatigue
- runny nose
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite

When COVID-19 symptoms appear

The amount of time between exposure to the virus and the first appearance of symptoms is usually 5 to 6 days, although it may range from 2 to 14 days.