

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



**BHHSACU Joint Bivouac with JRAHSACU**

## In this issue:

From the Principal's Desk

Baulko News – BHHSACU Joint Bivouac with JRAHSACU

ICAS Science Competition Years 7-10

Relay for Life

Band News

Australian Science Olympiads – Jnr Science Olympiad Exam

Masters Academy – Debating and Public Speaking Enrolment

Careers News

**Website Link:** <http://www.baulkhamhillshighschool.com.au>

## From the principal's desk:

Welcome to the start of Term 3, after hopefully enjoying a safe and enjoyable winter break. I want to provide you with an overview of how we are continuing to ensure our school remains COVID-safe throughout this term.

As we continue to prioritise student and staff learning and wellbeing while at school, our layered COVID-smart measures will continue for Term 3. These 'baseline measures' are aligned to the NSW Government's general community settings and include

- students staying home and getting tested if unwell, and only attending school when symptom free;
- students being strongly encouraged to wear masks, particularly in the first 4 weeks of term;
- rapid antigen testing for symptomatic students and close contacts attending school to learn;
- students are strongly encouraged to get a flu vaccination;



## Calendar 2022

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 3

<b>Week 1</b>
<b>Monday 18 July</b> School Development Day – Staff Only Pupil Free Day
<b>Tuesday 19 July</b>
<b>Wednesday 20 July</b> Knockout Volleyball CHSSA Finals
<b>Thursday 21 July</b> Year 8 Wellbeing Day Year 7 and 10 Parent Teacher Night Knockout Volleyball CHSSA Finals Yr 7 & 8 Premier's Debating
<b>Friday 22 July</b> Y10 History Elective Excursion to Luna Park Timber, Tools and Artisan Show
<b>Week 2</b>
<b>Monday 25 July</b> Yr 12 Buffer Week – 25- 29 July Mythology Film Study – History Elective
<b>Tuesday 26 July</b> Sydney West Athletics Championship Day 1
<b>Wednesday 27 July</b> Sydney West Athletics Championship Day 2 Y7 APSMO – Australian Problem Solving Mathematics Olympiad 27/7-29/7 inc
<b>Thursday 28 July</b>
<b>Friday 29 July</b> Relay for Life Fundraising
<b>Week 3</b>
<b>Monday 1 August</b> Yr 12 Buffer Week – 1 to 5 August
<b>Tuesday 2 August</b> Yr 8 & 9 Parent Teacher Night
<b>Wednesday 3 August</b> Y7 Camp 3/8-4/8 incl.
<b>Thursday 4 August</b> Y10 Duke of Ed Camp 4/8-5/8 incl.
<b>Friday 5 August</b> HSC Trial Examinations 5/8-19/8 incl.
<b>Week 4</b>
<b>Monday 8 August</b> HSC Trial Examinations 5/8-19/8 incl.
<b>Tuesday 9 August</b> Yr 10 subject selection interviews 9-11 August
<b>Wednesday 10 August</b>
<b>Thursday 11 August</b>
<b>Friday 12 August</b> Big Science Big Fun Show
<b>Week 5</b>
<b>Monday 15 August</b> HSC Trial Examinations 5/8-19/8 incl. Japan Foundation Visit
<b>Tuesday 16 August</b>
<b>Wednesday 17 August</b>
<b>Thursday 18 August</b> Meet the Music – Sydney Symphony Concert – Opera House
<b>Friday 19 August</b> Model UN Nationals Camp

- good hygiene practices
- maximising natural ventilation;
- boosted cleaning during the day, with particular attention given to high touch surface areas;
- responding to local COVID-19 conditions when necessary, by working with the department's Health, Safety and Staff Wellbeing team.

Continuing these baseline COVID-smart measures allows us to prioritise student and staff wellbeing while giving our learners a consistent and productive learning environment this term.

### What's new in Term 3?

As winter continues, our COVID-smart measures have been updated in consultation with NSW Health to provide appropriate protection to our school community.

- **Vaccinations.** The department has updated its policy regarding COVID-19 vaccination for employees following an independent risk assessment of school (and corporate) settings and consultation with unions and relevant stakeholders. While vaccination is no longer a requirement for DoE staff from 1 August 2022, a recent survey highlighted that more than 99% of the department's active school-based workforce have had at least two doses of a COVID-19 vaccine. The DoE will continue to strongly encourage all our staff to keep up to date with their COVID-19 vaccinations as a way of protecting themselves, students, and our school community.
- **Boosted day cleaning.** The department has made a slight change to its cleaning process. Cleaning of school sites will now be more concentrated during the day, with an increase in cleaning in school hours, and a subsequent reduction out of hours. Boosted day cleaning will continue to focus on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas.

### What's continuing in Term 3?

- **Masks.** Masks are an effective way of minimising the transmission of respiratory viruses and infections, and protecting our community, especially those who are at higher risk of severe illness from COVID-19 and flu. We strongly encourage all students and staff to wear a mask for the first 4 weeks of Term 3, particularly in indoor settings or when distancing is not possible. Masks remain required for staff who work with students at greater risk of serious illness should they contract COVID-19. The latest NSW Health advice also recommends wearing a mask for people who have recovered from COVID-19 and recently completed their 7-day isolation period for an additional 3 days (from days 8 to 10 after receiving a positive COVID-19 result). Additionally, as outlined in the below section on close contacts, mask wearing is mandatory for staff and high school students returning to school as close contacts for 5 school days. Students or staff identified as close contacts who are unable to wear a mask will be supported to learn or work remotely.
- **Rapid antigen tests (RATs).** The department will send another round of RATs to our school early this term. These RATs can be used as required for symptomatic testing, such as if your child is displaying even mild symptoms. Once these department-supplied RATs are exhausted, please continue to access store-purchased RATs which are now readily available in the community or PCR tests. Please also remember that positive RAT results must be registered with ServiceNSW, and students who test positive to COVID-19 must not attend school until their isolation period ends and they are symptom free.

20 July 2022

- **Close contacts.** The rules regarding close contacts in our support unit and students using assisted transport programs remain unchanged. Students in these settings are not be allowed to attend school as close contacts, and will continue to be supported to learn remotely. Additionally, visitors identified as close contacts are not allowed to engage directly with students in these settings.
- **Responding to our local situation.** We will continue to liaise with NSW Health and the department's Health, Safety and Staff Wellbeing Case Management team to ensure our COVID-smart settings keep up with the latest developments. If local conditions require it, this may mean reintroducing temporary additional COVID-smart measures to act as a 'circuit breaker', including:
  - mandating mask wearing for all staff and students in Year 7 and above;
  - postponing or limiting non-essential activities like excursions, indoor assemblies and visitors to the school;
  - directing cohorts to learn remotely for short periods of time.
- **Maximising natural ventilation.** The department has reviewed environmental differences across NSW as part of their winter ventilation planning to ensure that local climatic conditions at each school are considered. The department will continue to provide local guidance to schools, including advice on maximising natural ventilation while balancing thermal comfort and the use of indoor and outdoor learning areas for school activities to support schools to adapt to local climate conditions throughout the winter months.
- **Reducing the risk of illness this winter.** Finally, it is important to note NSW Health's advice to reduce our risk of not only COVID-19, but other illnesses that may affect our school at this time of year such as the flu and respiratory syncytial virus (RSV) , both of which can be serious in younger people. We can all protect our loved ones and our community by:
  - staying home and getting tested if unwell or displaying any symptoms
  - keeping up to date with our vaccinations – including the flu vaccine, which is available from your local GP, pharmacy or Aboriginal Medical Service now
    - flu vaccines are free for all children aged 6 months to under 5 years, or for a small charge for those aged 5 years and older
  - getting tested immediately for COVID-19 if you become symptomatic and isolating until you receive a negative result and are symptom free
  - practicing good hand hygiene by washing regularly with soap and water
  - taking a RAT before visiting vulnerable loved ones or going to large gatherings and events.

On behalf of our school, I want to thank you again for your ongoing support and resilience as we continue to work together to support our students.

**Wayne Humphreys**  
**Principal**





# Baulko News

## BHHSACU Joint Bivouac with JRAHSACU

On Saturday and Sunday 25 & 26 June 2022, a small group of BHHSACU cadets were accepted to participate in James Ruse Agricultural High School Army Cadet Unit's (JRAHSACU) Term 2 Bivouac. Upon arrival, all cadets walked the Marramarramarra Ridge Track for approximately one hour with their bags on rolling terrain. At the night location, we set up hootchies then left to do a navigation exercise for about 5 hours. As night fell, we ate our rations and heated them with individual gas cookers. I had butter chicken and mashed potatoes. After dinner we did some night-time exercises like a talent show (we tied 1st) and 'lantern-stalk', where the aim of the game was for two teams to get as many glow-sticks from the other team by crawling without getting caught. Afterwards, at 9pm, it was lights out.

On the second day, everyone woke up because a rooster started cawing. At 6am, we were all formed up and doing morning stretches before cleaning and packing up our hootchies and bags. For breakfast, I had an Up-and-Go, canned coffee and muesli. Afterwards, we carried our bags to a new location that was closer to the bus area. After setting up, we did a "King of the Hill" activity, where different companies of the unit competed against each other to claim as many checkpoints as possible. We had lots of fun spraying each other with water guns and running around. This activity went from around 9am to 3:30pm, with Charlie company winning by a landslide. We had lunch then left to go back to James Ruse Agricultural High School and then home at around 4pm.

Overall, this activity was an experience that I would recommend to any cadet who is not picky with what they eat or how clean they are. There were many times where I struggled, but many more times where I had lots of fun and learned new things. My favourite activity was the lantern stalk activity because I had so much fun doing it and as an NCO, I would implement their great ideas into our unit so that everyone else can experience a fraction of the fun we did.

Thank you to JRAHSACU for allowing us to participate and thank you to LT (AAC) Tang for organising and supervising us during the weekend.

CDTLCPL Lam, Michelle



## ICAS Science Competition Years 7-10

Dear Parents and Guardians

I am delighted to inform you that Baulkham Hills High will be participating in the world-renowned ICAS competition this year.

### What is ICAS?

ICAS is an online academic competition that is designed to assess students 'higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participates will receive a printed certificate and an online results report. Top performers will be eligible for medals.

I encourage you to consider entering your child into ICAS this year. Learn more about ICAS [here](https://www.icasassessments.com/products-icas). (<https://www.icasassessments.com/products-icas>)

### How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. read about ICAS subjects and prices **here:** (<https://www.icasassessments.com/products-icas>)
2. read the terms and conditions **here:** (<https://www.icasassessments.com/wp-content/uploads/2022/04/Finalised-Parents-Ts-and-Cs-2022v03-1.pdf>)
3. go to Parent Portal **here:** (<https://shop.icasassessments.com/pages/pps>) and enter our school's access code – **TGP338 – Deadline for payment is 30<sup>th</sup> July**
4. enter your child's details, select the year group of the test you would like to purchase, then proceed to payment.

Please note that the ICAS tests shown is only for **SCIENCE**.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

The test will be run on **Wednesday, 24<sup>th</sup> August** Periods 1 & 2.

You and your child can access the results once released via the Reports Portal using the TAP ID and pin found on the back of the ICAS certificate.

I am proud to offer ICAS and look forward to some fantastic results later in the year.

Please do not hesitate to contact me if you have any questions.

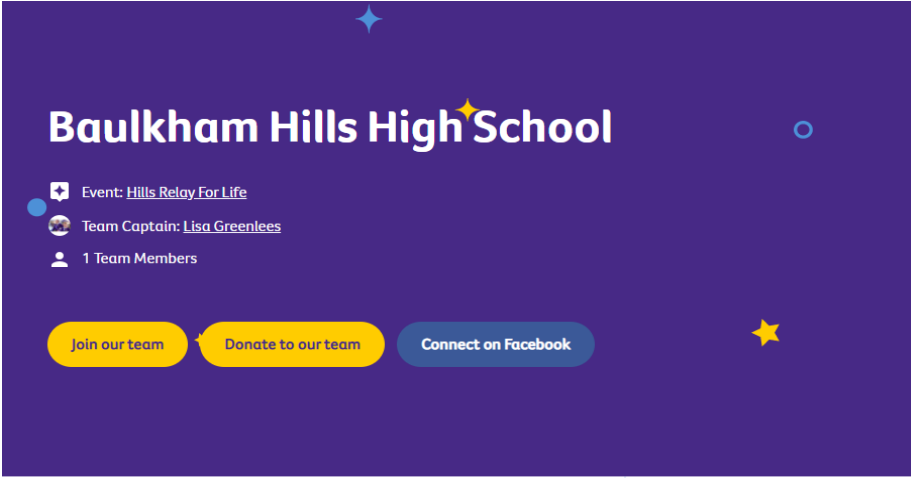
Kind regards

**Lisa Greenlees**, HT Teaching & Learning

[Lisa.g.greenlees@det.nsw.edu.au](mailto:Lisa.g.greenlees@det.nsw.edu.au)



### Relay for Life



**Baulkham Hills High School**

Event: [Hills Relay For Life](#)

Team Captain: [Lisa Greenlees](#)

1 Team Members

[Join our team](#)
[Donate to our team](#)
[Connect on Facebook](#)

**When**

Saturday 21st May - 09:30 AM to  
Sunday 22nd May - 09:30 AM.  
51 days to go! Get ready!

**Where**

Castle Hill Showground,  
Showground Road,  
Castle Hill, NSW, 2154

<https://www.cancercouncil.org.au/relayforlife/teams/ei00250269/>

Link above to join the team or make a donation.

People involved (some of you have been nominated by friends, if you don't want to be involved let me know)

Kris Alangatmadam	Aashka Bhatt	Naina Mittal	Zaina Wadud
Devmi Kuruppu	Melody Cui	Pranavi Shanmugathaas	Sita Pirabhahar
Saanvi Asgoud	Sankavi Jeyakanthan	Sravani Jujjuru	Joy Thevasaeyan
Tharika Sureshalingam	Wethmi Rupasinghe	Aakriti Gur	Abhina Shanmugapriyan
Harini Paranthaman	Harasis Kaur	Sussana Charles	Diya Arora
Dhwani Patel	Vipushanaa Theeban	Braveen Mohanathas	Shayan Bidiwale
Maureen Del Rosano	Chloe Djajakusli	Benjamin Nguyen	Noveyanna Garg
Antonia Chen	Hayley Jung		

Ideas for fundraising- open to your suggestions

Morning tea and lunch activities – Thursday Week 5

Movie night- Week 7 Friday- till 6pm



# WHITE ELEPHANT STORE



**Join us and donate to raise money  
for cancer research!!**

**Friday Term 3 Week 2  
29th of July**

Donate your toys, books, or clothes that you don't need anymore for us to sell to a new owner!

Donations greatly appreciated. Please give to Mrs Greenlees ASAP in preparation for next week. Reminder, there will also be a cake stall on Friday so please bring coins ready to make your purchases



## **BAND NEWS**

We hope you enjoyed your holiday break. Rehearsals for all bands will resume the first week back from Tuesday 19 July.

**Permission forms for the Workshops** on Sunday 14th August (Junior, Concert, Senior Band and SWE) have been sent out. We have been notified by some parents that they have not received these, please keep an eye out. They will be resent via School Bytes.

Please ensure any dietary requests are included in the form.

This workshop will be an exciting lead up and preparation for the ASBOF performances, or the NSW Band State Championships title for SWE. Permission forms for these will be sent shortly via School Bytes, please complete these as soon as you receive them as all individual players need to be registered for the State competition.

**The Band Administrator role** has become available. We are seeking someone with excellent attention to detail and strong communication skills, particularly written.

This is a supportive role, providing information and communication to band members and their families regarding all matters to do with the school band program and events. It is 10 hours per week, paid during school terms. Hours are flexible, as long as queries are responded to in a timely manner.

You will be answerable to the Band committee, who runs the band program as an extracurricular activity.

You will need your own computer.

Experience with music, band programs and/or strong administrative skills are required.

You will need to be a good team player as you will be working alongside the band committee, five Conductors and school band liaison teachers.

<b>Roles &amp; Responsibilities include</b>
Enrolling new band members each year
Maintain accurate band rolls and monitor student attendance at rehearsals
Maintain accurate contact database
Communicate relevant information to band members and families
Respond to emails and queries in timely manner
Liaise with School band teacher to organise events
Liaise and support Conductors as required
Work with Band committee members



Attend band meetings (once per month- currently via Microsoft Teams)
Register bands in events and competitions
Schedule / organise band performances
Organise audition days and schedules
Write Band news for school newsletter
Post updates on social media when required

***Applications close 5 August and start date will be Monday 15 August***

***Please provide your CV with two references.***

Queries and CV to be sent to [bhhsbandcom@gmail.com](mailto:bhhsbandcom@gmail.com)

**The Band Committee**

**Australian  
Science  
Olympiads**

## Individual Registrations

### Junior Science Olympiad Exam

#### We're trialing something exciting...

If you're interested in sitting the **Junior Science Olympiad Exam**, we are now accepting **Individual Registrations** for students in Year 7-10.

This means you can register and pay with us, and sit the exam at home.

All Australian students from Year 7 to 10 are eligible to sit the 2022 Junior Science Olympiad Exam.

#### While this is exciting, there are some things to note:

- Students can only register for the **Junior Science Olympiad Exam**. Additional entries for the senior Olympiad Exams will not be accepted, and students may be charged for additional registrations without being able to sit those exams.
- Students must not have already been registered by their school. Duplicate registrations will be deemed ineligible.
- Students must sit the exam on Friday 29 July.
- Students can sit the exam at any time on Friday 29 July from 7am to 7pm AEST. The exam site will close at 7pm.
- The exam runs for 2 hours.
- The exam is online and hosted on <http://asoexams.edu.au>
- Students who sit the exam will be eligible for our pathway programs, but [eligibility criteria](#) applies.
- All students sit the same exam, and the content covers up to a Year 10 level. All students are marked on the one paper.

Each registration is \$15 + GST. **Registrations will close Friday 22 July.**

It takes two minutes to register. To obtain the registration link, please email us on [asi@asi.edu.au](mailto:asi@asi.edu.au).

We strongly welcome students interested in sitting the exams to give it a go and prepare [using our past papers](#).

Kind regards,

Australian Science Innovations

Enrolments are now open for Term 3

<https://mastersacademy.com.au/campuses/baulkham-hills-high-school>



## TERM 3

### DEBATING & PUBLIC SPEAKING PROGRAMMES

**Monday Afternoon**  
**3:15PM to 4:15PM**

**Thursday Afternoon**  
**3:15PM to 4:15PM**

#### FEATURES

- Activities, Games & Debates/ Speaking Exercises
- Engaging, Fun & Challenging
- Soft Skills & Communication
- Boosts Confidence & Self Esteem
- Taught By Experienced Communication Coaches
- Supportive & Friendly Environment

STARTING TERM 3, WEEK 3
7 WEEKS PER TERM
1 HOUR CLASSES
ONLY \$199 PER TERM
FOR YEAR 7, 8, 9 & 10

## SAVE \$100 WITH CKV!



[mastersacademy.com.au/enrol](https://mastersacademy.com.au/enrol)



## Careers News

### BHHS Young Alumni Award Winner – Bond University Medicine

Former student of Baulkham Hills High School, Dr Deloshaan “Delo” Subhaharan has just been awarded Bond University's 2022 Young Alumni Award.

Delo graduated from the Bond Medical Program at the end of 2017. He has since contributed to multiple research projects including winning the Best Young Investigator Award by the Advances in Inflammatory Bowel disease American conference as well as the Gastroenterology Society of Queensland Conference.

Delo is currently a gastroenterology registrar with the Gold Coast University Hospital and is also an Honorary Adjunct Teaching Fellow at Bond University.

For more information on these awards: <https://bond.edu.au/news/71341/pwc-boss-tom-seymour-claims-top-alumni-award>

Congratulations to Delo on this significant achievement.

Ms Hardy



## Careers News Term 3 2022

### Year 12 Uni Applications

Year 12 have been sent videos and PP slides of the UAC process. Uni/alumni speakers visit in Term 2.

### Year 10 Google Classroom

Year 10 have access to a specialised Google Classroom and have been emailed the code to access. All Year 10 students have access to the Morrisby Online Careers Profiling which provides university course and career suggestions ahead of subject selection. Year 10 students have access to a hard copy of the Steps to Uni for Year 10 Students publication from UAC from May.

### Helping your child with their career development

To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>. There is also a National Careers Week on demand webinar for Parents & Guardians – [Help guide your child to a career path that is right for them](#).

### Careers Subscriptions

#### Years 7/8/9

Years 7/8/9 students have been emailed a code to complete the junior version of the Morrisby Profile (called Morrisby Careers).

#### Year 10 into 11

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Study Work Grow (guides, updates, portfolio) (parents can also sign up via code in Google Classroom)
- The Careers Department (virtual work experience, audios, videos)

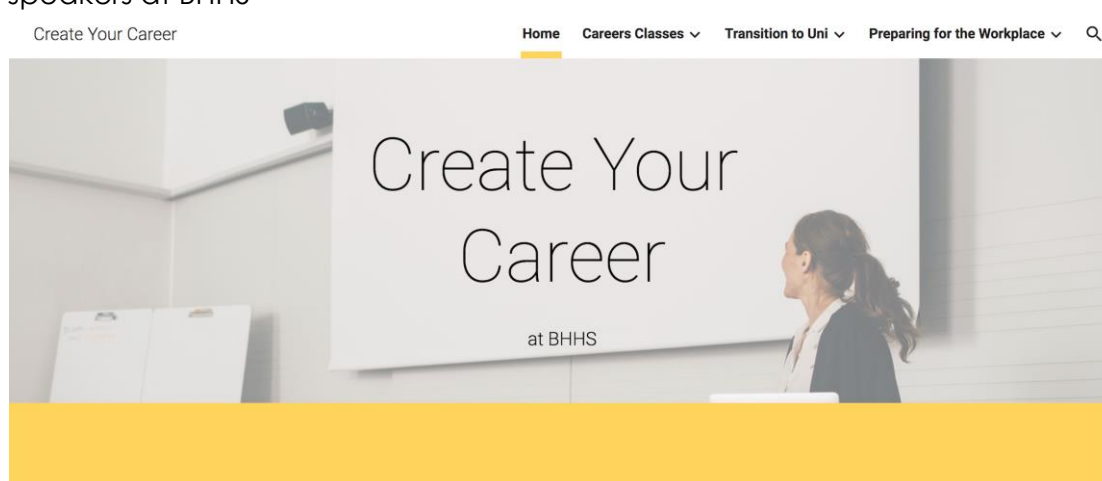
#### Year 12

Year 12 have access to all of the above subscriptions plus the following:

- From High School to Hireable (online interview skills course)

Google Classroom updates are posted for Year 12 including:

- Book a Careers appointment spreadsheet
- Careers Checklists & deadlines
- Uni speakers at BHHS



Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

# Careers

- Morrisby Online Profile
- Written Applications
- Work Experience
- Future Work Skills
- Strengths
- Subject Selection
- Open Days
- Transition to University
- Interview Skills
- World of Work

## Year 10 Careers Classes

Term 1 (Self Awareness) - Overview of Careers Education/Morrisby Online Careers Profiling/Work Experience/CV Writing

Students are introduced to resources and opportunities available to them (Google Classroom)

Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

# Transition to

- Finding a uni course
- Open Days
- Studying in NSW (UAC)
- Studying interstate
- Studying overseas
- Scholarships
- How to pay for uni
- Elite Athletes/Perform...
- Tips for Transition

## Transition to uni tips for Year 12 - things you may not know!

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/transition-to-uni>

Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

# Preparing for the Workplace

- Portfolios
- Written Applications
- Interview Skills
- Work Experience
- Industry Info
- Labour Market Info
- Future of Work
- Entrepreneurship
- Lifelong Learning

INTERESTS

SKILLS

EDUCATION & TRAINING

myfuture

[www.myfuture.edu.au](http://www.myfuture.edu.au)





## Explore



**9**

My career profile activities



**358**

occupation profiles



Approx.  
**15,000**  
courses



**33**

career bullseyes



**300+**

videos



**100+**

career stories



**100+**

career articles



Join over

**1 million**

registered users

(as at 31 December 2021)

## What is myfuture?

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making.

myfuture encourages students to consider how their interests, values and skills relate to a wide range of career pathways. It provides a complete and unbiased picture of opportunities, by showcasing both higher education and vocational education and training (VET) courses.

Resources are designed to support three key audiences:



### Students

Complete the short *My career profile* activities to identify students' interests, skills and values and generate a list of suggested occupations, or use the *Career bullseyes* to discover occupations related to school learning areas. Open up new possibilities by researching industries, occupations and courses and by exploring career stories shared by young people and articles contributed by experts. Save and revisit favourite content and activity results.



### Teachers and career practitioners

A special section of the site contains resources to support teachers and career practitioners. It includes video libraries, resources to embed career learning across the curriculum, myfuture's recent webinars, newsletters and insights papers, and a range of high-quality content and resources written by career development and education experts.



### Parents and carers

The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. The resources curated in the *Parents and carers* section of myfuture are designed to assist these key influencers to begin the conversation with their child about the world of work.

## How to access myfuture

myfuture is funded by Australian state and territory governments.

Visit [www.myfuture.edu.au](http://www.myfuture.edu.au) to sign up for a free account and check the box to receive up-to-date career information via email.



/findingmyfuture



@myfutureAU



myfuture\_australia



[myfuture.edu.au](http://myfuture.edu.au)





## Enter to win a share of \$7,600 in prizes!

Hello,

- Your school is invited to participate in this year's **Tax, Super + You** competition
- Students can start working on their entries now
- The competition is open 30 May – 19 August 2022

### What's the challenge?

We want your students to unleash their creativity and explain tax and super in a fun and imaginative way. Not only will your students gain an understanding of this important topic, they also have a chance to win some great prizes for themselves and their schools. Students can enter individually or as part of a team.

The entry topics for 2022 are:

- **Junior (Year 7–9):** Tax, Super + Me – How tax impacts me in my daily life.
- **Senior (Year 10–12):** Top four things I need to know about tax and super when I start my first job.

### What you can do

Tell your students about the competition, help them explore tax and super, and encourage them to get creative! You could even use the competition as a classroom activity. You can find free teaching resources at our new and improved Tax, Super + You website.

The new website makes it easier and quicker to find engaging content and activities, and plan face to face or virtual lessons that are aligned to the Australian and state curriculums. It's available at [taxsuperandyou.gov.au](https://taxsuperandyou.gov.au)

### Prizes and entry details

The following prizes will be awarded for each category:

- First prize winner (\$600 plus \$600 for their school).
- Second prize winner (\$400 plus \$400 for their school).
- Third prize winner (\$300 plus \$300 for their school).
- People's Choice Award winner (\$600 plus \$600 for their school).

We've included posters with this letter to help spread the word in your school.

To find out more, go to [taxsuperandyou.gov.au/competition](https://taxsuperandyou.gov.au/competition)

Kind regards,

The Tax, Super + You competition team

Australian Taxation Office

### Bus Travel

The **bus stop on Old Northern Rd in front of Baulkham Hills TAFE** is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus. Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus. Further to this, may I please remind all students that the **wearing of masks on public transport remains compulsory** in line with NSW Department of Health Public Health Order.

**COVID-19** - A reminder that **regularly updated COVID guidelines** are available at <https://education.nsw.gov.au/covid-19/advice-for-families>

### Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

### NSW Health Updates

Please follow the link below to fact sheets from NSW Health as regards the linked topics.

- Japanese encephalitis - [https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese\\_encephalitis.aspx](https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese_encephalitis.aspx)
- Mosquitoes - <https://www.health.nsw.gov.au/Infectious/factsheets/Pages/mosquito.aspx>
- Japanese encephalitis virus and mosquito bite avoidance - <https://www.health.nsw.gov.au/Infectious/factsheets/Factsheets/japanese-encephalitis-questions-answered.pdf>

## Lost Property on Hills Bus

### Lost Property Contact Details

For enquiries about lost items, please contact the relevant depot for further information.

Alternatively, if your matter is urgent please contact Transport for NSW on 131 500.

Not sure who to contact? Visit Lost Property – Transport for NSW.

#### Hillsbus

☎ (02) 9890 0000

✉ [customer.service@cdcbus.com.au](mailto:customer.service@cdcbus.com.au)

### Transport for NSW Face Masks are Mandatory

This is a reminder to all students that face masks are mandatory whilst waiting for and travelling on public transport, including all school buses. It is also mandatory for all students to tap on and off using a valid Opal card or eftpos card, every time they travel.

It is important for students that failing to wear a mask or tap on/off risk a fine by transport inspectors.

I have added a link below to Transport for NSW showing travel offences and fines for your convenience and information.

<https://transportnsw.info/travel-info/using-public-transport/travel-offences-fines-penalties>