

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



**2022 Australian Geography Competition**  
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**Website Link:** <http://www.baulkhamhillshighschool.com.au>

## From the principal's desk:

Krystal Jessen (Year 10) has been selected as a member of the NSW Schools Leadership Group which will compete in the School Sport Australia Swimming Championships in Brisbane. Krystal will be an integral part of the Leadership team to assist with over 130 swimmers who have been selected from all Secondary schools in NSW. This team has been chosen from the NSW All Schools Swimming Championships. Team Managers have identified Krystal as having outstanding leadership qualities. Not only will she be mentoring the team but assisting with relay selection and building a team ethos. She will serve as a role model for other swimmers. Congratulations Krystal.

As mentioned in last week's newsletter, congratulations to Cloris Xu (Year 10) who was recently selected as a reserve Australian team member for the International Mathematical Olympiad (IMO).

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## Calendar 2022

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

### Term 3

<b>Week 3</b>
<b>Monday 1 August</b> Year 12 Buffer Week 29/7-4/8 incl.
<b>Tuesday 2 August</b> Year 8 and Year 9 Parent Teacher Night
<b>Wednesday 3 August</b> Australian Mathematics Competition 3/8-5/8 incl. Y7 Camp 3/8-4/8 incl.
<b>Thursday 4 August</b> Y10 Duke of Ed Camp 4/8-5/8 incl.
<b>Friday 5 August</b> HSC Trial Examinations 5/8-19/8 incl.
<b>Week 4</b>
<b>Monday 8 August</b> HSC Trial Examinations 5/8-19/8 incl.
<b>Tuesday 9 August</b> Y10 Subject Selection Interviews 9/8-11/8 incl.
<b>Wednesday 10 August</b>
<b>Thursday 11 August</b> Y9 Science Practical Exam 11/8-12/8 incl.
<b>Friday 12 August</b> Big Science Big Fun Show - Support
<b>Week 5</b>
<b>Monday 15 August</b> HSC Trial Examinations 5/8-19/8 incl. Y11 Japanese Acc - Japan Foundation Visit
<b>Tuesday 16 August</b>
<b>Wednesday 17 August</b>
<b>Thursday 18 August</b> Meet the Music – Sydney Symphony Concert – Opera House
<b>Friday 19 August</b> Model UN Nationals Camp 19/8-21/8 incl.
<b>Week 6</b>
<b>Monday 22 August</b> Prelim Geography – Task 2 hand in Y11 and Y12 Luna Park Beyond the Thrills Excursion Prelim Geography – Task 2 hand in
<b>Tuesday 23 August</b>
<b>Wednesday 24 August</b> ICAS Science Online Test
<b>Thursday 25 August</b> Y7 Geography Assessment – Research Task 1 Y9/10 History Elective Maritime Museum Excursion
<b>Friday 26 August</b> Y10 History Elective Research Task Y7 Wellbeing Day
<b>Week 7</b>
<b>Monday 29 August</b> Y9 Duke of Ed Camp 29/8-31/8 incl. Y10 Geography fieldwork at Chowder Bay
<b>Tuesday 30 August</b>
<b>Wednesday 31 August</b>
<b>Thursday 1 September</b> Y7 Mathematics Test 3 Y8 History Research Task due
<b>Friday 2 September</b> Y10 International Studies Task 3 – Culture in Film & Literature Task Y7 History Research booklet due Prefect Induction Ceremony Variety Night - Prefects (5pm-9.20pm)

## COVID UPDATES

- Please remember to check your students for Covid symptoms and follow close contact protocols.
- See the following link: <https://education.nsw.gov.au/covid-19/advice-for-families> for further details, which is regularly updated.
- All students attending camps, further to the usual final details provided to students and parents and carers in the week before a camp, will also be issued with RAT kits to carry out prior to coming to school on the day of the camp. If a student tests positive, or has COVID symptoms, they are not permitted to attend the camp.
- HSC students will be issued a set of RAT kits to self-test every day prior to attending school for their Trials HSC examinations.

**Wayne Humphreys**  
Principal

## Baulko News

### Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

### LOST PROPERTY

Valuables lost at school (eg. phone, watch, ear pods, ear pod cases, jewellery, keys, purse, glasses) are handed into the front office for safe keeping.



If your child has lost an item of value please encourage them to come to the front office to enquire.

Proof of ownership (good description, entering of passcode etc) is required for valuables.

*Any lost item (eg clothing, lunchbox, pencil case etc) without a name is in lost property in the library.*



## Excellent Results in the 2022 Australian Geography Competition

Geography students in Years 9, 10 and 11 at Baulkham Hills High School tested their geographical skills and knowledge against students from all around Australia in the 2022 Australian Geography Competition.

Over 70,000 students from across Australia entered the Australian Geography Competition so the results give us an external benchmark as to how our students are going in certain aspects of geography.

We have a number of students in our school who performed exceptionally in the competition this year with the following results:

Year 9 students in the Top 1% of Australia.

- Vedant Bansal
- Lucas Wang

Year 10 students in the Top 1% of Australia.

- Oliver Appave
- Matej Groombridge
- Priscilla Leung
- Urvee Sarkar
- Jaden Tao
- Darsh Uppili



Further to this, 21% of BHHS students achieved high distinctions, 21% achieved distinctions and 28% credits.

We are very proud of all of these students and congratulate them on their fine achievements.

Mrs Craft  
Head Teacher Social Sciences

## Cancer Council - Relay For Life Fundraising 2022



This year, a fantastic group of students has worked behind the scenes meeting regularly in order to organise a great event to raise money for the Cancer Council- Hills Relay for Life.

A group of year 11 students produced a vast array of home-made baked goods including cookies, caramel slice, cupcakes and many more, whilst the year 9/10 team produced a delicious assortment of refreshing drinks and organised items for the White Elephant sale.

In addition to the highly successful food items available on the day, the students arranged a muffin day which raised \$ 513, as well as hairspray and face paint stations to raise awareness and support the members of our community affected by cancer, and their carers.

The students collaborated well together, spending late nights and early mornings in order to bake and prepare for Friday. These students were able to deliver a show-stopping day for both students and staff to raise a whopping \$2,094.40.

Thank you very much to Ms Robinson, Ms Parnell and Ms Greenlees for supporting us and helping bake items for the bake sale. This event would not be the same without their ongoing support and assistance with this event.





### The Team:-

- Shayan Bidiwale
- Aakriti Gur
- Losanie Jasenthuliyana
- Harasis Kaur
- Braveen Mohanthas
- Harini Paranthaman
- Krishika Raghupathi
- Krithika Raghupathi
- Wethmi Rupasinghe
- Abhina Shanmugapriyan
- Kevin Zhou (photographer)
- Tharika Sureshalingam
- Vipushanaa Theeban
- Saanvi Asgoud

- Yoona Bhatt
- Melody Cui
- Chloe Djajakusli
- Noveyanna Garg
- Ashleigh Gong
- Sankavi Jeyahanthan
- Sravani Jujjuru
- Hayley Jung
- Devmi Kuruppu
- Ben Nguyen
- Naina Mittal
- Bhoomi Sanghavi
- Pranavi Shanmugathaas
- Zaina Wadud



1 August 2022

Special thanks for to Photographer – Kevin Zou



## Brain Bee Competition 2022

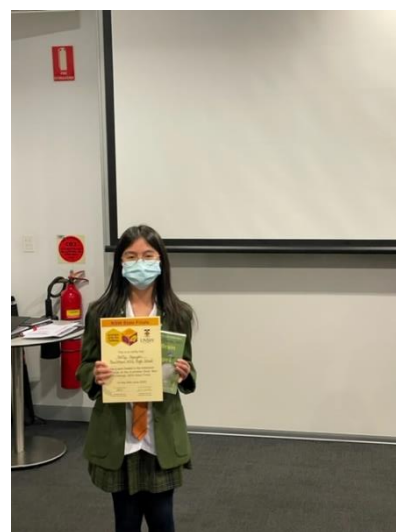
Recently, we represented our school at the Brain Bee Competition that was held at UNSW on Friday 24th June 2022. The Australian Brain Bee Challenge (ABBC) is a competition for Year 10 students who are interested in studying about the brain and its functions and want to learn more about neuroscience research.

We individually competed against 50 other students out of the 450 students that qualified for regional finals. Fortunately, one of us successfully placed in the top 10 and had to face multiple rounds of live questioning. Additionally, there were team competitions however we were unable to represent our school due to lack of participants. Nevertheless, it was exhilarating to witness the intense enthusiasm and great sportsmanship between the schools.

Throughout the day, we garnered many amazing, valuable experiences as we were highly engaged in the lab tours, lectures, experiments and were given the opportunity to speak to many PhD researchers. One of the many intriguing aspects of the tour was visiting the Museum of Human Disease, which was an exhibit showcasing different specimens of diseased tissues from various areas of the human body, as it was fascinating to scrutinise and learn about the clinical and historical explanations behind them. Overall, it was really great to witness all of the students being equally invested and eagerly motivated in learning more about neuroscience.

Although the preparation was strenuous, it was definitely a worthwhile and rewarding experience. We are immensely grateful to be able to attend this competition as they offered us an opportunity to explore our passion for neuroscience, enabling our knowledge to prosper beyond the normal high school science curriculum, extending towards university level. I hope more students will be willing to participate in this competition in the following years so we could be able to participate in team competitions! Thank you to Ms Adams for organising, supervising and supporting us throughout the competition and on the day.

- Kelly Nguyen, Nicole Zhou





Enrolments are now open for Term 3 – Debating & Public Speaking Programmes

<https://mastersacademy.com.au/campuses/baulkham-hills-high-school>



**TERM 3**

**DEBATING & PUBLIC SPEAKING PROGRAMMES**

**Monday Afternoon**  
**3:15PM to 4:15PM**

**Thursday Afternoon**  
**3:15PM to 4:15PM**

**FEATURES**

- Activities, Games & Debates/ Speaking Exercises
- Engaging, Fun & Challenging
- Soft Skills & Communication
- Boosts Confidence & Self Esteem
- Taught By Experienced Communication Coaches
- Supportive & Friendly Environment

<b>STARTING TERM 3, WEEK 3</b>
<b>7 WEEKS PER TERM</b>
<b>1 HOUR CLASSES</b>
<b>ONLY \$199 PER TERM</b>
<b>FOR YEAR 7, 8, 9 &amp; 10</b>

**SAVE \$100 WITH CKV!**



**mastersacademy.com.au/enrol**

LIMITED PLACES



## Enter to win a share of \$7,600 in prizes!

Hello,

- Your school is invited to participate in this year's **Tax, Super + You competition**
- Students can start working on their entries now
- The competition is open 30 May – 19 August 2022

### What's the challenge?

We want your students to unleash their creativity and explain tax and super in a fun and imaginative way. Not only will your students gain an understanding of this important topic, they also have a chance to win some great prizes for themselves and their schools. Students can enter individually or as part of a team.

The entry topics for 2022 are:

- **Junior (Year 7–9):** Tax, Super + Me – How tax impacts me in my daily life.
- **Senior (Year 10–12):** Top four things I need to know about tax and super when I start my first job.

### What you can do

Tell your students about the competition, help them explore tax and super, and encourage them to get creative! You could even use the competition as a classroom activity. You can find free teaching resources at our new and improved Tax, Super + You website.

The new website makes it easier and quicker to find engaging content and activities, and plan face to face or virtual lessons that are aligned to the Australian and state curriculums. It's available at [taxsuperandyou.gov.au](https://taxsuperandyou.gov.au)

### Prizes and entry details

The following prizes will be awarded for each category:

- First prize winner (\$600 plus \$600 for their school).
- Second prize winner (\$400 plus \$400 for their school).
- Third prize winner (\$300 plus \$300 for their school).
- People's Choice Award winner (\$600 plus \$600 for their school).

We've included posters with this letter to help spread the word in your school.

To find out more, go to [taxsuperandyou.gov.au/competition](https://taxsuperandyou.gov.au/competition)

Kind regards,

The Tax, Super + You competition team  
Australian Taxation Office

## Careers News Term 2 2022

### Year 12 Uni Applications

Year 12 have been sent videos and PP slides of the UAC process. Uni/alumni speakers visit t in Term 2.

### Year 10 Google Classroom

Year 10 have access to a specialised Google Classroom and have been emailed the code to access. All Year 10 students have access to the Morrisby Online Careers Profiling which provides university course and career suggestions ahead of subject selection. Year 10 students have access to a hard copy of the Steps to Uni for Year 10 Students publication from UAC from May.

### Helping your child with their career development

To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>. There is also a National Careers Week on demand webinar for Parents & Guardians – [Help guide your child to a career path that is right for them](#).

### Careers Subscriptions

#### Years 7/8/9

Years 7/8/9 students have been emailed a code to complete the junior version of the Morrisby Profile (called Morrisby Careers).

#### Year 10 into 11

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Study Work Grow (guides, updates, portfolio) (parents can also sign up via code in Google Classroom)
- The Careers Department (virtual work experience, audios, videos)

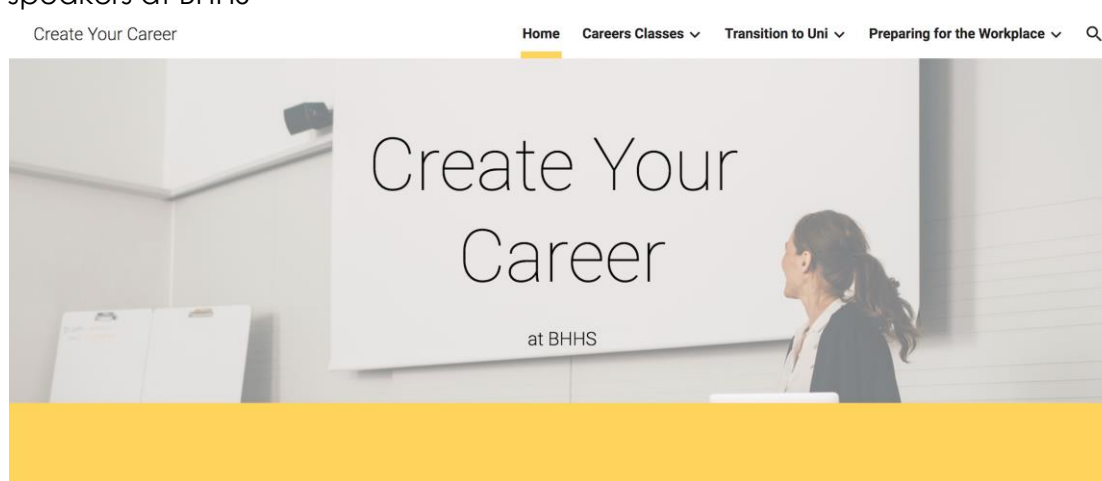
#### Year 12

Year 12 have access to all of the above subscriptions plus the following:

- From High School to Hireable (online interview skills course)

Google Classroom updates are posted for Year 12 including:

- Book a Careers appointment spreadsheet
- Careers Checklists & deadlines
- Uni speakers at BHHS





Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

# Careers

- Morrisby Online Profile
- Written Applications
- Work Experience
- Future Work Skills
- Strengths
- Subject Selection
- Open Days
- Transition to University
- Interview Skills
- World of Work

## Year 10 Careers Classes

Term 1 (Self Awareness) - Overview of Careers Education/Morrisby Online Careers Profiling/Work Experience/CV Writing

Students are introduced to resources and opportunities available to them (Google Classroom)

Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

# Transition to

- Finding a uni course
- Open Days
- ☒ Studying in NSW (UAC)
- Studying interstate
- Studying overseas
- Scholarships
- How to pay for uni
- Elite Athletes/Perform...
- Tips for Transition

Transition to uni tips for Year 12 - things you may not know!

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/transition-to-uni>

Create Your Career

Home Careers Classes Transition to Uni Preparing for the Workplace

# Preparing for the Workplace

- Portfolios
- Written Applications
- Interview Skills
- Work Experience
- Industry Info
- Labour Market Info
- Future of Work
- Entrepreneurship
- Lifelong Learning

INTERESTS

SKILLS

EDUCATION & TRAINING

myfuture

[www.myfuture.edu.au](http://www.myfuture.edu.au)



## Explore



**9**

*My career profile activities*



**358**

*occupation profiles*



Approx.

**15,000**

*courses*



**33**

*career bullseyes*



**300+**

*videos*



**100+**

*career stories*



**100+**

*career articles*



Join over

**1 million**

*registered users*

(as at 31 December 2021)

## What is myfuture?

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making.

myfuture encourages students to consider how their interests, values and skills relate to a wide range of career pathways. It provides a complete and unbiased picture of opportunities, by showcasing both higher education and vocational education and training (VET) courses.

Resources are designed to support three key audiences:



### Students

Complete the short *My career profile* activities to identify students' interests, skills and values and generate a list of suggested occupations, or use the *Career bullseyes* to discover occupations related to school learning areas. Open up new possibilities by researching industries, occupations and courses and by exploring career stories shared by young people and articles contributed by experts. Save and revisit favourite content and activity results.



### Teachers and career practitioners

A special section of the site contains resources to support teachers and career practitioners. It includes video libraries, resources to embed career learning across the curriculum, myfuture's recent webinars, newsletters and *insights* papers, and a range of high-quality content and resources written by career development and education experts.



### Parents and carers

The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. The resources curated in the *Parents and carers* section of myfuture are designed to assist these key influencers to begin the conversation with their child about the world of work.

## How to access myfuture

myfuture is funded by Australian state and territory governments.

Visit [www.myfuture.edu.au](http://www.myfuture.edu.au) to sign up for a free account and check the box to receive up-to-date career information via email.



/findingmyfuture



@myfutureAU



myfuture\_australia



[myfuture.edu.au](http://myfuture.edu.au)

### TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly thorough the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

### Bus Travel

The **bus stop on Old Northern Rd in front of Baulkham Hills TAFE** is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus. Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus. Further to this, may I please remind all students that the **wearing of masks on public transport remains compulsory** in line with NSW Department of Health Public Health Order.

**COVID-19** - A reminder that **regularly updated COVID guidelines** are available at <https://education.nsw.gov.au/covid-19/advice-for-families>

### Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

### ABSENCE EXPLANATIONS

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence.

If a student is absent for three (3) days or more

(Not Covid)

a **Medical Certificate** is required.



## Lost Property on Hills Bus

### Lost Property Contact Details

For enquiries about lost items, please contact the relevant depot for further information.

Alternatively, if your matter is urgent please contact Transport for NSW on 131 500.

Not sure who to contact? Visit Lost Property – Transport for NSW.

#### Hillsbus

☎ (02) 9890 0000

✉ [customer.service@cdcbus.com.au](mailto:customer.service@cdcbus.com.au)

### NSW Health Updates

Please follow the link below to fact sheets from NSW Health as regards the linked topics.

- Japanese encephalitis -

[https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese\\_encephalitis.aspx](https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese_encephalitis.aspx)

- Mosquitoes -

<https://www.health.nsw.gov.au/Infectious/factsheets/Pages/mosquito.aspx>

- Japanese encephalitis virus and mosquito bite avoidance -

<https://www.health.nsw.gov.au/Infectious/factsheets/Factsheets/japanese-encephalitis-questions-answered.pdf>

### Transport for NSW Face Masks are Mandatory

This is a reminder to all students that face masks are mandatory whilst waiting for and travelling on public transport, including all school buses. It is also mandatory for all students to tap on and off using a valid Opal card or eftpos card, every time they travel.

It is important for students that failing to wear a mask or tap on/off risk a fine by transport inspectors.

I have added a link below to Transport for NSW showing travel offences and fines for your convenience and information.

<https://transportnsw.info/travel-info/using-public-transport/travel-offences-fines-penalties>