

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Model UN @ Castle Hill Rotary

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Website Link: <http://www.baulkhamhillshighschool.com.au>

From the principal's desk:

Once again we come to the end of a busy term. For the first time in a number of years, year 12 have a more usual last week of school – if you count usual as dressing in primary school uniforms, picnicking at Bicentennial Park, and graduation on Friday. Thank you to all staff, both mainstream and support, and especially Year 12 Year Advisers Mr Dunne and Mr Iaconis, for all they have done to support our Year 12 cohort.

Congratulations to students who represented BHHS in the Quad Schools Cup. This traditionally sporting event sees Baulko compete against Giraween, Penrith Selective and James Ruse Agricultural High School. I am pleased to report that our teams were successful in regaining the Quad Schools Cup for 2022. Congratulations to our students, and thank you to all staff, both here and at the other high schools, for their commitment and support of this fun, exciting day.

Mrs Craft has been successful in a merit selection position with NESA as a Special Project



Calendar 2022

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 3

Week 10
Monday 19 September Y11 Assessment Weeks 12/9 to 23/9 incl.
Tuesday 20 September Y12 Picnic Day @ Bicentennial Park Y8 French Crepe Making Incursion
Wednesday 21 September Term 4 Grade Trials and Recreational Sport Selections Y7/8 Premier's Debating Challenge – Baulko A v Baulko B Y12 Graduation Rehearsal P1-4
Thursday 22 September – National Day of Mourning PUBLIC HOLIDAY
Friday 23 September Y12 Graduation commence at 9am Y10 International Studies Task

Term 4

Week 1
Monday 10 October All Students and Staff Commence
Tuesday 11 October
Wednesday 12 October HSC Begins
Thursday 13 October Y10 Music performance assessment
Friday 14 October Y10 History Assignment Due
Week 2
Monday 17 October
Tuesday 18 October Y10 Science Practical task – in class Y9 History Research Task hand in
Wednesday 19 October
Thursday 20 October Y10 Science Practical task – inclass 20/10-21/10 incl. Y7 and Support – Musica Viva Concert
Friday 21 October
Week 3
Monday 24 October
Tuesday 25 October
Wednesday 26 October
Thursday 27 October
Friday 28 October Y8 Geography Task 2 Y9 Geography excursion – Barangaroo Y11 Wellbeing Day

Officer. She will commence this new role from the start of Term 4 2022. I would like to thank her for her leadership of the Social Science faculty, and her dedicated, diligent work in supporting the students of BHHS. Mr Morgan, our current general assistant, will also leave BHHS at the end of the upcoming school holidays. On behalf of the school community, I wish both of these staff the very best in their next endeavours.

Model UN @ Castle Hill Rotary. Congratulations to Naina, Pragya and Chloe who presented their final report to Castle Hill Rotary Club last Wednesday evening. The students represented the UK at the Northern Sydney District UN Competition, and were sponsored by Castle Hill Rotary.



Six teaching staff attended the "Continuum of Success Criteria" conference in Melbourne recently. The strategies that were shared will be included in the professional learning plan of BHHS to further support and develop our staff to improve learning outcomes for students.



Wayne Humphreys
Principal

Baulko News

Year 12's Final Week of School

Assembly today having fun in their Primary School uniform



ICAS Science News

We had a huge number of students sit the ICAS exam in the Houliston Centre in August. It was really pleasing to see >150 students take the opportunity to test their skills and knowledge in a National competition. I am pleased to also announce that a number of students achieved great results that were acknowledged on assembly today.

Year 7

High Distinction: Anwen Chen, Colin Hao, Ben W Jiang, Cong Minh Nguyen, Nishil Shah, Pranav Upadhyay

Distinction: Dhigash Balaeswaran, Shimmer Bhardwaj, Claire Cai, Isaac Daniel, Shuchi Ghosh, Justin Guo, Talia Hanwella, Jaehee Jin, Nived Krishnakumar, Ansh Kumar, Andrew Liang, Adriel Liga, Jonathan Lin, Christopher Marshall, Anarth Megavnnan, Aarav Nanda, Graydon Nguyen, Vedant Patel, Saanvi Puvvada, Jyeshna Rajani, Veronica Shao, Pranav Venkatraman, Joanna Verghese, Sharon Yang, Bowen Zou



Year 8

High Distinction: Sathya Kola, Ronak Matharu

Distinction: Jaskeerat Arora, Munim Bhadiar, Anukul Ganapathy, Sukirth Muthu, Sri Dhruti Pagadala, Hannah Pandian, Kaedon Pham, Alan Prabu, Kavan Raval, Aashi Shah, Ali Shahmoradi, Vandan Sonara, Ragavan Vijayan



Year 9

High Distinction: Janice Chang, Tanishkaa Ramesh, Mohijit Singh, Lucas Wang

Distinction: Vedant Bansal, Marcus Kan, Benjamin Kim, Katy Lee, Eddie Li, Lawrence Lin, Adhya Nayak, Opal Shi, Justin Thupakula, Krishita Uppalapati

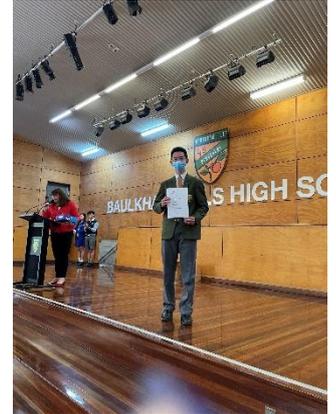


Year 10

Distinction: Nathan Wahidinata, Christina Yang

Thanks for the student enthusiasm to have a go and congratulations to those that achieved such fantastic results. All other students who entered are now able to collect their certificates from the Science Staffroom.

Lisa Greenlees
HT T & L



Debating



On September 9th, our senior debating team, comprised of Sravani Jujjuru, Sowon Lee, Grace Sung and Sajani Samarasinghe, had the opportunity to compete in the University of Sydney Debating Competition for senior schools around Sydney. We had three rounds of debates and won two out of the three debates. This is an exceptional result, and we could not have done it without the support of Mr Ambler for organising this excursion and our coach, Rehan Gunawardhana from UNSW, as well as Caleb Rodriguez for persisting with us from Year 9.

This has been an incredible opportunity, as we were able to make so many new friends and gain experience as senior debaters. Not only that, but we have gained 3 lifelong friends and co-debaters, united by the love for formal arguing. We hope to be able to show the best of our ability next year as Year 11s, in the final era of our high school debating career.



Year 9 and 10 History Elective Excursion – National Maritime Museum

In Week 6 of this term, Ms Thurlow's Year 9 History Elective class and Ms Kite's Year 10 History Elective class attended an excursion at the National Maritime Museum in Darling Harbour. This excursion allowed students to build on their understanding of underwater archaeology by hearing from experts, viewing authentic archaeological artefacts and experiencing life on a replica ship. Students had a wonderful time and felt that it was a valuable experience. Here's what they had to say –

"On the 25th of August, a group of Year 9 and 10 students studying History Elective visited the Australian National Maritime Museum as an excursion to accompany their studies on the topic "Underwater Archaeology". The students got to enjoy an immersive lesson where they were able to hold real artefacts and learn about the process that goes into extracting them from underwater sites. They were able to explore an exhibition where they saw real artefacts from Batavia and several other sunken ships and board a replica of the Duyfken among other exciting activities. This excursion was guided by experts from the museum, who shared insightful knowledge of the history of some of these tragic shipwrecks. A very special thank you to Ms Thurlow and Ms Kite, who accompanied the students on this joyous excursion."

- Angelina Xu and Bhoomi Sanghavi, Year 9

"I found that the excursion to the Maritime Museum was enjoyable whilst also being educational with the interactive workshop at the beginning of the tour, followed by a short artefact tour and ending with a trip on a recreation of a pirate ship. It was interesting to see the difficulties in underwater archaeology and the different types of equipment that they used to extract the artefacts."

- Stephanie Ly, Year 10

"The workshop was followed by a short tour of the museum, where we looked at huge anchors, recreations of ships, cannonballs and real artifacts that had been retrieved from pirate ships. We were then given the opportunity to board an actual ship that could be sailed, and I had felt that the water was already wavy even when the boat was still. We learnt that pirates would all sleep on the deck and that the wood would usually be more comfortable because mattresses would become wet easily and early into the trip."

- Cindy Shu, Year 10

"I have enjoyed much of my time staying at the Maritime Museum. I really enjoyed observing the different artefacts at the museum, especially the huge anchor which I was mesmerised by. I also found the boat to be an extraordinary experience where I would be able to understand what life was like on the sea. Honestly, although it was tiring, it was definitely an experience that I will not forget. I explored and discovered many artefacts that I have never seen in my life before, and as such, this has definitely enhanced my experience at the maritime museum. It was also delightful to have a guide that led us through the museum and explained about the artefacts to give us a better understanding of its value."

- Joshua Sea, Year 10



National Maritime Museum Photos



School uniform - a reminder

Correct school uniform is expected to be worn at all times by students. If, for any reason, your student is unable to wear school uniform on a particular day, they are required to bring a note from a parent or carer to be sighted and signed by a Deputy Principal before school. The student will be issued a Uniform Pass for the day.

Australian School Band and Orchestra Festival at the Conservatorium of Music Photos



Permission and Payment for Excursions, Sporting Events/Activities

Baulko is currently using "School Bytes" as a form for permissions and payments for various activities.

You will receive the required permissions and or payment via email. If it is not finalised by the deadline, your child will not be able to attend.

Please check these emails are not going into your spam as they are named school bytes

Please email the school if your email address has changed.

END OF TERM 3 & START OF TERM 4 - WEDNESDAY SPORT TIMELINE

TERM 3

WEEK 9 – Monday 12th September – TERM 4 GRADE SPORT PRE TRIAL REGISTRATION opens on schoolbytes (list of T4 grade sports below)

WEEK 9 – Wednesday 14th September – TERM 2 & 3 WINTER GRADE SPORT GRAND FINALS

WEEK 10 – Monday 19th September 11:30am – TERM 4 GRADE SPORT PRE TRIAL REGISTRATION – closes on schoolbytes

WEEK 10 – Wednesday 21st September – TERM 4 GRADE SPORT TRIALS (sports & trial venues below) – you must pre register to trial for a grade sport team. Non trailers are supervised in the allocated areas

WEEK 10 – Wednesday 21st September – TERM 4 RECREATIONAL SPORT SELECTIONS open at 7:30pm on schoolbytes

WEEK 10 – Thursday 22nd September – TERM 4 RECREATIONAL SPORT SELECTIONS close at 11:30am on schoolbytes

WEEK 10 – Thursday 22nd September – TERM 4 sport rolls finalised

TERM 4

WEEK 1 – Wednesday 12th October – GRADE SPORT Round #1 v Greystanes & term 4 RECREATIONAL SPORT week 1

WEEK 1 – Friday 14th October – ALL GRADE & RECREATIONAL SPORT payments due

Procedure for Early Leavers

If a student needs to leave school early, they must provide a note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

Early Flexible Study Leave for Senior students – Sign out is at lunchtime at the Front Office

GRADE SPORT TERM 4 2022

23rd SEPTEMBER - TRIALS

BOYS TEAMS	VENUE	BUS	TEACHER
OPEN CRICKET	SCHOOL NETS		Mr Dhall
OPEN BASKETBALL A&B	BAULKO GYM		Mr Mudaliar
15'S BASKETBALL A&B	BAULKO GYM		Ms Swancott
OPEN TOUCH A&B	BAULKO TOP OVAL		Mr Dumas
15's TOUCH A&B	BAULKO TOP OVAL		Mr Huang
GIRLS TEAMS	VENUE		TEACHER
OPEN VOLLEYBALL A&B	BAULKO GYM		Ms Mogoko
15's VOLLEYBALL A&B	BAULKO GYM		Mr Poole
OPEN NETBALL A&B	BAULKO COURTS		Ms Chapman
15's NETBALL A&B	BAULKO COURTS		Ms Marten
OPEN OZ-TAG A & B	BAULKO LOWER OVAL		Ms Renwick
15's OZ-TAG A & B	BAULKO LOWER OVAL		Ms Thurlow

RECREATIONAL SPORT Term 4 – 2022 (10 weeks) for Years 8-10

Your RECREATIONAL sport selection can only be made online at: <https://online.schoolbytes.education/sport/>

This site will open for RECREATIONAL SPORT SELECTIONS from Wednesday 21st September at 7:30pm and close Thursday 22nd September at 11:30am.

Only correct online registration will place in your chosen sport.

****NO PRICES ARE LISTED HERE INTENTIONALLY SO AS TO AVOID PRE PAYMENT BEFORE CORRECTLY REGISTERED**

Venue	Sport
The Edge Castle Hill Rock Climbing	ROCK CLIMBING
Peak Pursuits Castle Hill	CREATIVE CLIMBING CENTRE
Fred Catterson Tennis Castle Hill	TENNIS
Hills Stadium Fred Catterson, Castle Hill	BASKETBALL <i>(this sport is 8 weeks charge due to x2 weeks stadium not being available)</i>
AUSTRALIAN TABLE TENNIS ACADEMY Annangrove Road Annangrove	TABLE TENNIS <i>(Price includes x1 bat (paddle)</i>
Baulkham Hills Indoor Sports Hills Street Baulkham Hills	SQUASH
ANYTIME FITNESS Old Northern Rd. Baulkham Hills	FITNESS GYM
RUN FIT School based	RUNNING
THEATRE SPORTS School based	THEATRE SPORTS
School – TLC	YOGA
School – Back Library	CHESS CLUB
Baulkham Hills Area	WALKING
DANCE STUDIO	DANCE STUDIO BRAND NEW IN TERM 4 2022



BHHS Junior finalists in ATO Tax, Super & You Competition

The Australian Taxation Office (ATO) recently ran the Tax, Super & You Competition. Students had to submit videos to show *how tax affects them in their daily life* (Junior Years 7-9) and *Top 4 things I need to know about tax and super when I start my first job* (Senior Years 10-12). Students were encouraged to use their creativity to express themselves in these videos and prize money for winners and schools is on offer.

Baulkham Hills has 2 student finalists in this competition, Lucas Wang (Year 9) and Darren Candra (Year 8) whose videos were published and who have to pitch to a panel of judges. Both student entries showed creativity and innovation as well as a thorough understanding of the topic. Congratulations to both students for reaching this stage of the competition and good luck!

Ms Hardy
Careers Advisor

People's Choice Award voting



With the 2022 Tax, Super + You competition now closed, the People's Choice Award voting is now open!

Students in Years 7-12 from all over Australia have dedicated their time to develop creative projects that tell us about tax and super. The entry topics were:

- **Junior (Year 7-9):** Tax, Super + Me – How tax impacts me in my daily life
- **Senior (Year 10-12):** Top four things I need to know about tax and super when I start my first job.

A People's Choice Award winner will be announced in each of the Junior and Senior categories. Both winners will receive a prize of \$600, plus \$600 for their school!

Australian Society of Medical Research Quiz Finalists

2 students who undertook the ASMR Quiz have received recognition from the Committee for their achievements. The quiz involved 33 questions (and a bonus question) to test their knowledge and inspire their imagination.

Shimmer Bhardwaj in Year 7 achieved 1st place in the Year 7 & 8 age group and Pirawin Subendran in Year 10 achieved 2nd place in the Year 9 & 10 age group - the decisions were based on the students' quiz scores and the creativity and thoughtfulness of their optional open-ended responses, which, to the judges, highlighted an awareness of today's most relevant medical issues and expresses a keen interest for future medical careers.

Congratulations to both these students for their achievements in this competition.

Well done to all the participants across year groups in this quiz, recognised below.

Ms Hardy
Careers Advisor



Years 7 & 8	Years 9 & 10	Years 11 & 12
Akshay Govil Nikhil Raj Vaidyam Shimmer Bhardwaj Bowen Zou Ansh Kumar Abigail To Nikhil Sriram Aashi Shah Ali Shahmoradi Sukirth Muthu Kaushal Ballari	Marcus Kan Pratheish Sureshwaran Kris Alangatmadam Mihir Nanga Janice Chang Satya Tamoghna Tumuluri Pirawin Subendran Saranyan Satyajith Ansh Ahuja Sarah Leeken Samreith Ramkarthik Bavishgar Paramoharan Adesh Sunkari Rishi Jaiswal Diya Patel	Tara Parami Fernando Emily Zhang Jessica Yu

Careers News Term 3 2022

Year 12 Uni Applications

Year 12 have been sent videos and PP slides of the UAC process. Uni/alumni speakers visit in Term 2.

Year 10 Google Classroom

Year 10 have access to a specialised Google Classroom and have been emailed the code to access. All Year 10 students have access to the Morrisby Online Careers Profiling which provides university course and career suggestions ahead of subject selection. Year 10 students have access to a hard copy of the Steps to Uni for Year 10 Students publication from UAC from May.

Helping your child with their career development

To help your child with their career development process, please see this link: <https://myfuture.edu.au/assist-your-child>. There is also a National Careers Week on demand webinar for Parents & Guardians – [Help guide your child to a career path that is right for them](#).

Careers Subscriptions

Years 7/8/9

Years 7/8/9 students have been emailed a code to complete the junior version of the Morrisby Profile (called Morrisby Careers).

Year 10 into 11

- Morrisby Online Career Profiling (aptitudes, personality, interests)
- Study Work Grow (guides, updates, portfolio) (parents can also sign up via code in Google Classroom)
- The Careers Department (virtual work experience, audios, videos)

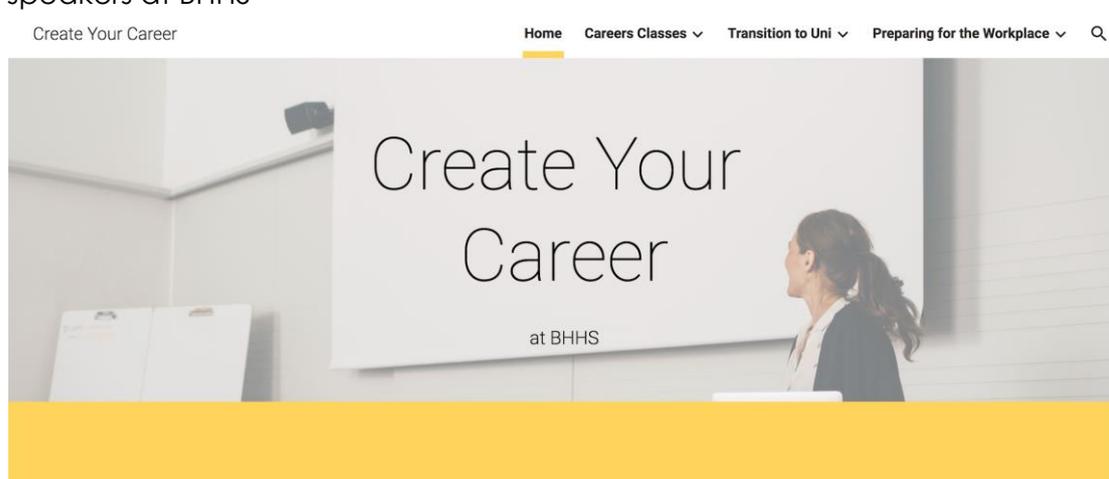
Year 12

Year 12 have access to all of the above subscriptions plus the following:

- From High School to Hireable (online interview skills course)

Google Classroom updates are posted for Year 12 including:

- Book a Careers appointment spreadsheet
- Careers Checklists & deadlines
- Uni speakers at BHHS



Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Careers

- Morrisby Online Profile
- Written Applications
- Work Experience
- Future Work Skills
- Strengths
- Subject Selection
- Open Days
- Transition to University
- Interview Skills
- World of Work

Year 10 Careers Classes

Term 1 (Self Awareness) - Overview of Careers Education/Morrisby Online Careers Profiling/Work Experience/CV Writing

Students are introduced to resources and opportunities available to them (Google Classroom)

Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Transition to

- Finding a uni course
- Open Days
- Studying in NSW (UAC)
- Studying interstate
- Studying overseas
- Scholarships
- How to pay for uni
- Elite Athletes/Perform...
- Tips for Transition

Transition to uni tips for Year 12 – things you may not know!

<https://sites.google.com/bhhs.com.au/create-your-career-at-bhhs/transition-to-uni>

Create Your Career Home Careers Classes Transition to Uni Preparing for the Workplace

Preparing for the Workplace

- Portfolios
- Written Applications
- Interview Skills
- Work Experience
- Industry Info
- Labour Market Info
- Future of Work
- Entrepreneurship
- Lifelong Learning

INTERESTS
SKILLS
EDUCATION & TRAINING

myfuture
www.myfuture.edu.au

Education Services Australia

myfuture

Explore

- 9** My career profile activities
- 358** occupation profiles
- Approx. **15,000** courses
- 33** career bullseyes
- 300+** videos
- 100+** career stories
- 100+** career articles
- Join over **1 million** registered users (as at 31 December 2021)

What is myfuture?

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making.

myfuture encourages students to consider how their interests, values and skills relate to a wide range of career pathways. It provides a complete and unbiased picture of opportunities, by showcasing both higher education and vocational education and training (VET) courses.

Resources are designed to support three key audiences:

- Students**
Complete the short *My career profile* activities to identify students' interests, skills and values and generate a list of suggested occupations, or use the *Career bullseyes* to discover occupations related to school learning areas. Open up new possibilities by researching industries, occupations and courses and by exploring career stories shared by young people and articles contributed by experts. Save and revisit favourite content and activity results.
- Teachers and career practitioners**
A special section of the site contains resources to support teachers and career practitioners. It includes video libraries, resources to embed career learning across the curriculum, myfuture's recent webinars, newsletters and insights papers, and a range of high-quality content and resources written by career development and education experts.
- Parents and carers**
The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. The resources curated in the *Parents and carers* section of myfuture are designed to assist these key influencers to begin the conversation with their child about the world of work.

How to access myfuture

myfuture is funded by Australian state and territory governments. Visit www.myfuture.edu.au to sign up for a free account and check the box to receive up-to-date career information via email.

/findingmyfuture
 @myfutureAU
 myfuture_australia
 myfuture.edu.au

Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

COVID-smart measures to continue throughout Term 3. From Week 5, Monday 15 August, the following COVID-smart measures will remain in place in our schools:

- Students and staff must stay at home if unwell and not return to school until symptom-free.
- If a student or staff member is symptomatic, they should take a rapid antigen test (RAT) and isolate until they receive a negative test result. Further RAT kits will be distributed by the school in the coming days.
- Masks continue to be strongly encouraged for all staff, students and school visitors, particularly when indoors and when physical distancing is not possible.
- Household or close contacts who are symptom-free can attend mainstream schools if they receive a negative RAT result every day for 5 school days and wear a mask (staff and high school students) while on site.
- All staff and eligible students and their families are recommended to keep up-to-date with COVID-19 vaccinations, including getting a booster shot.
- Visitors, regardless of their vaccination status, are able to come to school sites but may be required to wear a mask if in close proximity to students at greater risk of severe illness if they were to get COVID-19.
- Natural ventilation and personal hygiene is, as always, encouraged.
- Events, gatherings and overnight excursions are able to go ahead. Schools consider the risks associated and make COVID-smart decisions based on the current situation with COVID-19 and other illnesses in their communities.

Transport for NSW Face Masks are Mandatory

This is a reminder to all students that face masks are mandatory whilst waiting for and travelling on public transport, including all school buses. It is also mandatory for all students to tap on and off using a valid Opal card or eftpos card, every time they travel.

It is important for students that failing to wear a mask or tap on/off risk a fine by transport inspectors.

I have added a link below to Transport for NSW showing travel offences and fines for your convenience and information.

<https://transportnsw.info/travel-info/using-public-transport/travel-offences-fines-penalties>

NSW Health Updates

Please follow the link below to fact sheets from NSW Health as regards the linked topics.

- Japanese encephalitis - https://www.health.nsw.gov.au/Infectious/factsheets/Pages/japanese_encephalitis.aspx
- Mosquitoes - <https://www.health.nsw.gov.au/Infectious/factsheets/Pages/mosquito.aspx>
- Japanese encephalitis virus and mosquito bite avoidance - <https://www.health.nsw.gov.au/Infectious/factsheets/Factsheets/japanese-encephalitis-questions-answered.pdf>

TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly through the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

Bus Travel

The **bus stop on Old Northern Rd in front of Baulkham Hills TAFE** is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus. Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus. Further to this, may I please remind all students that the **wearing of masks on public transport remains compulsory** in line with NSW Department of Health Public Health Order.

COVID-19 - A reminder that **regularly updated COVID guidelines** are available at <https://education.nsw.gov.au/covid-19/advice-for-families>

Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence.

If a student is absent for three (3) days or more
(Not Covid)

a **Medical Certificate** is required.

