

# Baulkham Hills High Newsletter



[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Presentation Night 22 February 2024

Kevin Zou receiving AMPOL Best All Rounder Award

Aadie Karim receiving P&C Association Citizenship Award

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## From the principal's desk:

With the end of Term One approaching, it is also the time of assessments and examinations in many subject areas. This can lead students to experience varying degrees of stress and anxiety. Stress is a normal part of life. The keys to learn are strategies to manage and cope with the inevitable stressful times that happen as part of our lives.

As parents and carers, it can be stressful in trying to support our students during these particular periods. Parents and carers want their children to succeed and do their best, but they also want them to be happy, content and stress-free.

The Reachout website (<https://about.au.reachout.com/>) is a helpful place to begin if you are seeking advice on how to best support your students through these times. I have included a few links below as starting points, however,

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11 March 2024



### Calendar 2024

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

Term 1

<b>Week 7</b>
<b>Monday 11 March</b> Y9 English Task 1 8.40-9.54am Y7-12 SRE Sessions 11.58-1.12pm Sydney West Water Polo
<b>Tuesday 12 March</b> Y9-11 Elevate Workshops Y8 History Task 1 Part A Open Girls Volleyball 1.15-4.30pm
<b>Wednesday 13 March</b> Hills Zone Swimming Carnival
<b>Thursday 14 March</b> Y7 & Y9 NAPLAN – 14/3 - 19/3 incl.
<b>Friday 15 March</b> Y12/10 ACC Geography Fieldwork to Cabramatta Y9 Science Depth Study Assessment Task – Prac 11.51am-1.11pm
<b>Week 8</b>
<b>Monday 18 March</b> Y7 & Y9 NAPLAN 14/3 - 19/3 incl. Y9 Science Depth Study Assessment Task – Prac 8.40-9.54am Y10.7 History Elective Class-AT1 9.17-9.54am Prelim Chemistry Practical Assessment 10.39-11.53am & 1.52-3.06pm Y12 Chemistry Depth Study Task 2 18/3 to 21/3 Boys Knockout Tennis 12.30-3.06pm
<b>Tuesday 19 March</b> Elevate Parent Seminar (online) Y7 Mathematics Term 1 Exam 11.46-1.06pm Y8 History Task 1 Part B Y9 History – AT1 Essay Task
<b>Wednesday 20 March</b> Y10 Mathematics Term 1 Exam 8.40-9.56am Prelim Chemistry Practical Assessment Task 1 12.31-1.50pm
<b>Thursday 21 March</b> World's Greatest Shave - SRC Sydney West Swimming Carnival @ SOPA Y8 Mathematics Term 1 Exam 1.46-3.06pm Y9 Mathematics Term 1 Exam 8.40-10.01am Prelim Chemistry Practical Assessment Task 1 1.46-3.06pm
<b>Friday 22 March</b> Y10 International Studies Assessment Due Y12/10 ACC Geography fieldwork to Green Square Y7 & Y9 NAPLAN Catch Up Day
<b>Week 9</b>
<b>Monday 25 March</b> Y11 and Y12 Buffer Week 25/3 to 28/3 incl. Y9 Science Depth Study assessment – in class Y9 Music Performance Assessment Happy Science Japanese School Visit 25/3 to 26/3 incl.
<b>Tuesday 26 March</b> Y7 Parent Information Evening Y10 History Task 1 11.46-1.06pm <b>P&amp;C Meeting 7.30pm</b>
<b>Wednesday 27 March</b> Photo Catch Up Day Sydney Jewish Museum Excursion Y7 – A Midsummer Night's Dream @ Sydney Opera House
<b>Thursday 28 March</b> School Cross Country Carnival
<b>Friday 29 March</b> <b>GOOD FRIDAY PUBLIC HOLIDAY</b>
<b>Week 10</b>
<b>Monday 1 April</b> <b>EASTER MONDAY PUBLIC HOLIDAY</b>
<b>Tuesday 2 April</b> Y11 and Y12 Assessment Week 2/4 to 5/4 incl.

there is a range of information for parents and carers, young people, and schools that can support students.

- **Stress and teenagers** - <https://parents.au.reachout.com/common-concerns/everyday-issues/stress-and-teenagers> .
  - This article can help if you want to learn about the causes of teenage stress, be able to spot the triggers of stress in your teenager, help your teenager to manage stress more effectively, and find ways to understand and support overall teenage mental health.
- **Common concerns** – a range of topics can be found via <https://parents.au.reachout.com/common-concerns>

Please remember that BHHS prioritises the wellbeing of all our students. The school is very supportive should your child be experiencing difficulties or challenges. Sometimes, these are just part of "growing up". However, if you have concerns about the mental health and wellbeing of your student, or there are other matters you wish to discuss, please contact your child's year adviser.

**Wayne Humphreys**  
Principal

## Baulko News

### Parent Workshop – Elevate Education on Student Time Management and Organisation

Baulkham Hills High School will be hosting a Parent Workshop on **Tuesday March 19<sup>th</sup> at 7:30 pm** via Zoom. This workshop will be led by **Elevate Education**, to compliment the workshops all students have recently undertaken at school with Elevate Education. The focus of the workshop will be around supporting your child's **organisation and time management skills**.

Baulkham Hills High School has a long history of working with Elevate Education, with their trained mentors providing valuable learning experiences to our students in relation to study skills, organisation, time management and exam preparation.

We encourage parents to join us via the zoom link below on the 19<sup>th</sup> of March and learn some important skills and information to better support your child's learning.

**Date:** Tuesday 19<sup>th</sup> March

**Time:** 7:30 pm

**Zoom Link:**

Elevate Education at Baulkham Hills High School - Parents Seminar

<https://elevateeducation.zoom.us/j/6191865712?pwd=R3dHVE5DbC9MTkVSYWZQdS9BUG9lQT09&omn=81611450696>

Meeting ID: 619 186 5712

Passcode: 152312

If you have any questions, please do not hesitate to contact Ms Fletcher on [Terryanne.fletcher1@det.nsw.edu.au](mailto:Terryanne.fletcher1@det.nsw.edu.au)

Kind Regards,  
Ms Fletcher



## Presentation Night – 22 February

Congratulations to all of our students that received awards on Presentation Night. Below are some of the photos taken on the night by our Cynosure Photography Group.

- Awards for HSC State Rankings** presented by Mr Humphreys, Principal
- Syed Ahmad 10<sup>th</sup> in Information Processes and Technology
  - Grace Charoensri 3<sup>rd</sup> in Japanese Continuers
  - Melissa Gao 5<sup>th</sup> in Japanese Continuers
  - Isabella Ha 19<sup>th</sup> in Biology
  - Kuval Lamba 20<sup>th</sup> in PDHPE
  - Hannah Park 4<sup>th</sup> in Japanese Extension
  - Krithika Raghupathi 11<sup>th</sup> in Biology
  - Trisha Roy 12<sup>th</sup> in Legal Studies
  - Christina Yang 1<sup>st</sup> in Japanese Continuers, 3<sup>rd</sup> in Japanese Extension
  - Yoel Yoffe 3<sup>rd</sup> in Latin Continuers, 6<sup>th</sup> in Software Design and Development, 9<sup>th</sup> in Physics



**Dux of Year 12** - Justin Dos Reis Falcao, Ananya Garg, Danny Kong, Yoel Yoffe presented by Mr Humphreys



**AMPOL Best All Rounder**  
presented by Mr Humphreys  
Kevin Zou



**Hills Shire Council Award for Citizenship**  
presented by Councillor Jessica Brazier –  
Shayan Bidiwale & Tasmia Ali



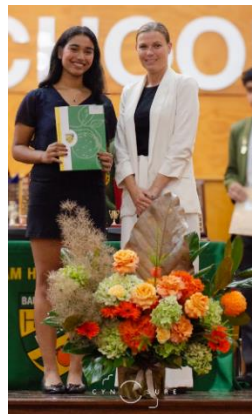
**Rotary Awards for Citizenship**  
presented by Ms Krishnan,  
Hills Kellyville Rotary  
Jesse Vella and Grace Xia



**Macquarie University Award for  
Leaders and Achievers**  
presented by Ms Jenny Rickard,  
Macquarie University  
Manav Jain and Yujing He



**Coleman Greig Lawyers**  
presented by Ms Stevens,  
Senior Associate Family Law Team  
**Award for Excellence in Legal Studies**  
Trisha Roy



**University of NSW Award  
for Best Senior Student in  
Mathematics** presented by  
Mr Henretty, Deputy Principal  
Danny Kong



**Australian Catholic University (ACU)  
Liberal Arts Award**  
presented by Dr Saval,  
Senior Lecturer  
Tharuki Wataraka Gamage



**University of Sydney Awards  
Award for Academic Excellence  
in Year 10** presented by  
Mr Barry, University of Sydney  
Mohijit Singh



**Science Award  
Outstanding Excellence in  
3 Science Subjects**  
presented by Ms Adams  
Iris Xu



**Australian Defence Forces Awards** presented by Mr Goh, Army Warrant Officer  
**ADF Long Tan Youth Leadership & Teamwork Award** - Ethan Khisa  
**ADF Long Tan Future Innovators Award** - Sunya Arnold



**Parents & Citizens' Association Awards** Presented by Mrs Wang, P & C President  
**Citizenship Award** - Aadie Karim  
**P & C Creative Arts Awards:**  
**Visual Arts** - Harry Kwok  
**Music Endeavour Trophy** - Wolf Kumaran-Eriksson



**The Olafs Auzins Duke of Edinburgh Award** presented by Mr Iaconis, Award Leader Samreith Ramkarthik



**English Award – Sylvia Shaw Award for Literature for Excellence in Creative Writing** presented by Mr Poole James Lee



**The Pamela Wilson Award for Community Spirit** presented by Ms Fletcher, HT Wellbeing - Skye Lindsay



**Olympic Changemaker Award** presented by Mr Fisher, HT PD/H/PE - Kritin Desai and Lucy Chen  
**ACHPER Award for Excellence in PD/H/PE** - Harini Paranthaman  
**NSW Premier's Sporting Challenge Medal** - Jack Wilkinson



**CAPA Awards** Presented by Ms Kim, Relieving HT CAPA  
**Nola McAlister Award**  
for Excellence in Drama Performance - Vidya Nair  
**Kim Boaz Award**  
for Individual Excellence in Drama - Oliver Appave  
**Lance Hopper Excellence in Visual Arts Award**  
for demonstrating creativity and dedication - Ronak Matharu



**Army Cadet Unit Awards** Presented by Major Charlton  
**Cadet of the Year Award** - Abhay Ramnath  
**Recruit of the Year Award** - Yining Chen

**Jeni Morrow Award for Sportsmanship, Service and Social Spirit** presented by Mrs Morrow - Joy Thevasaeyan



11 March 2024

### School Music Ensemble Program Awards

presented by Ms Kim, Relieving HT CAPA

- Junior Band
- Symphonic Wind Orchestra
- Symphonic Wind Ensemble
- Senior Wind
- Guitar Ensemble
- String Ensemble
- Orchestra

- Shriya Patel
- Ronak Matharu
- Ethan Meng
- Janice Chang
- Xinyue Gu
- Ga Loen Chung
- Xinyao Li



### Student Representative Council Initiative Award

presented by Ms Chen, SRC Coordinator - Kelly Nguyen and Peter Truong



### Sportsperson of the Year

presented by Mr Fisher, HT PDHPE  
Krystal Jessen



### Sportsperson of the Year

presented by Mr Fisher, HT PDHPE  
Aryan Ryan





## NAPLAN REMINDERS

NAPLAN starts this week with mainstream students sitting for the Test on Thursday 14<sup>th</sup> March and continuing through to Tuesday 19<sup>th</sup> March the following week. Please ensure your child has charged their laptop and has plug in earphones ready for each of the four tests. Wireless earphones may be used but students must have a back up should they fail.

Please ensure that students arrive on time each day during this period. In case of illness, please follow the school guidelines and be prepared to catchup any missed sessions on Friday 22<sup>nd</sup> March.

Mrs Clancy and Mrs Robinson -NAPLAN TEAM

### Travel Forms – Extended Leave

**Please Note: Holidays/Extended Leave are not to be submitted through the parent portal. An application needs to be completed. Click on link:**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2005-0259-02-2.pdf>

### Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with study leave in the morning.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. A late SMS message will also be sent to the parent/carer. Please respond to the SMS asap or the signed slip must be handed into the office the next day or **within 7 days**.

**Senior students with Flexible Study Leave must be in by Recess and sign in at the Front Office**

### Procedure for Sick Students

Students who are sick in class should see a teacher for written permission to go to sick bay. They must go to sick bay (which is in the Front Office) and follow instructions from the office staff, who will contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents first. Please be advised the school does not supply any medication (panadol).

If students are sick please stay home until you are well. Please provide a Medical Certificate if you are absent from school for 3 days or more.

**Applications for the 2024 Schools Spectacular - All 4 One are now open!**

## ALL 4 ONE SCHOOLS SPECTACULAR 2024

*November 29 and 30 at Qudos Bank Arena for Schools Spectacular 2024.*



<https://artsunit.nsw.edu.au/schools-spectacular>

Applications are now open for following categories:

- [Featured artist – instrumentalist](#)
- [Featured artist – vocalist and backing vocalist](#)
- [Featured dance ensemble – ballet, contemporary, hip-hop, jazz/musical theatre, tap](#)
- [Featured drama ensemble](#)
- [Featured specialist performer](#)
- [Boys hip-hop ensemble](#)
- [Core choir](#)
- [Circus arts ensemble](#)
- [Orchestra and stage band](#)
- [Taiko drumming ensemble](#)
- Student co-host (applications opening soon)
- Student creative team – artwear design, composition, and more (applications opening soon)
- Student production team (applications opening soon)

**Please come and speak to Ms Kim in the CAPA staffroom for more information.**





## 2024 Online consent for school vaccination Parent communication toolkit

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV).  
In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

### How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:  
<https://engage.health.nsw.gov.au/engage>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
  - a) Enter your child's personal details
  - b) Provide the Medicare card details for you and your child
  - c) Read the linked Parent Information Sheet and privacy statement. Translations available in 27 languages
  - d) Provide consent.

**If you or your child do not have a Medicare card, consent can still be provided by requesting a paper consent form directly from your child's school.**

### The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination)

If you require information in your language, please visit [www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx)

**Is your child in year 7 or year 10?**

Provide your consent for routine school vaccinations online

**Year 7**

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

**Year 10**

- Meningococcal ACWY

Scan the QR code to give your consent now

To provide online consent visit:  
<https://engage.health.nsw.gov.au/engage>

For more information visit:  
[health.nsw.gov.au/schoolvaccination](http://health.nsw.gov.au/schoolvaccination)

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NSW Health



## KICK START HIGH SCHOOL

with 8 easy tips

a healthy body = a healthy mind

### 1 Get moving

Being active helps you manage stress.

- > Walk or ride to and from school
- > Play a sport or an active game during lunch
- > Throw on some music and dance
- > Use stairs instead of lifts or escalators
- > Take regular, active breaks from screens - your body and mind will thank you!



### 2 Eat brekky every day

A healthy breakfast gives you energy to start your day.

- > Make breakfast a priority each morning
- > Try some weet-bix or wholegrain toast
- > On the go? Have a glass of plain milk and grab a banana
- > Remember - energy drinks aren't breakfast



### 3 Get vaccinated

Don't freak out! This is important stuff and it could save your life.

- > Thousands of Year 7 students get vaccinated each year and this is what some say:

I expected it to be more painful, but it felt like a pinch.

I felt brave afterwards - there's nothing you can't do. Just do it.

Try not to over react - it protects you.

- > For vaccination day - bring a positive attitude, a belly full of brekky and your water bottle

Any questions?  
Contact the Immunisation Team on 1300 066 055



### 4 Drink water

Your brain works better if you drink enough water.

- > Stick to tap water for a healthy smile
- > Carry a water bottle with you
- > Drink tap water with meals
- > Avoid sugary drinks



Developed by Western Sydney Local Health District, Centre for Population Health

Western Sydney  
Local Health District



## KICK START HIGH SCHOOL

with 8 easy tips

a healthy body = a healthy mind

### 5 Eat well

Fuelling your body with the right food means you'll have longer lasting energy.

- > Eat more veg and fruit every day
- > Eat less high-sugar and fatty foods
- > Prepare your lunch at home
- > Help cook dinner



### 6 Follow your gut

Walking away when your gut tells you something's not a good idea is a smart move.

Some examples:

- > Bullying someone
- > Being offered a vape or smoke
- > Skipping school



### 7 Stay fresh & clean

Good personal hygiene can help protect you and others from getting sick.

- > Wash your hands before handling food and after the bathroom
- > Brush your teeth morning and night, and floss once a day
- > Shower or bath regularly
- > Consider using deodorant



### 8 Get to bed!

You're more likely to listen in class if you're not tired and grumpy.

- > Get at least 8-10 hours of sleep a night
- > Set a bed time
- > Avoid/limit caffeine after midday
- > Switch your phone to silent and face it down



Western Sydney  
Local Health District



## Careers News

### UAC Webinar

UAC have asked me to send out [this link](#) to parents as they are doing a stream for parents of Year 12 students on the following topic:

“Parents will learn how to navigate the application process more efficiently so that they can confidently guide students towards their university dreams. They'll receive valuable insights on course preferences, adjustment factors and selection ranks plus a detailed timeline of key dates. This UAC Digital event will be run from several platforms, including Easy Webinar (our preferred webinar service), Facebook and Instagram.

- ATAR Calculation to Application: A Parent's Roadmap to Uni Entry
- Date: Wednesday 27 March 2024
- Time: 6pm”

They do a great job with these events and you will usually have the opportunity to ask questions, so I highly recommend it. If you have a child in Year 11 it will also be incredibly useful but just note that entry processes get updated and tweaked each year. For example...

### Changes to University Entry Processes

You may have heard in the news that the University of Sydney has decided to remove many of its Maths prerequisites for courses. This will not affect our students negatively in any way. The vast majority of our students are taking Maths and I anticipate that it won't matter at all for our students. If you're interested to see the table of changes, here is the announcement: <https://www.sydney.edu.au/study/applying/how-to-apply/undergraduate/changes-to-mathematics-prerequisites.html>

### Cadetships

Applications for Business Cadetships with Professional Cadetships Australia (PCA) are now open for students to apply for. A Cadetship is a program for students to apply to work at a company while they study. They become an employee like any other while they are still an undergraduate student. Students will need to have excellent professional skills as they will be engaging with colleagues and clients immediately, and completing their studies at the same time. Students who have engaged in quality extracurriculars are best placed to be successful in this program.

There are Business and Technology Cadetships. The Business Cadetships are with UBS and Barrenjoey. The Technology Cadetships will open in late April and successful students will also be placed with UBS.

Students will be receiving a presentation from the Director of PCA later this month. Students who apply should send their applications to me for feedback to make sure they're in the best position to be successful.

<https://www.professionalcadets.com.au/index.asp>

Enjoy,

**Chris Buchli**  
Careers Adviser

## Transport for NSW – Name Change Hillsbus Co Pty Ltd to CDC NSW R4 Pty Ltd

From Sunday, 10 March 2024, the bus services providers previously known as **Hillsbus Co Pty Ltd** will change their name to **CDC NSW R4 Pty Ltd**.

There will be no change for students with an existing Opal card. Transport will update these student entitlements to be listed under the new operator and have **CDC NSW R4 Pty Ltd**.

For new SSTS School Opal card applications, students, parents or guardians will need to nominate **CDC NSW R4 Pty Ltd** as their bus operator.

If you have any questions or concerns, please submit your enquiry via [transportnsw.info/contact-us/feedback/fares-concessions-tickets-feedback](https://transportnsw.info/contact-us/feedback/fares-concessions-tickets-feedback).

Stakeholder Liaison Team – Transport for NSW

### Update of Personal Details

If there have been any changes to your personal details, please email the school with any changes -

It is important that parents/guardians keep the school informed of any changes.

[baulkham-h.school@det.nsw.edu.au](mailto:baulkham-h.school@det.nsw.edu.au)

if your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

## Uniform Shop Return and Exchange Policy

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

Please note:

- Refund on credit card payments will require up to three weeks to process.
- No refund or exchange on the Orientation Day.
- No refund or exchange for any second-hand items at any time.

Thank you.  
Uniform Shop

## Administration Updates

### Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a **Medical Certificate** is required.

### Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2005-0259-02-2.pdf>.

### Planned Travel

**Planned travel** should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.

### Permission and Payment for Excursions, Sporting Events/ Activities

Baulko is currently using "School Bytes" as a form for permissions and payments for various activities.

#### Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au



You will receive the required permissions and or payment via email. **If it is not finalised by the deadline, your child will not be able to attend.**

**Please check these emails are not going into your spam as they are named school bytes.**

## School Bytes Parent App – available now



Dear Parents/Carers,

### **Please read below and download as soon as possible.**

School Bytes provides a parent portal to help your school communicate with you. This is accessible via a website and an App, available for both Apple and Android devices.

Baulkham Hills High School uses the parent portal for various things, including **online permission notes and payments**, which can be accessed via a secure link. The School Bytes parent portal enables you to view all your children in one portal and process payments for multiple siblings in one transaction, even if they attend different schools (assuming all of the schools use School Bytes!).

**IMPORTANT** – To ensure that the registration process works smoothly and you can link your account to your child(ren), make sure that you use the same email address that you have provided to the school or if using a different email address, an SMS verification code will be sent to the mobile phone number on record for you at the school.

### **Detailed steps**

1. Open the parent portal link – <https://portal.schoolbytes.education/auth/login>
2. Select the create a new account link.
3. Enter your first name as it appears on your student's profile at the school.



4. Enter your last name as it appears on your student's profile at the school.
5. Enter the email address that you use for school communication.
6. Enter a password.
7. Confirm the password.
8. Select create account.

An email will be sent to the email address nominated so that you can verify your access to the email address.

Once you have created your account, log in to the School Bytes parent portal.

*You can now link your account to all students in schools that use the School Bytes platform.*

1. Select link other student.
2. Search for the school's name.
3. Enter the student's first name.
4. Enter the student's last name.
5. Select the student's current grade.
6. Enter the student's date of birth.
7. Select search.

If all student information matches with parent information according to the student's official enrolment stored at the school, the system will add the student to the parent account automatically.

If you are unable to link a student to your account or if you have any questions relating to this process please contact the school.

### **Activating the Parent App**

1. Access the app store on your phone and search for School Bytes.

If you can't find it, here are the direct links:

**Apple:** <https://play.google.com/store/apps/details?id=education.schoolbytes>

**Android:** <https://play.google.com/store/apps/details?id=education.schoolbytes>

2. Download the School Bytes App.
3. Use your username and password created previously to log on.
4. If prompted, allow notifications.

You are all set to go!



## BHHS Mobile Phone Policy and Implementation

### **Purpose Statement:**

The “no phones in school” policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students’ Use of Mobile Phones in Schools Policy*.

### **Rational:**

From Term 4, 2023, students are not permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school, understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

The NSW Department of Education provided five options for schools to implement this policy. After surveying the views of teachers, students and parents, there was majority support for the introduction of the option “**phones off and away**”. It has been decided to trial this option during Term 4, with a review in early 2024.

### **Roles and Responsibilities:**

#### **Principal, Executive and Teachers:**

- Practice consistent with the school behaviour policy
- Staff model appropriate use of mobile phones
- Organise safe keeping of mobile phones if confiscated

#### **Office staff:**

- Organise safe and secure keeping of confiscated phones
- Keep an accurate record of collected mobile phones
- Communicate with parents/carers as required

#### **Parents and carers:**

- Encourage students to follow the school policy
- Communicate with their child through the front office rather than contacting the student directly
- Understand that the school takes no responsibility for loss or damage to phones
- Encourage their children to engage in social and physical activities during break times
- Work collaboratively with the school and help reinforce the school’s procedures and behaviour management policy and use of phones at school to support staff

#### **Students:**

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required
- Engage in learning in the classroom
- Engage in social and physical activities during break times
- It is the responsibility of students to follow the guidelines outlined in this document



### Implementation of policy:

At BHHS, the “no phone” policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs
- Required as a learning tool for educational purposes with explicit teacher permission

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

### Phone Protection:

- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

### Consequences:

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones **without permission** during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy.

These include, but are not limited to:

- Confiscation of the mobile phone for the remainder of the school day.
  - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device
  - Removal of “**phones off and away**” and replaced by “**phones stored in office**” for the school day.
  - Issue of warning of suspension
  - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.

## In the Classroom and/or Playground



### Excursions

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

### Sport

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.

### Canteen

- Students will be required to use a card or cash to pay for purchases at the canteen

### Exemption process

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams. These exemptions will be identified via a flag on Sentral and a card given to student.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption. This will be reflected in the student's IEP which will be completed by the HT T & L. A flag will indicate that this exemption has been approved on PXP.
- A student collects the application form for exemption from their supervising Deputy Principal who will provide them and their parents/carers with guidance.
- Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
- If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption and this will be communicated to staff through executive meetings.
- If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

### Procedure for Early Leavers

If a student needs to leave school early, they must provide a note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

**Early Flexible Study Leave for Senior students – Sign out is at lunchtime at the Front Office**



## ROAD RULES FOR SCHOOL ZONES

The Hills Shire Council receives a high volume of concerns regarding illegal parking in school zones. It's important to understand the NSW Road Rules and signage in school zone areas.

Council's Compliance Officers enforce parking around schools carrying out on foot patrols and using Licence Plate Recognition Vehicles to detect parking offences. Parking illegally and disregarding posted signage can lead to safety hazards, traffic congestion, hefty fines and demerit point loss for drivers.

### COMMON ROAD RULES IN SCHOOL ZONES

- A 'No Stopping' sign means that the driver of a vehicle must not stop at any time on a length of road or in an area to which the 'No Stopping' sign applies - not for a minute, not for a second, not at all.
- A 'Yellow kerb line' painted near the edge of the road means 'no stopping'. A driver must not stop at the side of a road marked with a continuous yellow edge line.
- A 'No Parking' sign means that you can only stop on a length of road or in an area to which the 'No Parking' sign applies to drop off or pick up passengers. Around schools these are commonly called 'kiss and drop zones'. You can't stay in the zone longer than two minutes and the driver has to be within three metres of the vehicle at all times.



- A 'bus zone' sign means that you must not stop or park in a bus zone for any reason (including queuing or waiting for a space) unless you are driving a bus.



### TIPS FOR DRIVERS

- Plan your school commute, give yourself extra time in school zones
- It is always recommended you park your vehicle legally in a school zone and walk
- Do not arrive early to the school and sit in your car in the kiss and drop area, if you are in the kiss and drop area for over 2 minutes, its an offence and attracts a hefty fine and 2 demerit points.
- If motorists use the 'No Parking' zones correctly, it will improve traffic flow, relieving congestion and create a safer environment.

Park legally to ensure our school zones are safe for everyone.

### FURTHER INFORMATION

#### CUSTOMER SERVICE CENTRE

3 Columbia Court, Norwest NSW 2153

PHONE 9843 0555

HOURS 8:30am – 4:30pm, Monday – Friday

WEBSITE [www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au)

[www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au) | 9843 0555



FACTSHEET

## SCHOOL ZONE PARKING RULES AND PENALTIES

### COUNCIL'S COMPLIANCE OFFICERS ENFORCE PARKING SIGNS AT YOUR SCHOOL.

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance. When an offence is detected, you will be fined.



#### NO STOPPING

You must not STOP at any time. Stopping includes when the vehicle is not moving but the engine is still running.

#### SCHOOL ZONE

Penalty from \$352 and 2 demerit points



#### BUS ZONES

You must not stop your vehicle in a Bus Zone unless you are driving a public bus. Stopping includes when the vehicle is not moving but the engine is still running.

#### SCHOOL ZONE

Penalty from \$352 and 2 demerit points



#### NO PARKING

You can stop only to drop off or pick up passengers or goods and you must not stop for more than 2 minutes and The driver must stay within 3 metres of your vehicle. Stopping includes when the vehicle is not moving but the engine is still running.

#### SCHOOL ZONE

Penalty from \$196 and 2 demerit points



#### DRIVEWAYS

You must not park your car over or block access to a driveway. You can stop in a driveway to drop off or pick up passengers BUT only for less than 2 minutes AND the driver must stay with the car.

#### SCHOOL ZONE

Penalty from \$352 and 2 demerit points

## THERE ARE NOW INCREASED PENALTIES AND DEMERIT POINTS ASSOCIATED WITH ALL OFFENCES IN SCHOOL ZONES.

	<p><b>NO PARKING</b> You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle.</p>	<p><b>Penalty from \$196 and 2 demerit points</b></p>
	<p><b>NO STOPPING</b> Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.</p>	<p><b>Penalty from \$352 and 2 demerit points</b></p>
	<p><b>BUS ZONE</b> You must not stop your vehicle in the indicated zone unless you are driving a public bus.</p>	<p><b>Penalty from \$352 and 2 demerit points</b></p>

<b>Double parking</b>	\$352 & 2 demerit points
<b>Stop on path or nature strip</b>	\$352 & 2 demerit points
<b>Stop on / near marked pedestrian/children's crossing</b>	\$469 & 2 demerit points
<b>Approach children's crossing too quickly to stop safely</b>	\$587 & 4 demerit points
<b>Illegal U turns</b>	\$469 & 4 demerit points
<b>Stop across driveway</b>	\$352 & 2 demerit points
<b>Drive using a hand held mobile phone</b>	\$469 & 5 demerit points
<b>Parallel park close to (within 3 metres) double centre line</b>	\$352 & 2 demerit points

**FINES CURRENT AS OF DECEMBER 2021**  
For a complete list of school zones offences visit [www.rms.nsw.gov.au](http://www.rms.nsw.gov.au)

[www.thehills.nsw.gov.au](http://www.thehills.nsw.gov.au) | 9843 0555





# KISS & DROP RULES

1. Move forward to the start of the bay, do not stop halfway
2. Maximum 2 minutes stay and you must remain within 3 metres of your vehicle
3. Remain in your vehicle unless your child cannot open the car door
4. Have schoolbags in the car with your child so you do not need to open the boot
5. Children must exit the vehicle on the kerbside NOT the roadside
6. Do not double park next to vehicles in the bay please wait for the cars in front to move forward before entering the bay
7. Do not queue into or let children out of your vehicle in 'No Stopping' or 'Bus Zones' as this is illegal

Please be considerate and help make our drop off bay work efficiently and safely for everyone



## Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

## TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly through the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

## Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

## Bus Travel

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. **I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus.** Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.



### PWDA Disability Advocacy Futures Program

Are you a student living with disability?

Do you live in southeast, southwest or central Sydney?

Do you study in one of the public schools or are a parent/guardian of a student with disability from the above regions of NSW?

Do you need help to access or navigate the NSW public education system or access NSW Government-funded services?

**Our advocates are here to help you!**

Funded by



Communities in partnership with



Education



PEOPLE WITH DISABILITY AUSTRALIA



### We can help you with

#### Information & Referrals

- Your rights as a student with disability,
- What specific help the school should provide to students with disability while in the school,
- Connecting you to other services that can help.

#### Advocacy

- Help access and talk to the school system,
- Help prepare letters and applications to the schools,
- Assist you raise concerns with schools and the Department of Education where appropriate.

#### Contact us



Monday to Friday, 9am to 5pm  
1800 422 015



[intake@pwd.org.au](mailto:intake@pwd.org.au)



[pwd.org.au](http://pwd.org.au)

#### PWDA Information Request Form

