

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Presentation Night 22 February 2024 Part 2

Abigail Tang receiving Reuben F Scarf Award presented by  
Deputy Mayor Councillor Mitchell Blue and School Orchestra

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Website Link: <https://baulkham-h.schools.nsw.gov.au/links.html>

## From the principal's desk:

Assessments and examinations continue across the school. Remember - rest, eat well, prepare as best you can, follow the rules, and do your best.

Baulkham Hills High School will be hosting a **Parent Workshop on Tuesday 19 March at 7:30 pm via Zoom**. This workshop will be led by **Elevate Education**, to compliment the workshops all students have recently undertaken at school with Elevate Education. The focus of the workshop will be around **supporting your child's organisation and time management skills**. You can read full details elsewhere in this newsletter. Thank you to Ms Fletcher, Head Teacher Wellbeing, for her proactive commitment in supporting the wellbeing of our students in this long-term initiative.

..... Cont P2

18 March 2024

### Calendar 2024



This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)

Term 1

<b>Week 8</b>
<b>Monday 18 March</b> Y7 & Y9 NAPLAN 14/3 - 19/3 incl. Y9 Science Depth Study Assessment Task – Prac 8.40-9.54am Y10.7 History Elective Class-AT1 9.17-9.54am Prelim Chemistry Practical Assessment 10.39-11.53am & 1.52-3.06pm Y12 Chemistry Depth Study Task 2 18/3 to 21/3 Boys Knockout Tennis 12.30-3.06pm
<b>Tuesday 19 March</b> Elevate Parent Seminar (online) Y7 Mathematics Term 1 Exam 11.46-1.06pm Y8 History Task 1 Part B Y9 History – AT1 Essay Task
<b>Wednesday 20 March</b> Y10 Mathematics Term 1 Exam 8.40-9.56am Prelim Chemistry Practical Assessment Task 1 12.31-1.50pm
<b>Thursday 21 March</b> World's Greatest Shave - SRC Sydney West Swimming Carnival @ SOPA Y12 Chemistry Depth Study Assessment Task 2 Y8 Mathematics Term 1 Exam 1.46-3.06pm Y9 Mathematics Term 1 Exam 8.40-10.01am Prelim Chemistry Practical Assessment Task 1 1.46-3.06pm
<b>Friday 22 March</b> Y10 International Studies Assessment Due Y12/10 ACC Geography fieldwork to Green Square Y7 & Y9 NAPLAN Catch Up Day
<b>Week 9</b>
<b>Monday 25 March</b> Y11 and Y12 Buffer Week 25/3 to 28/3 incl. Y9 Science Depth Study assessment – in class Y9 Music Performance Assessment Happy Science Japanese School Visit 25/3 to 26/3 incl.
<b>Tuesday 26 March</b> Y7 Parent Information Evening 6pm Y10 History Task 1 1.46-1.06pm P&C Meeting 7.30pm
<b>Wednesday 27 March</b> Photo Catch Up Day Sydney Jewish Museum Excursion Y7 – A Midsummer Night's Dream @ Sydney Opera House
<b>Thursday 28 March</b> School Cross Country Carnival
<b>Friday 29 March</b> <b>GOOD FRIDAY PUBLIC HOLIDAY</b>
<b>Week 10</b>
<b>Monday 1 April</b> <b>EASTER MONDAY PUBLIC HOLIDAY</b>
<b>Tuesday 2 April</b> Y11 and Y12 Assessment Week 2/4 to 12/4 incl. Y8 Music Performance Assessment 8A
<b>Wednesday 3 April</b> Y7 Music Performance Assessment 7K Y9 Visual Design Assessment Y7 History Exam
<b>Thursday 4 April</b> Y10 Music Assessment – Composition Submission Y8 Music Performance Assessment 8B, 8L, 8U, 8O Y9 Music Performance Assessment 9Mus7
<b>Friday 5 April</b> Y7 Music Performance Assessment 7A and 7B Y10 Accelerated Geography HSC Study Leave
<b>Saturday 6 April</b> <b>WORKING BEE</b>

BHHS Student Representative Council is hosting the **World's Greatest Shave (WGS)** on **Thursday 21 March 2024** to contribute to fundraising for the Leukaemia Foundation. If you are interested in supporting our students to raise funds as part of our school team you can donate to students and teachers on the team through the WGS website – the school team is called **Baulko Baldies**. This following link goes directly to the team's page - <https://secure.leukaemiafoundation.org.au/registant/TeamFundraisingPage.aspx?teamID=144547&langPref=en-CA>

**Wayne Humphreys**  
Principal

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online

**Year 7**

- ☒ Diphtheria-tetanus-pertussis (dTpa)
- ☒ Human papillomavirus (HPV)

**Year 10**

- ☒ Meningococcal ACWY

Scan the QR code to give your consent now

To provide online consent visit:  
<https://engage.health.nsw.gov.au/engage>

For more information visit:  
[health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)

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SHPN (HP NSW) 220990.

NSW Health

# Baulko News

## NAPLAN REMINDERS

NAPLAN started Thursday 14<sup>th</sup> March and is continuing through to Tuesday 19<sup>th</sup> March this week. Please ensure your child has charged their laptop and has plug in earphones ready for each of the four tests. Wireless earphones may be used but students must have a back up should they fail.

Please ensure that students arrive on time each day during this period. In case of illness, please follow the school guidelines and be prepared to catchup any missed sessions on **Friday 22<sup>nd</sup> March**.

Mrs Clancy and Mrs Robinson -NAPLAN TEAM

### Procedure for Early Leavers

If a student needs to leave school early, they must provide a written note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass. Without a note a parent/carer will be required to come into the office to sign their child out of school.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

**Early Flexible Study Leave for Senior students – Sign out is at lunchtime at the Front Office**

### Travel Forms – Extended Leave

**Please Note: Holidays/Extended Leave are not to be submitted through the parent portal.**

**An application needs to be completed. Click on link:**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2005-0259-02-2.pdf>



## Presentation Night – 22 February Part 2

Congratulations to all of our students that received awards on Presentation Night. Below are some of the photos taken on the night by our Cynosure Photography Group.

**Reuben F Scarf Award for Commitment**  
presented by Deputy Mayor Councillor Mitchell Blue  
Hills Shire Council – Abigail Tang Y8 (2023)



**Year 11 (2023) First in Course Awards**



**Year 8 (2023) First in Course Awards**



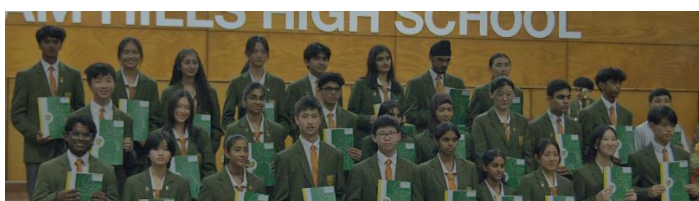
**Year 10 (2023) First in Course Awards**



**Year 7 (2023) First in Course Awards**



**Year 9 (2023) First in Course Awards**



### NSW All Schools Triathlon

Earlier this year, the NSW All Schools Triathlon that took place on the 22nd of February facilitated an adrenaline filled competition for all the athletes present. With an early start and unwavering high spirits, all of Baulko's finest athletes retained a confident and competitive mindset. Throughout the day, we continuously received undivided encouragement and strategic advice from Mr Tran who is a competitive Triathlete himself. This irrefutably helped every one of us push ourselves to the limit while performing with absolute competency and indefatigability. Unfortunately the swim part of the triathlon relay had been called off and was quickly turned into a run on extremely short notice. However, it was incredible to see us quickly adapt and stay determined to compete to the best of our ability despite the small hurdle that we faced. On that day, we had 5 Baulko teams compete in the Intermediate and Senior relays.



The Intermediate Boys Relay team made up of Aiden Kim, Aryash Nangia and Maahit Gupta placed 23rd in the government schools division.

The Senior Girls Relay team made up of Katy Lee, Amelia Kim and Dulanga Kariyawasami placed 5th in the government schools division.

The Senior Boys Relay team 1 made up of Benjamin Marcellino, Taehoon Kim and Sam Hoh placed 8th in the government schools division.

The Senior Boys Relay team 2 made up of Denzel Wongko, Harry Yang and Sean Zhuang placed 14th in the government schools division.

The Senior Boys Relay team 3 made up of Jacky Zhang, Terence Miao and Zachary Casey placed 12th in the government schools division.

There were a lot of new faces in our Baulko teams and we hope to see more in the upcoming years. Thank you Mr Tran for your constant support and we greatly appreciate you for coordinating everything. It was a truly exciting and competitive experience!



## Parent Workshop – Elevate Education on Student Time Management and Organisation

Baulkham Hills High School will be hosting a Parent Workshop on **Tuesday March 19<sup>th</sup> at 7:30 pm** via Zoom. This workshop will be led by **Elevate Education**, to compliment the workshops all students have recently undertaken at school with Elevate Education. The focus of the workshop will be around supporting your child's **organisation and time management skills**.

Baulkham Hills High School has a long history of working with Elevate Education, with their trained mentors providing valuable learning experiences to our students in relation to study skills, organisation, time management and exam preparation.

We encourage parents to join us via the zoom link below on the 19<sup>th</sup> of March and learn some important skills and information to better support your child's learning.

**Date:** Tuesday 19<sup>th</sup> March

**Time:** 7:30 pm

**Zoom Link:**

Elevate Education at Baulkham Hills High School - Parents Seminar

<https://elevateeducation.zoom.us/j/6191865712?pwd=R3dHVE5DbC9MTkVSYWZQdS9BUG9lQT09&omn=81611450696>

Meeting ID: 619 186 5712

Passcode: 152312

If you have any questions, please do not hesitate to contact Ms Fletcher on [Terryanne.fletcher1@det.nsw.edu.au](mailto:Terryanne.fletcher1@det.nsw.edu.au)

Kind Regards,  
Ms Fletcher

### Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with study leave in the morning.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. A late SMS message will also be sent to the parent/carers. Please respond to the SMS asap or the signed slip must be handed into the office the next day or **within 7 days**.

**Senior students with Flexible Study Leave must be in by Recess and sign in at the Front Office**  
**Senior Students with 0 Class must sign in at the Front Office after their morning class before going to Y12 Study period 1 and also sign into the Library.**





## Year 7 Parent Information Evening

**WELCOME TO BAULKO!**

- ✓ **Date: Tuesday 26th March**
- ✓ **Time: 6:00 pm**
- ✓ **Where: TLC**
- ✓ **P & C Meeting to follow  
at 7:30 pm**

Join us and meet key members of the Year 7 Wellbeing Team, including Year Advisers, Head Teacher Wellbeing and Head Teacher Teaching & Learning. Light refreshments will be provided on the night.

**PLEASE FILL IN FORM TO INDICATE ATTENDANCE  
AND SUBMIT ANY QUESTIONS:  
[HTTPS://FORMS.GLE/RCUY1QTXYJUZ1BXM7](https://forms.gle/RCUY1QTXYJUZ1BXM7)**

## Students 7 -10 Australian History Competition

Some students have expressed an interest in entering the Australian History Competition and as a result we have decided to offer the opportunity to other students. If you are a student in Year 7 to 10 who would like to enter, please register your name by Lunch Wednesday 20<sup>th</sup> March at the History Staffroom. The cost is \$8 per Student. Ms Yassa, HT History



**CHALLENGE YOURSELF**

**When? 27 May - 31 May 2024**

**HOW TO ENTER:**  
Ask your teacher to download the entry form or register online at [www.AustralianHistoryCompetition.org.au](http://www.AustralianHistoryCompetition.org.au)  
Entries close 31st March 2024

Entry Fee: \$50 school fee + \$8 per student

**FOR MORE INFORMATION:**  
Email: [admin@AustralianHistoryCompetition.org.au](mailto:admin@AustralianHistoryCompetition.org.au)  
Facebook: @HistoryTeachersAustralia  
Web: [AustralianHistoryCompetition.org.au](http://AustralianHistoryCompetition.org.au)

**2024 ENTRIES NOW OPEN**

**2024 ENTRIES NOW OPEN**

**Challenge yourself!**

**Join 38,000 students Australia-wide to test your critical thinking skills.**

**It's not a memory test.**

**No prior history knowledge required!**

Get practice at sitting exams and a certificate showing your level of achievement to include in your high school portfolio.









**With a career in history you could find yourself...**

**Unlocking the world's secrets**  
*As a Museum Curator.*

Travel to exciting places like Antarctica and Ireland working at historic sites and museums to discover the untold stories of the world!

**Telling Stories**  
*As a History Tour Guide.*

Get to share little known secrets and behind the scenes stories of some of the world's most interesting people and places!

**Helping people find long-lost relatives**  
*As a Genealogist.*

Use a unique mix of history, science and technology to delve into the past, reconnect families through DNA or unearth untold family stories.

To be eligible for State and National Championships, your completed competition papers **MUST** be returned by 14th June, 2024.  
Papers received after this time will still be marked, but ineligible for awards consideration.



**Applications for the 2024 Schools Spectacular - All 4 One are now open!**

## ALL 4 ONE SCHOOLS SPECTACULAR 2024

*November 29 and 30 at Qudos Bank Arena for Schools Spectacular 2024.*



<https://artsunit.nsw.edu.au/schools-spectacular>

Applications are now open for following categories:

- [Featured artist – instrumentalist](#)
- [Featured artist – vocalist and backing vocalist](#)
- [Featured dance ensemble – ballet, contemporary, hip-hop, jazz/musical theatre, tap](#)
- [Featured drama ensemble](#)
- [Featured specialist performer](#)
- [Boys hip-hop ensemble](#)
- [Core choir](#)
- [Circus arts ensemble](#)
- [Orchestra and stage band](#)
- [Taiko drumming ensemble](#)
- Student co-host (applications opening soon)
- Student creative team – artwear design, composition, and more (applications opening soon)
- Student production team (applications opening soon)

**Please come and speak to Ms Kim in the CAPA staffroom for more information.**





## 2024 Online consent for school vaccination

### Parent communication toolkit

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV).  
In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

#### How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:  
<https://engage.health.nsw.gov.au/engage>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
  - a) Enter your child's personal details
  - b) Provide the Medicare card details for you and your child
  - c) Read the linked Parent Information Sheet and privacy statement. Translations available in 27 languages
  - d) Provide consent.

**If you or your child do not have a Medicare card, consent can still be provided by requesting a paper consent form directly from your child's school.**

#### The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit  
[www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination)

If you require information in your language, please visit  
[www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx)

**Is your child in year 7 or year 10?**

**Provide your consent for routine school vaccinations online**

**Year 7**

- ☒ Diphtheria-tetanus-pertussis (dTpa)
- ☒ Human papillomavirus (HPV)

**Year 10**

- ☒ Meningococcal ACWY

**Scan the QR code to give your consent now**

To provide online consent visit:  
<https://engage.health.nsw.gov.au/engage>

For more information visit:  
[health.nsw.gov.au/schoolvaccination](http://health.nsw.gov.au/schoolvaccination)

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**NSW Health**

# KICK START HIGH SCHOOL

with 8 easy tips

a healthy body = a healthy mind

## 1 Get moving

Being active helps you manage stress.

- > Walk or ride to and from school
- > Play a sport or an active game during lunch
- > Throw on some music and dance
- > Use stairs instead of lifts or escalators
- > Take regular, active breaks from screens - your body and mind will thank you!



## 2

## Eat brekky every day

A healthy breakfast gives you energy to start your day.

- > Make breakfast a priority each morning
- > Try some weet-bix or wholegrain toast
- > On the go? Have a glass of plain milk and grab a banana
- > Remember - energy drinks aren't breakfast



## 3 Get vaccinated

Don't freak out! This is important stuff and it could save your life.

- > Thousands of Year 7 students get vaccinated each year and this is what some say:

I expected it to be more painful, but it felt like a pinch.

I felt brave afterwards - there's nothing you can't do. Just do it.

Try not to over react - it protects you.

- > For vaccination day - bring a positive attitude, a belly full of brekky and your water bottle

Any questions?  
Contact the Immunisation Team on 1300 066 055



## 4 Drink water

Your brain works better if you drink enough water.

- > Stick to tap water for a healthy smile
- > Carry a water bottle with you
- > Drink tap water with meals
- > Avoid sugary drinks



Developed by Western Sydney Local Health District, Centre for Population Health

Western Sydney  
Local Health District



# KICK START HIGH SCHOOL

with 8 easy tips

a healthy body = a healthy mind

## 5 Eat well

Fuelling your body with the right food means you'll have longer lasting energy.

- > Eat more veg and fruit every day
- > Eat less high-sugar and fatty foods
- > Prepare your lunch at home
- > Help cook dinner



## 6 Follow your gut

Walking away when your gut tells you something's not a good idea is a smart move.

Some examples:

- > Bullying someone
- > Being offered a vape or smoke
- > Skipping school



## 7 Stay fresh & clean

Good personal hygiene can help protect you and others from getting sick.

- > Wash your hands before handling food and after the bathroom
- > Brush your teeth morning and night, and floss once a day
- > Shower or bath regularly
- > Consider using deodorant



## 8 Get to bed!

You're more likely to listen in class if you're not tired and grumpy.

- > Get at least 8-10 hours of sleep a night
- > Set a bed time
- > Avoid/limit caffeine after midday
- > Switch your phone to silent and face it down



Western Sydney  
Local Health District





## Careers News

**UCAT Registrations are open** - this is the University Clinical Aptitude Test for entry to Medicine, Dentistry and some Clinical Science courses. Not all universities require the test for these courses, so students should [check the requirements here on the UAC site](#) and also by double-checking on the website of the university they are applying to.

Students can register here: <https://www.ucat.edu.au/register/> Please note the test costs \$325 to take. They have concessions available, but you need to get in touch with the UCAT Consortium about that.

**We ask that students book their UCAT outside of school hours.** There are plenty of test times available in school holidays and the test runs multiple times across July and early August.

If you're not familiar with **the purpose of the UCAT** here is a quick explanation: The UCAT is used to select prospective medical students for interviews. Depending on the timing of when a university conducts their interviews, students may be offered an interview before their ATAR is known. So the logical flow of entry to Medicine is UCAT>Interview>ATAR>Offer. Some universities wait until after ATARs are released to conduct interviews, and some run a 2nd round of interviews after ATARs are released.

The test itself is multiple choice, completed on a computer, and is skill/cognition-based. It is not a knowledge test. Students doing Mathematics Extension 2 will find that subject prepares them with the relevant skills to take the UCAT, and **it is not necessary to complete outside tutoring** for it. There is not a lot of transparency coming out of UCAT preparation companies, and the minimal research that has been completed independently tends to show that the courses do not correlate well with success in Medicine entry. My advice to students would be to invest that time and effort in your studies and extra-curricular activities as these will prepare you for the UCAT and the interview.

Students and families tend to underrate the importance of the interview in Medicine entry and students who have not been engaging with the world, and building self-awareness and maturity, will find they do not do well in this process. In that case, all the UCAT preparation will be redundant. When I speak to Medical faculties around the country, **'maturity' is the number 1 quality they are looking for.** In this context it is usually defined in two key ways:

1. The student has a good understanding of their own skills, qualities, values and motivations
2. The student has considered deeply what a Career in Medicine and Health would be like and has pursued avenues to find this out. The student should consider the best and worst parts of the job, and understand what they are getting into.

Therefore, I strongly encourage students to take **Work Experience** in Health/Research/Science workplaces during the school holidays of Year 11 and/or 12, or sometime during Year 10. I also strongly encourage students to engage in **extra-curricular activities**, especially those that have some impact on others. This is the best way for students to discover what makes them stand out and understand where they fit into the world.

Enjoy,

**Chris Buchli**  
Careers Adviser

## Uniform Shop Return and Exchange Policy

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

Please note:

- ☐ Refund on credit card payments will require up to three weeks to process.
- ☐ No refund or exchange on the Orientation Day.
- ☐ No refund or exchange for any second-hand items at any time.

Thank you.

Uniform Shop

## Administration Updates

### Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a **Medical Certificate** is required.

### Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2005-0259-02-2.pdf>.

### Planned Travel

**Planned travel** should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.

### Permission and Payment for Excursions, Sporting Events/ Activities

Baulko is currently using "School Bytes" as a form for permissions and payments for various activities.

#### Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au



18 March 2024

You will receive the required permissions and or payment via email. **If it is not finalised by the deadline, your child will not be able to attend.**

**Please check these emails are not going into your spam as they are named school bytes.**

## School Bytes Parent App – available now



Dear Parents/Carers,

### **Please read below and download as soon as possible.**

School Bytes provides a parent portal to help your school communicate with you. This is accessible via a website and an App, available for both Apple and Android devices.

Baulkham Hills High School uses the parent portal for various things, including **online permission notes and payments**, which can be accessed via a secure link. The School Bytes parent portal enables you to view all your children in one portal and process payments for multiple siblings in one transaction, even if they attend different schools (assuming all of the schools use School Bytes!).

**IMPORTANT** – To ensure that the registration process works smoothly and you can link your account to your child(ren), make sure that you use the same email address that you have provided to the school or if using a different email address, an SMS verification code will be sent to the mobile phone number on record for you at the school.

### **Detailed steps**

1. Open the parent portal link – <https://portal.schoolbytes.education/auth/login>
2. Select the create a new account link.
3. Enter your first name as it appears on your student's profile at the school.



4. Enter your last name as it appears on your student's profile at the school.
5. Enter the email address that you use for school communication.
6. Enter a password.
7. Confirm the password.
8. Select create account.

An email will be sent to the email address nominated so that you can verify your access to the email address.

Once you have created your account, log in to the School Bytes parent portal.

*You can now link your account to all students in schools that use the School Bytes platform.*

1. Select link other student.
2. Search for the school's name.
3. Enter the student's first name.
4. Enter the student's last name.
5. Select the student's current grade.
6. Enter the student's date of birth.
7. Select search.

If all student information matches with parent information according to the student's official enrolment stored at the school, the system will add the student to the parent account automatically.

If you are unable to link a student to your account or if you have any questions relating to this process please contact the school.

### Activating the Parent App

1. Access the app store on your phone and search for School Bytes.

If you can't find it, here are the direct links:

**Apple:** <https://play.google.com/store/apps/details?id=education.schoolbytes>

**Android:** <https://play.google.com/store/apps/details?id=education.schoolbytes>

2. Download the School Bytes App.
3. Use your username and password created previously to log on.
4. If prompted, allow notifications.

You are all set to go!



## BHHS Mobile Phone Policy and Implementation

### **Purpose Statement:**

The “no phones in school” policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students' Use of Mobile Phones in Schools Policy*.

### **Rational:**

From Term 4, 2023, students are not permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

The NSW Department of Education provided five options for schools to implement this policy. After surveying the views of teachers, students and parents, there was majority support for the introduction of the option “**phones off and away**”. It has been decided to trial this option during Term 4, with a review in early 2024.

### **Roles and Responsibilities:**

#### **Principal, Executive and Teachers:**

- Practice consistent with the school behaviour policy.
- Staff model appropriate use of mobile phones.
- Organise safe keeping of mobile phones if confiscated.

#### **Office staff:**

- Organise safe and secure keeping of confiscated phones.
- Keep an accurate record of collected mobile phones.
- Communicate with parents/carers as required.

#### **Parents and carers:**

- Encourage students to follow the school policy.
- Communicate with their child through the front office rather than contacting the student directly.
- Understand that the school takes no responsibility for loss or damage to phones.
- Encourage their children to engage in social and physical activities during break times.
- Work collaboratively with the school and help reinforce the school's procedures and behaviour management policy and use of phones at school to support staff.

#### **Students:**

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised.
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required.



- Engage in learning in the classroom.
- Engage in social and physical activities during break times.
- It is the responsibility of students to follow the guidelines outlined in this document.

### **Implementation of policy:**

At BHHS, the "no phone" policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs.
- Required as a learning tool for educational purposes with explicit teacher permission.

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

### **Phone Protection:**

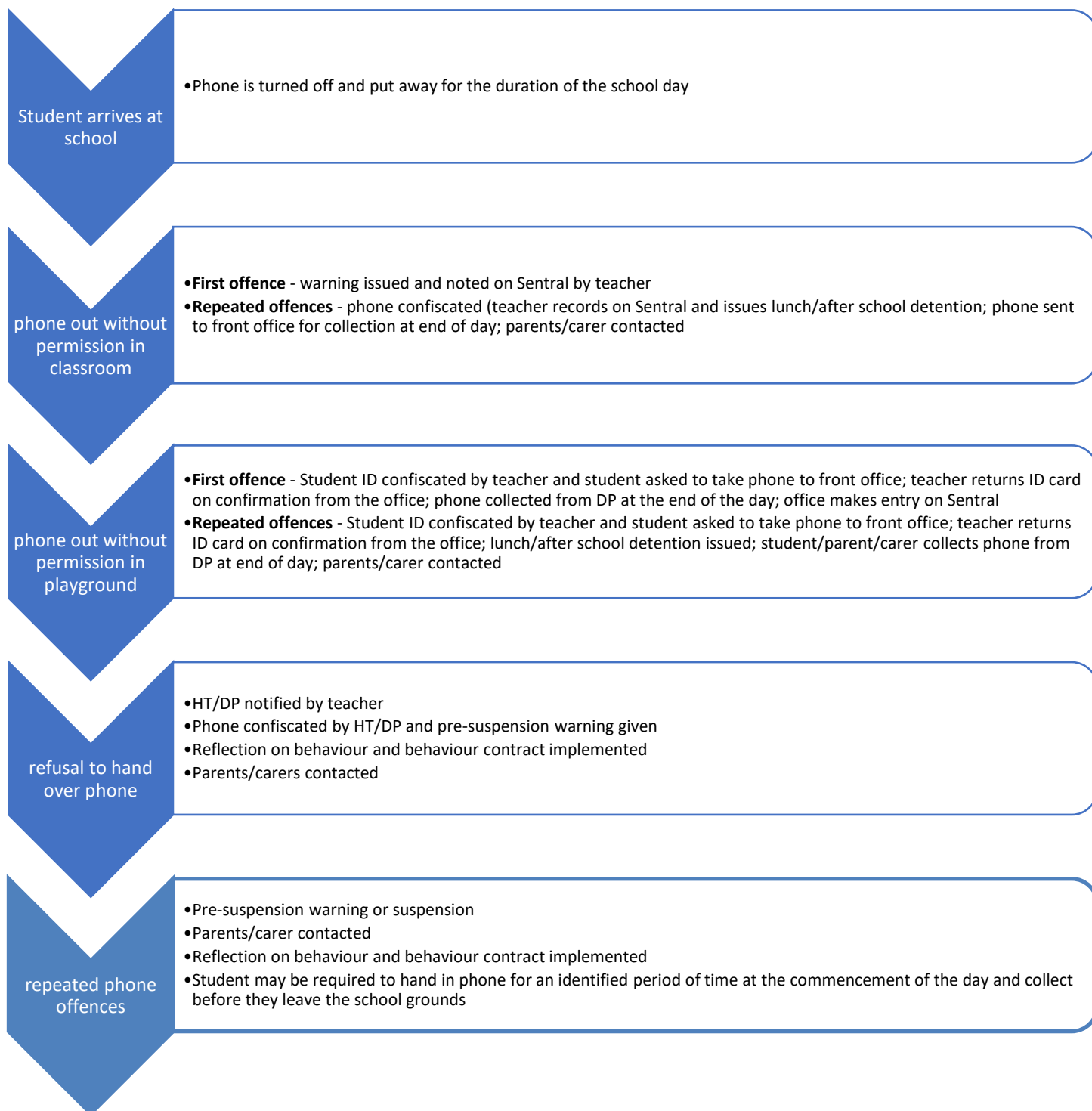
- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

### **Consequences:**

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones **without permission** during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy. These include, but are not limited to:
  - Confiscation of the mobile phone for the remainder of the school day.
  - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device.
  - Removal of "**phones off and away**" and replaced by "**phones stored in office**" for the school day.
  - Issue of warning of suspension.
  - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.



### In the Classroom and/or Playground



### Excursions

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

### Sport

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.

### Canteen

- Students will be required to use a card or cash to pay for purchases at the canteen

### Exemption process

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams. These exemptions will be identified via a flag on Sentral and a card given to student.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption. This will be reflected in the student's IEP which will be completed by the HT T & L. A flag will indicate that this exemption has been approved on PXP.
- A student collects the application form for exemption from their supervising Deputy Principal who will provide them and their parents/carers with guidance.
- Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
- If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption and this will be communicated to staff through executive meetings.
- If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

### Update of Personal Details

If there have been any changes to your personal details, please email the school with any changes -

It is important that parents/guardians keep the school informed of any changes.

[baulkham-h.school@det.nsw.edu.au](mailto:baulkham-h.school@det.nsw.edu.au)

If your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

# Tap on and tap off every time

because it tells us how many people are using public transport. This allows us to better plan services for you.



It is a condition of the School Pass Terms and the Student Codes of Conduct when travelling that students in possession of the School Opal card must tap on and tap off every time when using public transport to travel to and from school. Per section 3.2 of the Opal Privacy Policy, Transport for NSW collects information from taps on and taps off to support coordination, planning and policy development for transport services and transport infrastructure.



Tap on and tap off your  
School Opal card every time

## The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

### Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

#### Years K-2 (Infants)

There is no minimum distance.

#### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

#### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.

If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

### Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at [transportnsw.info/ssts-update](https://transportnsw.info/ssts-update)

### How to apply

Applications for next year open at the start of Term 4 this year.

#### Step 1

Once the new school has confirmed your child's enrolment, complete the application at [transportnsw.info/school-students](https://transportnsw.info/school-students)

#### Step 2

The school endorses your application.

#### Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.

A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



### Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

#### Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week\*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off!
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at [transportnsw.info/opal](https://transportnsw.info/opal) or pick one up from an Opal retailer. To find a retailer in your area visit [transportnsw.info/opal-retailers](https://transportnsw.info/opal-retailers)

Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement Card. To apply contact your school or institution.

\*Excluding Sydney Airport station access fee.

Privacy  
For information on how we handle personal information please refer to the Opal Privacy Policy at [transportnsw.info/tickets-opal-opal-privacy-policy](https://transportnsw.info/tickets-opal-opal-privacy-policy) and the School Pass Terms at [transportnsw.info/school-pass-terms](https://transportnsw.info/school-pass-terms)



## Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

## TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly thorough the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.



### Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

### Bus Travel

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. **I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus.** Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.



### PWDA Disability Advocacy Futures Program

Are you a student living with disability?

Do you live in southeast, southwest or central Sydney?

Do you study in one of the public schools or are a parent/guardian of a student with disability from the above regions of NSW?

Do you need help to access or navigate the NSW public education system or access NSW Government-funded services?

**Our advocates are here to help you!**

Funded by



Communities & Justice

in partnership with



Education



PEOPLE WITH DISABILITY AUSTRALIA



### We can help you with

#### Information & Referrals

- Your rights as a student with disability,
- What specific help the school should provide to students with disability while in the school,
- Connecting you to other services that can help.

#### Advocacy

- Help access and talk to the school system,
- Help prepare letters and applications to the schools,
- Assist you raise concerns with schools and the Department of Education where appropriate.

#### Contact us



Monday to Friday, 9am to 5pm  
1800 422 015



[intake@pwd.org.au](mailto:intake@pwd.org.au)



[pwd.org.au](http://pwd.org.au)

#### PWDA Information Request Form

