

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Year 7 English Shakespeare Excursion

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Website Link: <https://baulkham-h.schools.nsw.gov.au/links.html>

From the principal's desk:

As we draw to the end of Term 1 2024, students in Years 11 and 12 will complete their assessment weeks. Students in support and across the school will do their best to complete end of term projects. It has been a busy term for students and staff across the school. I hope all our students have a chance to recharge their batteries over the holidays.

On Thursday 11 April the school will commemorate **ANZAC Day**. Our cadets and prefects will lead the school ceremony. BHHS Cadets will also lead services at Beaumont Hills Public School and Jasper Road Public School. They will also be involved at the ANZAC Day Dawn Service (<https://www.castlehillrsl.com.au/anzacday/>) being held at Centenary of ANZAC Reserve, located on Wrights Road, Kellyville, 2155. This ceremony commences at 6 am on Thursday 25 April 2024.

..... Cont P2

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Calendar 2024

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 1

Week 11
Monday 8 April Y11 and Y12 Assessment Weeks 2/4 to 12/4 incl. Y8 Music Performance Assessment 8K Y7 Art Making Assessment 7VABA1 Y7 Music Performance Assessment 70
Tuesday 9 April Y7 Art Making Assessment 7VABA2, 7VAK02, 7VAUL3
Wednesday 10 April Term 2 & 3 Grade Sport Selections & Rec Sport Selections Peer Support Session P5 Y7 Art Making Assessment 7VABA3, 7VAK01
Thursday 11 April Cadets ANZAC Day Ceremony Y7 Art Making Assessment 7VAUL1
Friday 12 April Y10 Geography Excursion – Chowder Bay Y7 Art Making Assessment 7VAUL2, 7VAK03

Term 2

Week 1
Monday 29 April Staff Development Day – Student Free Day
Tuesday 30 April All students return to school HSC Japanese – Tanken Centre
Wednesday 1 May Y7 Penrith Lakes Geography Excursion
Thursday 2 May Y12 Wellbeing Day
Friday 3 May Y11 Geography Excursion
Week 2
Monday 6 May Y7 Vaccinations Y9 PDM Assessment – Art History and Criticism
Tuesday 7 May Y8 Wellbeing Day
Wednesday 8 May Hills Zone Cross Country Carnival @ Sydney Equestrian Y9 Visual Arts Assessment – Art Making Y10 Visual Arts Assessment – Art History and Criticism
Thursday 9 May Selective Schools Placement Test Y10 Vaccinations Romeo and Juliet – Y9 Y11 and 12 Visual Arts excursion – MCA and Art Gallery of NSW
Friday 10 May School Athletics Carnival
Week 2
Monday 13 May Y9 Audio Production Assessment – Digital Project 1 Y7 Art History and Criticism Assessment 7VABA1
Tuesday 14 May Y7 Art History and Criticism Assessment 7VABA2, 7VAK02, 7VAUL3
Wednesday 15 May Y7 Art History and Criticism assessment 7VABA3 and 7VAK01
Thursday 16 May Relay for Life Morning Tea – Ms Greenlees Y7 Art History and Criticism Assessment 7VAUL1
Friday 17 May Y7 Art History and Criticism Assessment 7VAUL2, 7VAK03 Live Aid - Outreach

I am seeking some **data on community access to the school newsletter**. To assist, please take a few minutes to complete the survey at

<https://forms.gle/DypeGVDhXSmK DddLA>.

All school staff will be involved in school development day on Monday 29 April. On this day, all staff will receive training in the **Resilience in our Teens (RIOT)** program

(<https://www.parentshop.com.au/professionals/resilience-in-our-teens>). Students will receive training in RIOT over the coming months.

All students return to school on Tuesday 30 April 2024.

Wayne Humphreys
Principal

Travel Forms – Extended Leave

Please Note: Holidays/Extended Leave are not to be submitted through the parent portal. An application needs to be completed. Click on link:

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>

Baulko News

Term Break Library Loans

Due dates for borrowing will be extended to include end of term break.

Loans are to be returned first day back in Term 2. Enjoy your break 😊



Procedure for Early Leavers

If a student needs to leave school early, they must provide a written note from their parent/guardian giving reasons for their partial absence. **The student needs to get the note signed by a Deputy Principal before school and hand into the office by 8.30am where they will be issued an early leave pass.** The student can then present the pass to their teacher and leave school at the time advised on their early leave pass. Without a note a parent/carer will be required to come into the office to sign their child out of school.

Senior Students with **Early Study Leave** permission should sign out at the office before leaving School.

Early Flexible Study Leave for Senior students – Sign out is at lunchtime at the Front Office

P&C News

UCAT & Medical Entrance Process Workshop for Year 11 & 12 Students

P and C will invite Dr. Jason Yu, a Baulko alumnus from Missionmed to provide a workshop aiming to assist Y11 and Y12 students in their preparation for the upcoming UCAT exam. We will also have two Baulko graduates who are currently in Medical Schools to assist this event.

Dr. Jason Yu has provided an outline for his upcoming session, including:

- Strategies for successful medical school applications
- Key information for prospective students of UNSW, WSU/CSU, JMP
- Preparation tips for interviews
- Insights into the UCAT exam, including mindset mastery and score improvement strategies (Balancing collaboration vs competition)
- Strategies for managing low mock UCAT scores
- Additional topics such as mastering **verbal reasoning**, active **reading techniques**, and effective reading methods like skim reading, mind mapping, and keyword strategies.

Date: **April 28th, Sunday, at 2 pm**

Location: **TLC**

No booking is required.

This session is tailored for year 11 and 12 students interested in pursuing medicine. Parents are warmly invited to join and are encouraged to bring their questions for expert guidance. Don't forget to mark your calendar for this important event.

Second-hand Uniform Sale

The parents donated second-hand uniform will be on sale from this Wednesday. Please approach the uniform shop during the business hours. These items are only available for purchase in store with limited stock. Please find below price list.

Second Hand Uniform Price List - April 2024

Apron	\$5.00	Grey Pants	\$15.00
Drawing String Bag	\$5.00	Sport Jacket	\$15.00
Boys Shirts	\$8.00	Sport Pants	\$15.00
Girls Blouses	\$8.00	Bomber Jacket	\$20.00
Girls Skirts	\$8.00	Jumper	\$20.00
PE Shirts	\$8.00	Blazer	\$80.00
PE Shorts	\$8.00		
Grey Shorts	\$8.00		

Year 7 English Shakespeare Excursion

In Week 9 of Term 1, Baulko students visited the Sydney Opera House for a special performance of William Shakespeare's whimsical comedy 'A Midsummer Night's Dream'. All Year 7 English students, as well as Year 9 and 10 Drama students, were given the opportunity to experience the artistic talents of nationally renowned theatre company Bell Shakespeare in order to gain an appreciation for the power of theatre. This performance also served as an introduction for Baulko's youngest members to Shakespearean plays and language.

The weather on the day was truly magical and students had the opportunity to eat, socialise and take photos on the iconic Sydney Harbour. It was a memorable day for both the students and teachers.

C Groen, English Teacher

In their own words:

"It was an amazing experience, especially with the directorial choices taken into consideration. The cast only consisted of 8 players all of whom swapped various roles and adopted costumes or personalities attributed to the character. This was interesting to watch as we were able to understand how certain characters differed and how their personalities were distinctive. The opening scenes were also swapped in order to start the performance on a easier note, and exaggerate the difference between the lightheartedness of the Mechanicals compared to the grave atmosphere in the court of Athens. These differences are accentuated throughout the whole play, between either the court and the Mechanicals or the lovers and the fairies, through props, lighting, music and movement of the characters. The set was also interesting as it didn't change and instead was used almost like a climbing frame, with various characters jumping in or out of the windows or climbing up the poles. Costumes remained almost the same throughout the whole play, other than actors putting on or pulling off jackets to change characters. One of the most entertaining and absolutely hilarious parts of the play was the Mechanicals' performance of Pyramus and Thisbe, a "most lamentable comedy" in which the actors expertly conveyed the inaptness of the Mechanicals and the absurdity in which they perform, through the use of gags, movement, costumes and pitch. Overall, it was a very enjoyable production that will definitely assist us in our future performances. "So, good night unto you all, give me your hands, if we be friends, and Robin shall restore amends."

- Maahika S. (Year 10)

"Attending the theatre performance of the classic Shakespeare play "A Midsummer Night's Dream" was an incredible experience. There was not a single moment during the show in which our attention dropped - our eyes were glued to the talented performers at all times. They made us laugh, gasp, and worry as performers and audience alike navigated the encapsulating story that Shakespeare created, with the scenes executed perfectly."

- Anuhya M. (Year 7)

"The play was amazing. The actors managed to captivate the audience by not only adding a humorous aura to the play, but by helping the audience understand what was going on with effective props, a stunning ability to change the scene with instant costume changes, and a terrific ability to let the audience connect with the characters and get an immediate sense of who they are due to their voice and body language. As a person who has read The Midsummer

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Nights Dream, I can say that the play managed to make the book not only more interesting, but they also managed to make the play more modern, acclimatising it to a teenager's tastes."

- Rishi S. (Year 7)

"As a student at Baulko, I really enjoyed the Shakespearean show 'A Midsummer's Night Dream at the prestigious Sydney Opera House. It was so thrilling to see the actors to play the characters so skilfully. The show also had a few funny parts in the middle that made everyone laugh. Rating 5/5 ☆☆☆☆☆. Really hope that we will have another experience like this."

- Visahan S. (Year 7)

"The play was very entertaining and was performed very well. I knew what was coming but it still left me guessing."

- Neil K. (Year 7)

"The entire experience was unique from the picturesque views of the harbour to an amazing play with a captivating cast. The theatre was new to me and I found it entertaining to see live actors performing on a dynamic set. I especially enjoyed the natural plot progression that allowed me to feel as if I were in the character's shoes. The fact that I could watch it with my friends in THE Opera House was icing on the cake."

- Ivann J. (Year7)

"It was a great experience and I feel that after I attended the play I was able to understand more about Shakespeare's romantic plays and how they can be really confusing to understand because of the many love triangles. It was an interesting play and I was engaged throughout the play. Not only was the play memorable but I was my first time inside a theatre and I was excited to watch my first play."

- Allen C. (Year 7)



Applications for the 2024 Schools Spectacular - All 4 One are now open!

ALL 4 ONE SCHOOLS SPECTACULAR 2024

November 29 and 30 at Qudos Bank Arena for Schools Spectacular 2024.



<https://artsunit.nsw.edu.au/schools-spectacular>

Applications are now open for following categories:

- [Featured artist – instrumentalist](#)
- [Featured artist – vocalist and backing vocalist](#)
- [Featured dance ensemble – ballet, contemporary, hip-hop, jazz/musical theatre, tap](#)
- [Featured drama ensemble](#)
- [Featured specialist performer](#)
- [Boys hip-hop ensemble](#)
- [Core choir](#)
- [Circus arts ensemble](#)
- [Orchestra and stage band](#)
- [Taiko drumming ensemble](#)
- Student co-host (applications opening soon)
- Student creative team – artwear design, composition, and more (applications opening soon)
- Student production team (applications opening soon)

Please come and speak to Ms Kim in the CAPA staffroom for more information.





2024 Online consent for school vaccination Parent communication toolkit

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV).
In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:
<https://engage.health.nsw.gov.au/engage>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - a) Enter your child's personal details
 - b) Provide the Medicare card details for you and your child
 - c) Read the linked Parent Information Sheet and privacy statement. Translations available in 27 languages
 - d) Provide consent.

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online

Year 7

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

Year 10

- Meningococcal ACWY

Scan the QR code to give your consent now

To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

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NSW Health

Careers News

Universities' Admissions Centre (UAC) is Open

UAC is now open for Year 12 students to apply for their courses. It costs \$80 to apply for UAC, and that is a one-off payment that provides access to everything the site does. This includes the ability to apply for:

- University courses (up to 5, in preference order)
- EAS (for students experiencing disadvantage)
- SRS (Early Entry)
- ES (Equity Scholarships for financially disadvantaged students)

UAC also provides students with their ATARs on December 18.

Families should note that not all courses will be immediately visible on the UAC site. Some courses don't appear on the site until August. Please don't be alarmed if you can't find the courses you want to apply for right now, it is a quirk that occurred because UAC previously opened in August, but changed to April because of UNSW moving to a trimester system (3 terms per year instead of 2). Other universities maintained their previous schedules. Ironically, so did UNSW, but the early opening is for other students which I will explain below.

Here is a link to [UAC's Key Dates](#) (pictured).

	Offer round	Apply and pay by 11.59pm on	Upload PDF documents by 11.59pm on	Change preferences by 11.59pm on [^]	Offers released at 7.30am on	
Post-school applicants only	April Round 1	Thu 4 Apr 2024	Thu 11 Apr 2024	Thu 11 Apr 2024	Thu 18 April 2024	Usually offers to semester 2 courses
	May Round 1	Thu 18 Apr 2024	Thu 25 Apr 2024	Thu 2 May 2024	Thu 9 May 2024	
	May Round 2	Thu 2 May 2024	Thu 9 May 2024	Thu 16 May 2024	Thu 23 May 2024	
	June Round 1	Thu 16 May 2024	Thu 23 May 2024	Thu 30 May 2024	Thu 6 Jun 2024	
	June Round 2	Thu 30 May 2024	Thu 6 Jun 2024	Thu 13 Jun 2024	Thu 20 Jun 2024	
	July Round 1	Thu 20 Jun 2024	Thu 27 Jun 2024	Fri 5 Jul 2024	Fri 12 Jul 2024	
	July Round 2	Thu 4 Jul 2024	Thu 11 Jul 2024	Thu 18 Jul 2024	Thu 25 Jul 2024	
	August Round 1	Thu 11 Jul 2024	Thu 25 Jul 2024	Thu 1 Aug 2024	Thu 8 Aug 2024	
	August Round 2	Thu 1 Aug 2024	Thu 8 Aug 2024	Thu 15 Aug 2024	Thu 22 Aug 2024	
	September Round 1	Thu 15 Aug 2024	Thu 22 Aug 2024	Thu 29 Aug 2024	Thu 5 Sep 2024	
	September Round 2	Thu 22 Aug 2024	Thu 5 Sep 2024	Thu 12 Sep 2024	Thu 19 Sep 2024	
	October Round 1	Thu 29 Aug 2024	Thu 12 Sep 2024	Fri 27 Sep 2024	Fri 4 Oct 2024	
October Round 2	Mon 16 Sep 2024	Mon 30 Sep 2024	Thu 10 Oct 2024	Thu 17 Oct 2024		
November Round 1	Thu 10 Oct 2024	Thu 24 Oct 2024	Fri 1 Nov 2024	Fri 8 Nov 2024	Early offers to Year 12 students (SRS)	
November Round 2	Thu 24 Oct 2024	Thu 31 Oct 2024	Thu 14 Nov 2024	Thu 21 Nov 2024		
December Round 1	Thu 31 Oct 2024	Thu 7 Nov 2024	Thu 28 Nov 2024	Thu 5 Dec 2024		
Main offer rounds for 2024 Year 12 students						
	December Round 2	Thu 7 Nov 2024	Thu 14 Nov 2024	Wed 18 Dec 2024	Mon 23 Dec 2024	
	January Round 1	Thu 5 Dec 2024	Thu 26 Dec 2024	Thu 2 Jan 2025	Thu 9 Jan 2025	
	January Round 2	Thu 2 Jan 2025	Thu 9 Jan 2025	Wed 15 Jan 2025	Wed 22 Jan 2025	
	February Round 1	Thu 23 Jan 2025	Thu 30 Jan 2025	Thu 30 Jan 2025	Thu 6 Feb 2025	
	February Round 2	Thu 30 Jan 2025	Thu 30 Jan 2025	Fri 7 Feb 2025	Thu 13 Feb 2025	
	March Round 1	Fri 7 Feb 2025*	Thu 27 Feb 2025	Thu 27 Feb 2025	Thu 6 Mar 2025	

[^] There are short periods before each offer round when you are unable to change your preferences in your application.

* This is the final closing date to apply for courses starting semester 1, 2025.

There are a few things to notice.

1. There are two offer rounds per month. Confusingly, **the first round of offers for our students is December Round 2** (in the orange box).
2. All the rounds prior to November are for 'post-school applicants only'. That is, postgraduates, mature-age students, and international students. Those are not for us, so you can ignore those dates.
3. Some courses, Medicine included, are not offered until January Round 1.
4. November Round 1 and 2, and December Round 1 are the SRS (early entry) rounds. I will provide more information about all of these as the year goes on.
5. Students will receive ATARs on Dec 18 at 9am and can change their course preferences until 11:59pm that same night.

That means students will be able to change preferences with full knowledge of their ATAR. However, in a later newsletter I will go into the idea of 'Selection Rank', which is always higher than ATAR, to explain why students should not change their preferences if their ATAR is below the 'cut-off'.

Finally, if you have any difficulties paying for UAC access by the end of September, please get in touch and we will be able to help.

Enjoy,

Chris Buchli
Careers Adviser

Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with study leave in the morning.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. A late SMS message will also be sent to the parent/carer. Please respond to the SMS asap or the signed slip must be handed into the office the next day or **within 7 days**.

Senior students with Flexible Study Leave must be in by Recess and sign in at the Front Office
Senior Students with 0 Class must sign in at the Front Office after their morning class before going to Y12 Study period 1 and also sign into the Library.

Uniform Shop Return and Exchange Policy

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

Please note:

- Refund on credit card payments will require up to three weeks to process.
- No refund or exchange on the Orientation Day.
- No refund or exchange for any second-hand items at any time.

Thank you.

Uniform Shop

Administration Updates

Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a **Medical Certificate** is required.

Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.**

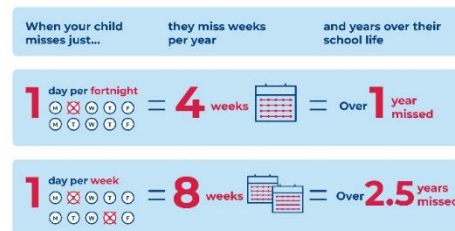
<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>

Planned Travel

Planned travel should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.

Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au





BHHS Mobile Phone Policy and Implementation

Purpose Statement:

The “no phones in school” policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students' Use of Mobile Phones in Schools Policy*.

Rational:

From Term 4, 2023, students are not permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

The NSW Department of Education provided five options for schools to implement this policy. After surveying the views of teachers, students and parents, there was majority support for the introduction of the option “**phones off and away**”. It has been decided to trial this option during Term 4, with a review in early 2024.

Roles and Responsibilities:

Principal, Executive and Teachers:

- Practice consistent with the school behaviour policy.
- Staff model appropriate use of mobile phones.
- Organise safe keeping of mobile phones if confiscated.

Office staff:

- Organise safe and secure keeping of confiscated phones.
- Keep an accurate record of collected mobile phones.
- Communicate with parents/carers as required.

Parents and carers:

- Encourage students to follow the school policy.
- Communicate with their child through the front office rather than contacting the student directly.
- Understand that the school takes no responsibility for loss or damage to phones.
- Encourage their children to engage in social and physical activities during break times.
- Work collaboratively with the school and help reinforce the school's procedures and behaviour management policy and use of phones at school to support staff.

Students:

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised.
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required.



- Engage in learning in the classroom.
- Engage in social and physical activities during break times.
- It is the responsibility of students to follow the guidelines outlined in this document.

Implementation of policy:

At BHHS, the “no phone” policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs.
- Required as a learning tool for educational purposes with explicit teacher permission.

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

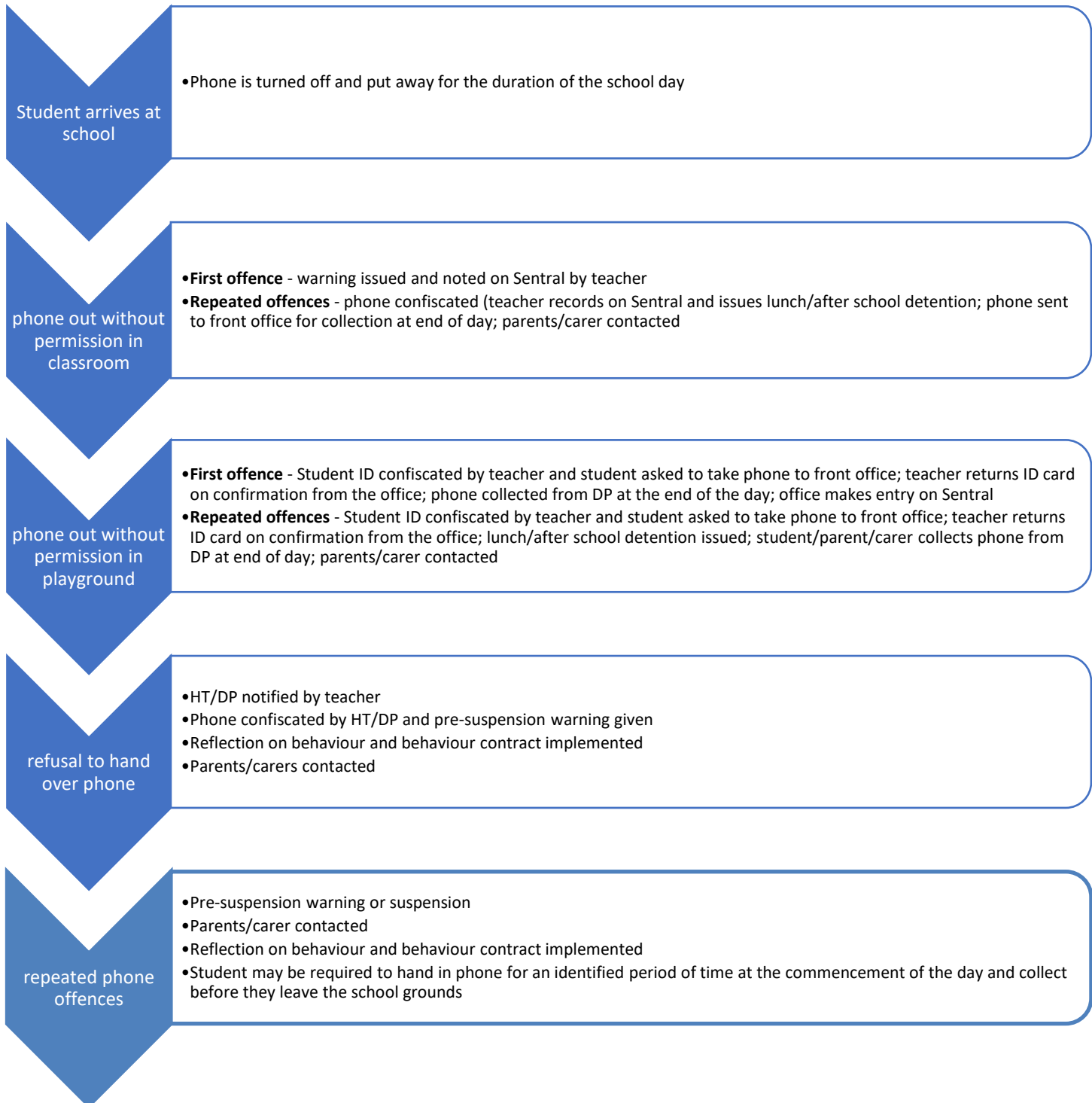
Phone Protection:

- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

Consequences:

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones **without permission** during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy. These include, but are not limited to:
 - Confiscation of the mobile phone for the remainder of the school day.
 - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device.
 - Removal of “**phones off and away**” and replaced by “**phones stored in office**” for the school day.
 - Issue of warning of suspension.
 - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.

In the Classroom and/or Playground



Excursions

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

Sport

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.

Canteen

- Students will be required to use a card or cash to pay for purchases at the canteen

Exemption process

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams. These exemptions will be identified via a flag on Sentral and a card given to student.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption. This will be reflected in the student's IEP which will be completed by the HT T & L. A flag will indicate that this exemption has been approved on PXP.
- A student collects the application form for exemption from their supervising Deputy Principal who will provide them and their parents/carers with guidance.
- Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
- If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption and this will be communicated to staff through executive meetings.
- If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly through the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.



Express

Empower

Get loud!

Celebrate Youth Week in the Hills 11–21 April 2024

Youth Entertainment Bundle

11–21 April FREE food, movie and Time Zone voucher bundle for the first 100 young people.



Movie Afternoon

15 April FREE movie screening of Kung Fu Panda 4



Art Therapy

16 April FREE Art therapy workshop



Hills Community Aid Family Fun Day

17 April FREE activities, information stalls, jumping castle and more.



Youth Fall Festival – Youth Rezolutions

18 April FREE food and drinks, free activity stalls, outdoor gym, photobooth, airbrush tattoos and more.



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Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

Bus Travel

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. **I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus.** Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.



PWDA Disability Advocacy Futures Program

Are you a student living with disability?

Do you live in southeast, southwest or central Sydney?

Do you study in one of the public schools or are a parent/guardian of a student with disability from the above regions of NSW?

Do you need help to access or navigate the NSW public education system or access NSW Government-funded services?

Our advocates are here to help you!

Funded by



Communities in partnership with



Education



PEOPLE WITH DISABILITY AUSTRALIA



We can help you with

Information & Referrals

- Your rights as a student with disability,
- What specific help the school should provide to students with disability while in the school,
- Connecting you to other services that can help.

Advocacy

- Help access and talk to the school system,
- Help prepare letters and applications to the schools,
- Assist you raise concerns with schools and the Department of Education where appropriate.

Contact us



Monday to Friday, 9am to 5pm
1800 422 015



intake@pwd.org.au



pwd.org.au

PWDA Information Request Form

