

Baulkham Hills High Newsletter



www.baulkhamhillshighschool.com.au



Cross Country Carnival

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Website Link: <https://baulkham-h.schools.nsw.gov.au/links.html>

From the principal's desk:

Congratulations to our students for their efforts at last week's school Cross Country held at Bella Vista Farm. A huge logistical effort by our organising team saw the entire school transported by bus too and from the farm. Some buses arriving early provided challenges in the bus bay before school – and we thank our community for your patience as this was managed, and for our staff who stepped in to assist.

Assessment weeks for Years 11 and 12 commence today. Students are reminded to be on time and follow all instructions in line with BHHS Assessment Policy. Best wishes to all students involved in assessments over these next two weeks.

For many years, BHHS students have been permitted to access school grounds from Old Northern Rd via TAFE NSW The Hills - Baulkham Hills campus. This is a privilege and responsibility that our students, on the

2 April 2024



Calendar 2024

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 1

Week 10
Monday 1 April EASTER MONDAY PUBLIC HOLIDAY
Tuesday 2 April Y11 and Y12 Assessment Weeks 2/4 to 12/4 incl. Y8 Music Performance Assessment 8A
Wednesday 3 April Y7 Music Performance Assessment 7K Y9 Visual Design Assessment Y7 History Exam
Thursday 4 April Y10 Music Assessment – Composition Submission Y7 Music Performance Assessment 7L and 7U Y8 Music Performance Assessment 8B, 8L, 8U, 8O Y9 Music Performance Assessment 9Mus7
Friday 5 April Y7 Music Performance Assessment 7A and 7B
Saturday 6 April WORKING BEE
Week 11
Monday 8 April Y11 and Y12 Assessment Weeks 2/4 to 12/4 incl. Y8 Music Performance Assessment 8K Y7 Art Making Assessment 8/4 to 12/4 incl. Y7 Music Performance Assessment 7O
Tuesday 9 April
Wednesday 10 April Term 2 & 3 Grade Sport Selections & Rec Sport Selections
Thursday 11 April Cadets ANZAC Day Ceremony
Friday 12 April Y10 Geography Excursion – Chowder Bay

Term 2

Week 1
Monday 29 April Staff Development Day – Student Free Day
Tuesday 30 April HSC Japanese – Tanken Centre
Wednesday 1 May Y7 Penrith Lakes Geography Excursion
Thursday 2 May Y12 Wellbeing Day
Friday 3 May Y11 Geography Excursion
Week 2
Monday 6 May Y7 Vaccinations Y9 PDM Assessment – Art History and Criticism
Tuesday 7 May Y8 Wellbeing Day
Wednesday 8 May Hills Zone Cross Country Carnival @ Sydney Equestrian Y9 Visual Arts Assessment – Art Making Y10 Visual Arts Assessment – Art History and Criticism
Thursday 9 May Selective Schools Placement Test Y10 Vaccinations Romeo and Juliet – Y9 Y11 and 12 Visual Arts excursion – MCA and Art Gallery of NSW
Friday 10 May School Athletics Carnival

whole, take seriously. The TAFE is both a workplace and an educational institution. As such, students should walk through this area respectfully and quietly. **BHHS students are not permitted to walk through any buildings on TAFE site.** Students must walk around the outside of the buildings both to and from school. Students continuing to walk through buildings on TAFE property may lead to the use of the TAFE property as a thoroughfare being discontinued. Further to this, **no student or parent or carer may park, pick up or drop off their student on TAFE property.** (This information was also sent via email to all parents/carers last week).

Wayne Humphreys
Principal

Travel Forms – Extended Leave

Please Note: Holidays/Extended Leave are not to be submitted through the parent portal. An application needs to be completed. Click on link:

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>

Baulko News

World Down Syndrome Day

Last Thursday, 21st of March, was World Down Syndrome Day. Down Syndrome is a genetic condition that sees a 3rd chromosome replicated in the 21st genome. Staff at Baulkham Hills High School participated in the 'Lots of Socks' campaign to raise awareness. This saw many staff wearing colourful and non-matching socks. In Australia it is estimated that 1 in 1100 live births have Down Syndrome, making it the most common chromosomal condition in Australia. Our Head Teacher PDHPE, Mr Fisher, and his son Henry, who has a diagnosis of Down Syndrome, have recently participated in a number of community events to celebrate World Down Syndrome Day. Mr Fisher said "thank you to the students, staff and community of Baulkham Hills High School for their messages and participation in the day, and the ongoing support and promotion of increased inclusion of people with disabilities in our school and wider community."

Mr Fisher, PDHPE Teacher



Cross Country Carnival – 28 March

On Thursday, March 28th, our dedicated Baulkham Hills High School students laced up their running shoes and took to the picturesque Bella Vista Farm Oval for the annual Cross Country Carnival. It was an exhilarating day filled with determination, camaraderie, some rain and healthy competition. This was the second year at Bella Vista and the scenic surroundings provided the perfect backdrop for our athletes to showcase their endurance and spirit. All students gave their Best. A heartfelt thank you to all our dedicated staff members who worked tirelessly behind the scenes to ensure the smooth running of the event. Your efforts are truly appreciated!

We look forward to seeing our age group winners represent us at the Hills Zone Cross Country carnival 8th May, 2024. Congratulations to the following age group winners:

Mr Tran, PDHPE Teacher

GIRLS AGE GROUP WINNERS

- 12 Years girls: Yen Choi (Meehan)
- 13 Years girls: Sofia Lai (Hughes)
- 14 Years girls: Thehara Kariyawasam (Hughes)
- 15 Years girls: Nikitha Krishnakumar (Hughes)
- 16 Years girls: Elizabeth Wang (Suttor)
- 17 Years girls: Caroline Tan (Suttor)
- 18 Years girls: Sophia Liu (Hughes)

BOYS AGE GROUP WINNER

- 12 Years Boys: Aharshan Sivaniruban (Suttor)
- 13 Years Boys: Austin Ye (Suttor)
- 14 Years Boys: Maahit Gupta (Meehan)
- 15 Years Boys: Gurjivan Chahal (Meehan)
- 16 Years Boys: Bijen Bajracharya (Meehan)
- 17 Years Boys: Sam Hoh (Hughes)
- 18 Years Boys: Zachary Casey (Meehan)







Procedure for Late Arrivals

If a student arrives at school late, they must provide a note to the office signed by their parent/guardian when signing in giving reasons for their partial absence. **The student needs to sign in at the Office when they arrive at school including senior students with study leave in the morning.** The student will be issued a late arrival pass which they can present to their teacher when they arrive in class.

If a note is not provided from home, the student will be issued with a late pass slip which is signed by a parent/guardian. A late SMS message will also be sent to the parent/carer. Please respond to the SMS asap or the signed slip must be handed into the office the next day or **within 7 days**.

Senior students with Flexible Study Leave must be in by Recess and sign in at the Front Office
Senior Students with 0 Class must sign in at the Front Office after their morning class before going to Y12 Study period 1 and also sign into the Library.

Procedure for Sick Students

Students who are sick in class should see a teacher for written permission to go to sick bay. They must go to sick bay (which is in the Front Office) and follow instructions from the office staff, who will contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents first. Please be advised the school does not supply any medication (panadol).

If students are sick please stay home until you are well. Please provide a Medical Certificate if you are absent from school for 3 days or more.

2024 Sydney West Swimming Presentation part 2

Congratulations to our Students swimming at South West Swimming – Students receiving certificates at Assembly.



2nd Place: 13 Girls 4 x 50 Freestyle Relay

Samantha Dao
Alice Du
Ruby Hok
Zoe Hwang

3rd Place

15 Years Boys 50m Freestyle
Aiden Kim

3rd Place

17+ Years Girls 200m Individual Medley
Amelia Kim

17+ Years Boys 50m Freestyle
Jacky Zhang

2nd Place 17+ years Boys 4x50 Freestyle Relay

Aiden Kim
Liam Balintec
Benjamin Marcellino
Jacky Zhang

1st Place – Krystal Jessen

16-19 Years Girls 50 Butterfly MC
16-19 Years Girls 50m Backstroke MC
16-19 Years Girls 50m Freestyle MC
16-19 Years Girls 50m Breaststroke MC



Krystal Jessen Y12



Jacky Zhang Y12



Benjamin Marcellino Y12



Liam Balintec Y11



Aiden Kim Y9



Amelia Kim Y11



Samantha Dao Y7, Alice Du Y8, Ruby Hok Y7, Zoe Hwang Y7

SRC World's Greatest Shave

On Thursday 21st March, the SRC held its annual World's Greatest Shave event. The World's Greatest Shave is a national donation drive for which people shave, cut or colour their hair in support of people living with blood cancer. Four generous hairdressers from local salons volunteered their time to shave eight participating students' heads during lunch.

There are 140 000 families facing blood cancer in Australia right now. The 24 members of the "Baulko Baldies" team have raised over \$2000 for blood cancer research so far (as of 25/03). Some participating staff and students have also donated their hair to a local wig making company, Ella Wigmakers, to be made into wigs for children with cancer.

Donations are still open and we are short of our \$3000 goal, so please consider donating to this important cause. Just \$53 can fund the essential laboratory-grade glassware that is imperative for ongoing blood cancer research, while \$80 can fund a night's accommodation for a regional family who has been urgently relocated to access life-saving treatment. Donations are tax deductible.

Donate here:

<https://secure.leukaemiafoundation.org.au/registrator/TeamFundraisingPage.aspx?TeamID=144547>

Ms Swancott, SRC Coordinator



Students 7 -10 Australian History Competition

Some students have expressed an interest in entering the Australian History Competition and as a result we have decided to offer the opportunity to other students. If you are a student in Year 7 to 10 who would like to enter, please register your name by Lunch Wednesday 20th March at the History Staffroom. The cost is \$8 per Student. Ms Yassa, HT History



AUSTRALIAN HISTORY COMPETITION



CHALLENGE YOURSELF

When? 27 May - 31 May 2024

HOW TO ENTER:
 Ask your teacher to download the entry form or register online at www.AustralianHistoryCompetition.org.au
 Entries close 31st March 2024

Entry Fee: \$50 school fee + \$8 per student

FOR MORE INFORMATION:
 Email: admin@AustralianHistoryCompetition.org.au
 @HistoryTeachersAustralia
 Web: AustralianHistoryCompetition.org.au

2024 ENTRIES NOW OPEN

2024 ENTRIES NOW OPEN

Challenge yourself!

Join 38,000 students Australia-wide to test your critical thinking skills.

It's not a memory test.

No prior history knowledge required!

Get practice at sitting exams and a certificate showing your level of achievement to include in your high school portfolio.





With a career in history you could find yourself...

Unlocking the world's secrets
As a Museum Curator.

Travel to exciting places like Antarctica and Ireland working at historic sites and museums to discover the untold stories of the world!

Telling Stories
As a History Tour Guide.

Get to share little known secrets and behind the scenes stories of some of the world's most interesting people and places!

Helping people find long-lost relatives
As a Genealogist.

Use a unique mix of history, science and technology to delve into the past, reconnect families through DNA or unearth untold family stories.

To be eligible for State and National Championships, your completed competition papers **MUST** be returned by 14th June, 2024. Papers received after this time will still be marked, but ineligible for awards consideration.

Applications for the 2024 Schools Spectacular - All 4 One are now open!

ALL 4 ONE SCHOOLS SPECTACULAR 2024

November 29 and 30 at Qudos Bank Arena for Schools Spectacular 2024.



<https://artsunit.nsw.edu.au/schools-spectacular>

Applications are now open for following categories:

- [Featured artist – instrumentalist](#)
- [Featured artist – vocalist and backing vocalist](#)
- [Featured dance ensemble – ballet, contemporary, hip-hop, jazz/musical theatre, tap](#)
- [Featured drama ensemble](#)
- [Featured specialist performer](#)
- [Boys hip-hop ensemble](#)
- [Core choir](#)
- [Circus arts ensemble](#)
- [Orchestra and stage band](#)
- [Taiko drumming ensemble](#)
- Student co-host (applications opening soon)
- Student creative team – artwear design, composition, and more (applications opening soon)
- Student production team (applications opening soon)

Please come and speak to Ms Kim in the CAPA staffroom for more information.





2024 Online consent for school vaccination Parent communication toolkit

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV).
In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit:
<https://engage.health.nsw.gov.au/engage>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in Service NSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - a) Enter your child's personal details
 - b) Provide the Medicare card details for you and your child
 - c) Read the linked Parent Information Sheet and privacy statement. Translations available in 27 languages
 - d) Provide consent.

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online

Year 7

- Diphtheria-tetanus-pertussis (dTpa)
- Human papillomavirus (HPV)

Year 10

- Meningococcal ACWY

Scan the QR code to give your consent now

To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

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SHPN (HP NSW) 220990.

NSW Health



KICK START HIGH SCHOOL

with 8 easy tips

a healthy body = a healthy mind

1 Get moving

Being active helps you manage stress.

- > Walk or ride to and from school
- > Play a sport or an active game during lunch
- > Throw on some music and dance
- > Use stairs instead of lifts or escalators
- > Take regular, active breaks from screens - your body and mind will thank you!



2

Eat brekky every day

A healthy breakfast gives you energy to start your day.

- > Make breakfast a priority each morning
- > Try some weet-bix or wholegrain toast
- > On the go? Have a glass of plain milk and grab a banana
- > Remember - energy drinks aren't breakfast

3 Get vaccinated

Don't freak out! This is important stuff and it could save your life.

- > Thousands of Year 7 students get vaccinated each year and this is what some say:

I expected it to be more painful, but it felt like a pinch.

I felt brave afterwards - there's nothing you can't do. Just do it.

Try not to over react - it protects you.

- > For vaccination day - bring a positive attitude, a belly full of brekky and your water bottle

Any questions?
Contact the Immunisation Team on 1300 066 055



4 Drink water

Your brain works better if you drink enough water.

- > Stick to tap water for a healthy smile
- > Carry a water bottle with you
- > Drink tap water with meals
- > Avoid sugary drinks



Developed by Western Sydney Local Health District, Centre for Population Health

Western Sydney
Local Health District



KICK START HIGH SCHOOL

with 8 easy tips

a healthy body = a healthy mind

5 Eat well

Fuelling your body with the right food means you'll have longer lasting energy.

- > Eat more veg and fruit every day
- > Eat less high-sugar and fatty foods
- > Prepare your lunch at home
- > Help cook dinner



6 Follow your gut

Walking away when your gut tells you something's not a good idea is a smart move.

Some examples:

- > Bullying someone
- > Being offered a vape or smoke
- > Skipping school



7 Stay fresh & clean

Good personal hygiene can help protect you and others from getting sick.

- > Wash your hands before handling food and after the bathroom
- > Brush your teeth morning and night, and floss once a day
- > Shower or bath regularly
- > Consider using deodorant



8 Get to bed!

You're more likely to listen in class if you're not tired and grumpy.

- > Get at least 8-10 hours of sleep a night
- > Set a bed time
- > Avoid/limit caffeine after midday
- > Switch your phone to silent and face it down



Western Sydney
Local Health District



Careers News

UCAT Registrations are open - this is the University Clinical Aptitude Test for entry to Medicine, Dentistry and some Clinical Science courses. Not all universities require the test for these courses, so students should [check the requirements here on the UAC site](#) and also by double-checking on the website of the university they are applying to.

Students can register here: <https://www.ucat.edu.au/register/> Please note the test costs \$325 to take. They have concessions available, but you need to get in touch with the UCAT Consortium about that.

We ask that students book their UCAT outside of school hours. There are plenty of test times available in school holidays and the test runs multiple times across July and early August.

If you're not familiar with **the purpose of the UCAT** here is a quick explanation: The UCAT is used to select prospective medical students for interviews. Depending on the timing of when a university conducts their interviews, students may be offered an interview before their ATAR is known. So the logical flow of entry to Medicine is UCAT>Interview>ATAR>Offer. Some universities wait until after ATARs are released to conduct interviews, and some run a 2nd round of interviews after ATARs are released.

The test itself is multiple choice, completed on a computer, and is skill/cognition-based. It is not a knowledge test. Students doing Mathematics Extension 2 will find that subject prepares them with the relevant skills to take the UCAT, and **it is not necessary to complete outside tutoring** for it. There is not a lot of transparency coming out of UCAT preparation companies, and the minimal research that has been completed independently tends to show that the courses do not correlate well with success in Medicine entry. My advice to students would be to invest that time and effort in your studies and extra-curricular activities as these will prepare you for the UCAT and the interview.

Students and families tend to underrate the importance of the interview in Medicine entry and students who have not been engaging with the world, and building self-awareness and maturity, will find they do not do well in this process. In that case, all the UCAT preparation will be redundant. When I speak to Medical faculties around the country, **'maturity' is the number 1 quality they are looking for.** In this context it is usually defined in two key ways:

1. The student has a good understanding of their own skills, qualities, values and motivations
2. The student has considered deeply what a Career in Medicine and Health would be like and has pursued avenues to find this out. The student should consider the best and worst parts of the job, and understand what they are getting into.

Therefore, I strongly encourage students to take **Work Experience** in Health/Research/Science workplaces during the school holidays of Year 11 and/or 12, or sometime during Year 10. I also strongly encourage students to engage in **extra-curricular activities**, especially those that have some impact on others. This is the best way for students to discover what makes them stand out and understand where they fit into the world.

Enjoy,

Chris Buchli
Careers Adviser



Uniform Shop Return and Exchange Policy

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

Please note:

- Refund on credit card payments will require up to three weeks to process.
- No refund or exchange on the Orientation Day.
- No refund or exchange for any second-hand items at any time.

Thank you.

Uniform Shop

Administration Updates

Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a **Medical Certificate** is required.

Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2005-0259-02-2.pdf>.

Planned Travel

Planned travel should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.

Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au





BHHS Mobile Phone Policy and Implementation

Purpose Statement:

The “no phones in school” policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students' Use of Mobile Phones in Schools Policy*.

Rational:

From Term 4, 2023, students are not permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

The NSW Department of Education provided five options for schools to implement this policy. After surveying the views of teachers, students and parents, there was majority support for the introduction of the option “**phones off and away**”. It has been decided to trial this option during Term 4, with a review in early 2024.

Roles and Responsibilities:

Principal, Executive and Teachers:

- Practice consistent with the school behaviour policy.
- Staff model appropriate use of mobile phones.
- Organise safe keeping of mobile phones if confiscated.

Office staff:

- Organise safe and secure keeping of confiscated phones.
- Keep an accurate record of collected mobile phones.
- Communicate with parents/carers as required.

Parents and carers:

- Encourage students to follow the school policy.
- Communicate with their child through the front office rather than contacting the student directly.
- Understand that the school takes no responsibility for loss or damage to phones.
- Encourage their children to engage in social and physical activities during break times.
- Work collaboratively with the school and help reinforce the school's procedures and behaviour management policy and use of phones at school to support staff.

Students:

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised.
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required.



- Engage in learning in the classroom.
- Engage in social and physical activities during break times.
- It is the responsibility of students to follow the guidelines outlined in this document.

Implementation of policy:

At BHHS, the “no phone” policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs.
- Required as a learning tool for educational purposes with explicit teacher permission.

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

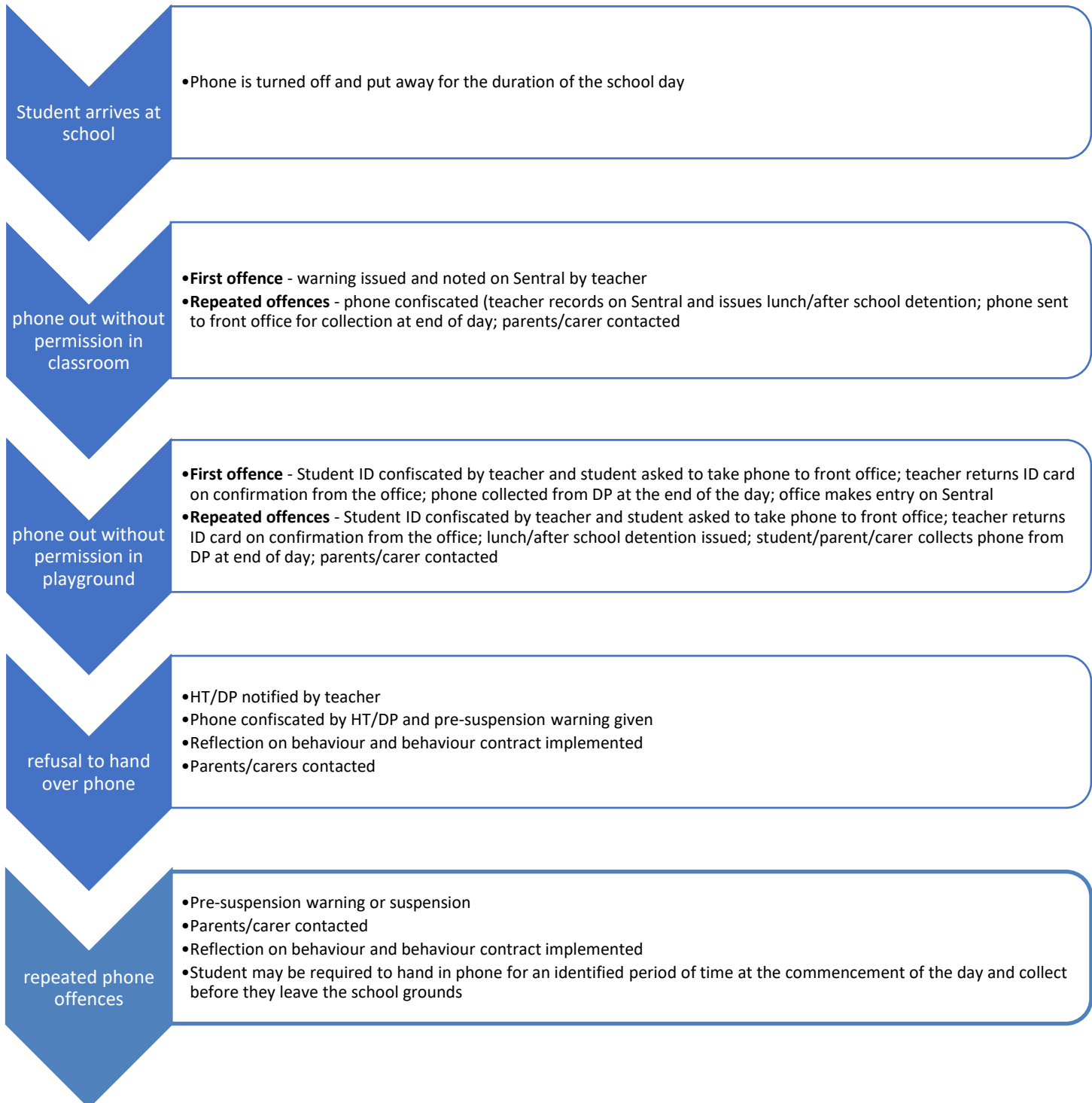
Phone Protection:

- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

Consequences:

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones **without permission** during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy. These include, but are not limited to:
 - Confiscation of the mobile phone for the remainder of the school day.
 - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device.
 - Removal of “**phones off and away**” and replaced by “**phones stored in office**” for the school day.
 - Issue of warning of suspension.
 - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.

In the Classroom and/or Playground



Excursions

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

Sport

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.

Canteen

- Students will be required to use a card or cash to pay for purchases at the canteen

Exemption process

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams. These exemptions will be identified via a flag on Sentral and a card given to student.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption. This will be reflected in the student's IEP which will be completed by the HT T & L. A flag will indicate that this exemption has been approved on PXP.
- A student collects the application form for exemption from their supervising Deputy Principal who will provide them and their parents/carers with guidance.
- Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
- If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption and this will be communicated to staff through executive meetings.
- If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

Update of Personal Details

If there have been any changes to your personal details, please email the school with any changes -

It is important that parents/guardians keep the school informed of any changes.

baulkham-h.school@det.nsw.edu.au

If your preferred email address is a Hotmail address please check your spam/junk folder for emails from the school.

Tap on and tap off every time

because it tells us how many people are using public transport. This allows us to better plan services for you.



It is a condition of the School Pass Terms and the Student Codes of Conduct when travelling that students in possession of the School Opal card must tap on and tap off every time when using public transport to travel to and from school. Per section 3.2 of the Opal Privacy Policy, Transport for NSW collects information from taps on and taps off to support coordination, planning and policy development for transport services and transport infrastructure.



Tap on and tap off your School Opal card every time

The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)
There is no minimum distance.

Years 3-6 (Primary)
More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)
More than 2.0km straight line distance or at least 2.9km walking.

i If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at transportnsw.info/ssts-update

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1
Once the new school has confirmed your child's enrolment, complete the application at transportnsw.info/school-students

Step 2
The school endorses your application.

Step 3
Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.

i A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers

i Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement Card. To apply contact your school or institution.

*Excluding Sydney Airport station access fee.

Privacy
For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal-opal-privacy-policy and the School Pass Terms transportnsw.info/school-pass-terms



TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly thorough the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.



Express

Empower

Get loud!

Celebrate Youth Week in the Hills 11–21 April 2024

Youth Entertainment Bundle

11–21 April FREE food, movie and Time Zone voucher bundle for the first 100 young people.



Movie Afternoon

15 April FREE movie screening of Kung Fu Panda 4



Art Therapy

16 April FREE Art therapy workshop



Hills Community Aid Family Fun Day

17 April FREE activities, information stalls, jumping castle and more.



Youth Fall Festival – Youth Rezolutions

18 April FREE food and drinks, free activity stalls, outdoor gym, photobooth, airbrush tattoos and more.



Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

Bus Travel

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. **I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus.** Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.



PWDA Disability Advocacy Futures Program

Are you a student living with disability?

Do you live in southeast, southwest or central Sydney?

Do you study in one of the public schools or are a parent/guardian of a student with disability from the above regions of NSW?

Do you need help to access or navigate the NSW public education system or access NSW Government-funded services?

Our advocates are here to help you!

Funded by



Communities & Justice



in partnership with NSW Education



PEOPLE WITH DISABILITY AUSTRALIA



We can help you with

Information & Referrals

- Your rights as a student with disability,
- What specific help the school should provide to students with disability while in the school,
- Connecting you to other services that can help.

Advocacy

- Help access and talk to the school system,
- Help prepare letters and applications to the schools,
- Assist you raise concerns with schools and the Department of Education where appropriate.

Contact us



Monday to Friday, 9am to 5pm
1800 422 015



intake@pwd.org.au



pwd.org.au

PWDA Information Request Form

