

Baulkham Hills High Newsletter

www.baulkhamhillshighschool.com.au



Table Tennis NSW Schoolboys and Schoolgirls Challenge Cup – more photos on page 3

From the principal's desk:

A group of students competed in the recent Table Tennis NSW Schoolboys and Schoolgirls Challenge Cup. **Saptaswa Roy Chowdhury (Year 8) and Alexander Warne (Year 8) earned bronze and Anna Li (Year 7) and Sofia Lai (Year 7) won gold medals in the Junior Division.** The other students who competed on the day were Albert Mao (8), Calvin Huang (8), Marquess Hau (8), Victor Huang (8), Samuel Li (8), Owen Li (8), Antony Nguyen (9), Sai Gautam Sabbella (9), Anna Lee (8) and Miranda Araullo (8). A special thanks to Mr Chiu for organising students to attend this event.

BHHS also had students compete in the 2024 Robotics Coding Challenge at UNSW. **Marvin Kim (Year 7) achieved a gold medal and Isaac Zhang (Year 7) achieved a silver medal in the Coding Challenge.** Congratulations to these students.

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Website Link: <https://baulkham-h.schools.nsw.gov.au/links.html>

3 June 2024

Calendar 2024



This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 2

Week 6
Monday 3 June Y8 and Y9 Assessment Week 3/6 to 7/6 incl. Y9 Visual Design Assessment – Art Making
Tuesday 4 June Zone Athletics Day 1
Wednesday 5 June Zone Athletics Day 2
Thursday 6 June Y10 Visual Arts Assessment – Art Making Cumberland State Forest Excursion – Support Unit Paul Dillon Presentation
Friday 7 June Y12 Recognition Assembly P3&4 Y10 Audio Production Assessment - Digital Project 1 Y10 PDM Assessment – Art Making Y10 Japanese and Latin Assessments in class task
Week 7
Monday 10 June – KINGS BIRTHDAY PUBLIC HOLIDAY
Tuesday 11 June Y11 and Y12 Buffer Week 11/6 to 14/6 incl. Y8 Art Making Assessment 11/6 to 14/6 incl. Y11 Parent Teacher Night 3.30pm to 5.30pm
Wednesday 12 June APSMO
Thursday 13 June Y9 Geography Barangaroo Excursion Y10 Teen Mental Health First Aid Training
Friday 14 June Catchup Vaccinations for Y7/10 Book Day – Book Club Y7 and Y8 Junior Science Olympiad Y10 Students Subject Selection Information Meeting P1&2 Y9 Japanese Assessment
Week 8
Monday 17 June Y11 and Y12 Assessment Weeks 17/6 to 28/6 incl. Y10 History Elective Class AT2 Y9 and Y10 Junior Science Olympiad 8.40am to 11am
Tuesday 18 June Y8 Japanese Incursion Y8 French Crepe Making Incursion Y8K Latin Assessment Y7U Japanese Assessment Task 2
Wednesday 19 June Y8 Parent Subject Selection evening 6pm to 6.45pm Y10 Parent Subject Selection evening 7.15pm to 8pm
Thursday 20 June Y8 Theatre Excursion – ARC at Riverside Theatre Y10 Mental Health First Aid Training
Friday 21 June Y12/10 Acc Geography fieldwork to Featherdale WP Y7 Latin Assessment 7B, 7L Y8 Subject Selection Information morning for students P1&2 Y7O Japanese Assessment Task 2 & Y7U Japanese Assessment Task 3
Week 9
Monday 24 June Y11 and Y12 Assessment Weeks 17/6 to 28/6 incl. Y8 Camp 24/6 to 26/6 incl.
Tuesday 25 June P&C Meeting 7.30pm
Wednesday 26 June CAPA 'Taster' 6pm to 7.30pm
Thursday 27 June Y10 Teen Mental Health First Aid Training Y7O Japanese Assessment Task 3 in class task
Friday 28 June Y12 Ancient History Source Task

Paul Dillon will again be visiting BHHS and presenting to students in Years 10, 11 and 12 on **Thursday 6 June**. The outline of the content of student presentations for each year group can be viewed at <https://darta.net.au/abstracts/>. Students who may usually commence school later this day under flexible attendance arrangements are expected to be at school at the start of the day to attend Paul Dillon's presentation. BHHS school staff will also be involved in a workshop with Paul after school on this day.

Wayne Humphreys
Principal



Table Tennis NSW Schoolboys and Schoolgirls - Saptaswa Roy Chowdhury (Y8) and Alexander Warne (Y8) with bronze awards

Baulko News

Table Tennis NSW Schoolboys and Schoolgirls Challenge Cup Photos



Busways Notice

Students who catch the bus please look up from your phone, keep an eye out and signal the driver by raising your hand so the driver knows you would like to jump on board. Busways

**Signal
the driver**



As you see the bus approaching,
raise your hand to signal the bus
driver to stop.



Textiles Technology

In Textiles Technology our Year 10 students set out to create a quality Hoodie complete with their own personalisation. The way these students worked tirelessly creating something that was truly their own was wonderful to witness. From using the overlocker to creating intricate hand stitched embroidery designs and patches on their hoodies these students excelled at all techniques they were shown. The process of this apparel creation was something they should be very proud of. We started with learning how to sew Fleece and then learnt how to create cord casing around the face and apply ribbing to the Hoodie to keep them warm. The skills these students learnt and will continue to use throughout their life makes this class so valuable to our Baulkham Hills Students. Well done Year 10 textiles you've made your teacher very proud.

Melanie Parnell
Stage 5 Textiles Teacher



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Dear Parents/carers,

Year 11 parent teacher night is on Tuesday 11th June starting at 3:30pm – bookings open on Wednesday 5th of June.

Please refer to the information below to make your bookings.

Interviews are strictly 5 minutes and spaces are limited.

Go to www.schoolinterviews.com.au and enter the code **7vw8t**

Or

click on the link below to book.

<https://www.schoolinterviews.com.au/code/7vw8t>

1. Enter your details.
2. Select the teachers you wish to see.
3. Select the appointment time that suits your family best.

When you click FINISH your selected bookings will be emailed to you instantly.

If you do not receive your email INSTANTLY, please check your junk-mail AND your SPAM folder or enter the event code again and check your email address spelling. Update your details if the email address is incorrect.

The email will arrive from [bookings@schoolinterviews](mailto:bookings@schoolinterviews.com.au).

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer to it later.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent.

Bookings must be finalised by Monday the 10th of June at 9am.

If you need to view, cancel, change, or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your bookings.

Ms Daher, HT Teaching and Learning



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Push Up Challenge

Push Up Challenge photos taken in Assembly which is run by the Sport Captains to acknowledge the importance of physical health with mental health.

Ms Kite, Prefect Co-ordinator



Prefect Afternoon Tea



Careers News

P&C Meeting

This week I spoke to parents at the P&C meeting about UAC, the ATAR and all the relevant processes. I am working on getting the slides out to you in case you couldn't make it. I am still in the process of answering all the excellent questions I got on the night and adding slides to answer those. Thanks to those who I was able to meet on the night and for all the discussion. I really enjoy getting the opportunity to talk to parents about how I can support their kids to reach their goals.

Year 10 Subject Selections

Year 10 students have received booklets via their Careers Google Classroom about subject selections. We will spend the rest of the term and some of Term 3 learning how to make those selections adequately.

There are some things that students and parents worry about that I hope to provide more clarity on. One of the biggest is the Scaling of HSC results by UAC. Quite often when students talk about Scaling, they are actually describing a process known as Moderation which is done by NESA and not by UAC. I'll briefly explain those two and why Scaling is far less important than Moderation.

Scaling by UAC: This is a process to ensure that subject selections do not matter for ATARs. It compares the overall results of students across all their subjects, after the HSC exams are marked, to determine the overall 'quality' of the students. Then, if a student has taken a subject with many high-quality students, the result is likely to have favourable scaling, but only if the student has done well. That usually means it scales down a small amount and, very rarely, slightly up.

If a student does a subject where the statewide cohort has performed badly across their range of subjects, and the student did not perform well compared to that group, this will likely lead to scaling down significantly. However, if the student performs well in that same cohort, the scaling will still work to their individual benefit as they will have performed very well against that state cohort.

What's important here is that *students are scaled, not subjects*. Scaling will work in a student's favour wherever *the student* performs well, regardless of the subject.

Moderation by NESA: This process exists to compare schools' results given that each school has different assessments. The only test that everyone in NSW does is the HSC exam. So, at the end of HSC Trials, when all internal assessments are complete, the school sends data to NESA showing the rank order of students and the distance between those ranks. The marks students have at this stage don't matter except to tell students how well they are doing across the year.

After HSC exams are marked, the highest exam mark is used as the mark for the top-ranking student in a subject. The same happens for the lowest mark/rank, and the same is done with the average (even though it doesn't apply to any student directly). It is important to note that students keep their own exam mark, and the Moderation process is only used to alter (moderate) in-school assessment marks. In theory, if the top ranked student also gets the highest exam mark, then their exam mark will end up the same as their in-school assessment mark, and therefore will be their final HSC Mark.

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The final part of this process is that the HSC exam marks of all students in our school cohort for each subject are added together. A mathematical process then distributes the marks to all students for their in-school assessment marks, maintaining the relative distance between ranks. UAC publishes a scaling report each year, which you can find [here](#).

Moderation Vs Scaling.

Moderation is *by far* the more important process since students, as a cohort, can directly affect the outcome. If students collaborate in their study and help to improve the results of all students then all students benefit since the total marks obtained in the HSC exams are shared between everybody. I give students three tips for this:

1. Collaborate
2. Ensure the lowest HSC exam mark is as high as possible
3. Ensure the difference in marks between the top and bottom rank is as small as possible

If students do this, the effect of Moderation works in everyone's favour, both collectively and individually.

I'll address other aspects of subject selections in the coming weeks.

Enjoy,

Chris Buchli

Careers Adviser

Travel Forms – Extended Leave

**Please Note: Holidays/Extended Leave are not to be submitted through the parent portal.
An application needs to be completed. Click on link:**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>

Uniform Shop Return and Exchange Policy

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

Please note:

- ☐ Refund on credit card payments will require up to three weeks to process.
- ☐ No refund or exchange on the Orientation Day.
- ☐ No refund or exchange for any second-hand items at any time.

Thank you.

Uniform Shop

Administration Updates

Absence Explanations

Parents are required to provide an explanation of absence to the school on the day of absence or **within seven (7) days** from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a **Medical Certificate** is required.

Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au



Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.**

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf>

Planned Travel

Planned travel should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.



BHHS Mobile Phone Policy and Implementation

Purpose Statement:

The "no phones in school" policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students' Use of Mobile Phones in Schools Policy*.

Rational:

From Term 4, 2023, students are not permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

The NSW Department of Education provided five options for schools to implement this policy. After surveying the views of teachers, students and parents, there was majority support for the introduction of the option "**phones off and away**". It has been decided to trial this option during Term 4, with a review in early 2024.

Roles and Responsibilities:

Principal, Executive and Teachers:

- Practice consistent with the school behaviour policy.
- Staff model appropriate use of mobile phones.
- Organise safe keeping of mobile phones if confiscated.

Office staff:

- Organise safe and secure keeping of confiscated phones.
- Keep an accurate record of collected mobile phones.
- Communicate with parents/carers as required.

Parents and carers:

- Encourage students to follow the school policy.
- Communicate with their child through the front office rather than contacting the student directly.
- Understand that the school takes no responsibility for loss or damage to phones.
- Encourage their children to engage in social and physical activities during break times.
- Work collaboratively with the school and help reinforce the school's procedures and behaviour management policy and use of phones at school to support staff.

Students:

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised.
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required.



- Engage in learning in the classroom.
- Engage in social and physical activities during break times.
- It is the responsibility of students to follow the guidelines outlined in this document.

Implementation of policy:

At BHHS, the "no phone" policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs.
- Required as a learning tool for educational purposes with explicit teacher permission.

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

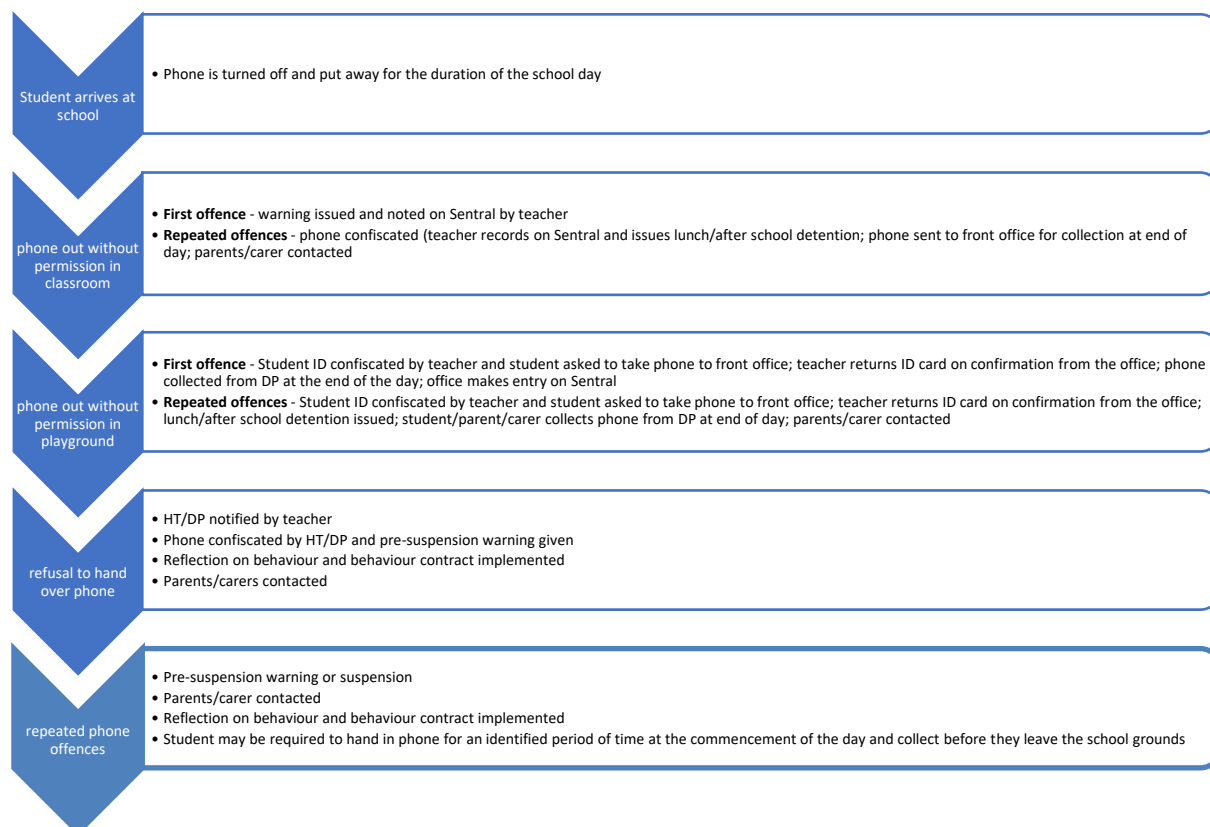
Phone Protection:

- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

Consequences:

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones **without permission** during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy. These include, but are not limited to:
 - Confiscation of the mobile phone for the remainder of the school day.
 - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device.
 - Removal of "**phones off and away**" and replaced by "**phones stored in office**" for the school day.
 - Issue of warning of suspension.
 - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.

In the Classroom and/or Playground



Excursions

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

Sport

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.

Canteen

- Students will be required to use a card or cash to pay for purchases at the canteen

Exemption process

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams. These exemptions will be identified via a flag on Sentral and a card given to student.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption. This will be reflected in the student's IEP which will be completed by the HT T & L. A flag will indicate that this exemption has been approved on PXP.
- A student collects the application form for exemption from their supervising Deputy Principal who will provide them and their parents/carers with guidance.
- Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
- If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption and this will be communicated to staff through executive meetings.
- If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

TAFE Use

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly through the facility. Parents and carers are **not** permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

Support From Reachout

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over a range of areas. It is worth having a look at <https://parents.au.reachout.com/> as a starting point.

For students, have a look at <https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students> (Dr Amy Burton, Clinical Psychologist)

Bus Travel

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. **I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus.** Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.