# Baulkham Hills High Newsletter



www. baulkhamhillshighschool.com.au



Volleyball NSW Schools Cup – receiving medals in Assembly with Mr Paton (more information on page 7)

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Website Link: https://baulkham-h.schools.nsw.gov.au/links.html

# From the principal's desk:

Thank and you congratulations to our SRC for their leadership in making Spirit Week and Spring Fling such successes last week. The fireworks finale at school last Friday night was a fitting way to culminate the week. I received positive feedback from our local community, who look forward to the annual fireworks. Special thanks to Ms Swancott and Ms Chen for their leadership and oversight of the week, and a myriad of other staff who assisted in small and large ways.

As always, there are many events happening at BHHS. This week includes Jersey Day, Year 7 Geography Excursion to Penrith Lakes & Year 12 Wellbeing Day (today), Anti-Racism Day (Tuesday) and R U OK? Day (Thursday). On Friday, the new prefect body for 2024/2025 will be officially inducted into their roles.

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#### Calendar 2024

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at www.baulkhamhillshighschool.com.au

Term 3

Week 8

Monday 9 September

Y11 Buffer Week 9/9 to 13/9 incl. Y7 Penrith Lakes Geography Excursion Y10 Commerce Task (in class) Y8 History Task 1 in class Y12 Wellbeing Day

<u>Jersey Day – Ľ</u>eo Ćlub

Tuesday 10 September

Y9 History AT1 Essay Task Y8 Commerce Exam

7L Japanese speaking exam

<u>Anti Racism Day</u>

Wednesday 11 September

Y9 Music Composition Submission Assessment – 9Mus6

Y10 Mathematics Term 3 exam

<u> Y9 Visual Design Assessme</u>nt – Art Making

Thursday 12 September

RU OK day

Y10 Music assessment performance

7B Japanese speaking exam

Y10 Science Depth Study exam in class

Falooda Festival

Friday 13 September

Y9 Music composition Submission Assessment – 9Mus7 Y9 Mathematics Term 3 exam

Y8 Science Depth Study exam in class

7B and 7L Japanese written exam

Prefect Induction 8.40am

Y10 Visual Design Assessment – Art Making 11.51am

Y10 Japanese assessment 1.46pm

Week 9

Monday 16 September

Y11 Assessment weeks 16/9 to 27/9 incl.

Y10 Japanese Assessment

Y10 Science Depth Study exam in class 16/9-17/9 incl.

Y9Acc Japanese Assessment task 3

Tuesday 17 September

**8L Japanese Assessment** 

Wednesday 18 September

8A, 8U Japanese Assessment Term 2 and 3 Grand Finals

Thursday 19 September

Y9 Japanese Assessment

Y10 Fieldwork – Chowder Bay Y10 Geography excursion – Observatory Hill Clifton Gardens

Y10 Fieldwork Chowder Bay

Friday 20 September Quad Schools

Visual Arts & Design to Art Gallery of NSW

Y9 Science Practical task – practical component 11.51am

Week 10

Monday 23 September

Y11 Assessment weeks 16/9 to 27/9 incl.

Variety Night – PREFECTS

Y9 Sciénce Practical task – practical component

Tuesday 24 September

Wednesday 25 September

Term 4 Grade Sport Selections & Rec Sport Selections

Y12 Picnic Day

Y9 Science Practical Task – written component

Thursday 26 September

Friday 27 September

Y12 Graduation 9am

Y7 Music Composition Submission Assessment

On Wednesday, our HSC Music complete students will practical performances. School bells will be turned off after first bell to assist our performers. Students are asked to move quickly and quietly as possible as they move around the school during this day, and to avoid the main auad as much as is feasible.

**Wayne Humphreys Principal** 

## Travel Forms - Extended Leave

Please Note: Holidays/Extended Leave are not to be submitted through the parent portal. An application needs to be completed. Click on link:

https://education.nsw.gov.au/content /dam/main-education/policylibrary/public/implementationdocuments/pd-2005-0259-02-01.pdf



# Baulko News

## 2024 August NSW Inter-School Badminton Novice Teams Event

A few Sundays ago, on the 25th of August, Baulkham Hills High School entered 9 teams to compete in the popular badminton tournament, Inter-School Novice Team Event (Winter Season), which consisted of 18 schools and over 300 students. We played across boys, girls and mixed divisions and 4 out of 9 of our teams placed in podium positions. Congratulations to all teams for their outstanding performance and display of perseverance and sportsmanship.

- BHHS-6 1st Runners Up in Boys Division 1B
- BHHS-3 2nd Runners Up in Boys Division 2A
- BHHS-2 1st Runners Up in Mixed Division 2
- BHHS-3 2nd Runners Up in Mixed Division 2

Ms Chen, Social Science











## **Food Technology**

### Year 10- FunTIKI Tour Task

### Food For Special Needs

Our Year 10 students were given the challenge of developing a dish for a specific dietary disorder as well as a life cycle stage. Within this unit students learn about nutrition and what best suits a variety of life stages and diseases. We have a lot of budding dieticians in our Food Technology classes, as a result of this they have designed some nutritious meals that could be served in a restaurant. The skills our students possess are very impressive, it reflects their passion for Food Technology. A variety of suitable dishes were created according to each student's research into specific life stages and disorders which lead to a creative mix of ingredients, preparation and cooking techniques. Each dish accompanied a comprehensive research assignment into which specific nutrients were required to increase health benefits for a range of individuals.

During these practical exams teachers' enjoy watching students embrace a challenge and create a dish that they have made their own. The confidence our students gain from developing these recipes ensures they can replicate recipes at home and feel very successful in doing so. Well done Year 10 we are always so very proud of your efforts in your assessment lessons.

M Parnell and B Goel Stage 5-Food Technology Teachers









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## Year 9 Design & Technology

I want to extend a thank you for all the hard work and dedication that the Year 9 Design & Technology students have shown in designing and constructing your innovative and well-thought-out lamps. Your commitment, including coming in during lunch to complete your projects, has not gone unnoticed.

The TAS Faculty and I are incredibly proud of your achievements. Your creativity and effort have truly brightened up my day!

Keep up the fantastic work!

Warm regards, Mr Tripolone, Technology









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## **Volleyball NSW Schools Cup**

Last Wednesday and Friday over 50 Baulko students completed in the Volleyball NSW Schools Cup. We entered 5 teams, including Y8 Boys, Y8 Girls, Y10 Girls Div1, Y10 Girls Div2 and Y10 Boys Div1.

Well done to the Y9 girls team, who played in Y10 Div2. These girls finished 1st in their bracket and went on to win the gold medal. However, it was not an easy path to victory. Much sweat, some tears and many team huddles were needed to get the gold. Their semi-final and final were both exceptionally close games, with the final going to a tiebreaker.

This was the first tournament for both Y8 teams, with a few tough matches and plenty of new experiences for every player. Both teams should be proud of their achievements and notably they have each melded into a more cohesive group, learning the importance of leadership, teamwork and collaboration.

The Y10 Div1 girls and Y10 Div 1 boys, each had a difficult set of opponents. They have each improved their mental focus throughout tournament play, and are learning to develop in game strategy to address shortcomings in their play.

Well done to all players on each of the teams. May their experience lead them to future successes.

Mr Paton, English











## Soul Night - Soul Purpose Baulko's Christian Lunchtime Group

They were from Soul Night, an afternoon of games, music and fellowship hosted by Soul Purpose, Baulko's Christian lunchtime group.

A Thurlow, History, Y10 Adviser











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## **Careers News**

Last week students received a series of Careers and Alumni Talks during the consent week activities. Several Alumni reached out to help and did a great job presenting to students about a range of future careers. Year 12 had a whole panel of students from Advance Careers which is an organisation founded in part by Baulko alumni to help students traverse the next steps into their uni lives, made up of Baulko and other selective school alumni. We really appreciate all of our alumni who have been a force for good in-school and out in the world. Those students were Jeffrey Yao, Rishabh Jain, Nancy Zou, Samiha Islam, and Maggie Du and Audrey Wu from Advance Careers.

Year 12 students and parents should be reminded of important upcoming dates. Some students are already receiving early offers from some universities that have direct applications (UNSW and ANU). The main early entry rounds through UAC occur during November.

UAC's Key Dates are here: <a href="https://www.uac.edu.au/key-dates">https://www.uac.edu.au/key-dates</a> Students should also make sure they check universities' websites relating to their courses to ensure they have followed all steps. Most courses have simple steps which only require them to list the preference on their UAC application - this is usually the case where the only requirement is an ATAR eg. Engineering, Commerce, Science, Arts etc. Courses with more complicated entry process such as Medicine, Dentistry, Architecture, Law, Fine Arts, Music and anything with additional entry requirements need to be checked to make sure all requirements have been met.

As this is crunch time for Year 12, I will divert all my efforts towards their post-school pathways until the end of Term 3 so, if there are matters that can wait until Term 4, it's best if they do wait until then so I can prioritise Year 12's needs. If there are urgent matters, please get in touch via the school.

If students need to access planning resources, there are a range on my Careers website: <a href="https://sites.google.com/education.nsw.gov.au/bhhscareers/career-linksresources">https://sites.google.com/education.nsw.gov.au/bhhscareers/career-linksresources</a>.

Enjoy,

Chris Buchli Careers Adviser



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# Buddhism Special Religious Education at Baulkham Hills High School in 2024 Term 4 onwards

Dear Parents & Carers,

Baulkham Hills High School will be adding Buddhism to the offering Special Religious Education (SRE) program for Term 4 2024 onwards. SRE is continuing program at BHHS that has operated over many years. The Education Act 1990, section 32 outlines that government schools allow time for religious education to be delivered. From Term 4, Buddhism will be added to the existing authorised representatives of the approved religious groups that will offer religious instruction. The Buddhist SRE is being offered by the Buddhist Council of NSW. Further information about the Buddhist provider can be found at <a href="https://www.buddhistcouncil.org/">https://www.buddhistcouncil.org/</a>. As a result in 2024, BHHS will offer religious education for the following five religious groups: Protestant, Catholic, Hindu, Islam & Buddhism.

All BHHS Students will continue the same arrangement as in Term 4 2024, unless a parent/carer has requested a change in writing.

Parents who wish for their child be added to the Buddhism SRE group in Term 4 will need to send an email to the school email with the title "ATTN HT Admin: Buddhism SRE" In the email please include the name of your child and the grade that they are in. Please note, this consent will be ongoing unless withdrawn which can be done at any time.

There will be supervision for students who do not attend SRE. During this time they can participate in activities such as reading, private study or completing homework. Students will not be participating in lessons in the school curriculum or other extra-curricular activities during this time as per the policy of the NSW Department of Education.

Parents who wish to change their child's involvement in SRE can do so at any time by sending an email to the school with the Subject titled: "ATTN HT ADMIN - Special Religious Education Consent Change". In the email please include your child's full name, year group and the religion that they were enrolled in during 2023 as well as their choice for 2024.

The remaining SRE sessions this year will be offered on the following dates and times. Unforeseen circumstances may result in a date or time change.

Term 3 Week 7 Tuesday September 3 2024 - 10:21am to 11:41am (Period 5-6)

**Term 4 Week 9 Thursday** December 12 2024 -10:21am to 11:41am. (Period 3-4)

Mr O'Shea Rel. HT Admin



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## **Uniform Shop Return and Exchange Policy**

Any items you wish to return/exchange must be done within **ONE** week of purchase. All return/exchange must show receipt as proof of purchase. All returns must be in original packaging with tag perfectly. We do not accept any items that have been washed or worn. Refunds or exchange will be provided upon inspection of clothing at the discretion of the uniform shop co-ordinator.

#### Please note:

- Refund on credit card payments will require up to three weeks to process.
- No refund or exchange on the Orientation Day.
- No refund or exchange for any second-hand items at any time.

Thank you. Uniform Shop

## **Administration Updates**

## **Absence Explanations**

Parents are required to provide an explanation of absence to the school on the day of absence or <u>within seven (7) days</u> from the first day of any period of absence, **otherwise it will remain unjustified**. If a student is absent for three (3) days or more a <u>Medical Certificate</u> is required.

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## Application for Extended Leave – Travel

Please click on the link below and fill in the form (4 pages) for extended leave – travel and certificate. A copy of flight details or itinerary is also to be included. The student can bring the hard copy form to be signed which is subject to approval before going on leave. **The certificate of extended leave travel will be given back to the student if travel leave is approved.** 

https://education.nsw.gov.au/content/dam/main-education/policy-library/public/implementation-documents/pd-2005-0259-02-01.pdf

#### **Planned Travel**

**Planned travel** should only be taken during school holidays. Students should be at school every day during school term, from beginning to end. Missing a day here or there may not seem like much, but absences add up. Every day matters and the school is here to support all students in attending and engaging with their learning every day of the term. If your child cannot be at school because they are sick, have a medical appointment, or other reasons, please inform the school of their absence.









## **BHHS Mobile Phone Policy and Implementation**

#### **Purpose Statement:**

The "no phones in school" policy is being implemented to increase focus and learning in classrooms, remove distractions and promote positive social interactions. The implementation of this policy is a requirement by the NSW Department of Education under the *Students' Use of Mobile Phones in Schools* Policy.

#### **Rational:**

From Term 4, 2023, students have not been permitted to use mobile phones whilst on school grounds, including before & after school, recess and lunch. We understand that phones are an integral part of life and that parents/carers provide their children phones for their personal safety and security. However, whilst at school, the school would encourage students to engage in meaningful conversations with each other and physical activity during breaks rather than online activities. In emergency situations, students and parents/carer may contact each other through the Front Office. The school, understands that there are some circumstances where a phone may be required by students. Therefore, exemptions are available for students that may require the use of a mobile phone for wellbeing reasons, learning or medical needs.

## Roles and Responsibilities:

#### Principal, Executive and Teachers:

- Practice consistent with the school behaviour policy.
- Staff model appropriate use of mobile phones.
- Organise safe keeping of mobile phones if confiscated.

#### Office staff:

- Organise safe and secure keeping of confiscated phones.
- Keep an accurate record of collected mobile phones.
- Communicate with parents/carers as required.

#### Parents and carers:

- Encourage students to follow the school policy.
- Communicate with their child through the front office rather than contacting the student directly.
- Understand that the school takes no responsibility for loss or damage to phones.
- Encourage their children to engage in social and physical activities during break times.
- Work collaboratively with the school and help reinforce the school's procedures and behaviour management policy and use of phones at school to support staff.

#### Students:

- Turn off the phone and place it in a bag or pocket for the duration of the time on school grounds, this extends to excursions, sports activities and other events on or offsite unless otherwise advised.
- In some circumstances, students may be requested to place their phone in a secure safe in the staffroom, which will allow the phone to be provided as required.
- Engage in learning in the classroom.
- Engage in social and physical activities during break times.
- It is the responsibility of students to follow the guidelines outlined in this document.



## Issue #8

## BaulkhamHillsHighNewsletter

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## **Implementation of policy:**

At BHHS, the "no phone" policy will be implemented by requiring students to turn off their phone when entering the school grounds and place them in their bag or pocket for the duration of the day. They will only be allowed to take them out and use them when leaving the school grounds at the end of the day. This means that they are not permitted to be used at recess and lunch, and before/after school on school grounds. It also extends to excursions, sports activities and other events on or offsite unless otherwise advised.

Students are not permitted to congregate around the school entrances before entering the school grounds in order to use their phones, especially in the morning. Once arriving at school, students must enter the school grounds where there is teacher supervision.

The exceptions to this policy will include:

- Exemptions through an application process for wellbeing, medical or students with specific needs.
- Required as a learning tool for educational purposes with explicit teacher permission.

Applications for exemptions from parents/carers and students is through an application process from the relevant Deputy Principal unless already identified by the wellbeing team.

## **Phone Protection:**

- Students must take full responsibility for any phone brought to school. The School and staff accepts no responsibility for replacing lost, stolen or damaged phones.
- Confiscated phones will be labelled and then stored in a secure place in the front office. Any existing damage will be noted and added to the phone documentation.
- Students are advised to mark their mobile phones clearly with their name.
- BHHS strongly advises the use of passwords and Personal Identification Number (and not to share these with others) to protect mobile phones from unauthorised use.

### **Consequences:**

- Students who do not meet the expectations in this policy will be subject to consequences consistent with the school behaviour management plan.
- The use of mobile phones <u>without permission</u> during lessons, assemblies, excursions or other school events will be managed according to the BHHS Behaviour Management Policy.
   These include, but are not limited to:
  - o Confiscation of the mobile phone for the remainder of the school day.
  - Confiscation of the mobile phone until such time as their parent/carer can attend school to collect the device.
  - Removal of "phones off and away" and replaced by "phones stored in office" for the school day.
  - o Issue of warning of suspension.
  - Suspension for continued disobedience due to failure to follow the procedures of this policy and the Behaviour Management Policy.
- Confiscated mobile phones will be stored securely at the Front Office.



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## In the Classroom and/or Playground

### **Excursions**

- Phones may be required to enable students to get to a venue and communicate with a teacher if running late. This is only permitted if indicated on the permission note.
- Students are not permitted to use their phones while at the venue of the excursion unless given specific permission by the supervising teacher for a particular purpose.

### **Sport**

- Students are not permitted to use their phones whilst at sport in line with the DoE policy, unless an exemption has been granted for a particular purpose. This will be indicated on the Sentral PXP roll.
- Students are not permitted to use their phones between 2.30-3pm whilst waiting at school for their transport home.

#### Canteen

• Students will be required to use a card or cash to pay for purchases at the canteen

#### **Exemption process**

- Exemptions will be provided to identified students from the Wellbeing and Learning Support teams.
- For non-identified students seeking exemption, medical documentation is required to support the application for exemption.
  - A student collects the application form for exemption from their supervising Deputy
     Principal who will provide them and their parents/carers with guidance.
  - Once returned to the Deputy Principal the application will be considered by the Wellbeing Team and a recommendation made for approval or not.
  - o If approved the Deputy Principal will inform the student and parents/carers outlining the conditions of exemption.
  - o If not approved the Deputy Principal will inform the student and parents/carers and the student must comply with school and NSW Department of Education policy.

## Update of Address and Contact Details

If there have been any changes to your personal details, eg. home address, phone number or email address, please email the school with any changes.

It is important that parents/guardians keep the school informed of any changes.

baulkham-h.school@det.nsw.edu.au

If your preferred email address is a hotmail/yahoo address please check your spam/junk folder for emails from the school.



#### **TAFE Use**

Students are reminded that the use of the adjacent TAFE facility to walk to and from Old Northern Rd is a privilege and not a right. Students are reminded to walk safely, quietly and quickly thorough the facility. Parents and carers are <u>not</u> permitted to enter, drive into, or park in the TAFE to pick up or drop off students.

## Student pickup after school

A reminder about parking and picking up around our school in the afternoons, especially in the school bus bay, Carver Crescent, Christopher Street, Coronation Road, and Baulkham Hills TAFE areas.

Please ensure you follow all traffic rules (especially traffic lights and not parking across driveways) when you are in these areas. You could even have your student walk a little but further away from the school gate – to assist their physical health, and alleviate the heavy traffic at the end of the school day.

The Hills Shire Council will have compliance officers at various times in these locations to ensure all drivers are following required traffic rules.

## **Support From Reachout**

The challenges of supporting students as parents and carers is always present. The issues around COVID-19 have made this an even more difficult and uncertain path to tread. I will be giving students short ideas via assemblies over the next few weeks in which they can proactively support themselves.

The website Reachout.com also provides advice for parent and carers over arrange of areas. It is worth having a look at <a href="https://parents.au.reachout.com/">https://parents.au.reachout.com/</a> as a starting point.

For students, have a look at <a href="https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students">https://au.reachout.com/articles/how-to-handle-fear-about-the-future-a-guide-for-year-12-students</a> (Dr Amy Burton, Clinical Psychologist)

## **Bus Travel**

The bus stop on Old Northern Rd in front of Baulkham Hills TAFE is used each afternoon by approximately 100 students. Students have the privilege and responsibility of accessing this bus stop through the TAFE. I would remind students to be very careful and considerate when using and accessing this bus stop, waiting for a bus, and moving to the kerb to get on a bus. Buses sometimes approach the stop very quickly, with the front of the bus coming over the edge of the kerb. Please always demonstrate courtesy and safety, and remember that there is always another bus.

