

# Baulkham Hills High Newsletter

[www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



## Cover: Year 12 Jerseys 2018

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### From the principal's desk:

Student uniform is generally looking very good this term. With the cold weather upon us some students feel the need to wear extra layers. Parents are reminded that the only items to be worn over the school shirt are the school jumper, school zip jacket or school blazer. On Wednesdays the track suit can be worn but no other jackets or shirts. If students still feel the need to wear an overcoat it must be plain black and reach to mid-thigh. No hoodies or parkas are permissible. Beanies or hats are not allowed apart from health or religious reasons.

Year 12 received their jerseys today. The expectation is that they will be worn over the school shirt and tie – no other shirts or hoodies are to be combined with the jersey. Of course, if students are representing the school for formal occasions they will be expected to wear their normal blazer.

Well done to our senior students who represented the school at the Zone Cross Country last week. Often there is a drop off of senior students for such carnivals but this year we had a full complement of competitors which meant that we were fully competitive. Cross Country is a team event as well as

Cont P2

### Calendar 2018

This calendar is subject to change so please check carefully each week for any alterations. A whole year calendar is on the school website at [www.baulkhamhillshighschool.com.au](http://www.baulkhamhillshighschool.com.au)



#### Term 2

<b>Week 3</b>
<b>Monday 14 May</b> - Y11 Welcome to BHHS lunch for new students (Humphreys)
<b>Tuesday 15 May</b> - NAPLAN 15/5-17/5 incl. - All Years EdX After School (Arblaster)
<b>Wednesday 16 May</b>
<b>Thursday 17 May</b> - Y12 Camp – Collaroy 17/3-18/3 incl.
<b>Friday 18 May</b> - NAPLAN catchup
<b>Week 4</b>
<b>Monday 21 May</b> - Y11 Welfare Day (Zhu/Milne)
<b>Tuesday 22 May</b> - P&C Meeting 7.30pm - School Athletics 22/5-23/5 incl.
<b>Wednesday 23 May</b> - Music Nights TLC 6.30pm 23/5-24/5 incl. (Hann)
<b>Thursday 24 May</b> - Y7&8 APSMO Maths Competition in class (Hoang) - Y11 The Tempest Performance P1-8 (Poole)
<b>Friday 25 May</b> - Y10 IST Assessment 2 - hand in (Dunne)
<b>Week 5</b>
<b>Monday 28 May</b> - Y12 Buffer Days 28/5-31/5 incl. - Y10 Half Yearly Examinations 28/5-1/6 incl.
<b>Tuesday 29 May</b>
<b>Wednesday 30 May</b>
<b>Thursday 31 May</b> - Y8&9 Welcome to BHHS lunch for new students (Humphreys0)
<b>Friday 1 June</b> - Y12 Assessment Days 1/6-4/6 incl.
<b>Week 6</b>
<b>Monday 4 June+</b> - Y7/8/9 Half Yearly Examinations 4/6 to 8/6 incl.
<b>Tuesday 5 June</b>
<b>Wednesday 6 June</b>
<b>Thursday 7 June</b>
<b>Friday 8 June</b> - Y10 Welfare Day (Johnson)
<b>Week 7</b>
<b>Monday 11 June - Queens Birthday Public Holiday</b>
<b>Tuesday 12 June</b> - Y11&12 Parent Teacher Interviews
<b>Wednesday 13 June</b> - Y7&8 APSMO Maths Competition in class (Hoang)
<b>Thursday 14 June</b> - Y11&12 Recognition Assembly - Outreach "Live Aid"
<b>Friday 15 June</b>
<b>Week 8</b>
<b>Monday 18 June+</b> - Y12 Buffer Week 18/6-22/6
<b>Tuesday 19 June</b> - Year 10 into 11 Information Evening – TLC 6pm-7.30pm (Simmons)
<b>Wednesday 20 June</b>
<b>Thursday 21 June</b> - Y10 & Y11 Vaccinations - Y8 Vaccination Catch up
<b>Friday 22 June</b> - Y8 Subject Selection Information Afternoon P7-8 TLC (Simmons)

an individual event.

The Canteen is moving towards the Munch Monitoring online orders so that parents and students can order lunches from home and students can just pick up at the canteen, saving a lot of time queuing. It is hoped that this will be up and running in the next couple of weeks.

**UMAT** Year 12 students will be sitting for the UMAT testing on July 25<sup>th</sup>. This date falls within our Buffer period so students will need to seek permission to miss school this day. In order to do this they are expected to bring a copy of their admission ticket to the office. After the test students are expected to share their result with the office. This helps us guide the next group of students through this process.

If any Year 12 students are interested in studying in the UK they may need to sit for the BMAT or something similar. This school is a registered test site for such tests. Please see me if interested.

Congratulations to:

- Elena Koudasheva who is the Zone Cross Country 16 Girls Champion
- Chang Choi who is the Zone Cross Country 16 Boys Champion
- Clarissa Lu, who was involved in the Castle Hill RSL Sub-branch ANZAC Ceremonies held in April. Clarissa recited the poem "Invictus" at two ceremonies.

### Jeanne Bathgate



### Band News

Well done band campers! It was a cold weekend for our dedicated Junior and Senior Band students who attended the annual band camp at Vision Valley. Thank you to Conductors Ms Burrows and Mr Watkins and parent helpers. Thank you to Ms Hann and Mr Mak for supervising. Everyone had a great time and Mum's were treated to a special Mother's Day Concert.



Europe Tour 2019 Update - the next meeting for the Europe tour is scheduled for Tuesday 29th May at 6:30pm in the TLC. The Tour Director, Mr Geoff Hayes will be there to update everyone on some exciting performances planned. The meeting is for both students and families.



We have had a few last minute requests to join the tour. If you are still interested, you are welcome to attend the meeting. Please also register your interest by contacting [bhhsbandcom@gmail.com](mailto:bhhsbandcom@gmail.com). You will need to pay your \$500 deposits immediately to firm a place. Please note you need to be in Years 9 to Year 12 in 2019 to be able to attend the band tour.



Stage Band will be strutting their stuff this Sunday at Jazz at the Pines- Roughley House, 656A Old Northern Rd, Dural. Performance time is 11:30am. Bring a picnic and a rug, or book a table online. Tickets available at the door for more information <http://www.jazzatthepines.org.au/>.



Stage band members please arrive at 10:45am with music stands and stage band uniform.

Annual Music Nights will start at 5:30pm with a BBQ sausage sizzle (\$2 per sausage sandwich, dietary option of chicken available- dinner is sorted). Concerts will start promptly at 6:30pm in the TLC.

Wednesday 23rd- Beginner, Junior and Senior Band performing

Thursday 24th- String Ensemble, Orchestra, Concert band and Stage Band

Students from the Elective music classes will also be performing. Times for each band to be confirmed. Supper will be served at Intermission. If you can assist with serving at the BBQs and supper at intermission please let us know.

The Band Committee



## Cross Country Carnival

Last Wednesday, a large team of students competed in the Zone Cross Country Carnival.

It was most pleasing to see so many Junior and Senior students running the course with such enthusiasm and effort. Thank you to team manager Mr Groth and Zone President Mr Filewood for setting up the course very early in the day.

Congratulations to Zone Champions, Elena Koudasheva and Chang Choi who placed first in the 16 yrs Girls and Boys event.

We have 21 students, who placed in the top 10 in their age group and we wish them well representing Hills Zone at the Sydney West Cross Country carnival.

Our School Athletics Carnival will be held next Tuesday and Wednesday , so we look forward to seeing all students competing and enjoying the day.

Mrs Debra Melrose  
Sports Organiser



Zachary Harris, Chang Choi (16 yrs Zone Champion), Rupin Bhattal ,  
Aiden Gu and Jeffrey Yao



Elena Koudasheva (16 Yrs Champion)

## Gifted and Talented Discovery Program News

Twenty students from Years 8 and 9 from Baulkham Hills High School joined over 1500 students across Australia and sat for the University of Sydney's G&T Qualifying Exam in 2017. Minha Kook, Lior Yoffe, Nathan Tan, Matthew Wu, Gordon Yu and Jason Zudd were in the top 1% of the candidates and they have been offered a first round offer to participate in the Gifted and Talented Workshop that will be held on July 17-19, 2018. This workshop will engage these six students with University teaching staff and current researchers and allow them to access first-class facilities at the University when conducting their investigation that go beyond what can be covered at school. We wish them well in the workshop in the coming winter holiday.

Mr Weston, Organiser

## The Hills Relay for Life

Last chance to sign up and be part of Relay for Life on the 19th and 20th May at the Castle Hill Showground. Permission notes available from Mrs Greenlees (Science Staffroom). If you can't be there you can still support the team with a donation at [http://fundraising.cancer.org.au/site/TR/RelayforLife/CCNSW?team\\_id=60535&pg=team&fr\\_id=5342#\\_ga=2.77892242.764338148.1525300598-1900529251.1521677219](http://fundraising.cancer.org.au/site/TR/RelayforLife/CCNSW?team_id=60535&pg=team&fr_id=5342#_ga=2.77892242.764338148.1525300598-1900529251.1521677219)

The team would love to know they have your support for this worthy cause.

## Food Allergy Week


This week is Food Allergy Week (FAW). The purpose of FAW is to raise the awareness of all food allergies including and especially those that are potentially fatal. This week Allergy & Anaphylaxis Australia (A&AA) is calling on all Australians to **Be Aware** and **Show You Care!**

Being Food Allergy Week, I thought I would take this opportunity to remind all parents of a few housekeeping rules relating to food allergies:

1. It is crucial that you let the school know of any food or other allergies that your child may suffer from.
2. For those that have indicated any allergy on student medical forms, the school requires an Action Plan to be provided from your GP.
3. All Action Plans including those for Anaphylaxis need to be updated every 12 to 18 months or before this if a student's condition changes.
4. Children can sometimes outgrow allergies. If this is the case with your child, the school requires a letter from your GP stating that the student no longer has the allergy.

I've also included in this newsletter information on the signs and symptoms of an allergic reaction as well as instructions on how to correctly administer an EpiPen.

Ms Daher – Relieving HT Wellbeing



**Allergy & Anaphylaxis  
Australia**  
Your trusted charity for allergy support


**FOOD ALLERGY  
week**  
22-29 MAY 2018

## HOW TO ADMINISTER AN EPIPEN®


**ADRENALINE IS LIFE-SAVING FOR SOMEONE SUFFERING ANAPHYLAXIS BUT MUST BE USED PROMPTLY.**

### HOW TO GIVE EPIPEN®


- 1



LAY THE PERSON FLAT.
- 2

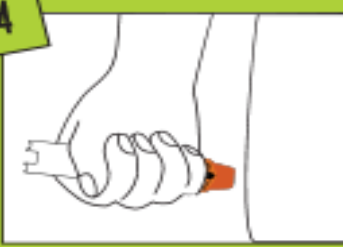


IF BREATHING IS DIFFICULT  
ALLOW TO SIT (BUT DON'T  
ALLOW TO STAND  
OR WALK)
- 3




BLUE TO THE SKY.  
ORANGE TO THE THIGH


FORM FIST AROUND EPIPEN AND  
PULL OFF BLUE SAFETY RELEASE.
- 4



PLACE ORANGE END AGAINST OUTER  
MID-THIGH (WITH OR WITHOUT CLOTHING).
- 5




PUSH DOWN HARD UNTIL A CLICK IS  
HEARD (OR FELT) AND HOLD IN PLACE  
FOR 3 SECONDS.
- 6




TRIPLE  
ZERO


CALL AN AMBULANCE.



AnaphylaxisAustralia




AAAaust



allergicaustralia

#BeAwareShowYourCare #FoodAllergyWeek




**Allergy & Anaphylaxis Australia**  
Your trusted charity for allergy support

**FOOD ALLERGY week**  
13-19 MAY 2018

### SIGNS & SYMPTOMS OF AN ALLERGIC REACTION


**AN ALLERGIC REACTION TO FOOD/INSECTS CAN VERY QUICKLY BECOME LIFE-THREATENING. IT IS UP TO ALL OF US TO KNOW THE SIGNS & SYMPTOMS AND HOW TO RESPOND.**

#### MILD TO MODERATE ALLERGY



- Swelling of the face, lips and eyes
- Tingling in the mouth  
Swelling of the lips
- Stomach pain and vomiting  
(NOTE: These are signs of a severe allergic reaction to insects)
- Hives & welts (anywhere on the body)

#### SEVERE ALLERGY (ANAPHYLAXIS)



- Dizziness  
Collapse  
Pale and floppy (young children)
- Swelling of tongue  
Difficulty talking &/or hoarse voice
- Difficult breathing/noisy breathing  
Wheeze or persistent cough
- Swelling/tightness in the throat

**If someone with known food or insect allergy suddenly develops severe asthma like symptoms, give adrenaline autoinjector FIRST, then asthma reliever**

#### WHAT TO DO

- Stay with person & call out for help
- Give medications prescribed

#### WHAT TO DO

- Lay the person flat. If breathing is difficult allow to sit (but not stand or walk)
- Administer the adrenaline autoinjector

The infographic is divided into two columns, green on the left and pink on the right, with a white footer bar. It contains five numbered steps for anaphylaxis response.

- Step 3 (Green):** Locate an adrenaline autoinjector if available. (Icon: Adrenaline autoinjector)
- Step 4 (Green):** Call their emergency contact. (Icon: Telephone)
- Step 5 (Pink):** Call an ambulance. (Icon: Ambulance)
- Step 4 (Pink):** Call their emergency contact. (Icon: Telephone)
- Step 5 (Pink):** If after three minutes there is no response or the reaction is worsening, administer a second adrenaline autoinjector if available. (Icon: Stopwatch showing 3 min)

**Footer:**

- Social media: AnaphylaxisAustralia (Facebook), allergicaustralia (Instagram), AAAaust (Twitter)
- Hashtags: #FoodAllergyWeek #BeAware #ShowYouCare
- Contact: 1300 728 000 | [www.allergyfacts.org.au](http://www.allergyfacts.org.au)
- Additional info: For further information please contact [coordinator@allergyfacts.org.au](mailto:coordinator@allergyfacts.org.au)

## Careers News

### 1. Business Cadetships (UBS) – deadline 16 May (school deadline 9 May)

Apply via [www.professionalcadets.com.au](http://www.professionalcadets.com.au) and provide your School Assessment page to Ms Hardy by Tuesday 15 May at the latest.

### 2. Your Path to the University of Sydney Event Thursday 24 May 6-8pm at Phillip and Hunter Rooms, ParkRoyal Parramatta

Register online at [sydney.edu.au/your-path](http://sydney.edu.au/your-path). Note that this is a special event not advertised to all schools and places are limited. This is an opportunity for you to find out more about the Sydney Undergraduate Experience, university options, their 400 study areas, and pathways to study. At this event, students, teachers, parents and professionals can:

- Hear about student life at the University of Sydney
- Learn about their Alternative Pathways schemes
- Learn about the costs associated with going to university
- Find out more about scholarships and study options

### 3. Uni Speakers Term 2 lunch program in TLC

- University of Technology Sydney (UTS) – Tues 15 May (LIBRARY)
- University of Melbourne – Mon 21 May (changed) (D1)
- Australian Catholic University (ACU) – Tues 29 May



- **University of New South Wales Co-op Program** – Tues 5 June
- **University of New South Wales (UNSW)** – Thurs 7 June
- **University of Sydney (USyd)** – Tues 12 June (changed)
- **Macquarie University (MQ)** – Thurs 14 June
- **Australian National University (ANU)** – Tues 19 June
- **Western Sydney University (WSU)** – Thurs 21 June

Please come along to hear from/ask questions of those universities you may be interested in!

#### 4. Check Weekly Newsletter for external event updates and resources + free subscription for students and parents

Selected updates will be sent via the school newsletter. You and/or your parents can receive the full version of My High School (MHS) Careers News via: <https://www.mhscareers.com/>. \*Username – BHHS \*Password – 2018 (case sensitive).

#### 5. Self-enrol in Google Classrooms for Careers resources

Resources have been organised in Google Classrooms in the following areas from a variety of sources (code has been provided to all Year 10 and 12 students):

- Subject Selection/Career Exploration
- Tips for Entry Tests
- Scholarships & Cadetships
- CVs & Job Applications
- Interview Skills
- Transition to Higher Education
- Work Experience
- Study Skills

## Open Days 2018

University	Date
Australian Catholic University (ACU) North Sydney Campus	1 September
Australian Catholic University (ACU) Strathfield Campus	8 September
Macquarie University (MQ)	18 August
University of Newcastle (UON) Ourimbah Campus (Central Coast)	4 August
University of Newcastle (UON) Callaghan Campus (Newcastle)	25 August
University of Sydney (USyd)	25 August
University of Technology Sydney (UTS)	25 August
University of Wollongong (UOW)	11 August
University of New South Wales (UNSW)	1 September
Western Sydney University (WSU) Parramatta Campus	19 August

## NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

2018

### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

**NAP** NATIONAL  
ASSESSMENT  
PROGRAM

**acara** AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY

### What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

### NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

### How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

### Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)

### 2018 National Assessment Program – Literacy and Numeracy (NAPLAN)

Tuesday 9<sup>th</sup> May to Friday 12<sup>th</sup> May will see students from Years 7 and 9 across Australia take part in the testing for the National Assessment Program – Literacy and Numeracy.

The NAPLAN test is another way of finding out what students can and cannot do, so that future programs can help them. It should be noted that there is no pass/fail mark in the tests, the NAPLAN tests is purely an indication of what an individual student can do.

As the test is marked mainly by computer the test must be completed using a pencil and an eraser, under no circumstances should a student use pens or liquid paper. We advise students to bring to the exam:

- at least two sharpened 2B pencils, not mechanical pencils such as *Pacers*
- a pencil sharpener, with something to collect the shavings in
- an eraser
- a calculator for the Numeracy Test
- some quiet activity to go on with if they should finish early, all other equipment for the test will be supplied.

The program of events for NAPLAN is as follows:

#### Tuesday 15<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 11:06 a.m.:</b> Students attend Roll Call to Period 3 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Period 3:</b> Students to proceed to the Houliston Centre
<b>9:00 a.m. to 9:50 a.m.:</b> Language Conventions Test	<b>11:15 a.m. to 12:05 p.m.:</b> Language Conventions Test
<b>9:50 a.m. to 10:10 a.m.:</b> Break	<b>12:05 p.m. to 12:25 p.m.:</b> Break
<b>10:10 a.m. to 10:55 a.m.:</b> Writing Test	<b>12:25 p.m. to 1:10 p.m.:</b> Writing Test
<b>10:55 a.m. to 11:06 a.m.:</b> Recess	<b>Periods 7 to 8:</b> Students attend normal lessons
<b>Periods 4 to 8:</b> Students attend normal lessons	

#### Wednesday 16<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 10:14 a.m.:</b> Students attend Roll Call to Period 2 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Recess:</b> Students to proceed to the Houliston Centre
<b>8:49 a.m. to 9:59 a.m.:</b> Reading Test	<b>10:18 a.m. to 11:28 a.m.:</b> Reading Test
<b>Periods 3 to 8:</b> Students attend normal lessons	<b>Periods 5 to Sport:</b> Students attend normal lessons

#### Thursday 17<sup>th</sup> May

Year 7	Year 9
<b>Roll Call:</b> Students attend Roll Call as usual	<b>Roll Call to 10:26 a.m.:</b> Students attend Roll Call to Period 2 as usual
<b>Conclusion of Roll Call:</b> Students to proceed to the Houliston Centre	<b>Conclusion of Recess:</b> Students to proceed to the Houliston Centre
<b>9:00 a.m. to 10:05 a.m.:</b> Numeracy Test	<b>10:40 a.m. to 11:45 a.m.:</b> Numeracy Test
<b>Periods 3 to 8:</b> Students attend normal lessons	<b>Periods 5 to 8:</b> Students attend normal lessons

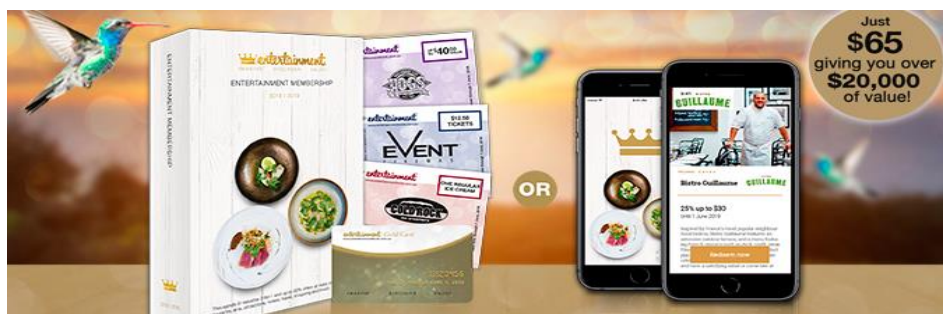
During the breaks students may go to the canteen or the toilet, otherwise they are to remain in the COLA area next to the canteen or on the grassed area next to the Houliston Centre.

#### Friday 18<sup>th</sup> May

Friday is a catch up day for any student who was absent for any of the tests on the previous three days. Students who have to catch up an exam should make their way to the Houliston Centre **at the start of Period 4** where the organisation of the day will be explained to them.







### Support Baulkham Hills High School and you'll be rewarded!

Order the NEW 2018 | 2019 Entertainment Book or Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do, and you will also be supporting the SRC at Baulkham Hills High School. PLUS, order now to receive **over \$185** of bonus Early Bird Offers (hurry, these sell out quickly).

To purchase your copy click on the link below:

<https://www.entertainmentbook.com.au/orderbooks/215v044>



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<http://www.entertainmentbook.com.au/about/Entertainment-Digital-Membership>

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THANK YOU FOR YOUR SUPPORT!